



HB newsletter: Autumn 1, Wk 2



Harper Bell
Seventh-day Adventist
Primary School

We have enjoyed a strong and positive start to the academic year. It has been wonderful to see pupils settling into their routines and demonstrating positive learning behaviours across the school. Children are showing enthusiasm, focus and a real readiness to learn - a fantastic foundation for the year ahead.

Our pupils are also looking excellent in their school uniform. Thank you to parents and carers for your continued support in ensuring that our high standards are maintained.

Weekly homework will continue to be sent home to support and consolidate the learning taking place in school. From now on, homework will be provided and completed in homework books, helping pupils and families to keep everything organised and enabling us to celebrate progress over time. We appreciate your support in encouraging children to complete and return their homework each week.

We would love to welcome even more of our children to our free Breakfast Club each morning. It is a lovely opportunity for pupils to enjoy breakfast, spend time with friends and begin the school day feeling ready to learn. Breakfast Club is completely free, so we encourage families to take advantage of this offer. If you would like your child to join us, simply speak to the school office to sign up - we would be delighted to welcome them!

Finally, we are looking to establish a Parent Focus Group to strengthen the partnership between school and families. This will provide parents and carers with opportunities to share their views, contribute ideas and help us continue to improve our school community. If you would be interested in joining the group, please let the school office know. We would be delighted to hear from you.

Thank you, as always, for your continued support. We look forward to building on this excellent start together.



Curriculum in action: Reception



 **Maths:** We are exploring number games around our class provision, we have been using our counting toolkit to help us.

 **Writing:** We are practising forming our focus sound of the day and name writing.

 **Reading:** We have started learning our sounds for Phonics. S,a,t,p,i,n,m.

 **Art:** We explored various art and media, such as paint and glitter.

 **R.E** We sang some worship songs and learnt bible stories.

 **PE:** We played team building games this week to ensure we the basic skills to work co operatively with others, in preparation for team games.



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Curriculum in action: Year 1



 **Maths:** We have been sorting objects, counting on from a larger group and consolidating key counting skills.

 **Writing:** We have been describing our character and her first day in school from our focus story called "Lulu's First Day".

 **Reading:** We have been reading our Guided reading phonics books and reading many stories in class.

 **Science:** We have started to learn about the 4 seasons and their features, using our knowledge to make estimations of what the images show and what season it is.

 **Art:** We are mark making this term and are using various tools to practise lines this week.

PE: We played team building games this week to ensure we had the basic skills to work co operatively with others, in preparation for team games.



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Curriculum in action: Year 2



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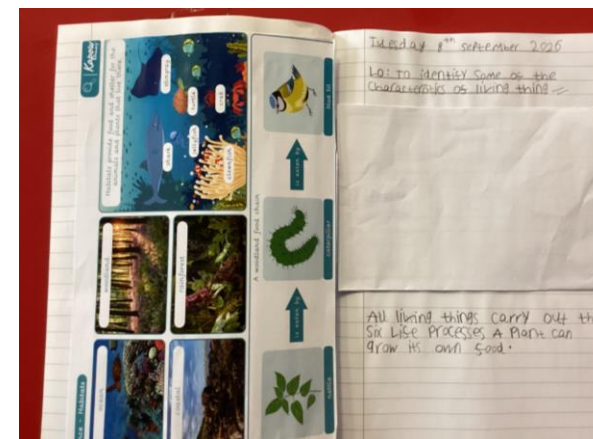
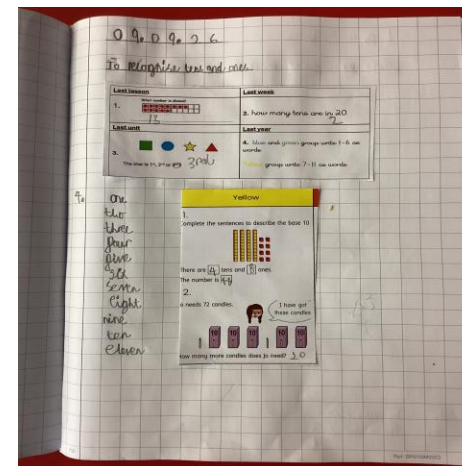
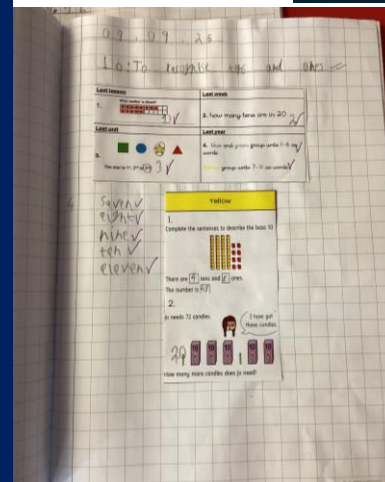


12 34 Maths: we have developing our understanding of place value. We have been counting objects in groups of 10g tens and ones and representing two digit number using our resources such as tens frames. Counter and place value charts

Writing: through are transcription work the children have been strengthening their handwriting, letter formation and spelling. They have also been applying these skills when writing simple sentences, remembering capital letters, finger spaces and full stops

Reading: our reading this week has focused on fluency ,vocabulary and comprehension. The children have been reading their guide reading books and been sharing stories using what they know to answer question and discuss characters and events

Science: our new topic loving things and their habits has introduced the children to different life processes. We have explored what makes something living and discussed the things plants animals and humans need to survive





Curriculum in action: Year 3



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Maths:

This week, the children have started our new Place Value unit. They have been exploring the value of digits in numbers, focusing on **hundreds, tens and ones**. We have been developing our understanding of how numbers are made and represented.

Writing:

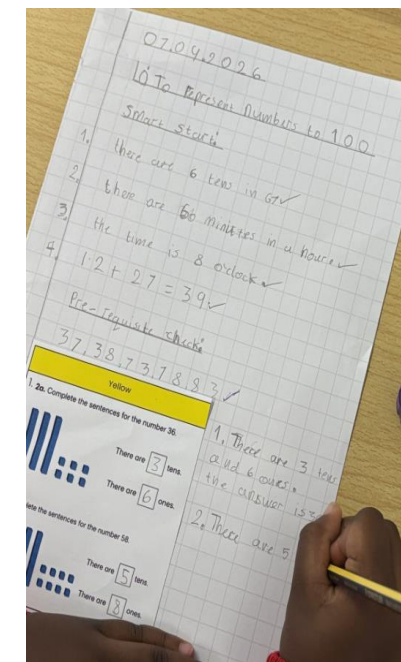
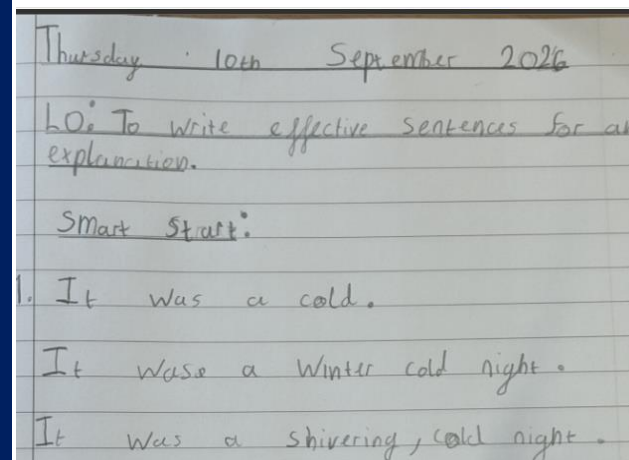
In Writing, the children have started to explore explanation texts. We have been looking at the features and structure of this type of writing and will soon be using our learning to write our own explanation based on *The Street Beneath Our Feet*.

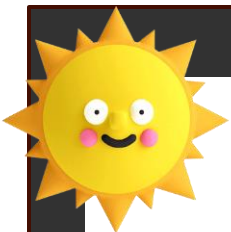
Reading:

In Reading, the children have been developing their comprehension skills by focusing on **retrieval and inference**. They have been learning how to find information directly from a text and how to use clues from the text to work out information that is not explicitly stated.

Science:

We have started our new Science unit, **Animals and Movement**. The children have been learning about **skeletons** and exploring the difference between animals with and without backbones. We have introduced the term **vertebrates** and have been investigating how skeletons help animals to move and support their bodies.





Curriculum in action: Year 4



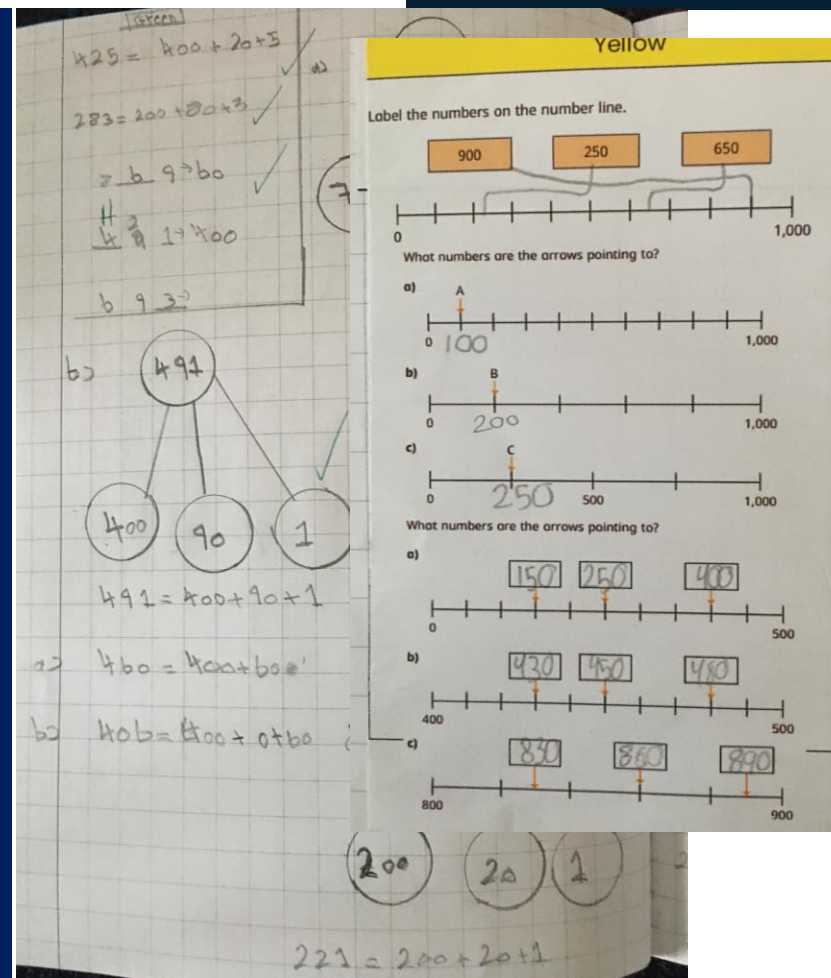
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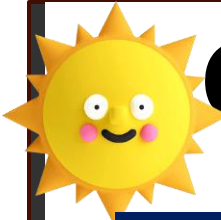


12 34 Maths: This week, we have consolidated our knowledge surrounding place value. This has involved partitioning numbers to show the value of each digit. We have also reminded ourselves of how to work out values that are shown on number lines.

Reading: We have practised our skimming, scanning and retrieval skills. We have identified key words that we need to locate in the text to help us to find the information that we need.

Science: This week, we have begun our unit surrounding animals (including humans). We studied the human digestive system in this week's lesson, looking at the different parts of the human digestive system and their functions.





Curriculum in action: Year 5



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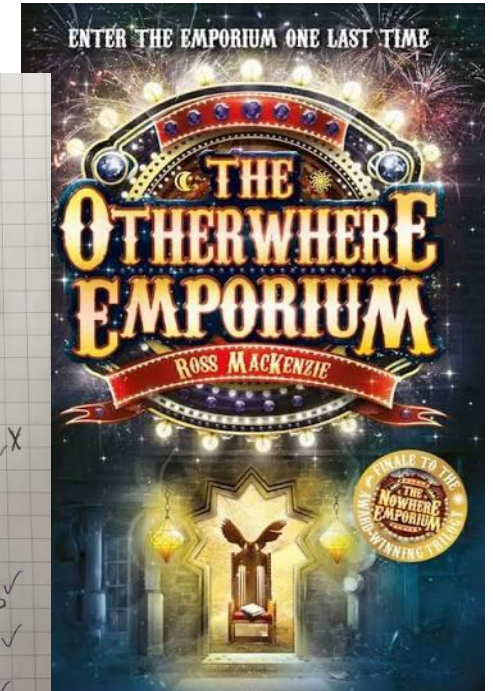
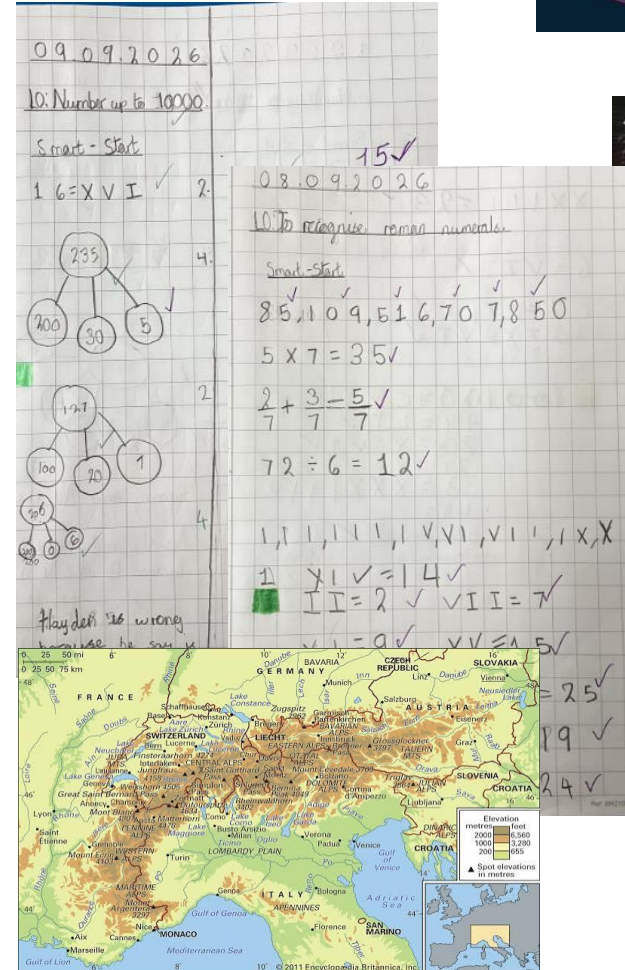
Maths: This week in Y5 we have started looking at place value, in particular how to use place value charts and part-whole models to segment numbers up to 100,000.

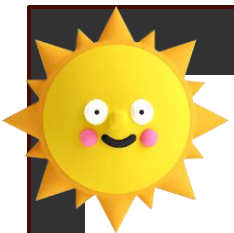
Writing: In Writing this half-term we are reading 'The Nowhere Emporium'. We are initially focusing on using expanded noun phrases to create effective imagery.

Science: In science this week Year 5 worked with Miss Daniels to look at how different items mix together to make mixtures. Mixtures were produced including both solids and liquids to be able to compare how the components interacted with each other.



PE: In PE this week we looked at developing basic basketball skills such as chest-pass, bounce-pass and dribbling. The children worked wonderfully in their teams and enjoyed competing for house points.





Curriculum in action: Year 6



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Maths:

This week, we have been continuing to learn about place value, identifying the value of individual digits within a number up to a million.



Writing:

Year 6 have been learning to identify the emotions of characters, drawing on their inference skills to do so. They have been using evidence from the text to justify their ideas.



Science:

We have introduced a new topic 'categorising big and small'. The children have learned all about Carl Linnaeus and have started categorising animals according to their characteristics.



Art:

The children will be learning how artists express a meaningful message through street art. We will also be exploring whether all street art can be considered art, or whether some of it is simply vandalism.



Spiritual thought for the week...



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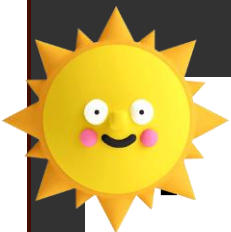
“Do everything in love.” - 1 Corinthians 16:14

This week, our Mountain of Excellence character value is Love.

Love is more than something we say - it is something we show through our actions. When we are kind, patient, forgiving and willing to help others, we demonstrate God's love in our school community.

Let's look for small ways to show great love to others.





HB Home Learning: Autumn 1, Wk 2



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Reception:

Formation practise
l,n,m,

Year 1:

Maths: representing objects to
match counters.

Writing the days of the week.

Year 2:

**Paper copies sent
home.**

Year 3

**Paper copies sent
home:**

- Maths
- Reading

Year 4

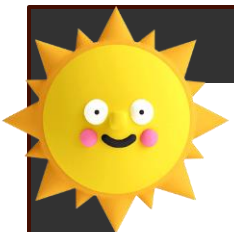
**Homework books
sent home:**

- Maths: Place Value
- Reading
Comprehension
- Spellings

Year 5:

- Homework is now
in homework
books. Please look
after these books
and ensure they
are returned by
Wednesdays.





In our Local Community



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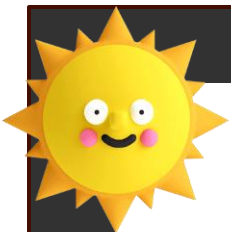


Family Wellbeing Zone

<https://familywellbeingzone.org.uk/>

<https://greensquareaccord.co.uk/news/community/introducing-the-family-wellbeing-zone>





Harper Bell SDA Primary School After School Club!

Option 1 – Full Session

Monday to Thursday: Collection by 5:00 pm

Friday: Collection by 2:30 pm

Option 2 – Early Collection

Monday to Thursday: Collection by 4:30 pm

Friday: Collection by 2:00 pm

Monday: Football

Tuesday: Dodgeball

Wednesday: Multisports

Thursday: Archery

Friday: Discovery Club

SCAN HERE



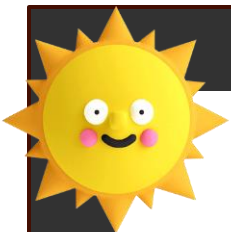
To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!



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PRIDE IN PLACE

LED BY YOU - BACKED BY UK GOVERNMENT

SPARKBROOK NORTH BOARD MEMBERS NEEDED

Interested?



Scan the QR code
to apply!

 Help shape the future of the Sparkbrook North Pride in Place area and make a lasting difference!

Phase 1 applications are now open for Sparkbrook North Pride in Place Neighbourhood Board. We're looking for local people who live or work in the area and are passionate about their community.

HELP US WITH:

- ✓ bringing residents, community organisations, local services and partners together produce the Pride in Place Plan
- ✓ leading and championing inclusive, community-led decision making
- ✓ acting as a voice for the programme within the neighbourhood
- ✓ ensuring funding is used in a way that reflects local priorities and supports lasting change

PRIDE IN PLACE AREA



Deadline for
applications:
**Thursday 17
September
2026**

Use the QR code to apply or email to find out more
information and request an expression of interest form
prideinplace@birmingham.gov.uk



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HARPER BELL SEVENTH-DAY ADVENTIST SCHOOL
LOVE • LEARNING • LAUGHTER

FAMILY CINEMA EVENT

WEDNESDAY 21ST OCT
4.15PM - 5.45PM

Bring a blanket,
enjoy a family movie!

POP CORN

GOOD MOVIES

BRIGHTER TOMORROWS

STRONGER COMMUNITY

RELAX

"A time for everything..."
ECCLESIASTES 3:1

Seventh-day Adventist Church
FAITH • HOPE • LOVE

We are here.
We care. We belong.

Everyone Welcome!

Lights, Camera, Community!

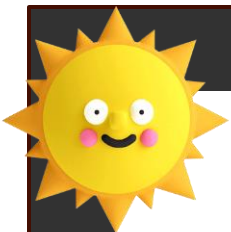
BRING A BLANKET!

All families welcome - we look forward to seeing you there!

A MORE EXCELLENT WAY



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Visit from an Olympic Athlete



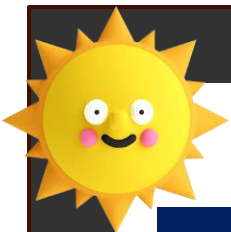
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★ **Joel Fearon** ★

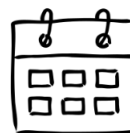
Team GB Bobsledder and Sprinter*

Joel Fearon is a Team GB Bobsledder and Sprinter and an inspiring role model for young people, ready to motivate our pupils and get everyone moving.

*** More details about this exciting event to follow!



Dates for your diary



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14/9/26: Y3 Beginning of Year Parent Meeting

15/9/26: Reception and Year 1 Reading Parent Workshop

16/9/26: Y4 Beginning of Year Parent Meeting

17/9/26: Y5 Beginning of Year Parent Meeting

21/9/26: Y6 Beginning of Year Parent Meeting

22/9/26: Year 2 Reading Parent Workshop

29/9/26: Year 3 Reading Parent Workshop

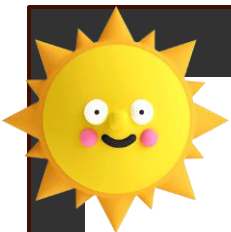
6/10/26: Year 4 Reading Parent Workshop

12/10/26-15/10/26: Y6 Bikeability

13/10/26: Year 5 Reading Parent Workshop

20/10/26: Year 6 Reading Parent Workshop

21/10/26: Cinema Evening



Attendance Page



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LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance
means...

...being in school for at least
97% of the time – between
185 to 190 days!

REMEMBER

**You've got to be
in, to win!**

365 days in a calendar year						
	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year,	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year,	In school for 170 days each year	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance
= best chance of success!
"Well done!"

Poor attendance
= less chance of success!
"I'm worried!"

Persistently poor
attendance =
damages education
"I'm seriously concerned!"



Last week: 93.1%

This week: 93.9%