




# HAREHILLS PRIMARY CURRICULUM OVERVIEW – F2



Learn, laugh, love

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Whole School Driver</b>	<i>Collaborate</i> Being willing to 'have a go'	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
	Autumn		Winter	Spring	Summer	
Real Life experiences/ Festivals	Bonfire Night, Diwali ,Harvest festival, Advent / Christmas Halloween, Eid , Black History Month, Remembrance Day		Chinese new year ,Easter, Holi, Mothers Day		Tadpoles Bread Making, Fathers Day, Ramadan, Eid, Butterflies	
Trips	Library visits / Story Bus	Library visits / Story Bus	Skelton Grange – Bear Hunt	Library visits / Story Bus	Farm Trip – Temple Newsam	Library visits / Story Bus
<b>Non-fiction investigation station</b>	Map my School Seasons Autumn	Celebrations birthdays / festivals Seasons Winter	Map my Area Seasons Winter	Amazing Africa Seasons Spring	Growth Lifecycle of a frog Seasons Spring	Growth Lifecycle -Bean diary Seasons summer
<b>Drawing Club Adventure of books</b>	Owl Babies	Not now Bernard Where the wild things are	We're going on a bear hunt 100 decker bus	Splash Ana Hibiscus Are the dinosaurs dead dad (over 2 weeks )	Farmer Duck (trip prep) Rosie's Walk	Superworm Tiddler
<b>Adventure of Tales</b>	Three Little Pigs	Anansi and the Golden Pot Hansel and Gretel	Goldilocks Gingerbread man	White hen and the fox	Little Red Hen Chicken Licken	The Enormous Turnip Jack and the Beanstalk
<b>Adventure of the past /animation</b>	Mr Benn the Zookeeper	Trapdoor- breakfast		Bagpuss	Willow the wisp Roadrunner	Bananaman meets Dr Gloom Magic roundabout bubbles
<b>Super 6 story time books with story sack to read many times</b>	We're going on a leaf hunt/owl babies	The Gruffalo	Naughty bus	Handas surprise	Supertato	Hungry Caterpillar
<b>Poetry and rhymes</b>	Recapping rhymes we know Old Wise Owl Leaves are falling	5 Little Pumpkins Mice	A little house Pancakes	Chop chop Spring wind	Old Mac Donald Sliced bread	Under a stone little seed Five Little Peas
<b>Story time books</b>	Hello Friend Autumn Soup Lulu gets a cat	Gruffalos Child Alphonse there's mud on the ceiling Room on a Broom Calm down Boris	Mr wolfs pancakes Whatever Next? Brown Bear Brown Bear Polar Bear Polar Bear	Tyrannosaurus drip Handas Hen Africa Information Texts African Folk tales (Greedy Zebra etc)	Kitchen Disco Things I can do to help the world	Errols Garden What the ladybird heard What the Ladybird Heard next Yucky Worms

<b>PSED through provision</b>	Rules Boundaries Friendships Routines Colour monster	Keeping safe and managing risk: Feeling safe Friendships Positive relationships The Christmas pine	Safe and unsafe relationships Stranger danger Playing co-operatively	Keeping safe around medicines Healthy choices	Mental Health and emotional wellbeing: Feelings	Exceeding judgments in PSHE: Careers, Financial capability and economic wellbeing: My money
<b>Physical Development          Gross Motor through outdoor provision</b>  	Jasmine Unit: 1 Personal Coordination Static balance	Jasmine Unit: 2 Social Dynamic balance/ agility Static Balance - seated	Jasmine Unit: 4 Creative Coordination ball skills Counter balance	Jasmine Unit: 5 physical Coordination sending / receiving Agility	Jasmine Unit: 6 Health and fitness Agility ball chasing Static balance floor work.	Jasmine Unit: 3 Cognitive Dynamic balance on a line Static balance- stance
<b>Understanding the World</b>	Differences between yourself and others Differences in families. Using Technology to take photos Past and present- me and how I've changed	Differences and respecting other cultures Changes in seasons. Comparing past and present festivals and events. Ice melting Past and present- church Comparing church to mosque	Comparing seasons Animals and their habitats Likes and dislikes Using technology to investigate Magnets Past and present – buses, us, objects / texts.	Comparing farm animals to wild animals Healthy and unhealthy foods Using technology to record live events. Vets, Police, fire service, doctors, teachers & lolly pop people	Chicks and chick lifecycles Farm animals and their care. Comparing Christian and Muslim celebrations Light and Dark (shadows) Recycling Understanding human impact on the environment Growing and planting	Look at different homes / our homes Caterpillars Mini beast hunts Bug hotels Floating/ sinking/ heavy light. Past and present- me and how I've changed
<b>Exploring media and materials (music, arts, design)</b>	Exploring materials/ colours , using instruments, exploring tools for a purpose and performing to an audience.		Selecting / making appropriate material/ colours, creating and using instruments, singing songs from memory, developing a repertoire of songs.		Using instruments to make fast/slow/loud/quiet sounds. Playing instruments and moving to a rhythm. Combining media and materials to create our designs and compositions.	