



Pupil Premium Policy

October 2025

Review date: October 2026

1.0 - Introduction

1.1 - At NET Academies, we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

1.2 - The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

1.3 - From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

1.4 - The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

1.5 - This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2.0 - Pupil Premium Grant

2.1 - The current Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,515
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,630
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, child arrangements order or a residence order	£2,630
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£350

3.0 - Our Objectives

3.1 - Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.

3.2 - Narrow the gap between the educational achievement of these pupils and their peers.

3.3 - Address underlying inequalities, as far as possible, between these pupils and others.

3.4 - Ensure that the Pupil Premium funds reach the pupils who need them most.

3.5 - Make a significant impact on the education and lives of these pupils.

3.6 - Work in partnership with the parents of pupils to collectively ensure their success.

4.0 - Our Strategies

4.1 - Assigning a Pupil Premium Lead (Disadvantaged Champion) and an assigned governor to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.

4.2 - Ensuring Pupil Premium funds can be identified within the school's budget.

4.3 - The Heads of schools, in consultation with stakeholders, will decide how funds are spent.

4.4 - Assessing the individual provisions required for each pupil in receipt of Pupil Premium.

4.5 - Although the main aim of the premium is to raise attainment, we spend our pupil premium on:

- Non-academic outcomes, such as improving pupils' mental health.
- Non-academic improvements, such as better attendance.
- Activities that will also benefit non-eligible pupils.

4.6 - If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

5.0 - Reporting

5.1 - The school will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.

5.2 - Each school plans how to use Pupil Premium over 3 years but report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made. This is completed as a review of aims and outcomes.

5.3 - Information regarding Pupil Premium spending will be published on the school's website (Appendix A).

Next review date:

This policy was recommended to the Board of NET Academies by the CEO in October 2026.

Appendix A

1. Pupil Premium Strategy Statement

- 1.1 This statement details our school's use of pupil premium (and recovery premium for the ____ academic year) funding to help improve the attainment of our disadvantaged pupils.**
- 1.2 It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.**

2. Pupil premium strategy statement – *[insert school name]*

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

1.3 School overview

Detail	Data
Number of pupils in school	
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	
Date this statement was published	
Date on which it will be reviewed	
Statement authorised by	
Pupil premium lead	
Governor / Trustee lead	

1.4 Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£
Total budget for this academic year	£

<i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	
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3. Part A: Pupil premium strategy plan

1.5 Statement of intent

<p><i>You may want to include information on:</i></p> <ul style="list-style-type: none"> • <i>What are your ultimate objectives for your disadvantaged pupils?</i> • <i>How does your current pupil premium strategy plan work towards achieving those objectives?</i> • <i>What are the key principles of your strategy plan?</i>

1.6 Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Add or delete rows as needed</i>
2	
3	
4	
5	

1.7 Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Add or delete rows as needed</i>	

1.8 Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

1.8.1 Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

1.8.2 Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

1.8.3 Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Total budgeted cost: £ *[insert sum of 3 amounts stated above]*

4. Part B: Review of the previous academic year

1.9 Outcomes for disadvantaged pupils

Outline the performance of your disadvantaged pupils in the previous academic year and explain how it has been assessed. You should draw on:

- Data from the previous academic year's national assessments and qualifications, once published.*
- Comparison to local and national averages and outcomes achieved by your school's non-disadvantaged pupils (a note of caution can be added to signal that pupils included in the performance data will have experienced some disruption due to Covid-19 earlier in their schooling, which will have affected individual pupils and schools differently).*
- Information from summative and formative assessments the school has undertaken.*
- School data and observations used to assess wider issues impacting disadvantaged pupils' performance, including attendance, behaviour and*

wellbeing

You should state whether you are on target to achieve the outcomes of your strategy (as outlined in the Intended Outcomes section above) and outline your analysis of what aspects of your strategy are/are not working well.

If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.

1.10 Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

1.11 Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

5. Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.