



HB newsletter: Autumn 1, Wk 3



Harper Bell
Seventh-day Adventist
Primary School

Another successful week at Harper Bell! It has been wonderful to see the **excellent engagement in learning** across the school, with pupils continuing to demonstrate positive attitudes, enthusiasm and a real desire to make progress.

We are continuing to develop our **pupil leadership roles and wider opportunities**. We want every child at Harper Bell to feel that they have a voice, can make a positive contribution to our school and wider community, and have opportunities to discover new interests and talents beyond the classroom.

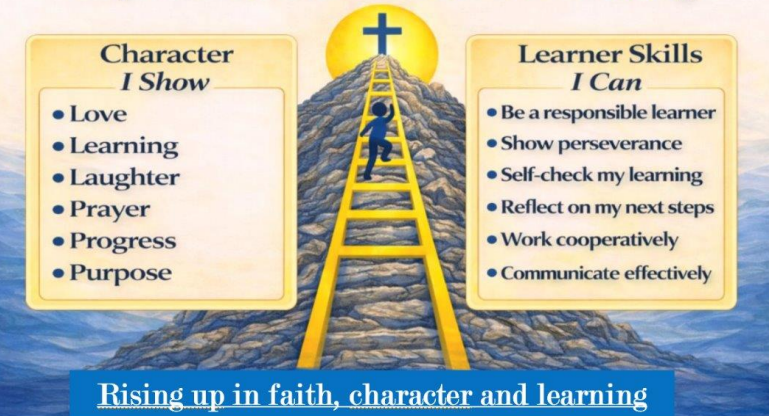
A huge thank you to all of our parents and carers who continue to support school events. **Please do come along whenever you can.** These occasions are a fantastic opportunity to strengthen relationships, celebrate our children and bring our whole school community together.

Finally, a reminder that **every school day matters**. Good attendance is essential to ensuring that children make strong progress and achieve the best possible outcomes. Thank you for working with us to ensure that pupils are in school, on time and ready to learn each day.

Thank you, as always, for your continued support as we work together to provide “A **More Excellent Way**” for every child.



I lift my eyes to the mountains; my help comes from the Lord. Psa 121:1
Harper Bell's Mountain of Character and Learning





Curriculum in action: Year 1



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Primary School



 **Maths:** This week we have been counting back within ten and used objects to support us. We also practised addition and missing numbers to support us to progress in arithmetic.

 **Writing:** This week, we have continued with learning key vocabulary from our focus story "Lulu's First Day" and described our character using adjectives.

 **Reading:** We have read for pleasure this week and enjoyed storytime in the Library. We are reading our phonics book daily.

 **Science:** This week, we sorted activities based on which season we would carry out specific activities.

 **Geography:** We have recapped our learning about aerial maps and compared an Atlas to Globes.

 **Art:** We sketched lines and curves based on the work of Bridget Riley.

 **RE:** We have learnt about the Baptism and how Christians are welcomed into the church.

PE: We developed our gross motor skills and worked on our ball skills.





Curriculum in action: Year 2

 **Maths:** Year 2 have been developing their understanding of place value by learning to partition numbers up to 100. They have been using whole-part models to explore how two-digit numbers can be broken down into tens and ones. The children have been practising identifying the value of each digit and explaining how numbers are made.

 **Writing:** In Writing, the children have continued to develop their transcription skills, focusing on forming letters correctly, improving their handwriting and practising spelling. They have been working on writing words and sentences carefully, developing their confidence, accuracy and independence as young writers.

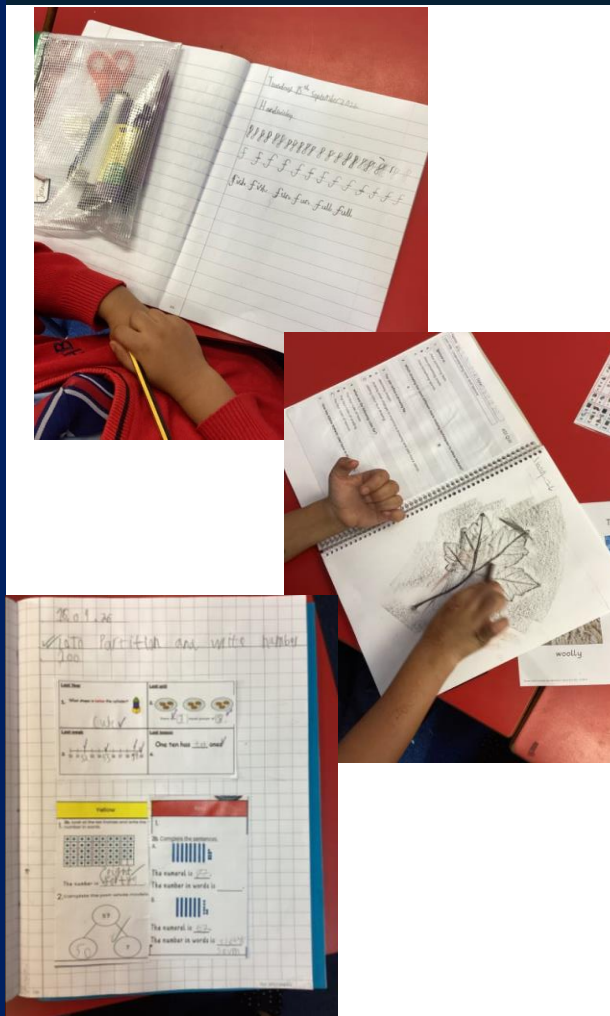
 **Reading:** In Reading, Year 2 have been developing their comprehension skills by exploring texts and answering questions about what they have read. They have been practising retrieving information, discussing key details and using evidence from the text to support their answers

 **Science:** Year 2 have been exploring how to identify and group things that are living, dead or have never been alive. They have been discussing examples from the world around them and thinking carefully about what makes something living. The children have been developing their scientific vocabulary and explaining their ideas as they sort and classify different things.

 **Art:** Art, the children have been exploring texture through rubbings. They have been experimenting with placing paper over different textured surfaces and using crayons to reveal patterns and details. The children have been investigating how different materials create different effects and developing their observational skills and creativity through practical exploration.



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Curriculum in action: Year 3

Maths:

Year 3 have continued their excellent learning in Maths this week, developing their understanding of place value and beginning to partition numbers up to 1,000.

Writing:

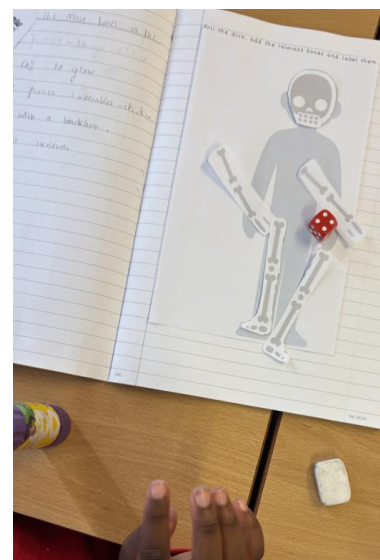
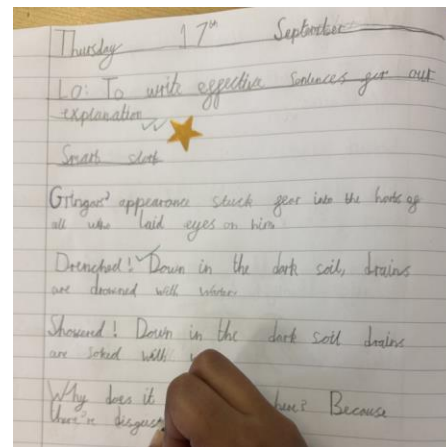
In Writing, the children have been creating ambitious sentences for their explanation texts, inspired by *The Street Beneath My Feet*. They have been working hard to use interesting vocabulary and sentence structures to make their writing engaging.

Science:

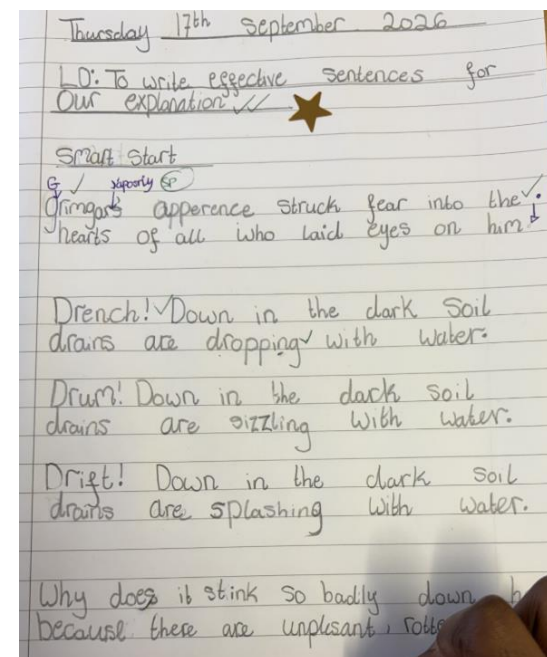
Year 3 had lots of fun exploring the bones inside the human body and learning about their important purposes. They took part in an exciting activity where they used a dice to help them place the numbered bones in the correct positions on the body!

Art:

In Art, the children have been exploring the skill of shading. They have been experimenting with different techniques to create lighter and darker areas in their artwork.



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Curriculum in action: Year 4



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Maths:

This week in Maths, we have been developing our understanding of place value up to 10,000. The children have been recognising the value of each digit in a four-digit number and partitioning numbers into thousands, hundreds, tens and ones. We have also begun flexibly partitioning numbers in different ways, helping the children develop a deeper and more confident understanding of number.



English:

In English, we have been developing the skills needed to write effective and engaging sentences as we prepare to rewrite part of the story of *Aladdin*. Our particular focus has been using adverbials to add detail and description. The children have been thinking carefully about how their choice of words can help to create a vivid picture in the reader's mind and bring a scene to life.



Reading:

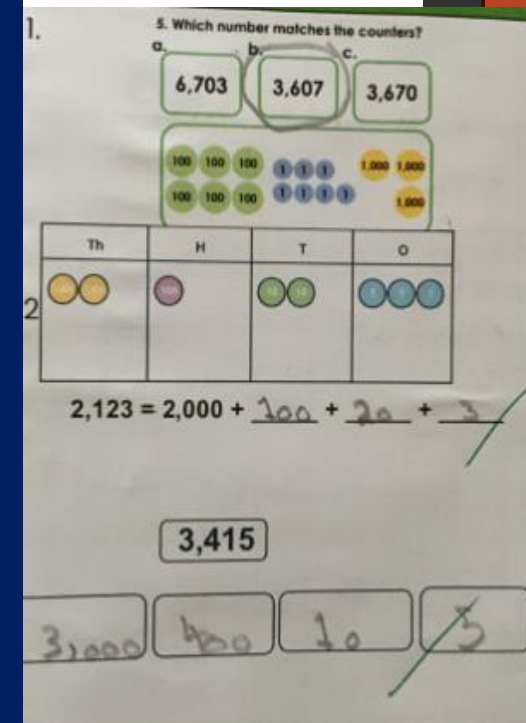
In Reading, we have been developing our inference skills. The children have been using clues from both the text and illustrations to work out information that the author may not tell us directly. We have been encouraging children to explain their ideas using evidence and to think carefully about what characters might be thinking, feeling or doing.

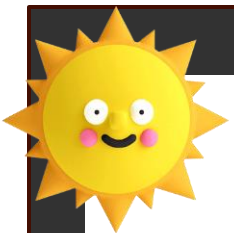


Geography:

Our exciting new Geography topic is "Why are rainforests important to us?" We have begun by locating tropical rainforests around the world and exploring why they are found in particular locations. We have also focused on the Amazon rainforest, developing our understanding of its physical features.

We then explored the four layers of a tropical rainforest: the emergent layer, canopy, understory and forest floor. The children have been discovering how conditions such as sunlight, rainfall and temperature differ between the layers, as well as considering the plants and animals that live within them and how vegetation is adapted to rainforest conditions.





Curriculum in action: Year 6



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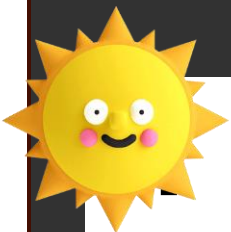
12 34 Maths: This week, we have continued learning about place value and have started multiplying and dividing by 10 and 100. We have also practiced using a formal method to add 5-digit numbers.

Writing: The children have been learning to identify features of informal letters. They have also started planning their own informal letter. They enjoyed reading their letters aloud in class.

Reading: We have been practicing our inference skills by reading stories about the Silk Road, which links to our Geography topic.

Science: This week, the children excelled at creating fact files about cold-blooded animals with different characteristics. We were very impressed with their effort and presentation.

Art: Year 6 have been learning about how they can express an important message through art. This week, they designed their own sketches which reflected important messages about the environment and how we can care for the planet in different ways.



HB Home Learning: Autumn 1, Wk 3



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Reception:

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.

Year 1:

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.

Year 2:

- Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.
- Logins for TT Rockstar have been given out
- Reading books have been sent out on Big Cat COLLINS

Year 3

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.

Year 4

Homework books sent home:

- Maths
- Reading Comprehension
- Spelling

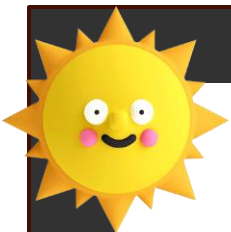
Year 5:

- Homework is now in homework books. Please look after these books and ensure they are returned by Wednesdays.

Year 6:

- Homework in homework books.
- Children should also be practising times tables on TT Rockstars. Logins have been sent home. Their accounts are monitored to see when they last logged in.





In our Local Community



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Primary School

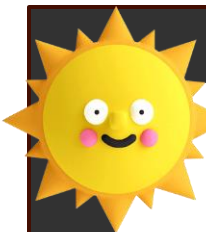


Family Wellbeing Zone

<https://familywellbeingzone.org.uk/>

<https://greensquareaccord.co.uk/news/community/introducing-the-family-wellbeing-zone>





Harper Bell SDA Primary School After School Club!

Option 1 – Full Session
Monday to Thursday: Collection by 5:00 pm
Friday: Collection by 2:30 pm

Option 2 – Early Collection
Monday to Thursday: Collection by 4:30 pm
Friday: Collection by 2:00 pm

Monday: Football
Tuesday: Dodgeball
Wednesday: Multisports
Thursday: Archery
Friday: Discovery Club



To book:
Visit www.superstarsport.co.uk
Go to "Book Now" & select your club!

SCAN HERE



Discover + Learn + Make Friends + Be Amazing!

Be Curious
Be Kind
Belong

Lunchtime Enrichment Clubs

Explore • Develop • Belong

Something
for everyone!

New Skills
Brighter
Futures

Our lunchtime clubs give children the chance to try new things, build skills, make friends and grow in confidence as part of our personal development offer.

Monday	Tuesday	Wednesday	Thursday
Choir KS1 Sing, shine and be part of something special!	English Language Club KS1 Explore stories, boost your language skills and have fun with words!	LEGO Club KS1 Get creative, build together and let your imagination grow!	Board Games Club KS1 Play, think and make new friends!
99 Club KS2 Sharpen your maths skills and boost your confidence!	Speedy Maths Club KS2 Practise, improve and become a maths whizz!	Homework Club KS2 Get support, stay on track and be the best you can be!	MTC Club KS2 Practise your times tables and build your confidence!
LEGO Club KS2 Build, create and bring your ideas to life!	English Language Club KS2 Develop your reading, writing and communication skills!	Choir KS2 Make a joyful noise and be part of our school family!	Knowledge Booster Club KS2 Be curious, ask big questions and expand your knowledge!
Coding Club KS2 Think like a creator and explore the world of coding!	French Club KS2 Discover a new language and a new culture!	Board Games Club KS2 Play, think and make new friends!	Chess Club KS2 Plan, problem-solve and think ahead!
Gardening Club KS2 Get outside, grow together and care for our environment!			

★ **DEVELOP NEW SKILLS**
Try something new and discover your talents.

★ **BUILD CONFIDENCE**
Challenge yourself in a supportive environment.

★ **MAKE A POSITIVE DIFFERENCE**
Be part of our thriving school community.

★ **A MORE EXCELLENT WAY**
Through love, learning and laughter, we all flourish.

Love, Learning and Laughter ♥
RISING UP IN FAITH, CHARACTER AND LEARNING



Harper Bell
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Primary School



A more excellent way

Our Pupil Roles

Lead • Serve • Make a Difference

Young Leaders
Brighter Futures

Be the change
at Harper Bell

Our pupil roles give children exciting opportunities to develop their leadership skills, be part of a team and make a positive difference in our school and wider community.

Different talents
Stronger together

Faith Team



Help our school live out our Christian values and share our faith.

- ✓ Share faith through words and actions
- ✓ Encourage kindness and respect
- ✓ Be a positive role model

Wellbeing Team



Support the wellbeing of our school family and help everyone feel valued.

- ✓ Promote positive mental health
- ✓ Be a good listener
- ✓ Help create a happy, inclusive school

Representation Team



Ensure every voice is heard and help pupils feel represented.

- ✓ Share ideas and opinions
- ✓ Listen to others
- ✓ Help make positive changes in our school

Events Promotion Team



Help plan and promote exciting school events and celebrations.

- ✓ Be creative
- ✓ Help spread the word
- ✓ Get others involved
- ✓ Make our school events amazing!

Reading Team



Inspire a love of reading and help make books a part of school life.

- ✓ Recommend books
- ✓ Share your favourites
- ✓ Encourage others to read
- ✓ Help create a reading culture

Sport & Health Team



Promote an active, healthy lifestyle and encourage everyone to get involved.

- ✓ Encourage participation
- ✓ Support healthy choices
- ✓ Be a positive role model
- ✓ Help plan sport and wellbeing activities

Digital & Communication Team



Support digital learning and help share our school news.

- ✓ Be responsible online
- ✓ Create and share content
- ✓ Help others stay safe
- ✓ Use technology positively

Sustainability Team



Care for God's creation and help our school be more sustainable.

- ✓ Look after our environment
- ✓ Take action for a greener school
- ✓ Encourage others to be more sustainable
- ✓ Make a positive difference for the future



DEVELOP LEADERSHIP SKILLS
Build confidence and discover your talents.



MAKE A POSITIVE DIFFERENCE
Help create a happier, stronger school community.



BE PART OF SOMETHING BIGGER
Use your gifts to serve others and make a difference.



PREPARE FOR THE FUTURE
Develop skills for life and become a confident, compassionate leader.

Love,
Learning
and Laughter

A more excellent way

Rising up in faith,
character and
learning

PRIDE IN PLACE
LED BY YOU - BACKED BY UK GOVERNMENT

SPARKBROOK NORTH BOARD MEMBERS NEEDED

Interested?



Scan the QR code to apply!

Help shape the future of the Sparkbrook North Pride in Place area and make a lasting difference!

Phase 1 applications are now open for Sparkbrook North Pride in Place Neighbourhood Board. We're looking for local people who live or work in the area and are passionate about their community.

HELP US WITH:

- ✓ bringing residents, community organisations, local services and partners together produce the Pride in Place Plan
- ✓ leading and championing inclusive, community-led decision making
- ✓ acting as a voice for the programme within the neighbourhood
- ✓ ensuring funding is used in a way that reflects local priorities and supports lasting change

PRIDE IN PLACE AREA



Deadline for applications:
Thursday 17
September
2026

Use the QR code to apply or email to find out more information and request an expression of interest form
prideinplace@birmingham.gov.uk



HARPER BELL SEVENTH-DAY ADVENTIST SCHOOL
LOVE • LEARNING • LAUGHTER

FAMILY CINEMA EVENT

WEDNESDAY 21ST OCT
4.15PM - 5.45PM

Bring a blanket,
enjoy a family movie!

POP CORN

GOOD MOVIES

BRIGHTER TOMORROWS

STRONGER COMMUNITY

RELAX

"A time for everything..."
ECCLESIASTES 3:1

Everyone Welcome!

BRING A BLANKET!

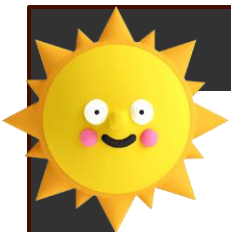
All families welcome
— we look forward to seeing you there!

Seventh-day Adventist Church
FAITH • HOPE • LOVE

We are here.
We care. We belong.



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Visit from an Olympic Athlete



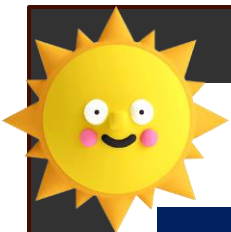
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★ **Joel Fearon** ★

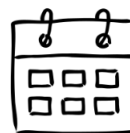
Team GB Bobsledder and Sprinter*

Joel Fearon is a Team GB Bobsledder and Sprinter and an inspiring role model for young people, ready to motivate our pupils and get everyone moving.

*** More details about this exciting event to follow!



Dates for your diary



Harper Bell
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14/9/26: Y3 Beginning of Year Parent Meeting

15/9/26: Reception and Year 1 Reading Parent Workshop

16/9/26: Y4 Beginning of Year Parent Meeting

17/9/26: Y5 Beginning of Year Parent Meeting

21/9/26: Y6 Beginning of Year Parent Meeting

22/9/26: Year 2 Reading Parent Workshop

29/9/26: Year 3 Reading Parent Workshop

6/10/26: Year 4 Reading Parent Workshop

12/10/26-15/10/26: Y6 Bikeability

13/10/26: Year 5 Reading Parent Workshop

20/10/26: Year 6 Reading Parent Workshop

21/10/26: Cinema Evening

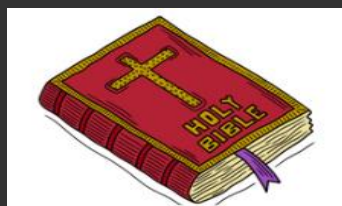


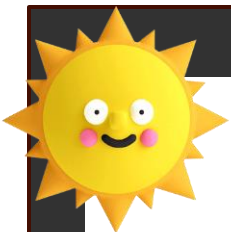
Spiritual thought for the week...



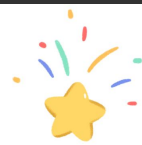
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Proverbs 22:6 — *"Train up a child in the way he should go; even when he is old he will not depart from it."*





Attendance Page



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LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance
means...

...being in school for at least
97% of the time – between
185 to 190 days!

REMEMBER
You've got to be
in, to win!

365 days in a calendar year						
	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year,	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year,	In school for 170 days each year	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance
= best chance of success!
"Well done!"

Poor attendance
= less chance of success!
"I'm worried!"

Persistently poor
attendance =
damages education
"I'm seriously concerned!"



Last week: 93.9%
This week: 95%