



Hardwick Green Primary Academy

Sports Premium Report – 2022/23



1. Summary information

Metric	Data
Sports premium allocation this academic year	£18,210
Total actual spend this year	£18,379
Academic year or years covered by statement	2022-23
Publish date	September 2022
Review date	January 22, April 23, July 23
Statement authorised by	Chris Story – Principal
Sports & PE lead	Marcus Laing
Governor lead	Academy Improvement Committee



2. Swimming data

Metric	Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No*

* We do however pay for three blocks of swimming that relate to the national curriculum requirements rather than the standard SLA of two blocks. This is to improve the swimming attainment of all pupils. This funded through the main school budget.

3. Action plan and budget tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				45% £8,280
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils should to be able to regularly take part in a wide variety of different sports through membership of clubs and groups.	Simon Carson sport coaches to provide a after-school clubs in: <ul style="list-style-type: none"> Football Unique Sports (a wide variety of sports such as archery, frisbee etc). <p>Golf Fore All CIC to provide Golf club after-school.</p> <p>Limitless Allstars to provide cheerleading club after-school.</p>	£5,760 (£40 x 36wk x 4)		The clubs are funded entirely by the sports premium, and as long as the funding continues, we will continue to be able to run the free clubs. Should funding reduce, may we may be able to run the clubs with a subsidised cost. We should now consider, where possible, having a member of our staff shadow the coaches so that they are trained in delivering the clubs.
Pupils should know the importance of an active lifestyle and be able to make positive changes to their routines to take a more active lifestyle.	Continue to embed The Daily Mile – 15 minutes of running every day for all children.	N/A		The daily mile initiative is fully sustainable as it does not require any cost. Our next steps are to engage more with the different initiatives they run, linking the distance ran to the curriculum e.g. the commonwealth run.
Pupils should encourage each other to take part in physical activity.	Train a group of children as play leaders and allow them to lead games and sports on the yard on a Thursday.	N/A		Having pupils take the lead on the organization of outdoor games is very sustainable as there is now cost and it reduces the reliance on staffing. This has been funded through the SSSP (see indicator 3).

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:	
				5%	
				£1,000	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
Use physical education as a key driver in the teaching of character development across school, in line with the academy improvement plan for 2022-23.	Implement the Commando Joe's character curriculum from September 2022. INSET day for all staff on 2 September 2022.	£1,000		All teaching staff have had a full days' training delivered by a Commando Joe's trainer. This means that the programme is fully sustainable as all staff are trained in its use and are delivering weekly sessions. Access to the online platform and support from the head office via regular Teams calls ensures that staff continue to receive support.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				33%	
				£6,099	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
Up-skill all staff in the teaching of PE and sport to improve teaching and learning.	Allow teachers, TAs and MSAs to attend CPD delivered by Stockton Schools Sports Partnership (SSSP) to improve their confidence, knowledge and skill in teaching PE.	£2,199		Continuing with the SSSP SLA ensures that our staff continually receive CPD in the teaching of sports and PE to ensure our improvements in teaching are sustainable.	
Improve children's knowledge and skills in gymnastics across school by upskilling staff in teaching this area.	Sports Coach from Tees Valley Gymnastics to teach gymnastics across school, starting with Year 1, providing high quality teaching and training the teachers in the teaching of gymnastics.	£3,900 (£50 x 2 x 39)		The gymnastics coaches will work with each year group across the year, ensuring that staff are trained in the teaching of gymnastics so that they can deliver higher quality sessions themselves in the future.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				8%	
				£1,500	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
To allow children to take part in outdoor and adventurous activities.	Provide a residential-style activity day for the Year 5 children from 'The Outdoor Education Company'. (climbing, archery, team challenge and skateboarding). Provide a residential visit for Year 6 (the first the school has been able to offer).	£500 (subsidy) £1,000 (subsidy)		If the day is popular, we hope to be able to run this as an annual event. Should Sport premium funding decrease, we could potential ask for more of subsidy from parents, if they know the day will be of high quality. This day/days will provide pupils with access to sports and opportunities that they wouldn't otherwise be able to.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				8%	
				£1,500	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
Children take part in a variety of competitive sport events.	Take a wide variety of children from across school to the various sport events organised by the SSSP.	£1500 for transport (SSSP already funded through indicator 3)		We hope to be able to offer these competitive sports events each year, as they are included in the cost of the SSSP and so the only cost in travel. Different staff attend the competitions, and staff do come away from these with ideas about how to improve their own teaching.	