

# Roding Class

## Class Welcome

In Roding Class, we foster a love for learning and thoroughly enjoy engaging in fun, meaningful activities. We particularly value opportunities to venture into the community and take part in outdoor learning experiences.

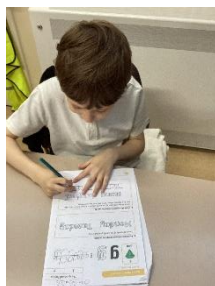
This term, we have enjoyed several excursions to our local park in Barn Mead, taken walks to visit the horses, and participated in outings to Pets' Corner, the bowling alley, and McDonald's. These trips have not only supported the development of important life skills and road safety awareness but have also provided valuable opportunities to enhance our social communication, build confidence in unfamiliar environments, and encourage independence through real-life experiences.



## Literacy and Communication

In our literacy lessons, we have focused on books that centre around the theme of journeys. The children have engaged in sensory stories linked to travel, allowing them to experience storytelling in a rich, multi-sensory way. We have dedicated two weeks to each of our chosen texts: *The Journey Home from Grandpa's*, *The Snail and the Whale*, and *What the Ladybird Heard*.

Throughout these units, the children have explored maps, sequenced key events from the stories, created vibrant semantic sentences, and applied their phonetic knowledge to writing simple sentences. By concentrating on one book over an extended period, the children develop a deep familiarity with the text. This enables them to confidently predict what might happen next and actively join in with repeated phrases and refrains, enhancing both their comprehension and enjoyment of the stories.



We have also been focused on phonics and have had comprehension sessions throughout the term.

## Maths

This term in Maths, we have focused on two key areas: money and positional language. In our money topic, the children have been learning to recognise and name coins and notes, understand their values, and use them in practical contexts. Activities have included sorting coins, role-play shopping, and simple addition and subtraction problems involving money.



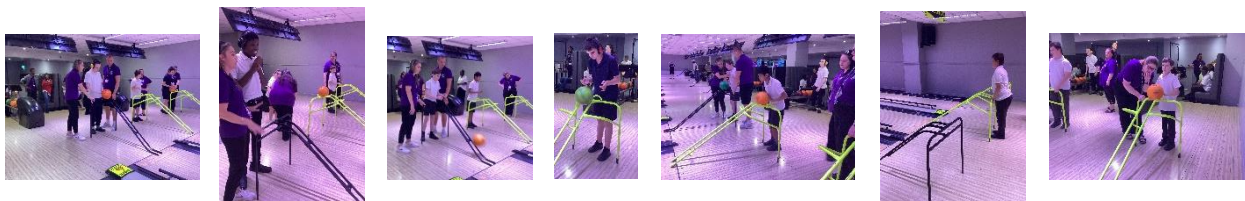
Our work on positional language has helped the children use and understand vocabulary such as *above*, *below*, *next to*, *in front of*, and *behind*. Through fun, practical activities like obstacle courses, treasure hunts, and building tasks we have been able to fully immerse ourselves in the topic.

## Physical

In our Sensory and Physical lessons, we have focused on promoting physical health and developing swimming skills. Over time, the children have grown in confidence in the water and are making fantastic progress.

Swimming has provided a valuable opportunity for the children to develop coordination, muscle strength, and overall fitness in a fun and supportive environment. The calming properties of water have also helped many children to regulate their emotions, improve focus, and build confidence in new and unfamiliar settings.

In addition, swimming sessions support social interaction and listening skills, as the children follow instructions and take part in group activities. These sessions have not only contributed to their physical development but also supported emotional well-being and self-esteem.



## Topic

### Art

This term, our Art lessons have focused on the themes of space and nature. The children have explored the planets, examining their relative sizes and colours, and have used a variety of techniques to create their own interpretations. These included rolling marbles through paint to form abstract planetary designs and papier-mâché balloons to construct three-dimensional planet models.

In addition, we have made the most of our school's outdoor spaces by creating art using natural materials found in the environment. This has allowed the children to connect creatively with nature while developing their observational and fine motor skills.



During our Gardening lessons, the children have observed the fascinating process of plants growing from seeds into healthy, mature specimens. We have explored the plant life cycle in detail and watched time-lapse videos to help us understand how plants develop over time.

Outdoors, the children have taken an active role in caring for our garden, where we have been growing potatoes and beans. These hands-on experiences have supported their understanding of growth, responsibility, and the importance of nurturing living things.



Our Food Technology lessons this term have centred around foods we enjoy. The children have prepared a variety of dishes, including nachos, pasta bake, cheese straws, pizza, burgers, sausage and mash, among others. These practical sessions have provided valuable opportunities for the children to develop essential cooking skills such as chopping, mixing, folding, and using the air fryer safely and confidently, with support from an adult.

## **Upcoming Events**

2025-2026 term dates

Autumn Term 2025

- Start Date: Monday, 1 September 2025
- Half Term: Monday, 27 October to Friday, 31 October 2025
- End Date: Friday, 19 December 2025

Spring Term 2026

- Start Date: Monday, 5 January 2026
- Half Term: Monday, 16 February to Friday, 20 February 2026
- End Date: Friday, 27 March 2026

Summer Term 2026

- Start Date: Monday, 13 April 2026
- Bank Holiday: 4 May 2025
- Half Term: Monday, 25 May to Friday, 29 May 2026
- End Date: Friday, 17 July 2026

### **Staff Training Days (Pupils at Home) Final version**

- 1st September 2025
- 3rd November 2025
- 28th November 2025
- 5th January 2026
- 20th July 2026

End of Term (Half Day for Pupils)

**\*\* (Pupils depart at 1pm (T) and 1.10pm (W) - after lunch)\*\***

- 19th December 2025
- 3rd April 2026
- 17th July 2026