

Pupil premium strategy statement

School overview

Metric	Data
School name	Harlow Fields School & College
Pupils in school	157
Proportion of disadvantaged pupils	39
Pupil premium allocation this academic year	£42,236
Academic year or years covered by statement	2019 to 2021
Publish date	1 April 2019
Review date	1 April 2020
Statement authorised by	K Wall
Pupil premium lead	T Kiddell
Governor lead	Tracey Crowe

Disadvantaged pupil barriers to success

Low entry levels and significant gaps in number, reading and writing skills.
Low entry levels of social interaction skills and emotional resilience.
Communication difficulties-Many of our disadvantaged pupils require alternative and additional support to develop their communication skills.
Complex medical needs which effect attendance and engagement with learning opportunities.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils make at least expected progress in number	85% of all PP pupils make at least expected progress in number	July 2020
Pupils make at least expected progress in reading and writing	95% of all PP pupils make at least expected progress in reading and 90% make at least expected progress in writing	July 2020
PP pupils in Lower School make at least expected progress in communication skills	90% of all KS1/2 PP pupils make at least expected progress in communication skills	July 2020

Strategy aims for disadvantaged pupils – wider outcomes

Aim	Evidence of impact	Target date
To improve social interaction skills of pupils attracting PP	Enhanced social engagement with others Positive pupil interactions requiring reduced levels of adult support	July 2020
To develop the emotional resilience of pp pupils attracting PP	All targeted KS3/4 pupils cooperating with visiting councillors Pupils transferring developed emotional resilience skills to other curriculum areas	July 2020
To develop a home/school skills programme which supports pupils with complex medical needs	PP pupils with complex medical conditions unable to attend school able to access a bespoke curriculum from home	July 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	Number and Literacy interventions for all PP pupils
Priority 2	Steps to success communication targets for all KS1/2 PP pupils
Barriers to learning these priorities address	Insufficient intervention support for number/literacy interventions
Projected spending	£5,000 (Actual £4,797.78)

Wider strategies for current academic year

Measure	Activity
Priority 1	Laughter Specialists curriculum linked programme across all key stages to improve interaction skills
Priority 2	Targeted Young Concern Trust (YCT) confidential counselling sessions to support emotional development
Priority 3	Targeted Functional Reflexology interventions to support relaxation techniques, reduce pupil anxiety, improve mood, concentration and encourage social interactions.
Priority 4	Targeted Music therapy to support pupils psychological, emotional, cognitive, physical, communicative and social needs.
Priority 5	Development of home/school bespoke skills programme and staff training for delivery

Barriers to learning these priorities address	Insufficient intervention support for home/school programme
Projected spending	£37,236 (actual £36,261)

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for English and Maths tutors to monitor and lead intervention groups	Tutors allocated additional cover by senior leaders and paired with ELSA teachers to free tutor timetables when possible
Wider strategies	Securing service level agreements with visiting professionals. Enough time to plan and deliver new timetable of sessions	Support from Business Manager to draft and secure service level agreements.