



HAREHILLS PRIMARY CURRICULUM OVERVIEW – F1

Learn, laugh, love



Whole School	AUTUMN 1 <i>Collaborate</i> Being willing to 'have a go'	AUTUMN 2 <i>Enquire</i> Finding out and exploring	SPRING 1 <i>Be Independent</i> Having their own ideas Playing with what they know	SPRING 2 <i>Persevere</i> Keeping trying Being involved and concentrating	SUMMER 1 <i>Be Resilient</i> Enjoying achieving what they set out to do	SUMMER 2 <i>Reflect</i> Making links Choosing ways to do things
	Autumn		Winter		Spring	
	Me and My World		Amazing Animals		Let's Explore	
Real Life experiences / festivals and celebrations	Harvest, Children in Need, Wear It Pink, Diwali, Bonfire Night, decorating biscuits, autumn treasure hunt, rangoli patterns		World Book Day, Ramadan/Eid (if applicable), Christmas Bird feeder making, freezing, melting, Christmas/Eid card making, wrapping station, Santa visit		Easter, Ramadan/Eid (if applicable), Earth Day, Planting sunflower seeds, baking scones nature walks,	
Reading Spine Super 6 books	Spot Starts Nursery, You Choose, Three Little Pigs, Shark in the Park, Hug, All are Welcome	Peace at Last, All Kinds of People, When We Grow Up, Polar Bear, Polar Bear, Little Rabbit Foo Foo, Goldilocks	Zoo Vet, Dear Zoo, Gingerbread Man We're Going on a Bear Hunt, Hairry McLarey, Oh Dear	Hungry Caterpillar, Jasper's Beanstalk, Walter's Wonderful Web, Spoon, Tiger who came to Tea, Jack and the Beanstalk	Oliver's Vegetables, Billy Goats Gruff, Squash and a Squeeze Freddie and the Fairy, Hair Love What the Ladybird Heard	10 Little Pirates, The Colour Monster Goes to School, The Magic Train Ride Maisie Goes on Holiday, Little Red Riding Hood, Gruffalo
Rhymes and Poems	Autumn Leaves are Falling Hop Little Bunnies		Hickory Dickory Dock, I'm a little snowman		Old McDonald, 5 Little Speckled Frogs	The Wheels on the bus, Down at the Station
Phonics Focus	ELS Focus: Environmental sounds, instrumental sounds, body percussion, rhyme, alliteration, voice sounds, oral blending Supporting: Listening, attention, turn-taking, joining songs, hearing sounds, vocabulary growth	ELS: Repeat and deepen Phase 1 Supporting: Hearing initial sounds, identifying rhyme, remembering sound patterns, oral blending	ELS: s a t p i n Support: Hearing initial sounds → recognising graphemes → beginning mark making of sounds	ELS: m d g o c k Support: Matching sounds to symbols, grapheme spotting, meaningful mark making	ELS: e u r h b f l Support: Secure recognition of taught graphemes, hearing sounds in words	ELS: j v w x y z qu Support: Applying taught sounds in provision, environmental print, name writing
Maths	Counting and comparing small amounts Supporting WRM Blocks: Comparison 1 Counting 1 Counting 2	Counting and recognising small groups Supporting WRM Blocks: Counting 2 Counting 3 Subitising 1 Shape, Space & Measure 1	Comparing, sorting and pattern Supporting WRM Blocks: Pattern 1, Pattern 2, Comparison 2, Shape, Space & Measure 2	Representing number to 5 Supporting WRM Blocks: Counting 4, Subitising 2, Comparison 3, Shape, Space & Measure 3	Deepening understanding of number Supporting WRM Blocks: Counting 5, Subitising 3, Comparison 4	Ready for Reception Supporting WRM Blocks: Counting 6, Comparison 5, Pattern 3 Pattern 4, Shape, Space & Measure 4
PSED	Building relationships, routines and belonging.		Understanding feelings, friendships and keeping safe		Growing independence, confidence and resilience	
Physical Development	Moving confidently and exploring safely		Balancing, climbing and coordinating movements		Controlling movements and applying skills in play	
Expressive Arts and Design	Explore and manipulate materials using hands and simple tools.	Join materials with support; make choices about resources.	Develop scissor control and simple joining techniques.	Use a range of tools with increasing control.	Create with a purpose and talk about what has been made.	Select resources independently and adapt creations.

Understanding the World	Talk about people who are important to them.	Notice similarities and differences between people and families.	Begin to understand different jobs in the community.	Explore the local environment and recognise familiar places.	Talk about healthy routines and keeping safe.	Reflect on experiences and prepare for transitions.
RE Syllabus	How do people celebrate special times in Autumn?	How do people celebrate special times in Winter?	How do people celebrate special times in Spring?			