

Progression of Skills KS1	Progression of Skills KS2 Lower	Progression of Skills KS 2 Upper
Use own & other's experiences to generate ideas.	Generate ideas, considering the purpose for which they are designing.	Develops design specifications
Discuss what they are going to do, identifying simple SC	Plans equipment, materials, processes & alternative ways of making.	Plans order of their work, choosing appropriate materials, tools and techniques.
Makes simple, labelled diagrams	Drawings show a range of views & specific features.	Ideas communicated through detailed, labelled drawings.
Naming tools & materials, safe use.	Picks appropriate tools & techniques.	Selects appropriate tools, materials, components and techniques, uses them safely and accurately.
Measure, mark out, cut, with some accuracy....	... achieves this by selecting appropriate equipment, tools & techniques.	
Use basic sewing techniques	Sew using a range of stiches, weave and knit	Pin, sew and stitch materials together to create a product
Follow safe procedures for food prep & hygiene practices	Demonstrate hygienic food prep & storage.	Apply the rules for basic food hygiene & safe practices – e.g. hazards relating to the use of ovens
Uses finishing techniques to improve appearance of product	... uses a range of finishing techniques, inc. ICT.	Makes modifications as they go along, to make a high-quality product
Evaluate work against SC, identifying strengths & changes to make	Evaluates work during & at end of assignment, appropriate tests carried out.	Evaluates work against their original criteria, recognising strengths and areas for development.