

Autumn Term

Class Welcome

Welcome to Shakespeare Class

We've had a lovely start to the term. The students have settled beautifully especially the new starters.

We have been exploring our topic of 'Feelings' through lots of sensory experiences, textures, movement and music,

After Christmas we are looking forward to exploring the imaginative world of David Walliams in a sensory and interactive way.



Communication and interaction

This term, Shakespeare Class has been busy exploring Feelings in the most sensory way possible! We've enjoyed colourful sensory stories, "Breathe slow and steady teddy" calming Sensory massage story "My feelings" by Una Curran and Tacpac. The children have loved exploring different textures, sounds, and movements as we learned all about emotions.



Cognition and Learning

This term, the children have loved taking part in our Senseology sessions, we have linked this to our topic of feelings and explored our body “I’ve got a body a very busy body” song which has helped us to understand our own personal feelings.

We have also explored lights, sounds, movement, and different textures. These calming sensory routines have helped pupils build awareness, anticipation, and engagement. Through these activities, they’ve also experienced early maths concepts such as more/less, simple patterns, and cause and effect.



Independence, social and emotional development

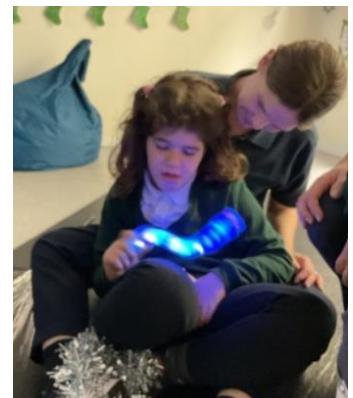
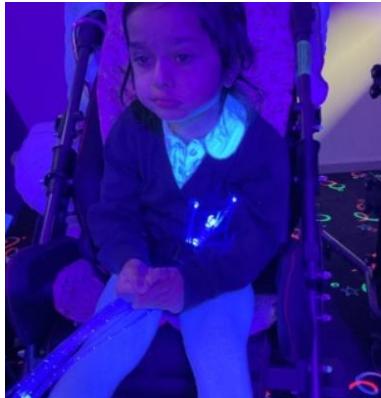
This term, Shakespeare Class have been getting hands-on in the kitchen! Exploring lots of tastes and textures and smells, while making brownies, cheesecake, cupcakes, porridge, smoothies, and jelly. The children enjoyed mixing, pouring, and tasting!

We've also enjoyed community visits to the local shop, giving pupils the chance to explore new environments.



Physical and Sensory

As part of our Physical and sensory sessions we have experienced a range of physical and sensory activities to support movement as well as group sessions with the physiotherapists and OTs, where pupils explored stretching, positioning, and movement. Alongside this, the children have engaged with lights, sounds, and tactile resources to help with regulation and sensory engagement.



Special news and upcoming events

Christmas Jumper & Dinner Day

Friday 12th December

Parents' Week – Celebrate Progress

Families are warmly invited to visit school, celebrate achievements and discuss progress - please begin to arrange these with all families.

- *8–13 December 2025*

Merit Assemblies

- Upper School: Monday 15th December 1.45pm
- Sixth Form: Tuesday 16th December, 2pm
- Lower School: Wednesday 17th December 1.45pm
- PMLD: Thursday 18th December, 2pm

Christmas Grotto & Harlow Brass Band

Wednesday 17th & Friday 19th December