

Skill	By the end of KS1	By the end of Lower KS2	By the end of Upper KS2
Investigation	Ask questions about religions.	Use a variety of sources to gather information about religions.	Knows what may count as good evidence in understanding religions.
Interpretation	Draw meaning from artefacts.	Draw meaning from a range of sources	Interpret religious language and suggest meaning of religious texts.
Reflection	Reflect on own experience and attitudes.	Reflect on own beliefs, values and relationships	Reflect on religious practices and ultimate questions
Empathy	Identify and name a range of feelings	Consider the thoughts, feelings experiences, attitudes, beliefs and values of others.	See the world through the eyes of others.
Evaluation	Show consideration to those who express views opposed to own.	Consider evidence when debating issues of religious significance.	Debate issues of religious significance weighing the claims of self-interest, consideration for others and individual conscience.
Analysis	Begin to distinguish between opinion, belief and fact.	Distinguish between opinion, belief and fact.	Recognise bias, caricature, prejudice and stereotyping between features of different religions
Synthesis	Talk about significant features of some religions.	Identify similarities and differences between main world faiths.	Makes connections between different aspects of life
Application	Identify how having faith has an impact on individuals	Identify how having faith impacts on individual, and community life	Link religious with secular values
Expression	Talk about my developing ideas, beliefs and values.	Respond to religious ideas through a variety of media	Respond to religious ideas, beliefs and questions.
Self-understanding	Talk about significant events in own life	Talk about significant events in the lives of others	Talk about the significant religious events in the life of others