



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Be part of the Stockton Schools Sports Partnership (SSSP) to:</p> <ul style="list-style-type: none"> • give access to CPD for staff to improve their confidence, knowledge and skill in teaching PE. • Allow a group of Year 6 children to train as 'Play Leaders' • Give access to a range of sporting competitions (and pay the transport costs for this) • Provide support for the PE subject lead 	<p>Teacher subject knowledge and confidence in PE is improving.</p> <p>Children who took part in the 'Play Leaders' course successfully developed their role as Play Leaders on a lunch time and the led activities for their peers and younger children on a weekly basis, increasing levels of physical activity on a lunch time.</p>	<p>We will continue to be part of the SSSP in 23-24.</p>
<p>Provide gymnastics coaches to deliver the gymnastics element of the PE curriculum, upskilling teachers in the process.</p>	<p>Teacher subject knowledge and confidence in delivering gymnastics has significantly improved.</p> <p>We achieved GOLD in the School Games mark for the first time.</p>	<p>Due to the improvement in subject knowledge and confidence, teachers will be teaching the gymnastics curriculum themselves this year.</p>
<p>Launch the Commando Joe's curriculum as part of the wider PE curriculum and character development curriculum.</p>	<p>The Commando Joe's values of RESPECT are embedded in school life. This has significantly enhanced our character development curriculum.</p> <p>The OOA strand of the PE curriculum is sequenced and progressive.</p>	<p>Commando Joe's is now an established part of the curriculum and next year each class will have a unit per term rather than an annual unit.</p>
<p>Establish a residential programme for school by providing a residential-style activity day for the Year 5 children from 'The Outdoor Education Company' and providing a residential visit to PGL in North Yorkshire for Year 6. This is the first residential that the school has been able to offer.</p>	<p>All children in Year 5 took part in the residential-style activity day.</p>	<p>The residential programme is becoming embedded. For the 23-24 academic year, we have moved the Year 5 residential-style activity day to Year 4, moved the UK residential visit to Y5 and established an international residential to France for Year 6.</p> <p>For sustainability, the parental contribution to the Year 4 and Year 5 events has been slightly increased and the Year 6 residential is funded through the core school budget.</p>
<p>Provide a wide variety of after-school clubs to increase engagement in sport.</p>	<p>In 2022-23, we had an average of 8 different sport clubs per term. These were well attended, with 86% of places filled. There were no barriers to attendance – all children were free and 68% of attendees at clubs were disadvantaged children.</p>	<p>We are continuing to increase the number of clubs next year using the 'Opening Schools Facilities' funding which the school is now part of.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Be part of the Stockton Schools Sports Partnership (SSSP) to:</p> <ul style="list-style-type: none"> give access to CPD for staff to improve their confidence, knowledge and skill in teaching PE. Allow a group of Year 6 children to train as 'Play Leaders' Give access to a range of sporting competitions (and pay the transport costs for this) Provide support for the PE subject lead 	<p>All teaching staff – as they will have high-quality CPD to improve their teaching Pupils – as they will have access to competitions across the borough, and a group of Year 6 children will be trained as Play Leaders. Subject Leader – as he will have regular support to ensure he leads the subject effectively.</p>	<p>1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 – Engagement of all pupils in regular physical activity 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement 4 – Broader experience of a range of sports and physical activities offered to all pupils 5 – Increased participation in competitive sport</p>	<p>More pupils from across school will take part in competitive sport.</p> <p>CPD will mean that staff are continually upskilled in the teaching of PE.</p>	<p>£2,434 - Stockton Schools Sports Partnership (SSSP) SLA</p> <p>£2,000 – Travel costs to competitions</p>
<p>Continue to implement and embed the Commando Joe's curriculum into the PE curriculum.</p> <p>Commando Joe's SLA to include equipment and ongoing CPD for staff and support for leaders.</p>	<p>Leaders and teachers – as they lead the activity and have ongoing CPD Pupils – as they will take part in Commando Joe's sessions each term</p>	<p>1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement 4 – Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>All pupils will have access to a progressive and well-sequenced OOA and teambuilding curriculum. Pupils will develop character skills in a progressive and deliberate way through the RESPECT framework.</p> <p>Continual training will mean that by the end of this academic year, staff will be experts in delivering the Commando Joe's curriculum.</p>	<p>£2,000 – Commando Joe's SLA</p>
<p>Provide a wide-range of after-school clubs to engage more pupils in PE and sports.</p>	<p>Pupils – as they will have access to a wide range of after-school sport clubs</p>	<p>2 – Engagement of all pupils in regular physical activity 4 – Broader experience of a range of sports and physical activities offered to all pupils 5 – Increased participation in competitive sport</p>	<p>Pupils from groups in school who are less likely to take part in regular physical activity will be prioritised for access to the clubs, meaning that more pupils will engage in physical activity.</p>	<p>£5,760 – Sports Coaching (3 x hours per week)</p>

			A significant sum of money (over £11,000) has also been secured for after-school clubs from the Opening Schools Facilities Funding.	
<p>Partially-fund a new Sports Coach role to:</p> <ul style="list-style-type: none"> • Run sports clubs at lunch time • Run after-school clubs • Provide support to teachers during PE lessons to improve the quality of teaching and pupil achievement 	<p>Pupils – as they take part in more physical activity at lunch time and after school</p> <p>Teachers – as they benefit from a skilled coach to support them and their pupils during PE lessons</p>	<p>1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2 – Engagement of all pupils in regular physical activity</p> <p>5 – Increased participation in competitive sport</p>	<p>More pupils will take part in regular physical activity. Teachers will become upskilled in the teaching of PE by working with a sports coach for one hour per week during PE lessons.</p> <p>Sports Coach role to be incorporated fully into main staffing budget from 24/25.</p>	£4,535
<p>Partially fund the expansion of the residential programme to further develop the outdoors and adventurous activities (OAA) element of the PE curriculum.</p>	<p>Pupils – as they experience a high-quality OAA curriculum</p>	<p>3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4 – Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils will experience high-quality OAA activities as part of the PE curriculum through an activity day (Year 4) and a residential (Year 5). This is in addition to the ongoing OAA curriculum throughout school.</p> <p>The parental contribution towards the residential will be gradually increased to ensure sustainability.</p>	<p>£1,000 – OOA day for Year 4</p> <p>£1,000 – Contribution towards OOA residential for Year 5</p>

Total Sports Premium Planned Spend: £18,730

Total Sports Premium Projected Income: £18,730

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements that we have made with our Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – 2022/23

Meeting National Curriculum requirements for swimming and water safety.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	The challenges posed by the pandemic, coupled with the high levels of deprivation in the community that the school serves, means that many children do not regularly access swimming lessons or a pool of any kind outside of school. This means the baseline at the start of our swimming curriculum in school is very low. The significant cost of transport means that we can currently only offer swimming to one year group – see below...
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Usually, we provide swimming lessons in Year 4. In 23/24, it has not been possible for us to do this due to the number of pupils we have in Year 4. Therefore, for 23/24 we have decided to move swimming to Year 5. This means that the current group of children in Year 5 will have had swimming for two consecutive years – twice the standard amount of time. This is essentially ‘top-up’ for these children. Going forwards, swimming will be part of the Year 5 curriculum, meaning that no children will miss out on swimming due to the change in year group. In 24/25, top-up sessions may be provided in Year 6 for those who leave Year 5 unable to meet the expectations.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use specialist swimming instructors as part of our SLA with Tees Active.

Signed off by:

Head Teacher:	Chris Story
Subject Leader or the individual responsible for the Primary PE and sport premium:	Marcus Laing – PE Subject Leader
Date:	September 2023