

Eagle Class

News

As we approach the end of another fantastic school year, I am delighted to share some of the incredible experiences and achievements of Eagle Class with you.

This year, our students have enjoyed a rich and varied curriculum that has provided both breadth and depth in their learning. We have had the pleasure of embarking on exciting trips to Aerozone, Broxted Hill Farm, Colas Offices, the Treehouse Family Hub, and ASDA (for our Enterprise projects). These outings have offered practical learning experiences and have been thoroughly enjoyed by all the students who attended.

In addition to our trips, Eagle Class has also benefited from a range of wonderful visitors. We've welcomed Borrás, the Butterfly Project, ORE Project, NCS, Colas, Health Champions, and Wize Up into our classroom, all of whom have enriched our learning environment. Furthermore, our students have participated in insightful webinars, including sessions from Kooth, on supporting mental health during exam preparation, and from the Department of Work and Pensions on careers in the rail industry.

As we bid farewell to our Year 14 students, the Eagle staff would like to wish them all the best for their future studies beyond Harlow Fields. We are incredibly proud of their achievements and are confident they will continue to thrive.

Literacy and Communication (Personal learning targets)

Students have continued to practise their PLTS in the morning which has helped them make considerable progress in key areas.

For their Functional Skills curriculum, students have enjoyed getting to grips with the text of Romeo and Juliet, learning how to make a customer complaint and a personal project for their Speaking and Listening component.



Maths (Cognition)

For their Functional Skills exams at Entry Levels 1-3 Students have (mostly) enjoyed grappling with the Four Operations, recognising simple fractions, calculating money in pounds and pence, knowing key elements of time (months of the year, days of the week, etc.), reading analogue and digital clocks, measure and extracting information from lists, tables, diagrams, etc., amongst other topics.



ASDAN

Students studied three topics this year: Parental Awareness, Community Action and Making Use of Leisure Time. Parental Awareness focuses on helping learners understand and appreciate the responsibilities and challenges of parenting. It included discussions on the roles of parents, the development needs of children, and the impact of different parenting styles. Learners explore topics such as health and nutrition, education, and emotional support. They also examine the resources and support systems available to parents.

In the Community Action topic, students were encouraged to become active and informed members of their communities. They learn about the significance of community engagement and explore different ways to contribute positively. Activities included identifying needs within the community, planning and participating in community projects, and evaluating the impact of their involvement. This topic fostered teamwork, leadership, and civic responsibility.

In Making Use of Leisure Time, students covered the importance of leisure activities for personal well-being and development. Learners investigated various leisure opportunities and their benefits, such as stress relief, skill development, and social interaction. They were encouraged to plan and engage in activities that interested them, while considering factors like budget, accessibility, and personal goals. This helped students develop a balanced lifestyle and make informed choices about their free time.

These topics equipped learners with the knowledge, skills, and confidence to navigate various aspects of personal and social life successfully.



Work Experience

Highlights of our work experience has been our Careers week in June. Students loved taking part in a four-day programme to investigate careers in construction, incorporating civil engineering and quantity surveying. Students followed the process from initial planning through to the actual building of a roadway. All that took part found the programme fascinating.



Have a fantastic Summer, Eagle Class!