



Primary School



Overview of Speech and Language HB Provision Structure- 20 place placement.

- Our vision is an Early intervention model with an Early Years and Ks 1 focus which offers intensive support to clinically resolve Speech, Language and Communication Needs
- This is a fully Inclusive model aiming to maximise all opportunities to develop Literacy skills, social skills, and relationships with other children within a mainstream classroom and reduce the time children are removed and working in isolation from their peers.
- Whole school approach to Oracy unpins a strong culture for oracy which is celebrated across school. All staff participate in regular Speech and Language and Literacy training as part of the ongoing improvement cycle.
- A robust approach to whole School RWI Phonics enable every child to learn to read (The Inc is inclusion) despite personal difficulties & challenges
- The aim is *always* for all children to be taught in class, with learning support where necessary for all aspects of the curriculum with adaptions made to support each child
- Some children will access preteach and reteach interventions and specialist literacy interventions such as Lexi, Nessy and RWI , but always with the aim to 'reduce and close' attainment gaps to ensure achievement for all.
- All provision children have daily access to High Quality Learning & Teaching including ongoing specialist language programmes, personalised approach to interventions, delivered by experienced teaching staff or specialist LSAs to meet the areas identified on One Plans and EHCs
- Ongoing / continuous approach to 'one-planning' through regular communication between class and provision and with parents.
- Makaton and a variety of other visual supports (such as Word Aware and Visual Coding) are used to enable access the curriculum.
- Online regularly 1:1 Mable Speech & Language Therapy is provided by ECC & NHS Therapists to meet the areas and targets identified on One Plans and EHCs
- Additional Face to Face Speech Therapy sessions in school and discreet follow up work is provided by an LSA to ensure rapid progress and achievement.
- Parent Workshops to work with parents & carers to embed, generalise and practice the skills their children are developing at home. This is an integral part of the offer, as children spend the majority of their time outside school.