

Geography: Locational Knowledge Progression

<b>Reception</b>	<p>Identifying land and water on a map or globe.</p> <p>Making observations about the characteristics of places (in stories, photographs or in the school grounds/local area)</p>
<b>Year 1</b>	<p>Locating two of the world's seven continents on a world map.</p> <p>Locating two of the world's oceans (Atlantic Ocean and Pacific Ocean) on a world map.</p> <p>Showing on a map which continent they live in.</p> <p>Locating the four countries of the United Kingdom (UK) on a map of this area.</p> <p>Showing on a map which country they live in and locating its capital city.</p>
<b>Year 2</b>	<p>Locating all the world's seven continents on a world map.</p> <p>Locating the world's five oceans on a world map.</p> <p>Showing on a map the oceans nearest the continent they live in.</p> <p>Locating the surrounding seas and oceans of the UK on a map of this area .</p> <p>Confidently locating the capital cities of the four countries of the UK on a map of this area.</p>

## Year 3 & 4

Locating some countries in Europe and North and South America using maps.

Locating some major cities of the countries studied.

Locating key physical features in countries studied including significant environmental regions.

Locating some key human features in countries studied.

Locating the world's most significant mountain ranges on a map and identifying any patterns.

Locating where the world's volcanoes are on a map and identifying the 'Ring of Fire'.

Locating some of the world's most significant rivers and identifying any patterns.

Locating some counties in the UK (local to your school).

Locating some cities in the UK (local to your school).

Beginning to locate the twelve geographical regions of the UK.

Identifying key physical and human characteristics of counties, cities and/or geographical regions in the UK.

Identifying how topographical features studied have changed over time using examples.

Describing how a locality has changed over time, giving examples of both physical and human features.

Finding the position of the Equator and describing how this impacts our environmental regions.

Finding lines of latitude and longitude on a globe and explaining why these are important.

Identifying the position of the Tropics of Cancer and Capricorn and their significance.

Identifying the position of the Northern and Southern hemispheres and explaining how they shape our seasons.

<p><b>Year 5</b></p>	<p>Locating some countries in Europe and North and South America using maps.</p> <p>Locating major cities of the countries studied.</p> <p>Locating some key physical features in countries studied on a map.</p> <p>Locating key human features in countries studied.</p> <p>Identifying significant environmental regions on a map.</p> <p>Using maps to show the distribution of the world's climate zones, biomes and vegetation belts and identifying any patterns.</p> <p>Locating counties in the UK.</p> <p>Locating many cities in the UK</p> <p>Locating the twelve geographical regions of the UK.</p> <p>Identifying key physical and human characteristics of the geographical regions in the UK.</p> <p>Understanding how land use has changed over time using examples.</p> <p>Explaining why a locality has changed over time, giving examples of both physical and human features</p> <p>Identifying the location of the Prime/Greenwich Meridian and time zones, (including day and night) and explaining its significance.</p> <p>Using longitude and latitude when referencing location in an atlas or on a globe.</p>
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## Year 6

Locating more countries in Europe and North and South America using maps.

Locating major cities of the countries studied.

Locating some key physical features in countries studied on a map.

Locating key human features in countries studied.

Identifying significant environmental regions on a map.

Using maps to show the distribution of the world's climate zones, biomes and vegetation belts and identifying any patterns.

Locating counties in the UK.

Locating many cities in the UK.

Locating the twelve geographical regions of the UK.

Identifying key physical and human characteristics of the geographical regions in the UK.

Understanding how land use has changed over time using examples.

Explaining why a locality has changed over time, giving examples of both physical and human features.

Identifying the location of the Prime/Greenwich Meridian and time zones, (including day and night) and explaining its significance.

Using longitude and latitude when referencing location in an atlas or on a globe.