

Nursery LTP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery theme	Where do I belong?	Once upon a time & Christmas	Where in the world?	All creatures great and small	Growing and farms	Do you like to be beside the seaside?
General themes	<ul style="list-style-type: none"> • All about me • My family and family history • where we live • Emotions • People who help us • Diversity among people 	<ul style="list-style-type: none"> • Christmas traditions • The woods • Houses and homes 	<ul style="list-style-type: none"> • Comparing different countries 	<ul style="list-style-type: none"> • Animals – characteristics of animals and categories of animals • Minibeasts • Lifecycles 	<ul style="list-style-type: none"> • Food from farms • Plants • Growing from babies to adults • Healthy eating 	<ul style="list-style-type: none"> • Sea creatures • Comparing seaside environment to where we live • Transport to the seaside
Experiences	Visit from emergency services	Outdoor Classroom Day 4 th November (Wynyard Woodland Park) Christmas Stay and Play	Food tasting from different countries Visit from multi-cultural members of the community	Duck/chick eggs InsectLore caterpillars ZooLab visit	Farm visit Planting vegetables and flowers	Visit to a seaside Saltburn cliff lift
Power of reading books	Owl Babies A Brave Bear	The Gingerbread Man The Three Little Pigs	Handa's Surprise We're Going on a Bear Hunt	Tanka Tanka Skunk Aaaargh Spider	The Gigantic Turnip Errol's Garden	Surprising Sharks Rainbow Fish
UTW Skills	<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history • Show interest in different occupations. • Continue to develop positive attitudes about the differences between people 	<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. 	<ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Continue to develop positive attitudes about the differences between people • Talk about the differences between materials and changes they 	<ul style="list-style-type: none"> • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> • Plant seeds and care for growing plants. 	<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary.

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Literacy skills expected at each stage		Verbally retelling stories				<p>Oral blending of CVC words</p> <p>Write some or all of name</p> <p>Begin to recognise Set 1 RWI sounds</p> <p>Identify initial sounds in word</p>
Maths	<ul style="list-style-type: none"> • Recognising, naming and matching colours • Sorting by various attributes • AB patterns 	<ul style="list-style-type: none"> • Using the language of size • Counting principles • Comparing 	<ul style="list-style-type: none"> • Exploring and understanding 1 • Exploring and understanding 2 • Exploring and understanding 3 	<ul style="list-style-type: none"> • Exploring and understanding 4 • Exploring and understanding 5 • Exploring and understanding 6 	<ul style="list-style-type: none"> • Shapes • My Day • Length and Height 	<ul style="list-style-type: none"> • Weight • Capacity • Positional Language
Squiggle whilst you wiggle	Up and down Begin to form i, l, t, j	Side to side and cross over	Circles Begin to form a, c, d, e, g, o, p, q, k	Arches Begin to form b, h, m, n, r, u, y	Zig zag Begin to form v, w, x, z	Wavy lines Begin to form s, f,
PSED	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
RE	Special People: What makes people Special? (Christianity, Judaism)	Christmas: What is Christmas? (Christianity, Incarnation)	Celebrations: How do people celebrate? (Hinduism)	Easter: What is Easter? (Christianity)	Story Time: What can we learn from stories? (Christianity, Islam, Hinduism, Sikhism)	Special Places: What makes places special? (Christianity, Islam, Judaism)
Physical Development	<p>Continual physical development including gross motor skills and fine motor skills.</p> <p>Squiggle whilst you wiggle</p> <p>Outdoor area</p> <p>Yoga</p>					