

Year 2 Long Term Curriculum Plan (2024-25)



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | 7.5 weeks | 6.5 weeks | 6 weeks | 5 weeks | 4 weeks | 7.5 weeks |
| English PoR Text | The Snail and the whale | things I can do to help my world | WHERE THE WILD THINGS ARE Image: start of the start of th | The Lost Homework | Pattan's Pattan's Pumkin | THE SECRET BLACK ROCK |
| SPaG Focus | Ready to write | Conjunctions | Word classes 2 | Sentence types 2 | Tenses | Suffixes 1&2 |
| | full stops capital letters exclamation marks (question mark. Sentence structure Using 'and' <u>Commas</u> lists <u>Word classes 1</u> | Co-ordination (using or, and, or but) Subordination (using when, if, that, or because) <u>Sentence types 1</u> | Use of –ly in Standard English to turn adjectives into adverbs <u>Apostrophes</u> Apostrophes for omission and possession | How the grammatical patterns in a sentence indicate its function as an exclamation or statement | Learn how to use the present and past tenses correctly and consistently including the progressive form | Formation of nouns using suffixes such as –ness, – er, ful, – less |
| | expanded noun phrases | How the grammatical patterns in a sentence indicate its function as a question, command | | | | |
| Maths White Rose | Place Value Addition and subtraction | Addition and subtraction Shape | Money Multiplication and division | Length and heigh Mass capacity and temperature | Fraction Time | Statistics Positon and direction |
| Maths Facts | Doubles and halves Bonds to 20 | Addition and subtraction to 20 | X10 Divide 10 | X5 Divide 5 | X2 Divide 2 | Mixed multiplication and division Consolidate |
| STEM - Science & DT (Kapow) | Living things: Habitats | Living things: Microhabitats | Materials: Uses of everyday materials | Animals: Life cycles and health | | Plants: Plant growth |
| | | DT: Christmas Card progression | Mechanisms: Making a moving monster | | Cooking and nutrition: A balanced diet | Textiles: Pouches |

| History / Geography (Kapow) | Geography: Would you prefer to live in a hot or cold place? | Geography: Why is our world wonderful? | History: What is a monarch? | History: How was school different in the past? | | Geography: What is it like to live by the coast? |
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| Art | | | Drawing: Tell a story Painting and mixed media: Life in colour | | | ART WEEK Sculpture and 3D: Clay houses Craft and design: Map it out |
| RE Discovery RE | Is it possible to be kind to everyone all of the time? (Christianity) | Why do Christians believe God gave Jesus to the world? (Christianity) | Does praying at regular help a Muslim in their everyday life? (Islam) | How important is it to Christians that Jesus came back to life after His crucifixion? (Christianity) | Does going to a Mosque give Muslims a sense of belonging? (Islam) | Does completing Hajj make a person a better Muslim? (Islam) |
| PSHE Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE Complete PE | Ball Skills – Hands 1 | Gymnastics - Linking | Gymnastics - Pathways | Locomotion – Running 1 | Dance - Explorers | Balls Skills – Rackets Bats and Balls |
| | Ball Skills – Feet 1 | Commando Joe's Pocahontas | Commando Joe's The Queen | Commando Joe's Sam Pepys | Locomotion – Dodging 1 | Attack v Defence – Games for Understanding |
| Computing Enquire Scheme | Information Technology Project Evolve | Information Technology Project Evolve | Computer Science | Computer Science | Information Technology Project Evolve | Information Technology Project Evolve |
| Music Charanga | Hands, Feet, heart | Ho, Ho, Ho | I Wanna Play In A Band | Zootime | Freidnship Song | Reflect, Rewind & Replay |
| Educational Visit / Visitor | | Christmas Theatre Visit | | ZooLab | | Saltburn Beach |
| Class Readers | Meerkat Mail Ently Gravet | Information of the second seco | ROALD DAHL JHE WITS | HUSER Proven Contraction | AN ENCOURSE OF BIDERPANYCE AN ENCOURSE | entended Martine Annual Majerka |