

Post 16-19 provision

Sixth form



Contact Information

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Message from Head of Sixth Form

May I offer you a warm welcome to Harlow Fields College. My name is Annie Thompson, and I am the Head of Sixth Form. I have worked at Harlow Fields School and College for 16 years, teaching a range of subjects ages and abilities. My personal passion is for drama and the arts and over the years this passion has grown into a successful programme and subject within the school and college. Two years ago, I became Head of Sixth Form. Since entering this role, I have listened to our pupils and parents wants and needs and built an enriched rounded curriculum to support our pupils into adulthood. We provide students with a fantastic experience here at Harlow Fields College. We have a broad choice of subjects and experiences to study to enable learners to become independent. We pride ourselves on being able to access the local community with our learning and support every student into experiencing the world of work through our careers programme. As a forward-thinking Sixth Form, we adapt our learning to the needs of our students and support students for the skills and qualities needed for life. We are driven in achieving the best possible outcomes for our students and tailoring suitability of experience to our learners needs.

How to apply

Applications for Harlow Fields College are through Statutory Assessment Service. Please name us as a school on the annual review for consideration.

Curriculum

Our Sixth Form Mission statement is to Engage, Encourage, Empower.

As well as a wide range of activities to support development of social skills, mental health and well-being, resilience, self-esteem and life skills for the future, our Sixth Form students also have a rich academic and creative curriculum which follows two different pathways. Every student will leave Harlow Fields Sixth Form with an accreditation, which is recognised by Further Education Colleges.



Residential

We are keen to offer an experience to students that would enable them to practice social and life skills as well as discovering something different about their local environment. We run an annual residential trip open to all students, offering them the opportunity to try new activities, socialise with their peers and organise themselves and their belongings. The trip boasts lots of activities that work on motor skills, team working, problem solving, wellness and sets out to give our students the opportunity to learn a new skill. The purpose of our residential trips is to:

- Develop independence.
- Improve confidence and self-esteem.
- Improve teacher and student relationships.
- To engage and motivate students.

But most importantly to make lifelong memories.



Summer Ball

Our annual Summer Ball is always a huge success, with students, parents, staff and others who supported the school during the year meeting socially and a much-anticipated chance for gowns

and suits to be worn with style. The theme for this year was *Hollywood Glamour*. We had limousines for all pupils to take us to the venue, mocktails, photo arch, disco, red carpets, and a dessert wall. It was a wonderful chance to acknowledge and thank those who support the school and a fitting way to mark the transition of our Year 14 students into the wider world.



In the community



One of the most important features of our 6th Form Curriculum is the opportunity for students to get out into the community, giving them the chance to develop and practice the personal and social skills that will be so important in adult life. Accreditation courses give opportunities to use local leisure facilities, develop road safety and travel training skills and experience activities and places with their peers. This year's activities included a visit to Essex Outdoors, Van Hage's

Garden Centre, local churches and places of worship, Asda, Lidl, Cineworld, Playhouse Harlow, Aerozone, Broxsted Farm, theatre trips, bowling, Quasar, local restaurants and shops, local countryside activities and joining the whole school for a Christmas Carol Concert at the Salvation Army.



Drama and the Arts



Drama at Harlow Fields School and College is the medium through which the pupils are enabled to develop confidence, physical awareness, communication and articulation. The Drama curriculum includes introductory activities, speech, verbal dynamics, movement, language development, structured improvisation, dialogue development, scene starters, and mini scripts. Above all, the lessons are fun! Over the years, we have developed strong links with Shakespeare's Schools Festival, Enact, Arts Award and Razed Roof. All pupils get the opportunity to attend workshops, both in and out of school, performing and going on trips to theatres, locally. This year's shows included Macbeth and Around the world in 80 moves, which was performed at Passmores Academy.



Carousels

Termly students partake in the following:

Ore Project Design and Technology: During these practical activity's students are made aware of health and safety procedures when working with a range of machines and tools. They also have the opportunity to research and design a range of items e.g., CD holders, bird boxes, puzzles etc. This project also gives our students the opportunity to work with bigger machinery at the Ore project including welding, glass blowing, pottery and sculpture.



Café: Students actively participate in costing, buying, and preparing a range of simple meals for staff to purchase at a reasonable price. Students develop their skills in food hygiene, food preparation, working on the 'till' and customer service.



Travel Training: Working with Essex County Council services our students take part in a 13-week course that support independence when travelling in the community. Students learn about safety when walking in the community, what signs mean, how to use crossings, how to get a bus and how to read a timetable.



Butterfly Project: Using discovery based interactive workshops and creative projects. The Butterfly Project educates and empowers young people about health, lifestyle and wellbeing issues so that they are able to take ownership of their health and the choices that they make. These activities engage young people by harnessing their enthusiasm and delivering them real outcomes whilst equipping them with new skills and knowledge.



NCS: The National Citizenship Service is brought to us by Essex Boys and Girls Club.



Students take part in 13 weeks of workshops where they experience workshops that engage, unite and empower young people, building confidence to enable them to achieve their dreams. Our students take part in the Social Action project where they devise a community project based on a local issue, they feel passionate about.

Harlow Outdoors: Students visit a specialist climbing and paddle-sports centre. Pupils take part in many activities that work on problem solving and teamwork. These activities include archery, abseiling, climbing, canoeing, rafting, high adventure, crate stacking and orienteering.



Arts Award: This carousel develops students' artistic abilities alongside their research and communication skills. It involves our learners in the arts as creators and audience members and encourages them to take their first steps towards leadership by sharing their learning with others.

Wellness and fitness

Wellness Fridays - Every Friday Afternoon pupils choose one of the following options:

Orienteering: Orienteering in the local community while trying to walk a minimum of a mile within the given time.

Bootcamp: Students develop coordination skills, improve their health and well-being, developing their physical fitness, while learning new techniques and movements.



Yoga: Chair yoga, yoga, mindfulness, breathing and dance.

Ball games: bowling, football, basketball, tennis, agility skills.

Gardening: In Gardening our student's plant and grow a range of seasonal plants, flowers, fruit and vegetables. They are developing a small allotment in the new college grounds.



Reflexology: This is a session where pupils learn self-care and a calming routine to support emotional management.

Rebound: This session uses yoga balls and mini trampolines. Through the medium of music and dance students take part in bouncing fitness.

Forest School: Forest School is a student-centred learning process, providing learner inspired, hands-on experiences in the natural environment. It's creative and can increase a child's confidence as they problem-solve and learn to manage risks.



Our Curriculum Pathways

Our intent for the Curriculum at Harlow Fields College is to assess each student's needs and develop appropriate teaching programmes to meet those needs, to offer all students a broad, balanced, relevant curriculum with adapted teaching.

At Harlow Fields College we promote and develop good study habits and attitudes and where appropriate, involve the students in the planning and recording of their own work. Some classes have a greater emphasis on academic content whilst other classes have a greater emphasis on life skills or social skills.

Our intent for the Curriculum at Harlow Fields College is to assess each student's needs and develop appropriate teaching programmes to meet those needs, to offer all students a broad, balanced, relevant and differentiated curriculum on one of our Pathways:

Pathway 1 - Preparation for life

Pathway 2 - Preparation for work

Both pathways focus on into adulthood skills and functionality. Our students are all encouraged to learn using these 4 key stepping stones:

1. Learning to Know
2. Learning to Live
3. Learning to Do
4. Learning to Live Together.



Sixth Form Pathways

Curriculum

Pathway 1		Curriculum			Exit routes
Work Experience	Pathway	Accredited	Arts Award	Non-accredited	Exit options
Sixth Form based work experiences. Supported Group placement.	ASDAN Personal Progress Enterprise Work experience taster sessions Arts Award Travel training Harlow outdoors NCS Butterfly Project	ASDAN Personal Progress Certificate <ul style="list-style-type: none"> • Maths • English • Computing • Enterprise • PSHE • Hospitality (café) • Work experience • Horticulture • First Aid • Food Hygiene 	Arts Award Travel Training NCS	Life skills Self-help skills Personal communication and social skills Relationships and wellbeing Sports and leisure Personalised learning Expressive arts One project Butterfly Project Razed Roof Wellness programme	Supported studies post 19. Social enterprises Razed roof Herts Regional College ACL
	Preparation for Life	Accredited		Non-accredited	
Pathway 2 Supported placement. Independent placement	ASDAN PSD ELI-3 Edexcel Functional Skills English Edexcel Functional Skills Maths Edexcel Functional Skills ICT Food Hygiene Certificate First Aid at work Certificate Travel Training Harlow outdoors NCS Butterfly Project Work experience	ASDAN PSD ELI-3 Certificate <ul style="list-style-type: none"> • Personal Safety in the home and community • Working as part of a group • Developing Self • Managing own money • Healthy Living • Environmental Awareness • Preparation for work • Parenting Awareness • Making the most of Leisure time • Community Action • Managing Social Relationships 	Edexcel Functional Skills English Edexcel Functional Skills Maths Edexcel Functional Skills ICT Arts Award Travel Training NCS Youth work leader award. Food Hygiene Certificate First Aid at work Certificate	Enterprise Project (café) Life skills Self-help skills Relationships and wellbeing Sports and leisure Personalised learning Expressive arts Driving Theory (optional cohort dependant) One project Butterfly Project Razed Roof Wellness programme	Supported internships. Employment Voluntary work Vocational or supported studies post 19. Traineeships Inclusive Apprenticeships Harlow College Internships
	Preparation for Work	Accredited		Non-accredited	



Transition Open Evening

**Which pathway will you
choose?**

**Preparation for
work**

**Preparation for
life**



Monday 6th November 2023

5-7pm

**Harlow Fields College,
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