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Harlow Fields School and College SEND Information Report

Introduction

The SEND Information Report provides essential information about the services and support available for families within Harlow Fields School and College, catering to children and young people aged 4 – 19 years with special educational needs and/or disabilities (SEND). Our school ethos, "Working together to Succeed," underpins our commitment to collaboration among pupils, families, and staff to achieve the best outcomes for every child.

Our School Vision

At Harlow Fields School and College, our aim is to work in partnership with parents/carers and relevant professionals to fully meet the individual needs of every pupil. We personalise our approach to education, enabling each individual to develop into a happy, independent, and confident person who can progress into the world of work and become a productive member of society involved in their local communities. "Working together to Succeed" reflects our belief in the power of collaboration to enhance learning and development.

Type of School

Harlow Fields School and College is a Special School that provides education for pupils with complex needs, all of whom have an Education, Health, and Care Plan (EHCP). We are committed to delivering a holistic education that goes beyond academic achievement, focusing on the overall well-being and development of our pupils. Our school caters to the needs of Early Years children through to Post-16 students, offering specialised provisions tailored to different Key Stages.

Identifying and Assessing Individual Needs

At Harlow Fields, we recognise each pupil as an individual. We strive to create a stimulating and challenging environment for all. Upon admission, we invest time in understanding each pupil's unique needs, working closely with therapists and other agencies. Our approach includes:

- **Holistic Assessments:** Observations by staff and discussions with parents and professionals to identify needs.
- **Voice of the Child:** Actively involving pupils and parents in decision-making processes regarding their education, aligning with our vision of "Working together to Succeed."

Approach to Teaching Pupils with SEND

We are dedicated to placing pupils at the heart of our educational practises. Our approach includes:

- **Holistic Education:** Tailoring learning experiences to meet individual needs.
- **Professional Development:** Ongoing training for staff to enhance their understanding of SEND.
- **Partnerships:** Collaborating with external agencies (e.g., Health, CAMHS, Educational Psychology) for additional support, reinforcing our commitment to working together.
- **Enrichment Activities:** Offering a broad range of extracurricular activities to engage and motivate pupils.

Adapting the Curriculum and Learning Environment

Our curriculum is designed to be broad, balanced, and personalised, ensuring it is engaging and motivating for all pupils. Key features include:

- **Small Class Sizes:** Classes typically consist of 8 pupils (depending on the needs of the pupils) to facilitate individualised attention.
- **Differentiated Learning:** Tailoring lessons to accommodate various learning styles and needs.
- **Communication-Friendly Environment:** Training staff to promote effective communication and interaction.

Monitoring Progress Towards Outcomes

Assessment is crucial to ensure that all pupils make expected progress. Our process includes:

- **Baseline Assessments:** Conducted at the beginning of the school year to establish starting points.
- **Regular Monitoring:** Ongoing assessments to track progress and identify additional support needs.
- **National Qualifications:** Opportunities for pupils to achieve qualifications.

Engaging Pupils with SEND in Activities with Peers

We promote inclusion by facilitating opportunities for pupils with SEND to engage with their peers in mainstream settings. This includes:

- **Positive Inclusion Placements:** Collaborations with local schools and colleges to provide meaningful placements.
- **Community Engagement:** Regular trips and citizenship projects to enhance social skills and community involvement, embodying our ethos of "Working together to Succeed."

Conclusion

Harlow Fields School and College is committed to providing a supportive and inclusive environment for all pupils with SEND. Through our tailored approaches and collaborative efforts, we aim to empower our pupils to reach their full potential and prepare them for successful futures. Our vision of "Working together to Succeed" remains at the forefront of our mission, guiding us in all that we do.