

Geography: Locational Knowledge Progression

Reception	<p>Identifying land and water on a map or globe.</p> <p>Making observations about the characteristics of places (in stories, photographs or in the school grounds/local area)</p>
Year 1	<p>Locating two of the world's seven continents on a world map.</p> <p>Locating two of the world's oceans (Atlantic Ocean and Pacific Ocean) on a world map.</p> <p>Showing on a map which continent they live in.</p> <p>Locating the four countries of the United Kingdom (UK) on a map of this area.</p> <p>Showing on a map which country they live in and locating its capital city.</p>
Year 2	<p>Locating all the world's seven continents on a world map.</p> <p>Locating the world's five oceans on a world map.</p> <p>Showing on a map the oceans nearest the continent they live in.</p> <p>Locating the surrounding seas and oceans of the UK on a map of this area .</p> <p>Confidently locating the capital cities of the four countries of the UK on a map of this area.</p>

<p>Year 3 & 4</p>	<p>Locating some countries in Europe and North and South America using maps.</p> <p>Locating some major cities of the countries studied.</p> <p>Locating key physical features in countries studied including significant environmental regions.</p> <p>Locating some key human features in countries studied.</p> <p>Locating the world's most significant mountain ranges on a map and identifying any patterns.</p> <p>Locating where the world's volcanoes are on a map and identifying the 'Ring of Fire'.</p> <p>Locating some of the world's most significant rivers and identifying any patterns.</p> <p>Locating some counties in the UK (local to your school).</p> <p>Locating some cities in the UK (local to your school).</p> <p>Beginning to locate the twelve geographical regions of the UK.</p> <p>Identifying key physical and human characteristics of counties, cities and/or geographical regions in the UK.</p> <p>Identifying how topographical features studied have changed over time using examples.</p> <p>Describing how a locality has changed over time, giving examples of both physical and human features.</p> <p>Finding the position of the Equator and describing how this impacts our environmental regions.</p> <p>Finding lines of latitude and longitude on a globe and explaining why these are important.</p> <p>Identifying the position of the Tropics of Cancer and Capricorn and their significance.</p> <p>Identifying the position of the Northern and Southern hemispheres and explaining how they shape our seasons.</p>
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Year 5	<p>Locating some countries in Europe and North and South America using maps.</p> <p>Locating major cities of the countries studied.</p> <p>Locating some key physical features in countries studied on a map.</p> <p>Locating key human features in countries studied.</p> <p>Identifying significant environmental regions on a map.</p> <p>Using maps to show the distribution of the world's climate zones, biomes and vegetation belts and identifying any patterns.</p> <p>Locating counties in the UK.</p> <p>Locating many cities in the UK</p> <p>Locating the twelve geographical regions of the UK.</p> <p>Identifying key physical and human characteristics of the geographical regions in the UK.</p> <p>Understanding how land use has changed over time using examples.</p> <p>Explaining why a locality has changed over time, giving examples of both physical and human features</p> <p>Identifying the location of the Prime/Greenwich Meridian and time zones, (including day and night) and explaining its significance.</p> <p>Using longitude and latitude when referencing location in an atlas or on a globe.</p>
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<p>Year 6</p>	<p>Locating more countries in Europe and North and South America using maps.</p> <p>Locating major cities of the countries studied.</p> <p>Locating some key physical features in countries studied on a map.</p> <p>Locating key human features in countries studied.</p> <p>Identifying significant environmental regions on a map.</p> <p>Using maps to show the distribution of the world's climate zones, biomes and vegetation belts and identifying any patterns.</p> <p>Locating counties in the UK.</p> <p>Locating many cities in the UK.</p> <p>Locating the twelve geographical regions of the UK.</p> <p>Identifying key physical and human characteristics of the geographical regions in the UK.</p> <p>Understanding how land use has changed over time using examples.</p> <p>Explaining why a locality has changed over time, giving examples of both physical and human features.</p> <p>Identifying the location of the Prime/Greenwich Meridian and time zones, (including day and night) and explaining its significance.</p> <p>Using longitude and latitude when referencing location in an atlas or on a globe.</p>
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