

Spanish Curriculum Vision, Aims and Overview

Key Aims of Spanish at Harefield School:

The Year 7 Spanish curriculum is designed to provide students with a foundational understanding of the Spanish language and culture, fostering communication skills in listening, speaking, reading, and writing. Students will develop linguistic competence and cultural awareness through engaging lessons on basic vocabulary, greetings, numbers, classroom instructions, and cultural exploration. The curriculum emphasises active learning through interactive activities, self-assessment, and peer feedback, promoting respect, responsibility, honesty, and compassion. By integrating real-life contexts and cross-curricular links, the program aims to build a solid foundation for future language learning and global citizenship.

- Increase vocabulary related to school subjects, hobbies, and free-time activities.
- Develop the ability to express opinions and preferences in Spanish.
- Understanding of cultural aspects, including Spanish festivals and traditions.
- Strengthen communication skills by engaging in discussions, presentations, and written tasks.
- Develop students' ability to listen to and understand Spanish

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<ul style="list-style-type: none"> ● Basic greetings in Spanish (e.g., "Hola," "Buenos días") and farewells (e.g., "Adiós," "Hasta luego") are essential for initiating and ending conversations in Spanish. 	<ul style="list-style-type: none"> ● Holidays: basic elements of vacations such as things that were liked and not liked, places, foods and way of traveling. 	<ul style="list-style-type: none"> ● Things to do : planning things to do sports or activities after school. Talking about movies, and parties. 	<ul style="list-style-type: none"> ● Travel and tourism: Talk about summer vacations and describe the places visited. Give positive or negative opinions. 	<ul style="list-style-type: none"> ● Cultural topic: Describing meal times and routines as typical foods, then ordering in a restaurant. Adding interest when narrating a story.
Autumn 2	<ul style="list-style-type: none"> ● Learn the names of some animals. Also, what activities can be done in free time and positive or negative opinions. 	<ul style="list-style-type: none"> ● Live: what type of music is a favourite. Giving opinions about types of TV programmes. 	<ul style="list-style-type: none"> ● Work: Type of jobs for the future. Giving opinions with new adjectives. 	<ul style="list-style-type: none"> ● Talking about where you went and describing the weather in the past tense. 	<ul style="list-style-type: none"> ● Current and future study, career choices and ambitions: write a formal letter, activities that can be done in a gap year and also planning the future.
Spring 1	<ul style="list-style-type: none"> ● School subjects. Facilities. Learn the names of some school subjects. Give your opinion on what you like and don't like. 	<ul style="list-style-type: none"> ● Learning vocabulary about food. What you can find in a supermarket and how to buy food (asking for prices for example). Which are the meals 	<ul style="list-style-type: none"> ● Routines in a week day at the job. What they will do in the future. How to describe themselves for a job. 	<ul style="list-style-type: none"> ● My studies and my life in school: talking about subjects, facilities, timetables and uniform 	<ul style="list-style-type: none"> ● Social and global issues: Describe types of housing. Talk about environmental problems and the importance of healthy eating.

		of the day and favourite food and why.			
Spring 2	<ul style="list-style-type: none"> School activities: What kind of activities can be done at school. Give positive and negative opinions. 	<ul style="list-style-type: none"> Future: Using the future tense about food and activities done as holidays or parties. 	<ul style="list-style-type: none"> Health: Talking about a diet and having an active lifestyle. Giving opinions and talking about daily routine 	<ul style="list-style-type: none"> Me and my family: Talking about socialising and family. Also including the technology used in everyday life. Talking about family relationships (marriages and partnership) 	<ul style="list-style-type: none"> Social and global issues: Write a positive or negative opinion on a social issue. learn vocabulary about natural disasters and their possible consequences on society.
Summer 1	<ul style="list-style-type: none"> Family and friends: talking about members of the family and describing them. Also, with friends. 	<ul style="list-style-type: none"> Plannings: talking about how to get ready to go to visit places in a city or village. How to say excuses. 	<ul style="list-style-type: none"> Environmental & social care: Talking about human rights. Recycling vocabulary. Describing how places have changed. 	<ul style="list-style-type: none"> Free time activities: Talking about role models and idols. Types of sports and trends during free-time activities. 	
Summer 2	<ul style="list-style-type: none"> The city: what you can find in a city (buildings) or parks. 	<ul style="list-style-type: none"> Summer: Describing places and giving directions in a city or village. 	<ul style="list-style-type: none"> Visiting places: Vocabulary about shopping, comparing things and places to visit in a city. Giving opinions. 	<ul style="list-style-type: none"> Home, town, neighbourhood and region: Revision about places in a town. Shopping and clothes and expressing preferences. 	