



Harper Bell SDA Primary: Approach To French



Intent

At Harper Bell, we provide all pupils with the opportunity to learn French. Our curriculum promotes curiosity, cultural understanding and communication. By the time pupils leave Year 6, they can speak, read and write with confidence, ready to continue their French learning journey at secondary school.

Implementation

- **Curriculum Design:** French is taught across KS2 using Language Angels, ensuring progression in speaking, listening, reading and writing.
- **Progression:** All pupils begin with Year 3 objectives to establish solid foundations; subsequent cohorts progress annually to meet year-specific goals.
- **Teaching Approach:** Lessons follow the I do, We do, You do model, combining teacher-led modelling with native-speaker audio.
- **Delivery:** Taught for 30 minutes weekly, with additional opportunities for oral practice during registers, breaks and transitions.
- **Methods:** Learning is reinforced through repetition, music, rhymes and interactive tasks to develop pronunciation and fluency.
- **Inclusion:** Knowledge organisers, visuals, and scaffolded resources ensure access for all learners, including those with SEND.

Impact

- Pupils demonstrate growing confidence in oracy, reading and writing in French.
- They apply prior learning to communicate effectively, developing curiosity about language and culture.
- **Pupil Voice:**
"I like practising French with my friends – I'm getting better at saying full sentences."

Assessment

- End-of-Unit Assessments: Completed each term to measure progress against success criteria.
- Ongoing AfL: Used in every lesson through questioning, observation and mini-tasks.
- Summative Quizzes: Conducted half-termly to check understanding and inform planning.
- Peer and Self-Assessment: Encourage reflection and ownership of learning.
- Intervention: Targeted teacher support addresses gaps promptly.

Subject Knowledge, Skills and Vocabulary

Our MFL curriculum builds linguistic confidence and cultural appreciation. Pupils learn to:

- Listen and understand – recognise sounds, words and phrases in French.
- Speak with accuracy – use correct pronunciation and intonation in conversation.
- Read and write – decode words, phrases and short texts independently.
 - Build vocabulary – recall and use key words in context.
- Appreciate culture – understand traditions and similarities across French-speaking countries.

Progression from Year 3 to Year 6 ensures pupils leave as confident, respectful communicators with a passion for languages and global learning.



Harper Bell SDA Primary School: Approach To French



Inclusion

In French at Harper Bell, every pupil accesses a high-quality foreign language curriculum, regardless of starting point or first language. Lessons are scaffolded via visuals, native speaker audio and interactive tasks so that EAL learners and SEND pupils engage confidently. All children practise oracy, reading and writing in French, ensuring equality of opportunity and cultural curiosity.