
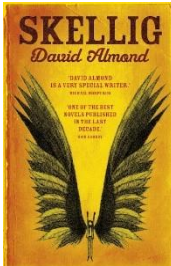
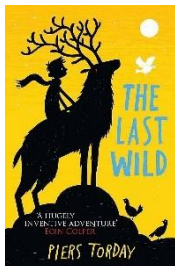


Year 5 / 6 Cycle A Long Term Curriculum Plan (2024-25)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7.5 weeks	7 weeks	6.5 weeks	6 weeks	4 weeks	7 weeks
<b>English</b> Grammarsaurus Units	  The Place Value of Punctuation and Grammar    Year 5/6 Unit Guide – Persuasive advert – Visit Mexico	Darwin's Dragons Lindsay Galvin    Year 5/6 Unit Guide – Recount Diary – Charles Darwin – A new discovery    Year 5/6 Unit Guide – Non-chronological report – The Galapagos flying lizard	Street Child Berlie Doherty    Year 5/6 Unit Guide – Recount Diary – A day in the life of a street child    Year 5/6 Unit Guide – Narrative - Characterising Speech – Workhouse guardians vs boys	Malamander Thomas Taylor    Year 5/6 Unit Guide – Setting Descriptions – Oddly-on-Sea  Year 5/6 Unit Guide – Recount Letter – Terry Orange meets Opal Fruit	Alma Literacy Shed    Year 5/6 Unit Guide – Narrative - Characterising Speech – Alma vs the dollmaker  <b>Poetry</b> Haiku/Senryus Renga Free verse	Cogheart Peter Bunzi    Year 5/6 Unit Guide – Non-chronological report – Mechanimals    Year 5/6 Unit Guide – Explanation – Circulatory system
SPaG Focus Year 5	Ready to Write Relative Clauses	Modal Verbs Adverbs	Parenthesis Expanded Noun Phrases	Tenses	Commas Cohesion	Cohesion Prefixes Suffixes
SPaG Focus Year 6	Ready to Write Synonyms & Antonyms	Word Classes Subjunctive Form	Punctuation Active & Passive Formal & Informal	Punctuation Hyphens	Review & Assessment Cohesion	Consolidation

<b>Maths</b> White Rose Year 5	Place Value Addition & Subtraction Multiplication & Division	Multiplication & Division Fractions A	Multiplication & Division Fractions Decimals & Percentages	Perimeter and Area Statistics	Shape Position & Direction Decimals	Negative numbers Converting units Volume
White Rose Year 6	Place Value  Addition, Subtraction, Multiplication & Division	Fractions A Fractions B  Measurement	Ratio Algebra Decimals F,D & P's	F,D & P's Area, Perimeter & Volume Statistics	Shape  Geometry	Consolidation & Problem Solving Money Project
<b>STEM</b> (Science & DT)	<b>Science - Living things:</b> Classifying big and small	<b>Science - Living things:</b> Evolution and inheritance	<b>Science – Energy:</b> Light and reflection	<b>Science – Energy:</b> Circuits, batteries and switches		<b>Science - Animals:</b> Circulation and exercise
		<b>DT:</b> Christmas Card progression		<b>DT – Mechanical systems:</b> Automata toys		<b>DT – Electrical Systems:</b> Steady hand games
<b>History / Geography</b>	<b>History</b> - How did the Maya civilisation compare to the Anglo-Saxons?	<b>Geography</b> - Why do Oceans matter?	<b>History</b> - What did the Greeks ever do for us?	<b>Geography</b> – Would you like to live in the desert?		<b>History – Unheard histories – who should feature on the £10 banknote?</b>
<b>Art</b>			Make my voice heard (Drawing)		Artist study	ART WEEK Making memories (sculpture & 3D)  Photo opportunity (craft & Design)
<b>RE</b> Discovery RE	What is the best way for a Muslim to show commitment to God?  (Islam)	How significant is it that Mary was Jesus' mother?  (Christianity)	Is anything ever eternal?  (Christianity / Humanism)	Is Christianity still a strong religion 2000 years after Jesus was on Earth?  (Christianity)	Does belief in Akhirah (life after death) help Muslims lead good lives?  (Islam)	How could humanists lead good lives?  (Humanism)
<b>PSHE</b> Jigsaw	<b>Being Me in My World</b> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued	<b>Celebrating Difference</b> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflicts, difference as celebration Empathy	<b>Dreams and Goals</b> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation	<b>Healthy Me</b> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health	<b>Relationships</b> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety	<b>Changing Me</b> Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends

	Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling		Recognising achievements Compliments	Managing stress	Take responsibility with technology use	Sexting Transition
PE Complete PE	Games – Net & Wall: Tennis	Commando Joe’s Nancy Wake	Gymnastics - Matching & Mirroring	Commando Joe’s Amelia Earhart	Dance – Prejudice & Discrimination	Athletics
	Games – Invasion: Hockey	Swimming / Games – Invasion: Netball	Commando Joe’s Ibn Battuta	Swimming / Games – Invasion: Tag Rugby	Games – Striking & Fielding: Cricket	Swimming / Athletics Competitions
Computing Enquire Scheme	Information Technology Project Evolve	Information Technology Project Evolve	Computer Science	Computer Science	Information Technology Project Evolve	Information Technology Project Evolve
MFL (French) Language Angels	As tu un animal? Do You Have a Pet?	Les vêtements Clothes	Chez Moi My Home	Le Week-end At the Weekend	Les Habitates Habitats	Moi dans le monde Me in the World
Music Kapow	Year 6: Film music	Year 5: Composition notation (Theme: Ancient Egypt)	Year 5: Musical theatre	Year 6: Theme and variations (Theme: Pop Art)	Year 6: Songs of World War 2	Year 6: Composing and performing a Leavers’ song** (6 lessons)
Class Reader	 Holes Louis Sachar		 Skellig David Almond		 The Last Wild Piers Torday	
					 High Rise Mystery Sharna Jackson	