



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 3 | <p>What does Skara Brae reveal about life in the Stone Age?</p> <p>Content: Stone Age, Palaeolithic Period, Mesolithic Period, Neolithic Period, tools, settlement.</p> <p>Horizontal Links: Science - Food and nutrition</p> <p>Diagonal Links: Geography - locational knowledge</p> | <p>How is Boudicca remembered: as a hero or as a villain?</p> <p>Content: Roman empire, Roman invasion AD42, Celtic life, Boudicca, Boudica's resistance.</p> <p>Horizontal Links: Geography - locational knowledge (counties and cities of UK)</p> | <p>How do volcanoes & earthquakes affect peoples' lives?</p> <p>Content: Tectonic plates, The Ring of Fire, Volcanos in Italy, Philippines, Japan and Mexico. Locational knowledge.</p> <p>Horizontal Links: Science - Rocks and Soils, History – Roman Empire (Vesuvius and Pompeii)</p> | | <p>What does Sutton Hoo reveal about Anglo-Saxon life?</p> <p>Content: Anglo-Saxon invasion, settlement and kingdoms, Anglo-Saxon culture, Christianity, Vikings.</p> <p>Horizontal Links: Geography - locational knowledge. RE – Christianity</p> | <p>What's it like to live in Whitby?</p> <p>Content: Place knowledge - Study of human and physical geography in the UK, locational knowledge of the UK. Fieldwork in Whitby.</p> <p>Horizontal Links: Historical context to Whitby (inc. Angloe Saxons).</p> |
| Year 4 | <p>Why was 1066 a remarkable year?</p> <p>Content: The struggle for the kingdom of England. Edward the confessor and his death in 1066.</p> <p>Horizontal Links: Monarchy – Henry VIII</p> | <p>Why are rivers important to people?</p> <p>Content: Seas around UK Significant trade routes in and out of UK, Significant rivers in the UK, Definition of and key features of rivers, economic effects of a river.</p> <p>Horizontal Links: History – settlements (Anglo-Saxons & Vikings).</p> <p>Diagonal Links: KS1 History, transport.</p> | <p>How did Henry VIII's break with Rome result in change in England?</p> <p>Content: Tudor overview, Henry VIII, marriage, Catherine of Aragon, Anne Boleyn, Catholicism, Protestantism, Christianity, the Pope, Rome, parliament, wealth.</p> <p>Horizontal Links: RE – types of Christianity</p> <p>Diagonal Links: Geography - locational knowledge. Discussion of Whitby Abbey's decline during the reformation.</p> | | <p>How sustainable is the world's energy usage?</p> <p>Content: Human and physical geography – distribution of energy</p> <p>Horizontal Links: Science – environment</p> <p>Diagonal Links: Energy usage in Russia, Americas</p> | <p>Why do people migrate?</p> <p>Content: Human geography – migration</p> <p>Horizontal Links: Rivers and seas as methods of migration</p> <p>Diagonal Links: Migration after natural disasters (volcanoes & earthquakes).</p> |
| Year 5 | <p>How did George Stephenson's inventions result in change?</p> <p>Content: An aspect beyond 1066 (the first railways). A local history study (George Stephenson).</p> <p>Diagonal Links: Geography – transport and locational knowledge</p> | <p>How did WWII result in change in Europe?</p> <p>Content: An aspect beyond 1066 (World War II).</p> <p>Horizontal Links: Geography (locational knowledge).</p> <p>Diagonal Links: Geography – migration.</p> | <p>How can we protect the Earth's biomes?</p> <p>Content: Physical geography – biomes.</p> <p>Horizontal Links: Biomes found in Russia.</p> <p>Diagonal Links: Science – living things & their habitats</p> | | <p>What's it like to live in Russia?</p> <p>Content: Place knowledge - Study of human and physical geography in Europe</p> <p>Horizontal Links: Biomes</p> <p>Diagonal Links: Energy usage & migration</p> | <p>What are the challenges of our changing population?</p> <p>Content: Human geography – population.</p> <p>Horizontal Links: UK populations vs Russia</p> <p>Diagonal Links: Migration</p> |

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| Year 6 | <p>Which Ancient civilizations still resonate with us today?</p> <p>Content: Overview of Ancient Sumer, the Indus Valley, Ancient Egypt, and The Shang Dynasty of Ancient China.</p> <p>Horizontal Links: Early Islam and Ancient Greece Geography – locational knowledge</p> | <p>What still resonates from the achievements of the Early Islamic civilisation?</p> <p>Content: Overview, Baghdad, House of Wisdom, medicine, religion, art, trade and power.</p> <p>Horizontal Links: Geography – locational knowledge Ancient civilisations and Ancient Greece.</p> <p>Diagonal Links: RE – key beliefs of Islam, Geography – locational knowledge, trade, Art – Islamic Art, Science – biology (humans and health).</p> | <p>What's it like to live in The Americas?</p> <p>Content: Place knowledge - Study of human and physical geography in the Americas</p> <p>Horizontal links: Globalisation</p> | | <p>How globalised is your life?</p> <p>Content: Human geography – globalisation.</p> <p>Horizontal links: Russia, the Americas, the railways.</p> | <p>What still resonates from the achievements of the Ancient Greek civilisation?</p> <p>Content: Overview of Ancient Greece, contributions still felt today – democracy, Olympics, buildings, medicine.</p> <p>Horizontal Links: Geography – locational knowledge Ancient civilizations and Early Islam.</p> <p>Diagonal Links: Geography – locational knowledge, Science – biology (humans and health).</p> |
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See also the progression of knowledge & skills for each year group.