

Spring Term

Shakespeare Class

Class Welcome

We have had a wonderful Spring Term in Shakespeare Class, and it has been a pleasure to see so many positive interactions taking place.

This term, our topic focused on exploring the stories *The First Hippo on the Moon* and *The Bear Who Went Boo* through sensory and interactive activities. The class thoroughly enjoyed storytelling, themed play, and a range of sensory experiences that helped bring these stories to life.

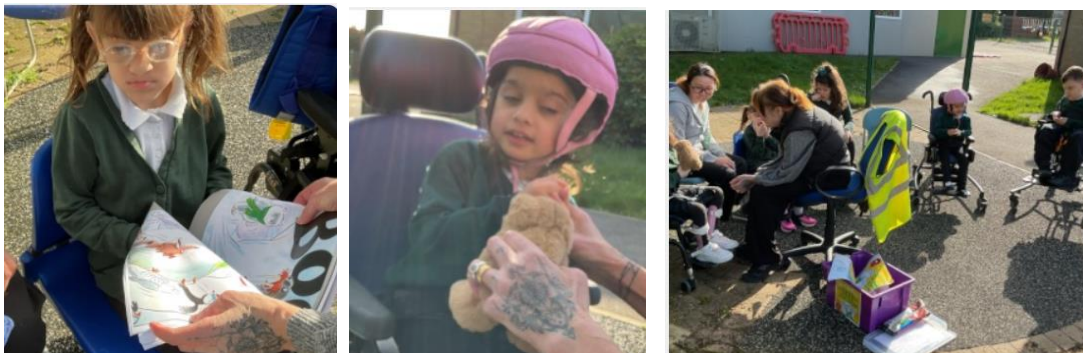
We also celebrated several fun themed days, including World Book Day, took part in a special "Taste the Film" day, and enjoyed visits from Annie the Laughter Specialist, which brought lots of joy and laughter to the class.



Communication and interaction

This term, Shakespeare Class has continued to develop their communication and interaction skills through a range of engaging sensory activities. Our topic exploring the stories of "The first Hippo on the moon" and "The bear who went BOO!" has provided lots of opportunities for shared attention, anticipation and interaction through storytelling, sensory play and character-themed activities.

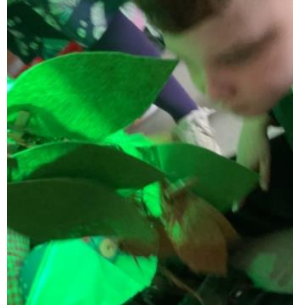
We have also been exploring Tac Pac Set 1, where the children have been experiencing sounds, music and touch to support engagement, communication and connection with others.



Cognition and Learning

This term, the children have loved taking part in our Sensology sessions, exploring lights, sounds, movement, and different textures.

These calming sensory routines have helped pupils build awareness, anticipation, and engagement, through these activities, they've also experienced early maths concepts such as more/less, simple patterns, and cause and effect. We were also lucky to have a visit from the Travelling Librarian who is always FUN!!!



Independence, social and emotional development

Some of us in Shakespeare Class have been developing our independence and social skills this term such as visiting different classes around the school, helping them to become more confident in new environments and encouraging social interaction with others outside of our own class.

These experiences have supported the pupils in building relationships and developing their confidence when engaging with different people and settings

We have also taken part in sensory cooking sessions where we made cabbage soup, rocky road, jelly, sandwiches and scones. These activities provided pupils with opportunities to explore a variety of textures and tastes while developing important fine motor skills such as cutting, mixing, pouring and stirring. The sessions also supported the development of social skills, with pupils engaging in parallel working alongside their peers, practising turn-taking and sharing equipment within a structured activity.



Physical and Sensory

This term, the children have been developing their physical skills through fun and engaging activities while using their physiotherapy equipment.

We have been playing a range of games to encourage movement, stretching and participation, helping the children build strength and confidence. These sessions have supported body awareness while also keeping physical activity motivating.



Special news and upcoming events

April:

- 20–30 Apr Finalise classes for 2026–27
- 23 Apr Virtual Tea & Chat with SLT (6pm)

June:

- 8 Jun Publish class staffing for 2026–27 | Parent Coffee Morning (9.30am)
- 12 Jun Come and Learn with Me | Year 14 Leavers' Event
- 25 Jun Virtual Tea & Chat with SLT (6pm)
- 26 Jun Prom
- W/c 22 Jun Parent Meetings (end of year reports)
- 27 Jun PTA School Fete

July:

- 3 Jul Sports Day
- 9 Jul Come and Learn with Me
- 10 Jul Family Picnic
- 13 Jul Sixth Form Merit Assembly (2pm)
- 14 Jul Upper School Merit Assembly (2pm)
- 15 Jul Lower School Merit Assembly (2pm)
- 16 Jul PMLD Merit Assembly (2pm)
- 17 Jul Family Performance - Harlow Brass Band

Have a wonderful Easter break and we look forward to seeing you on Monday 13th April for the start of the summer term!

From the Shakespeare class team, Caroline, Karen, Paula and Emma