



# Harper Bell SDA Primary: Approach To Geography

## Intent

At Harper Bell SDA Primary School, Geography aims to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. Through our scheme of work, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

### Implementation

- **Curriculum Design:** Geography is taught through half-termly themes that progressively build knowledge and skills across EYFS to Year 6.
- **EYFS:** Understanding the World introduces children to people, cultures, communities and the natural world through thematic learning and continuous provision.
- **KS1:** Pupils explore their immediate environment in Year 1 before comparing their local area with other locations.
- **KS2:** Pupils deepen their understanding of the UK and beyond – from rivers and regions to contrasting countries, natural disasters and rainforests
- **Approach:** Lessons use disciplinary questions to develop enquiry and fieldwork skills. Learning is enriched through research, digital technology, and educational visits.

### Impact

- Pupils develop strong geographical knowledge and apply key vocabulary confidently.
- They show curiosity about the world and make connections between people, place and environment.
- **Pupil Voice:**  
“I like finding out more about where I live.” – Year 3

### Assessment

- AfL and feedforward approaches are used during and after lessons.
- Each unit begins with a pre-learning quiz and ends with a post-learning quiz to measure knowledge and progress.
- Gaps identified are addressed through Smart Starts, morning tasks or home learning.
- Evidence of progress is captured in books, and pupil voice.

## Subject Knowledge, Skills and Vocabulary

Our geography curriculum develops locational knowledge, enquiry and global understanding. Pupils learn to:

- Locate and describe – identify places, features and patterns on maps and globes.
- Investigate and compare – explore physical and human geography locally and globally.
- Use fieldwork skills – collect, record and analyse geographical data effectively.
- Interpret and explain – draw conclusions using geographical vocabulary and evidence.
- Connect and reflect – understand human impact, sustainability and global responsibility.

Progression from EYFS to Year 6 ensures pupils become informed, responsible and reflective geographers who understand their world and their place within it.

# Harper Bell SDA Primary School: Approach To Geography

## Inclusion

Geography is taught at Harper Bell so that all pupils explore and participate, including when learning about physical and human environments. Fieldwork, digital mapping tools, paired research tasks and flexible recording methods ensure learners of differing needs access the curriculum fully. Supportive scaffolds mean every child can question, locate and compare global places while developing resilience and curiosity about the world.