

Spring Term - Eagle Class

Class Welcome

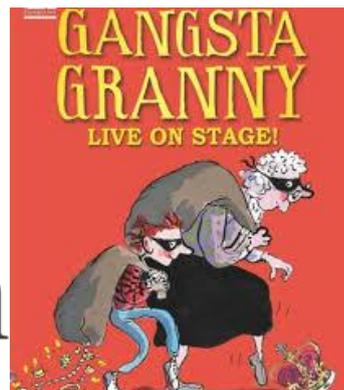
Spring term has come to an end for Eagle! It has been a whirlwind of learning, achievement and new experiences. Our students have been fantastic this term and our work experience with ORE Project have been the highlight. We have planned, designed and started to assemble the new Harlow sculpture. Other areas of learning have been our work with MyFuture, learning them key skills for preparation for adulthood. We have started our English speaking and listening exams and students have loved our community visits to bowling and the cinema.



Communication and interaction

In Spring 1 in English our work centred upon our Pearson functional skills Speaking and Listening exams. Students are working at different abilities/exams, so outcomes varied but tasks included following simple instructions, delivering a PowerPoint presentation to participating in joint discussions.

Focussing on our theme this term- David Walliams, Eagle students enjoyed listening to the book 'Gangsta Granny' and their project was to create character descriptions ensuring they fulfilled a range of criteria.



Cognition and Learning

In Maths this term students have learnt addition and subtraction, time and measurement (volume/capacity, length/height/width and mass/weight).

In computing students have shown their skills in using the Scratch program to create a range of different games. Students followed learning videos, to understand that all mechanical objects are coded to function the way they are. This unit very much appealed to Eagle, who love computers and gaming.



Independence, social and emotional development

Community trips continue to see our students progress in their independence skills. We have visited Harlow woods, attended Harlow cinema and went to Harlow bowling. It is great to see the students learning real world maths by purchasing goods and communicating with members of the community i.e. using public transport.

In class we have started our new ASDAN topic 'Working together in a team'. Students have brainstormed their ideas, selected their roles and decided on what their mini project will be. We look forward to carrying this on into summer term. We have also been learning about 'my health' and exploring different lifestyle choices.



Physical and Sensory

In PE we learnt how to play Boccia, the students enjoyed the strategy element of the game. Many students shared that they never knew about the game before and really enjoyed it. In Music we started to create our very own music/beats online. Using Chrome music lab students enjoyed creating their very own beats learning about tempo, different instruments and investigated how the beat varies depending on the genre type.



Special news and upcoming events

Summer 1-

Students will be taking part in completing their exams papers.

Date to be confirmed- We look forward to welcoming parents to the ORE project sculpture unveiling. Additional ORE project trips planned.

Zinc Arts trip.

