

Spring Term – Morris Class

Class Welcome

Welcome to the Spring Term newsletter for Morris Class! This term has flown by so quickly with all the wonderful and fun times we have had. We have welcomed a new student and member of staff to the team, they have settled in so well and we all love having them in class with us. We also had another Jack Petchey winner in Morris Class – Well Done Janelle, we are so proud of you!



Communication and interaction

Morris class worked on communication and interaction through a range of sensory-based activities designed to engage pupils in meaningful ways. Sensory stories were used to combine simple language with tactile objects, sounds, and smells so pupils could anticipate and respond to key moments in the story. Massage stories supported interaction through gentle touch and consistent routines, helping pupils develop awareness of others and express preferences. These activities encouraged turn-taking, eye contact, and shared attention, allowing pupils to communicate responses through facial expressions, body movements, or vocalisations.



Cognition and Learning

Morris class supported cognition and learning through practical, sensory-based activities in food technology, art, and switch work. In food technology, pupils explored different ingredients through touch, smell, and taste, helping them develop cause-and-effect understanding and make simple choices. Art activities provided opportunities to experiment with colours, textures, and tools, encouraging creativity and sensory exploration while supporting attention and engagement. Switch work enabled pupils to control simple devices such as lights, music, or interactive toys, helping them understand cause and effect and build early problem-solving skills through repeated practice and exploration.



Independence, social and emotional development

Morris class supported independence, social, and emotional development through activities such as hygiene routines, community visits, and foot spa sessions. Pupils were encouraged to take part in personal care tasks like hand washing and looking after their own hygiene, helping them build independence and awareness of self-care. Community visits provided opportunities to experience different environments, practise social interaction, and develop confidence outside the classroom. Foot spa sessions offered a calming sensory experience while promoting relaxation, turn-taking, and positive interactions with peers and staff.



Physical and Sensory

Morris class supported physical and sensory development through activities such as individual physiotherapy programmes, swimming, and the use of specialist equipment including standers and walkers. Individual physio plans helped pupils work on stretching, movement, and positioning to support their physical development and comfort. Swimming provided opportunities for gentle exercise, sensory stimulation, and increased freedom of movement in the water. The use of standers and walkers supported posture, weight-bearing, and mobility, helping pupils experience different positions and engage more actively with their environment.



Special news and upcoming events

April:

20–30 Apr Finalise classes for 2026–27
23 Apr Virtual Tea & Chat with SLT (6pm)

June:

8 Jun Publish class staffing for 2026–27 | Parent Coffee Morning (9.30am)
12 Jun Come and Learn with Me | Year 14 Leavers' Event
25 Jun Virtual Tea & Chat with SLT (6pm)
26 Jun Prom
W/c 22 Jun Parent Meetings (end of year reports)
27 Jun PTA School Fete

July:

3 Jul Sports Day
9 Jul Come and Learn with Me
10 Jul Family Picnic
16 Jul PMLD Merit Assembly (2pm)
17 Jul Family Performance - Harlow Brass Band

Morris Class wish you the best and most relaxing Easter break. We look forward to seeing you when we return on the 13th April.

Lauren, Maggie, Sarah, Leonie, Sabrina, Magda and Jo.