



Annual Governance Statement for Harehills Primary School Governing Board

June 2026-June 2027

Overview

The governing board conducts its business to take account of the three roles of the governing board as outlined in the Governors' Handbook:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Headteacher to account for the educational performance of the school and its pupils.
- Overseeing the financial performance of the school and making sure its money is well spent.

The day-to-day management of the school is the responsibility of the Head teacher and senior leadership team.

Safeguarding

The governing board ensures that the school complies fully with statutory safeguarding procedures. All staff have signed a record to confirm they have read Part 1 of the DfE statutory guidance 'Keeping Children Safe in Education'. The governing board has familiarised itself with the document. Safeguarding is an agenda item at all Full Governing Board meetings. The Chair of Governors is the designated Safeguarding Governor and meets regularly with the school Safeguarding team.

The composition of the governing board

The school has recently increased its membership to eleven and as of September 2026 had one vacancy for a co-opted governor. The Governing Body is made up of staff, local authority, parent and co-opted members alongside the Head Teacher. It also deems it necessary to have staff members with specific duties in attendance and has voted to give them voting rights.

Meetings of the governing board and attendance

The full governing board meets 5 times a year, twice in the autumn, once in the spring and twice in the summer; all meetings are clerked by a school-based clerk. There are also 2 governing board committees which meet 3 times a year and which have delegated authority to make decisions on behalf of the governing board.

Governors have very good attendance at meetings overall. Apologies for non-attendance are considered on an individual basis; governors are aware through the code of conduct that non-attendance, which includes apologies not being accepted, will result in the removal of a governor six months from the date of first non-attendance.

The remit of the governing board and its committees

The committees have designated terms of reference adopted from the local authority.

The SIP is written considering the school's end of year performance data, the school's internal monitoring of pupil progress and attainment, changes to the assessment of pupils and the curriculum and the priorities from the Ofsted April 2025 report. Senior Leadership also produce a Self-Evaluation of the school (SEF) annually, also shared with governors.

The Headteacher and strategic leadership team share elements of the School Improvement Plan (SIP) at all governor meetings. The monitoring and evaluation of progress towards the priorities will be through the Teaching, Learning and Pupil support committee.

These priorities are reflected in the SIP and discussed in the Headteacher's performance management. The Headteacher's report will refer to progress against key priorities.

Nick Long – Chair of Governors – September 2026