

HAREHILLS PRIMARY CURRICULUM OVERVIEW – F1 –

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Nursery	<i>Collaborate</i> Being willing to 'have a go'	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
	Autumn		Winter	Spring		Summer
	Real life experience (Settling in N/A) Baking – rocky road.	Visit from Santa/Christmas activities. Baking – chocolate & sprinkles dipped apple slices.	Baking Gingerbread men. Make bird feeders.	Pets brought in from staff homes- African snails. Children share photos of their pets. Making fruit skewers.	Planting sunflower seeds. Baking – buns or scones.	Teddy Bears picnic. Making smoothies.
	PSHE/ PSED Focus: Rules and routines and behaviour- introduce 'risky' areas in small groups. I.E., cutting / Risk Assessments. Similarities and differences between people. Music / instruments.	Recognising different special times for different people. Stranger danger. Talking about how to keep safe. Music / instruments.	Talking about feelings and emotions. Revisit nursery rules. Chinese New Year. Music / instruments.	Taking care of others and our environment. What did you do in the holidays? Music / instruments.	Oral Hygiene. What foods are healthy? Music / instruments.	Transition. What did you enjoy about this year? The past – reflection. Music / instruments.
	PE/ PD Focus: Movement play equipment skills.		Obstacles and developing movement play skills.	Gross motor movements and throwing and catching.	Moving in different ways/avoiding obstacles.	Dance/yoga/gymnastics.
	Exploring and Creating with Media and Materials Focus: (Design and Tech)	Christmas crafts, e.g. using a range of materials for collage and card decorating.	Cutting skills (Chinese lantern making etc.)	Exploring groups of instruments (music).	Exploring using a range of different tools for a purpose, e.g. gardening tools, hole punches, staplers, knives, woodworking bench tools etc.	Developing imaginative play (Superheroes role play).
	Understanding the World: Talking about our families and parents sharing special time photos.	Different occupations.	The world – pictures of local area – map display (mosque, library, park, takeaway, Morrisons, ST. James' dentist, doctors.) Expand to Pakistan etc.	Learning about animals and their environments. Recycling – plastic pollution – Baby wipe and kitchen towel experiment.	Planting seeds and growing focus.	Recognising that technology is used for purposes e.g. cooking equipment, CD player, iPod's, IWB games. Old and new (typewriter and keyboard).
	Focus areas of provision (as per Nursery Year in Action) Sand – varying experiences (October)	Water- varied indoor and outdoor experiences (November) Role Play (December)	Physical (January) Playdough (January) Creative (February)	Snack (February) Investigation (March) Music (March) Cooking (March)	Mud Kitchen (April) Large Construction (April) Growing Area (May)	Carpet areas (June)