

## Health and Social Care Curriculum Vision, Aims and Overview

At Harefield School, our Health and Social care curriculum aims to give students a broad base of knowledge of human growth and development, health and well-being and the health and social care services that we can turn to in times of need. The course taught is a BTEC Tech award and delivered to Years 10 & 11.

The course is made up of the following:

Human lifespan development - Studying the growth and development of people through their lifetime and the factors that can affect people's physical, intellectual, emotional and social health.

Health and Social care services and values - Learning about the different roles of the primary and secondary health and social care services in diagnosing, treating and supporting people through different health conditions. Understanding and demonstrating the care values that must be shown when working in the healthcare industry with patients.

Health and wellbeing - Analysing health data to create health improvement plans to meet the health needs of individuals

### Key Aims of Health and Social Care] at Harefield School:

- Written and verbal communications
- ICT Skills
- Problem solving and working with others
- How to work independently
- Confidence and self-awareness
- Improving own learning
- Understanding of the Health and Social Care Industry

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1				<p><u>Introduction to component</u></p> <p>Human growth and development across the life stages-</p> <ul style="list-style-type: none"> <li>● Infancy 0-2 years</li> <li>● Early childhood 3-8 years</li> <li>● Adolescence-9-18 years</li> <li>● Early adulthood 19-45 years</li> <li>● Middle adulthood 46-64 years</li> <li>● Later adulthood 65+</li> </ul>	<p><u>Revision of component 2.</u></p> <ul style="list-style-type: none"> <li>● Applying care values in a compassionate way</li> <li>● Reviewing own application of care values</li> <li>● Safeguarding and duty of care</li> </ul>

<b>Autumn 2</b>				<p><b><u>Factors affecting growth and development</u></b></p> <ul style="list-style-type: none"> <li>● Physical</li> <li>● Lifestyle</li> <li>● Emotional</li> <li>● Cultural</li> <li>● Environment</li> <li>● Economical</li> <li>● Different types of life events; Health and Wellbeing</li> <li>● Types of support</li> </ul>	<p><b><u>Component 2 Practice assignments</u></b></p> <ul style="list-style-type: none"> <li>● Component 2- Controlled Assessment Task</li> </ul>
<b>Spring 1</b>				<p><b><u>Different types of life events</u></b></p> <ul style="list-style-type: none"> <li>● Relationship changes</li> <li>● Life circumstances</li> <li>● Coping and adapting to change</li> <li>● Sources of support-types revisited</li> </ul>	<p><b><u>Introduction to component 3 Health and wellbeing</u></b></p> <ul style="list-style-type: none"> <li>● Health indicators and care plans</li> <li>● Barriers to care</li> <li>● Lifestyle data</li> <li>● Person-centred approach</li> </ul>
<b>Spring 2</b>				<p><b><u>Revision of Life stages and factors affecting development</u></b></p> <ul style="list-style-type: none"> <li>● Component 1 coursework</li> </ul> <p><b><u>Introduction to component 2</u></b></p> <ul style="list-style-type: none"> <li>● Eleven health conditions</li> <li>● Healthcare services</li> <li>● Social care services</li> </ul>	<p><b><u>Revision of component 1 &amp; 2</u></b></p> <ul style="list-style-type: none"> <li>● Opportunity of re-entering component 1 &amp; 2 assessments</li> </ul>

<p><b>Summer 1</b></p>				<p><b><u>Barriers to Accessing Services</u></b></p> <ul style="list-style-type: none"> <li>● Physical</li> <li>● Sensory</li> <li>● Social and cultural</li> <li>● Language</li> <li>● Geographic</li> <li>● Intellectual</li> <li>● Financial</li> <li>● Skill and Attributes in health and social care</li> <li>● Values in health and social care</li> </ul>	<p><b><u>Component three external exam.</u></b></p>
<p><b>Summer 2</b></p>				<ul style="list-style-type: none"> <li>● The Obstacles individuals requiring care may face</li> <li>● The benefits to individuals of the skills, attributes and values in health and social care</li> </ul>	