

THE PROCESS OF TEACHING MATHS AT HARDWICK GREEN PRIMARY ACADEMY



Pre-assessment of prior learning using the Ready to Progress Statements and/or Recap Objectives on WRM

Revisit prior learning if insecure or pre-teach a specific group

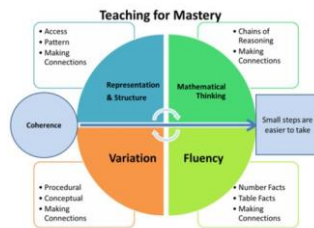
DNA – to support retrieval practice

Maths Facts / Mastering Number – explicit teaching

WRM 1-minute maths app, Table Sticks, TTRS, Top Marks

Use WRM small steps – supplemented with NCETM prioritisations slides (use the NCETM spine resources to support own subject knowledge)

Plan a Mastery Approach Lesson



Choose tasks from WRM, NCETM and/or I See Maths to support fluency and procedural variation

Children working significantly below ARE (2+ years) will be assessed on Dynamo Maths and will receive a bespoke highly differentiated curriculum

Same Day Intervention

Formative Assessment

Deepen Learning

WRM reasoning / problem solving, Testbase, I See Reasoning, I See Problem Solving, Goal Free & Wordless Problems.

Deepen Learning (further) – open-ended problem-solving task

Assess

Revise if not secure

Move onto next small step

Summative Assessment – End of Block Assessment and End of Term WRM Assessment