



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>Be part of the Stockton Schools Sports Partnership (SSSP) to:</p> <ul style="list-style-type: none"> • give access to CPD for staff to improve their confidence, knowledge and skill in teaching PE. • Allow a group of Year 6 children to train as 'Play Leaders' • Give access to a range of sporting competitions (and pay the transport costs for this) • Provide support for the PE subject lead 	<p>All staff who teach PE have received high-quality CPD from the PE subject lead, who has accessed training from SSSP. This has improved the quality of teaching in PE further.</p> <p>The Year 6 Play Leaders have raised the levels of physical activity at break and lunch times by organising games and activities for their younger peers.</p> <p>Children from across school (including targeted groups such as those with SEND) have accessed a range of sporting competitions and events over this school year. This has developed their knowledge and skills in different sports, and has developed their confidence and social skills. This year, two of our children were recognised as 'Sports Personalities of the Year' at the SSSP award event in Billingham.</p> <p>The school achieved the Gold School Games Mark for the second year running in July 2024. This means we are well on the way to achieving the Platinum status.</p>	<p>School will continue to be a part of the SSSP in 2024-25.</p> <p>Additionally, due to the excellent work we have done with PE and sports, and the emphasis we place on physical activity, we were invited to be a part of the Tees Valley 'Creating Active Schools' project in 2024-25. Our bid was accepted in July 2024 and we will embark on this exciting project to raise activity levels even further throughout the school day from September 2024.</p>
<p>Partially fund the expansion of the residential programme to further develop the outdoors and adventurous activities (OAA) element of the PE curriculum.</p>	<p>Residential visits took place in Year 5 (PGL, North Yorkshire) and Year 6 (Paris, France). The Year 5 PGL visit was part-funded by the Sports Premium and developed and complimented the school's ongoing OAA curriculum by providing access to activities that aren't possible in school (such as climbing and abseiling). The premium also part-funded a whole day visit to Go Ape for Years 3 and 4, which also complemented the OAA curriculum, and developed pupils' confidence in adventurous activities, preparing them for the PGL visit in Year 5.</p>	<p>In 2024-25, Year 3 and Year 4 will visit the Enquire Learning Trust Residential Centre in Whitby – this will be almost completely subsidised by the Enquire Learning Trust, as a replacement for Go Ape.</p>
<p>Revise the PE curriculum by:</p> <ul style="list-style-type: none"> • Using Complete PE as the core scheme of work. • Further embedding Commando Joe's as the core of the adventurous activities (OAA) element of the PE curriculum. • Revising the swimming curriculum so that it takes place in Year 5, with structured opportunity for catch up in 	<p>The new Complete PE scheme of work has a much more clearly sequenced and structured curriculum; as a result pupils are now building on prior learning in a more structured way. Teachers have more support in terms of ongoing CPD, and the planning is clearer so the delivered lessons match the intended curriculum with more precision.</p>	<p>The successful revisions to the PE curriculum will remain in place and be built upon in 2024-25. The OAA curriculum will be further developed with an on-site orienteering course (and associated CPD for staff) through 'Outdoor Classroom'.</p>

<p>Year 6 for those who do not meet the expected standard after Year 5.</p>	<p>Commando Joe's continues to be well implemented and provides a structured approach to OAA based on our school values of RESPECT.</p> <p>The revised approach to swimming has improved swimming attainment. The percentage of the current (23-24) Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres has risen from a baseline of 32% to 51%. In the current Year 5 cohort, the first to fully benefit from the revised approach, 87% of pupils can currently swim the 25 metres; this cohort will have catch-up in Year 6 in 24-25 and we are aiming for all pupils to reach the expected standard.</p>	
<p>Provide a wide-range of after-school clubs to engage more pupils in PE and sports, including by taking part in the Opening Schools Facilities (OSF) project.</p>	<p>The school provided a wide range of clubs including cycling, street dance, football, mixed martial arts and multi-sport. These were well attended, and as all were offered for free and targeted invitation took place, attendance was high from children from vulnerable groups (including disadvantaged and SEND pupils).</p>	<p>The OSF funding will continue across the Autumn and Spring terms of the 2024-25 academic year, and the school will continue to provide a wide-range of sporting clubs.</p>
<p>Partially-fund a new Sports Coach role to:</p> <ul style="list-style-type: none"> • Run sports clubs at lunch time • Run after-school clubs • Provide support to teachers during PE lessons to improve the quality of teaching and pupil achievement 	<p>PE lessons are of exceptional quality, and the sports coach enhances these lessons by providing opportunity for additional modeling, feedback, support for targeted pupils and facilitating peer assessment using iPads.</p> <p>The sports coach supports the school in providing a wide range of sports clubs, such as football and cricket. Employing him directly, rather than using an agency, has meant greater financial value for school and also much greater consistency in the quality of these clubs, as the coach is confident using the school behaviour management systems. The additional sports sessions in breakfast club has meant that around 20 pupils each day engage in physical activity before school begins.</p>	<p>The sports coach role is permanent and will continue into 2024-25 and beyond. The coach will also receive additional training so that he is ready to fully lead some PE sessions.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Be part of the Stockton Schools Sports Partnership (SSSP) to:</p> <ul style="list-style-type: none"> • give access to CPD for staff to improve their confidence, knowledge and skill in teaching PE. • Allow a group of Year 6 children to train as 'Play Leaders' • Give access to a range of sporting competitions (and pay the transport costs for this) • Provide support for the PE subject lead 	<p>All teaching staff – as they will have high-quality CPD to improve their teaching Pupils – as they will have access to competitions across the borough, and a group of Year 6 children will be trained as Play Leaders. Subject Leader – as he will have regular support to ensure he leads the subject effectively.</p>	<p>1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 – Engagement of all pupils in regular physical activity 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement 4 – Broader experience of a range of sports and physical activities offered to all pupils 5 – Increased participation in competitive sport</p>	<p>More pupils from across school will take part in competitive sport.</p> <p>CPD will mean that staff are continually upskilled in the teaching of PE.</p>	<p>£2,500 - Stockton Schools Sports Partnership (SSSP) SLA</p> <p>£2,500 – Travel costs to competitions</p>
<p>Continue to implement the revised PE curriculum by:</p> <ul style="list-style-type: none"> • Using Complete PE as the core scheme of work – adapting Year 5 / 6 to reflect the mixed-age teaching. • Further embedding Commando Joe's as the core of the adventurous activities (OAA) element of the PE curriculum. • Continue the revised swimming curriculum so that it takes place in Year 5, with structured opportunity for catch up in Year 6 for those who do not meet the expected standard after Year 5. 	<p>Leaders and teachers – as they lead the activity and have ongoing CPD</p> <p>Pupils:</p> <ul style="list-style-type: none"> - All pupils will experience an exceptional PE curriculum through two lessons per week, raising their achievement in the subject - More children will achieve the expected standard in swimming by the end of KS2 	<p>1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement 4 – Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>All pupils will have access to a progressive and well-sequenced OOA and teambuilding curriculum. Pupils will develop character skills in a progressive and deliberate way through the RESPECT framework.</p> <p>Continual training will mean that by the end of this academic year, staff will be experts in delivering the Commando Joe's curriculum.</p>	<p>£1,000 – Complete PE Curriculum annual subscription</p> <p>£2,000 – Commando Joe's SLA</p> <p>£2,500 – PE and sports equipment for PE lessons</p>

<p>Continue to provide a wide-range of after-school clubs to engage more pupils in PE and sports, including by taking part in the Opening Schools Facilities (OSF) project.</p>	<p>Pupils – as they will have access to a wide range of after-school sport clubs</p>	<p>2 – Engagement of all pupils in regular physical activity 4 – Broader experience of a range of sports and physical activities offered to all pupils 5 – Increased participation in competitive sport</p>	<p>Pupils from groups in school who are less likely to take part in regular physical activity will be prioritised for access to the clubs, meaning that more pupils will engage in physical activity.</p> <p>A significant sum of money (over £11,000) has also been secured for after-school clubs from the Opening Schools Facilities Funding until March 2025.</p>	<p>£1,000 – Dance club (OSF) £1,200 – Martial Arts club (OSF) £1,000 – Cycling Club (OSF)</p>
<p>Continue to fund a new Sports Coach role to:</p> <ul style="list-style-type: none"> • Run sport activities at breakfast club (OSF funding grant) • Run sports clubs at lunch time • Run after-school clubs • Provide support to teachers during PE lessons to improve the quality of teaching and pupil achievement 	<p>Pupils – as they take part in more physical activity at lunch time and after school Teachers – as they benefit from a skilled coach to support them and their pupils during PE lessons</p>	<p>1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 – Engagement of all pupils in regular physical activity 5 – Increased participation in competitive sport</p>	<p>More pupils will take part in regular physical activity. Teachers will become upskilled in the teaching of PE by working with a sports coach for one hour per week during PE lessons.</p>	<p>£5,500 – Sports Coach Role – Clubs / Lessons £3,000 – Sports Coach Role - Clubs / Lunch (OSF) £2,000 – Sports Coach overtime for breakfast club (OSF) £2,000 – equipment for sports coach to use at lunch times and before / after school. (OSF)</p>
<p>Continue to partially fund the residential program to further develop the outdoors and adventurous activities (OAA) element of the PE curriculum.</p>	<p>Pupils – as they experience a high-quality OAA curriculum</p>	<p>3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement 4 – Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils will experience high-quality OAA activities as part of the PE curriculum through an activity day (Year 4) and a residential (Year 5). This is in addition to the ongoing OAA curriculum throughout school.</p> <p>The parental contribution towards the residential will be gradually increased to ensure sustainability.</p>	<p>£1,000 – OOA residential for Years 3 and 4 £1,000 – Contribution towards OOA residential for Year 5</p>

Total Sports Premium Planned Spend: £18,380 (+ £12,000 from OSF funding dedicated to PE and Sports).

Total Sports Premium Projected Income: £18,380 (+ £12,000 from OSF funding dedicated to PE and Sports).

Key achievements 2024-25 – This will be added in the final version of the report in July 2025

Activity/Action	Impact	Comments

Swimming Data – Year 6 cohort 2023/24

Meeting National Curriculum requirements for swimming and water safety.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	The challenges posed by the pandemic, coupled with the high levels of deprivation in the community that the school serves, means that many children do not regularly access swimming lessons or a pool of any kind outside of school. This means the baseline at the start of our swimming curriculum in school is very low. The significant cost of transport means that we can currently only offer swimming to one year group – see below...
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	18%	80% of our cohort can swim at least 5m, so a further 29% of children have significantly improved their swimming proficiency and were close to the expected standard.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	18%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Historically we have provided swimming lessons in Year 4. Due to changing pupil numbers, and evaluation of the curriculum, in 23/24 we decided to move swimming to Year 5. This means that the current group of children in Year 5 will have swimming for two consecutive years – twice the standard amount of time. This is essentially ‘top-up’ for these children. Swimming is now part of the Year 5 curriculum, meaning that no children will miss out on swimming due to the change in year group. Due to pupil numbers in Year 5, we were able to offer top-up swimming lessons to pupils in Year 6 who did not meet the expected standard when they were in Year 4. This improved our percentage of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters from a baseline of 32% to 51%. In our current Year 5 cohort, 87% of pupils can swim the 25m.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use specialist swimming instructors as part of our SLA with Tees Active who receive ongoing CPD as part of their employment.

Signed off by:

Head Teacher:	Chris Story
Subject Leader or the individual responsible for the Primary PE and sport premium:	Marcus Laing – PE Subject Leader
Date:	First Published: September 2024