

Roding Class

Welcome

We've had a wonderful start to the new academic year, filled with new friendships and exciting adventures. Our students have settled in smoothly and are already beginning to form strong bonds with their peers. This term, we have concentrated on getting to know one another, building friendships, and learning the importance of taking turns.

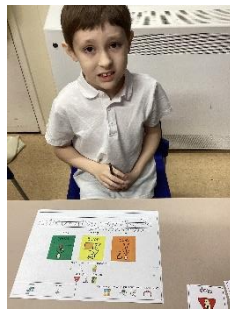


Literacy and Communication

Literacy and Communication are part of every part of the curriculum.

In Literacy and Communication, we have been exploring traditional tales, including *Goldilocks*, *The Enormous Turnip*, and several others. These stories have been a valuable tool in helping us construct sentences using Colourful Semantics. We have been learning to build simple sentences and, where possible, practising writing them.

We are using PECs symbols to help us answer questions about our learning experiences. This is important as it gives our non-verbal students an opportunity to participate in our lessons and show their level of learning.



Maths

In Maths, our focus has been on the properties of numbers, shapes, and money. We have explored missing numbers on a number line, practising accurate counting and one-to-one correspondence. Additionally, we have worked on simple number sentences, practising both addition and subtraction using concrete objects. We have been using concrete objects to aid us in this learning. Concrete objects, such as counters, blocks, or physical shapes, provide a hands-on way for children to interact with mathematical concepts. These tangible items allow children to physically manipulate the items, which makes abstract ideas more relatable and easier to grasp.



Physical

In PE, we have been focusing on fundamental movement skills, practising throwing, catching, and kicking. This term, we will continue to develop our ability to move our bodies in various ways, with an emphasis on walking, running, jumping, and balancing. We will also work on creating the basic shapes needed for gymnastic movements. These fundamental skills are key to helping children improve their physical abilities, including balance, coordination, and body control, laying a strong foundation for overall physical development.



Topic

Art

In Art, our focus has been on the features of the coast. We have explored both manmade and natural elements you might find at the seaside. Through this theme, we have investigated colour and colour mixing, blending the yellow sand, the sea, and the sky to create a coastal scene. In Autumn 2, we will be looking at the creatures that live in the sea.

Design and Technology

In Design and Technology, we have been focusing on plants and insects. We have explored what a plant needs to survive and the different parts of a plant. We also planted some seedlings and observed their growth. In addition, we worked together to design and build two small planter boxes for our classroom, which we then painted with our own colours and designs.

Religious Education (RE)

This term in RE, we have been learning about Judaism and Christianity. Last half term, we studied Jewish symbols, their places of worship, and some of their traditions and festivals. As part of this, we baked Challah bread, sliced it, and enjoyed tasting it. This half term, we are focusing on Christianity, learning about Christian places of worship, as well as their traditions and festivals, including Christmas.



Notable News

We have started taking trips into our local community. Each half-term, we will visit the local park a few times, and during these outings, we will practise important life skills such as crossing the road safely and walking sensibly within a group.



Upcoming Events

Monday 6th January 2025 – INSET Day (No pupils on site)

Tuesday 7th January 2025 – Pupils return to school

Wednesday 29th January 2025 – Rocksteady Music Workshops for pupils

Friday 7th February – NSPCC Number Day (more information to follow)

Monday 17th February – Friday 21st February 2025 – HALF TERM HOLIDAY

Monday 24th February 2025 – Pupils return to school

Thursday 6th March 2025 – World Book Day (more information to follow)

Friday 15th March 2025 – Red Nose Day (more information to follow)

Friday 4th April 2025 – Early finish for pupils

Monday 7th April – Monday 21st April 2025 – EASTER HOLIDAY

Tuesday 22nd April 2025 – Pupils return to school

Children return to school for the Spring Term on 7th January 2025.

Have a lovely Christmas Break