

# Chelmer Class

## News

We said goodbye to Mickey who is moving on to pastures new. We played games as part of our wellbeing and enjoyed looking at Mickey through the years in a power point presentation with the tune of 'Mickey' by Toni Basil playing in the background. We were all sad to see him go but wish him all the best. Soon it will be time to say goodbye to others as they move onto sixth form.



As a treat for all their hard work the class went bowling and had lunch at McDonald's. It was lovely to see them in a different environment, some of them for the first time.

## Literacy and Communication



In the subject of journeys, Chelmer watched the film 'Around The World In 80 Days'. We then played a game where the students had to answer questions about different landmarks in various countries. We also looked at how things had changed, such as transportation from the 1800s to now.

We looked at some famous explorers from the past who had embarked on epic journeys. We agreed that in these days everyone's first choice of item to take on such a trip would be a phone. In the 1800s choices were much harder and seemed to be centred largely around hats.

## Maths

In maths we have recapped subjects that we previously covered in our whistle-stop revision tour prior to exams and also other topics that were not in the exam criteria. We have looked at statistics and how to present data in different types of charts and graphs.



## Science

We have been looking at the four natural elements. As we covered the power of the earth previously in Humanities, we decided to take a closer look at some of the rocks, minerals and crystals found in nature.

Wendy kindly brought in her rock tumbler and crystal collection so we could see different examples and formations in real life. We have also had a go at polishing our own rocks.

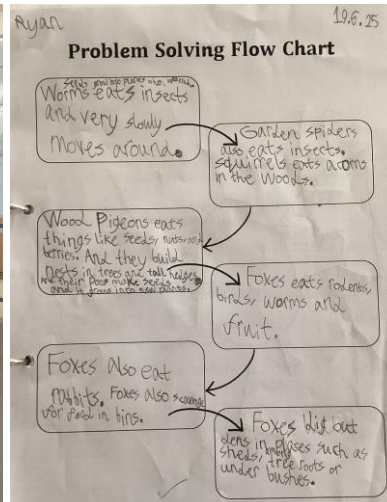
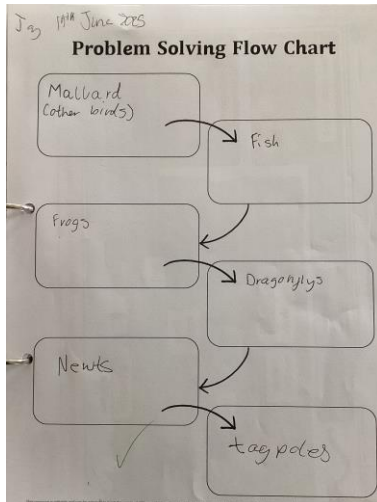
We have made crystals out of sugar and bicarbonate. The sugar ones did not work as well, but the bicarbonate produced some interesting geometrical crystals.



## Topic

In humanities we have looked at woodlands and forests. The students were given different habitats and asked to research how the habitat in, for example the forest, supported itself and the animals that make their home there.

For this task they worked in groups producing a flow chart. A representative from each group was then asked to present their findings.



## End of Year Message

We could not be prouder of the boys in Chelmer. They are excellent role models all the time. They work hard, try their best and are there for each other.

Five pupils will be moving to sixth form in September. We wish them nothing but the best and am sure they will continue to do us proud.

As for the ones who have one more year in upper school. I know you will look out for each other and set the best example to those joining the Chelmer in September.

We wish you every happiness and success.

