

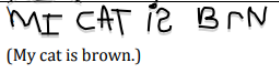
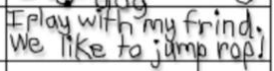


HAREHILLS PRIMARY CURRICULUM OVERVIEW – F2



Learn, laugh, love

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Whole School Driver	<i>Collaborate</i> Being willing to 'have a go'	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
	Autumn		Winter		Spring	
Real Life experiences/ Festivals	Bonfire Night Diwali Harvest festival Advent / Christmas Halloween Eid Black History Month Remembrance Day		Chinese new year Easter		Bread Making Ramadan Eid Butterflies	
Trips/Horizons	Autumn experience		Skelton Grange – Bear Hunt	Library visits / Story Bus	Farm Trip	Library visits / Story Bus
Events, Celebrations & Fundraising:	Black History Week, Take over day, Harvest Festival, Hello Yellow day Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day		Safe as Houses, Road Safety Week, World Book Day, World Maths Day.		Sun safety awareness, Refugee Week, Sports Celebrations	
Drawing Club /Reading spine Non-fiction	Seasons Autumn Maps (local)	Celebrations birthdays / festivals Seasons Winter	Maps (local area) Seasons Winter	Maps Amazing Africa Celebrations Chinese new year Easter week 6	Growth Lifecycle of a hen/frog Seasons Spring	Growth Lifecycle -Bean diary Seasons summer
Adventure of books	Colour monster (PSHE) Owl Babies Tigers tantrum (PSHE) Turtle is shy (PSHE)	Not now Bernard Where the wild things are The Christmas Pine The Christmas story	We're going on a bear hunt 100 decker bus Five bears	Splash Ana Hibiscus Are the dinosaurs dead dad (over 2 weeks) Eid for Nylah (move to wherever most suited)	Farmer Duck (trip prep) Rosie's Walk Fox	Errols Garden .Tadpoles Promise The Lion inside
Adventure of Tales		Three Little Pigs Hansel and Gretel	Goldilocks Gingerbread man	Billy goats Gruff	Little Red Hen Chicken Licken	The Enormous Turnip Jack and the Beanstalk
Poetry and rhymes	Recapping rhymes we know Wise Old Owl Leaves are falling	5 little pumpkins Mice The Christmas Pine	A little house Pancakes	<i>Chop chop</i> Spring wind	Old Mac Donald Temple Newsam had a farm Sliced bread	Under a stone little seed Five Little Peas
Reading	Talk about key events from stories Begin to respond to who, where, what and when questions Begin to blend using taught phonemes		Sequence key events from a story Make predictions about stories Read some letter groups that represent one sound in words Beginning to read simple sentences and phrases Read taught common exception words		Read simple sentences which include some common exception words Say a sound for each letter of the alphabet Able to read taught digraphs	

Writing	Emergent writing: Write the capital letter from their name To begin to copy letters from the alphabet, including letters from their name Beginning to form some taught graphemes correctly. Use writing in play. Aware that writing communicates meaning-give meaning to marks they make.	Emergent writing: Write letters from their name sometimes copying it from a name card. Write letters and strings, sometimes in clusters like words. Copies adult writing behaviour e.g., writing on a whiteboard, writing messages. Writes VC and CVC words independently using taught graphemes Attempt to write some words from a sentence they have created	Emergent writing: Write their name from memory with most of the letters correctly formed Copies adult writing behaviour e.g., writing on a whiteboard, writing messages. Writes VC and CVC words independently using taught graphemes Attempt to write some words from a sentence they have created	Emergent writing: Write words using taught letter sounds in writing e.g. di-graphs. Begin to write a simple sentence of their own with support.	Emergent writing: Continue to build on knowledge of taught letter sounds to write words in writing, vc, cvc, cvcc, ccvc. Begin to write simple sentence(s) independently 	Emergent writing Write their name from memory forming all the letters correctly Write simple sentence(s) independently Beginning to show an awareness of sentence structure e.g. capital letter and full stop. 
Maths White Rose	Match sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6,7,8 Length height and time Building 9 and 10 Explore 3D shapes		To 20 and beyond How many now Manipulate, compose and decompose Sharing and grouping Visualise build and map Make connections	
Counting skills	Count objects, actions and sounds accurately to 5. Join in with number songs and games Use and apply counting principles (cardinality, 1:1 correspondence, stable order principle, abstraction)		Count forwards and backwards within 10 Can use and apply counting principles (cardinality, 1:1 correspondence, stable order principle, abstraction)		Count beyond 20 Can use and apply counting principles (cardinality, 1:1 correspondence, stable order principle, abstraction)	
PSED- through Provision, Drawing Club and Horizons Days	Rules Boundaries Friendships Routines Colour monster	Keeping safe and managing risk: Feeling safe Friendships Positive relationships	Safe and unsafe relationships Stranger danger Playing co-operatively	Keeping safe around medicines Healthy choices	Mental Health and emotional wellbeing: Feelings	Exceeding judgments in PSHE: Careers, Financial capability and economic wellbeing: My money
Physical Development Gross Motor – through Provision	Coordination Static balance	Dynamic balance/ agility Static Balance - seated	Coordination ball skills Counter balance	Coordination sending / receiving Agility	Agility ball chasing Static balance floor work.	Dynamic balance on a line Static balance- stance
Understanding the World – through	Differences between yourself and others Differences in families. Getting to know you	Differences and respecting other cultures Comparing past and present festivals and events.	Comparing seasons Animals and their habitats Likes and dislikes Ice melting	Differences and respecting other cultures Maps (Global) Amazing Africa Celebrations	Animals and their habitats Growth Lifecycle of a hen/frog Changes in seasons. Seasons Spring	Animals and their habitats Growth Lifecycle -Bean diary Changes in seasons. Seasons summer

Horizons Days, Provision and Drawing Club	Past and present- me and how I've changed Seasons Autumn Maps (local area)	Celebrations birthdays / festivals Changes in seasons. Ice melting Seasons Winter	Maps (regional area) Seasons Winter	Chinese new year Easter		
Creating with materials and Being imaginative and creative through Provision.	• Explore marks with brushes, pens, chalk and varied surfaces. • Draw circles/lines; cut straight/curved/zigzag lines. • Handle salt dough, plasticine/card; print with hands/found objects; explore textiles. • Sing familiar songs/rhymes as a class. • Explore instruments and move/tap rhythmically. • Use props in supported role play.	• Use drawings to tell a story. • Experiment with charcoal/chalk for light/dark. • Sort materials by colour; stick paper, fabric/natural materials with support. • Squeeze, flatten, tear and shape dough. • Retell a story simply and sequence key events. • Perform a class song/rhyme. • Imitate movement in response to music.	• Draw recognisable pictures from observation/imagination. • Build/reconstruct with varied materials. • Print simple pictures/patterns, use stencils and imprint dough/mud. • Explore colour mixing. Select/use instruments and sing known/new songs. • Create a simple story with support and share with a small group. • Tap a repeated rhythm.	• Cut out a simple shape; roll/cut dough purposefully. • Create texture through simple weaving/collage. • Work on varied surfaces with different tools; explain choices with support. • Independently use props/materials in role play. • Innovate/retell a story in sequence. • Initiate movement in response to music.	Sketch with increasing detail. • Shape/model from observation/imagination. • Create repeating patterns, symmetry and rubbings. • Use tools/materials/colours intentionally • Make fast/slow and loud/quiet sounds; play/move to rhythm. • Create stories and perform in a small group or individually.	• Cut more complex shapes with control; create coiled/constructed forms. • Layer collage/textiles and model creatively. • Share/evaluate work, explaining process, techniques and choices. • Invent, adapt and recount a story with others. • Perform songs, rhymes, poems/stories to an audience. • Move in time with music and explain creative choices.