

Music Development Plan Summary: Harehills Primary School



Learn, Laugh and Love

Overview

Detail	Information
Academic year that this summary covers	2025-6
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Pete Woolley
Name of school leadership team member with responsibility for music (if different)	Caroline Pallas
Name of local music hub	ArtForms (West Yorkshire Music Hub)

This is a summary of how our school delivers music education to all our pupils across three areas:

- Curriculum music
- Co-curricular provision
- Musical experiences

At the end of this document, we also detail what changes we are planning in future years.

This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At HPS, our ethos is built around the motto to "learn, laugh, love". This allows us to create a vibrant and happy school where self-esteem is promoted in the celebration of our achievements and how we can learn from our mistakes and build resilience through challenging and supporting each other.

Music is important at HPS as we aim to show a love of music that demonstrates creativity and critical engagement. Music is an incredibly inclusive subject that encourages all children from all backgrounds and abilities to recognise their achievements and accomplishments.

Planned curriculum music lessons are as follows:

- We use the “Multi-award-winning music teaching” platform Charanga to help teachers deliver weekly music lessons (approx. 30 minutes) based on the Model Music Curriculum to help support the development of children’s musicianship
- Whole class instrument teaching is provided by ArtForms for Y4. They are currently learning glockenspiels;
- We have a regularly updated Musician of the Moment (MOTM), where we can build our listening and appraising skills within a broad range of musical genre
- We introduce music from the model music curriculum weekly as part of MMM Time (an opportunity to be **M**indful, **M**ake marks (to help support our drawing skills) and listen to **M**usic)
- MOTMs are enjoyed in class and in weekly assemblies
- Each class can perform to their peers in key phase assembly performances (assemblies timetable from Autumn 2)
- All our children attend and enjoy weekly singing assemblies which help to develop their singing skills and overall confidence
- Each year group has the opportunity to perform to the school and parents at least once a year – in the nativity (for F2-Y2), the Y6 show, and this year we are introducing an Easter performance (for Y3-5)

Part B: Extra-curricular music

Music is shared throughout school life. There are many ways we enjoy music away from discrete lessons. Staff have been supported to offer full music-curriculum teaching during the rehearsals for these performances:

- Christmas Nativities are performed by our F2 and KS1 children
- Year 6 perform an all-singing, all-dancing end of school celebratory play
- This year we will be introducing a new Easter performance for Y3-Y5
- We encourage each class to enjoy weekly MMM Time (Musical Mark-Making Mindfulness) where we support art skills with the soundtrack of musical pieces recommended from the Model Music Curriculum
- We have a weekly KS2 choir club
- We have music instrument trolleys in both the KS1 and KS2 teaching buildings

We encourage musical trips to increase children’s exposure to live performance and musicians are welcomed to school, often as part of our February Arts and Well-being Fortnight (more information below)

Part C: Musical experiences

Highlights over the last 12 months include:

- KS1 joined in with Little Sing at Pudsey Civic Hall (performance experience)
- Intesa Duo came in to perform during Leeds Concert Season (LKS2 live experience)
- Year 6 experienced Leider Opera with a performance in Morley too
- Top of the Rocks (UKS2 Live Experience)
- Rock Kidz (whole school live experience)

In the future

We want to develop the children's passion for music and their musicianship by:

- Working closely with year group leads to offer tailored support for class teachers' CPD
- Further developing engagement in extra-curricular music for Pupil Premium and SEND children
- Introduction of a wider range of instruments on offer for small group or individual lessons.
- More discrete music teaching in EYFS and KS1 through The [EAr Academy](#)
- Celebrating the effort and success of children's performances
- Publishing our musical adventures on the website – showcasing success and enjoyment
- Building musical links with our local community (our cluster schools, high schools and FE institutions) to help mentor our children's musical journeys.
- Continue to offer musical experiences in our February Arts and Wellbeing Fortnight and termly
- Create an in-school ensemble to support children's musicianship through instruments