|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English PoR Text | Ug: Boy Genius of the Stone Age | A Nest Full of Stars(poetry) |  | Tin Forest | Wild <br> (Picture book) | Gregory Cool |
| SPaG | Y4 Ready to write <br> Pronouns | Fronted adverbials recap/assessment | Apostrophes Inverted commas | Noun phrases Suffixes 1 recap/assessment | Standard English | Suffixes 2 <br> recap/assessment |
|  | Y3 Apostrophes \& determiners | Conjunctions \& adverbs | Prepositions \& Inverted Commas | Nouns | Prefixes | Catch up/re-cap \& Assessments |
| Maths White Rose | Place Value Addition and Subtraction | Area <br> Multiplication and Division | Multiplication and Division Length and Perimeter | Fractions Decimals | Decimals Money Time | Shape Statistics Position and Direction |
| Maths Maths Facts Focus | Y4 Number bonds to 100 <br> Doubling and halving | 3, $4,8 \times$ tables <br> $9 \times$ tables and division | $6 x$ tables and division <br> $7 \times$ tables and division | Square numbers | $11 \times$ tables and division | $12 \times$ tables and division |
|  | Y3 Recap 2, 5,10 x Number bonds to 100 Doubles \& Halves | $4 \times$ times table / division facts | $8 \times$ times table / division facts | 3 times table / division facts | Consolidate all maths facts | Consolidate all maths facts |
| STEM <br> Kapow | Animals: Movement and nutrition | Energy: Light \& shadows | Materials: Rocks and soils | Forces and space: Forces and magnets <br> DT Y3 Mechanical Systems: Pneumatic Toys | Plants: plant reproduction | DT Y3: Stiffening Structures: Constructing a Castle |


| History / Geography Kapow | British History 1: <br> Would you prefer to live in the Stone Age, Iron Age or Bronze Age? | British History 2: Why did the Romans settle in Britain? | Geography: Why do people live near volcanoes? |  | British History 3: How hard was it to invade and settle in Britain? | Geography: Are all settlements the same? |
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| Art Kapow | Painting \& mixedmedia <br> Prehistoric painting (Mode B) |  |  | Drawing Growing artists <br> Craft \& Design <br> Ancient Egyptian scrolls |  | ART Week <br> Sculpture \& 3D <br> Abstract shape and space |
| RE <br> Discovery RE | Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <br> Hinduism | Has Christmas lost its true meaning? <br> Christianity | Could Jesus heal people? Were these miracles or is there some other explanation? <br> Christianity | What is 'good' about Good Friday? <br> Christianity | How can Brahman be everywhere and in everything? <br> Hinduism | Would visiting the River Ganges feel special to a non- Hindu? <br> Hinduism |
| PSHE Jigsaw | Being Me in the World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE <br> Complete PE | Dance - Weather | OOA - Orienteering | Game Sense - Invasion | Gymnastics* - Symmetry \& Asymmetry | Athletics | Athletics Competitions |
|  | Games - Invasion: Hockey | Commando Joe's Levison Wood | Games - Net \& Wall: Tennis | Commando Joe's Kira Salak | Games - Striking \& Fielding: Cricket | Commando Joe's Leif Erikson |
| Computing Enquire Scheme | E-Safety | E-Safety \& Computer Science | E-Safety \& Information Technology | E-Safety \& Computer Science | E-Safety \& Information Technology | Computer Science |
| MFL - French Rising Stars | Moi | Jeux et chanson | On fait la fête | Portraits | Les quatre amis | Ça pousse! |
| Music Charanga | Let Your Spirit Fly | Glockenspiel | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, rewind, replay |
| Educational Visit <br> / Visitors | Diwali Dance Workshop | Segedunum | Catholic Church of the English Martyrs and Saints Peter and Paul |  |  |  |
| Class Reader | The Witches | The Hodgeheg | The Diary of a killer cat | Charlotte's Web | The Iron Man | Wolf Brother |

