

## Geography: Disciplinary Knowledge Progression

	<b>Map Work</b>	<b>Field Work &amp; Sketching</b>	<b>Collecting Data</b>
<b>Reception</b>	Create 3D maps of your area	Find key places in the school using maps	Count objects and ask questions.
<b>Year 1</b>	Use street maps of the local area and understand addresses	Draw and sketch basic maps using pictures.	Begin to understand data, counting objects and ordering from smallest to largest.
<b>Year 2</b>	Identify the continents using world maps and a compass	Create sketch maps and use basic symbols for a key.	Consider the importance of who and when data is collected and present it in simple ways.
<b>Year 3</b>	Follow a journey on a map, using the 8 compass points and identifying countries on different types of	Draw maps with human and physical features, using positional and directional language to find key features.	Solve problems and draw conclusions from charts, pictograms and tables, understanding reliability.
<b>Year 4</b>	Compare landscapes, find places and describe journeys using different scale maps, aerial photographs	Draw maps and annotated sketches that link to fieldwork, showing geographical features clearly.	Recognise how observation impacts initial ideas and how data may change over a period of time.
<b>Year 5</b>	Identify locations and features on a range of world maps using coordinates, four-figure grid references	Draw maps of real journeys (including human and physical features) and use sketches as evidence in fieldwork	Select evidence based on its reliability and solve comparison, difference and sum questions using line graphs and other statistics
<b>Year 6</b>	Use six-figure grid references, understand time zones and use digital maps to follow and plot routes and talk about changes in settlements	Draw more detailed maps of real locations including physical and human features and evaluate annotated sketches	Construct line graphs and pie charts based on enquiries and understand what questions to ask next