

Colne Class

Class Welcome

Colne class's year has started well. We were happy to welcome back our old friends and meet some new children as well. We started building new friendships very early on by sharing the toys, engaging in games together, taking turns with support and many more activities organised by the adults or chosen by us.



Literacy and Communication

To enhance our language and communication development, in Colne class we have daily Phonics sessions tailored to our needs and abilities, regular signed and sensory stories as well as sentence building lessons. We aspire to be able to write our own names one day which is why we also practice tracing of straight and curved lines daily. Some of us are working towards being able to copy another person's actions in order to be able to mirror speech soon, while others are learning the sounds and how to blend those in order to be able to read.



Maths

In Maths, Colne class have been practicing our one-to-one correspondence with counting in order to learn how to count up to 6. We have also been practising our number formations and some matching of quantity to the corresponding numeral with a dice. In Geometry, we have looked at some 2D shapes, matching these to their names and colours as part of our shape recognition development. As part of our Maths sessions, this half term Colne class has been visiting the computing suite weekly, where we explored the computers and some online number and shape matching activities. This also helped us to expand the variety of electronic devices we have been familiar with and learn how to operate these with support.



Physical

This half term in PE we have been focusing on mastering our catching and throwing skills with a ball and adult support where needed. Our catching skills have improved gradually, and we are now focusing on building some throwing skills too. Every Wednesday, we have a sensory hour in the afternoon when we also enjoy some foot spas, bubbles, lights, sensory room visits and many more exciting experiences which are so needed to enhance our attention span and readiness to learn.



Topic

Our topic this term has been Summer and Autumn seasons, followed by people who help us. We have explored some Summer and Autumn activities, typical changes in the environment, Summer and Autumn clothing and some rules to stay safe during the summer with the hope that these will help us in the future. We have learnt about the firefighters, dentists, doctors, teachers, shop keepers and the post officers. We hope to be able to recognise these in our community and know what they do to help us. We hope to be able to know the most important services available to us and seek those later in life when we need them.



Notable News

At Colne class we are very keen artists! We have had so many art projects over the Autumn term that we can't wait to share these with you!



We also like to engage in some sorting activities during our structured play to enhance our cognitive abilities. This term, we have planned and followed various food recipes like fruit kebabs and sandwiches. We hope that these experiences will teach us the essential cooking skills so later in life we can prepare some of our own meals independently by following a simple recipe.



Upcoming Events

As the festive season is fast approaching, we look forward to sharing with you a cheerful Christmas song soon.

Monday 6th January 2025 – INSET Day (No pupils on site)

Tuesday 7th January 2025 – Pupils return to school

Wednesday 29th January 2025 – Rocksteady Music Workshops for pupils

Friday 7th February – NSPCC Number Day (more information to follow)

Monday 17th February – Friday 21st February 2025 – HALF TERM HOLIDAY

Monday 24th February 2025 – Pupils return to school

Thursday 6th March 2025 – World Book Day (more information to follow)

Friday 15th March 2025 – Red Nose Day (more information to follow)

Friday 4th April 2025 – Early finish for pupils

Monday 7th April – Monday 21st April 2025 – EASTER HOLIDAY

Tuesday 22nd April 2025 – Pupils return to school