



Hardwick Green Primary Academy

Sports Premium Report – 2021/22



1. Summary information

Metric	Data
Sports premium allocation this academic year	£18,210
Total actual spend this year	£20,470 (+£2,260 additional)
Academic year or years covered by statement	2021-22
Publish date	September 2021
Review date	January 21, April 22, July 22
Statement authorised by	Chris Story – Principal
Sports & PE lead	Marcus Laing
Governor lead	Academy Improvement Committee

2. Swimming data

Metric	Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

3. Action plan and budget tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				% (£12,431)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils should use their break and lunch times to take part in active physical activity.	Provide an experienced and qualified Sports Coach at lunch time on a Tuesday from 12:15pm-1:15pm to organise high quality sports and games for the pupils. Tuesday has been chosen as the coach will also work in the afternoon to upskill teachers in gymnastics.	£1,560 (£40 x 39wk)	Anecdotal evidence suggests that more pupils are taking part in active physical activity during lunch time.	Next year we are going to engage in the OPAL program to further develop physical activity for those not engaged in sport. We are also going to have pupils lead the sports and games on the MUGA as part of the Sports Leaders program, thus reducing the cost and reliance on external staff.
Pupils should to be able to regularly take part in a wide variety of different sports through membership of clubs and groups.	Simon Carson sport coaches to provide a wide range of after-school clubs in: <ul style="list-style-type: none"> Multi-skills Archery Rugby Tennis Limitless Allstars to provide cheerleading club on a Monday after school, initially for Y5 and Y6.	£9,360 (£80 x 39 x 3) £975 (£25 x 39wk)	The wide range of clubs means that a much higher proportion of children are taking part in additional sport through school sport clubs. The cheerleading club was popular and children made a real commitment to this, putting on a display for parents / carers and the school in June 22. This has inspired many other children to ask about joining in 22/23. They have also been practicing routines at lunch time!	We will continue to use Simon Carson Sport Coaching in 22-23. Through allowing Simon to hire our facilities during school holidays for the HAF program, we have earned over 100 free hours of coaching to provide more high quality clubs next year for very low cost. This means we can keep the wide variety of clubs available all for free. We will continue to engage with Limitless Allstars in 2022-23.
Pupils should know the importance of an active lifestyle and be able to make positive changes to their routines to take a more active lifestyle.	Promote healthier and more active ways of getting to school. Engage with the Living Streets – WOW: Walk Once a Week scheme to encourage children to walk to school . Online tracker, badges and signage for both entrances to school. Launch The Daily Mile – 15 minutes of running every day for all children.	£536	More children now make active journeys to school (94% compared to 83% in the autumn). Children now are engaging in at least 15 minutes of the recommended 30 minutes of physical activity every day at school through the Daily Mile,	We will continue to engage with the program in 2022-23. Stockton-on-Tees council are also engaging with the WOW program and so next year we will use their services to promote it even further (e.g. special assemblies). The Daily Mile will continue to be embedded as part of our daily routine in 2022-23.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				-% (£-)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To raise the profile of PE across school and ensure the curriculum fully meets the requirements of the National Curriculum.	Increase PE timetabled commitment from 1 hour per week to 2 hours per week.	N/A	Children now take part in 2 full hours of PE per week. They are now accessing the full breadth intended in the NC, and are starting to reach beyond this (e.g. Yoga, circuits) to experience an exceptional curriculum.	The timetabled PE commitment will continue to be 2 hours per week in 2022-23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				-% (£5,139)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Up-skill all staff in the teaching of PE and sport to improve teaching and learning.	Allow teachers, TAs and MSAs to attend CPD delivered by Stockton Schools Sports Partnership (SSSP) to improve their confidence, knowledge and skill in teaching PE.	£2,199	Increased staff confidence and knowledge teaching PE has meant that lessons are of a higher quality and pupils are knowing more and remembering more in terms of knowledge and skill.	Continue with the SSSP agreement in 2022-23. Target more staff for CPD, including our ETCs.
Improve children's knowledge and skills in gymnastics across school by upskilling staff in teaching this area.	Sports Coach from Simon Carson to teach gymnastics across school, starting with Year 6, providing high quality teaching and training the teachers in the teaching of gymnastics. This was changed in the summer term to be from Tees Valley Gymnastics.	£2,340 £600	Although the quality initially was good, the reliability of the coach from Simon Carson Coaching was poor and children's knowledge did not develop as effectively as we had hoped. As a result, we changed provider in the Summer term to Tees Valley Gymnastics. They worked with Year 5 and quality was far higher, with children learning from expert coaches.	Tees Valley Gymnastics will provide all of our gymnastics curriculum teaching (and an after-school club) from September 2022. This will up-skill the teaching staff in the teaching of gymnastics, and provide expert-level teaching for the children, plus the opportunity to develop their skills at a club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% (£1,900)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For pupils to broaden their knowledge of different sports that are available, and to take part in different sports.	Engage with 'Golf Fore All' CIC to provide golf lessons as an enhancement to the curriculum, and an after-school club.	£600	Children developed their knowledge and skills in golf (Year 5 lessons and KS2 after-school clubs). Children in Year 5 also took part in a golf tournament in July 22 as part of the SLA (Indicator 5).	We will add golf to the list of sports that we have available as after-school clubs. We will take part in the golf tournament each year. The golf SLA represented excellent value for money as it is a CIC.
To allow children to take part in outdoor and adventurous activities.	Provide a residential-style activity day for the Year 6 children from 'The Outdoor Education Company'. (climbing, archery, team challenge and skateboarding).	£1,300	Children in Year 6 were able to meet the KS2 PE objective of "take part in outdoor and adventurous activity challenges both individually and within a team" in an exceptionally high quality way.	Next year we will provide this day for the Year 5 children, and for Year 6 we will provide a full residential with PGL to fully develop our outdoor and adventurous activities curriculum (ensuring clear progression), and enhance our personal development offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% (£1000)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children take part in a variety of competitive sport events.	Take a wide variety of children from across school to the various sport events organised by the SSSP.	£1000 for transport (SSSP already funded through indicator 3)	An increasing proportion of children across school take part in competitive sports. School has earned the School Games Mark for the first time. One child in Year 3 impressed so much with rock climbing that she achieved a scholarship to the rock-climbing club!	Each year that we have the Sports Premium we will dedicate a proportion to transport costs, to ensure that we can allow as many children as possible to attend the competitions and festivals that we have access as part of the SSSP. We will aim for the next level in the School Games Mark.