



HB newsletter: Autumn 1, Wk 4



Harper Bell
Seventh-day Adventist
Primary School

It has been another positive and productive week at Harper Bell, and I continue to be incredibly proud of the wonderful learning taking place across our school. We are looking forward to our upcoming Open Day, which will provide a fantastic opportunity to showcase our school, celebrate our pupils and share the excellent learning experiences taking place every day.

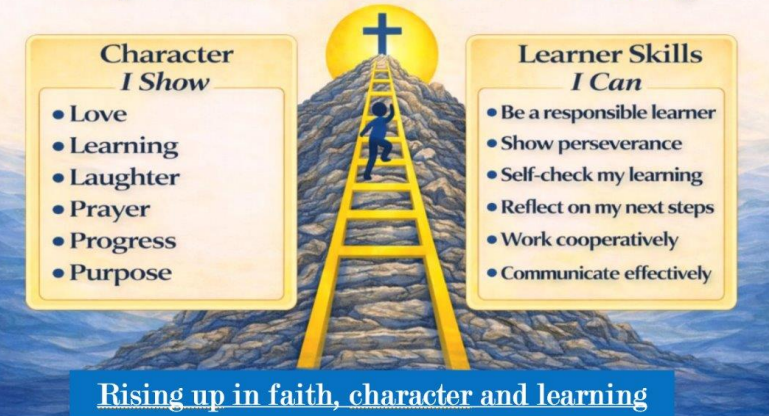
We are also excited to be looking to establish a Parent, Teacher and Friends Association (PTFA). This will be a wonderful opportunity for parents, carers and friends of the school to become even more involved in school life, support events and help us continue to strengthen our school community. If you would be interested in joining or finding out more, please contact the school or speak to a member of the office team.

Finally, a huge thank you to our parents and carers for your continued support with attendance, punctuality and uniform. It is wonderful to see so many children arriving at school regularly, on time and looking exceptionally smart in their school uniform. These high expectations make a real difference to children's learning and help us to create a strong sense of pride and belonging across our school.

Thank you, as always, for your continued support and partnership as we strive together for "A more excellent way."



I lift my eyes to the mountains; my help comes from the Lord. Psa 121:1
Harper Bell's Mountain of Character and Learning





Curriculum in action: Reception



Harper Bell
Seventh-day Adventist
Primary School



 **Maths:** We have been comparing amounts this week and ensuring we are counting correctly, to find the total.

 **Writing:** We have been working hard on letter formation and spelling our names.

 **Reading:** Reception children are making great developments in their letter recognition and are beginning to orally blend some CVC words with support.

 **Art:** We have been using free choice art to create our own pices of art. Many of us have created our own bags and purses! Wow, great work!



PE: We have been learning the fundamentals of movement and team building.





Curriculum in action: Year 1



Harper Bell
Seventh-day Adventist
Primary School



 **Maths:** We have been counting and comparing objects this week as well as writing numbers as words.

 **Writing:** We have compared two settings this week using adjectives to describe each setting and using the conjunction 'and'.

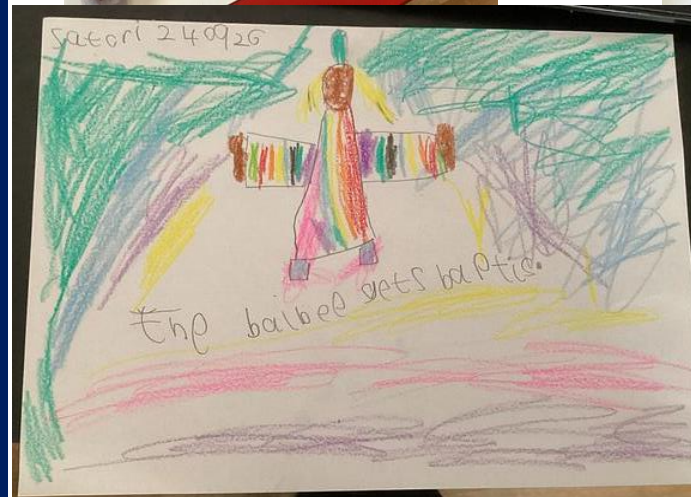
 **Science:** We observed how leaves changes during each season this week.

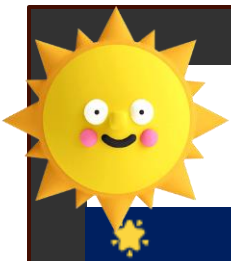
 **Geograph:** We used google maps to study our school grounds, then we drew our own maps using a key for our symbols.y

 **Art:** We were drawing to music this week inspired by the works by Paul Klee.

 **RE:** We have continued to explore ways Christians feel a sense of belonging in the church.

PE: We have been learning the fundamentals of movement and team building.





Curriculum in action: Year 2



Harper Bell
Seventh-day Adventist
Primary School

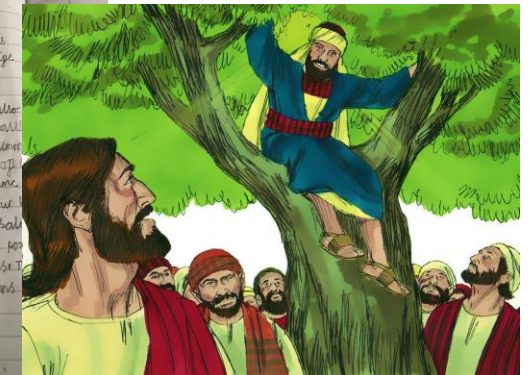
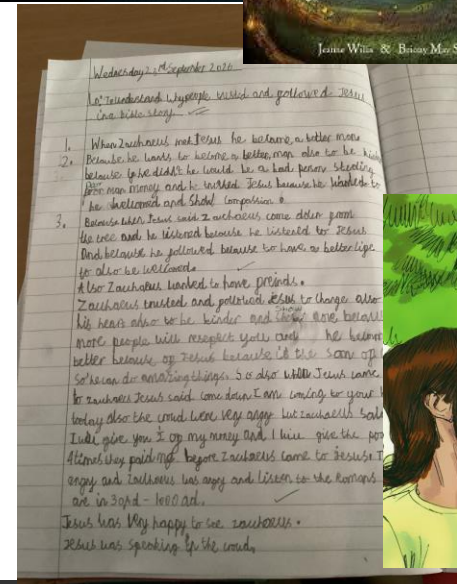
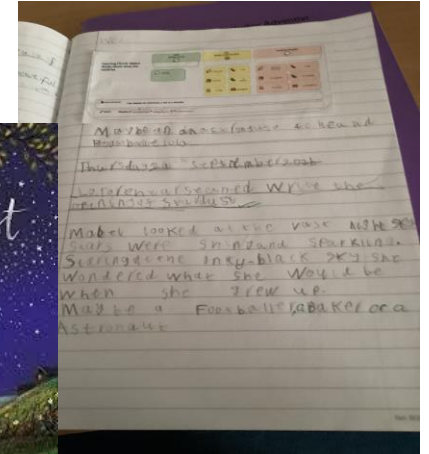
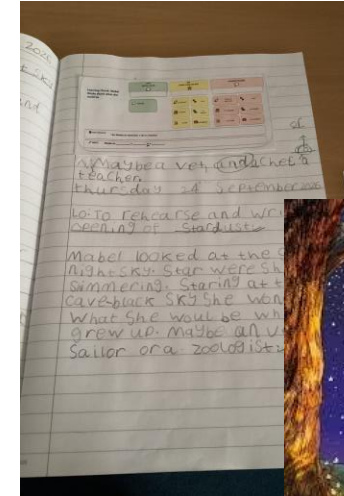
Maths: This week, we have been learning about **numbers to 100**. We practised reading and writing numbers in **words and numerals**, using our place value knowledge to identify tens and ones. We also used **number lines to count in tens and ones** and explain how numbers change as we count..

Writing: We explored the opening of Stardust, looking at how the author introduces the setting and characters. We explored interesting vocabulary and used ideas from the text to help us create our own engaging sentences.

Reading: We continued reading Billy and the Beast, focusing on retrieval and fluency. We practised finding key information in the text, answering retrieval questions and reading aloud with accuracy, expression and appropriate pace.

Science: We explored the four habits of a scientist and discussed how scientists ask questions, observe carefully, investigate and use evidence. We thought about how we can use these habits during our own investigations.

RE: We explored "Why do we trust Jesus?" through the story of Zacchaeus. We discussed how Jesus showed kindness and acceptance and what the story teaches Christians about trust, forgiveness and making positive changes.





Curriculum in action: Year 3



Harper Bell
Seventh-day Adventist
Primary School

☀️ Our Learning This Week

🧮 Maths:

The children have been developing their fluency and reasoning skills in place value. They have been using their understanding of numbers to explain their thinking and solve a range of problems.

📖 Writing:

As part of our writing work on *The Street Beneath My Feet*, the children used iPads to research extra facts about what can be found beneath the ground. They discovered some fascinating facts about the living things found within different layers of soil and used their research to support their writing.

📖 Reading:

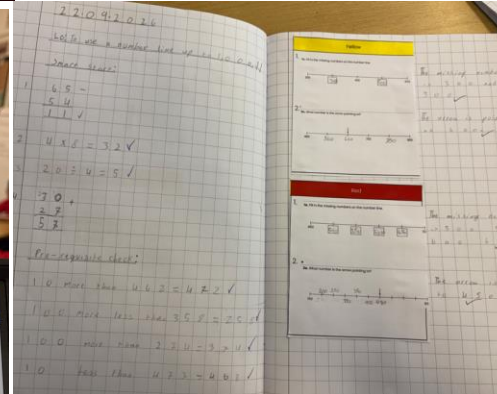
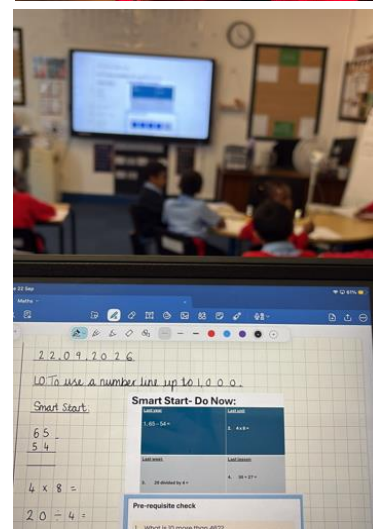
This week, we have been focusing on developing our retrieval and inference skills. The children have been finding information within texts and using clues to explain ideas that are not directly stated.

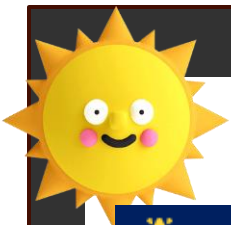
🧪 Science:

The children have been learning about the human body, with a particular focus on bones and muscles. They have explored how our skeleton supports and protects our body and how our muscles help us to move.

✝️ RE:

In RE, the children have been learning about Christianity and reconciliation. They have explored the importance of saying sorry, forgiveness and making positive changes to rebuild relationships.





Curriculum in action: Year 4



Maths:

This week in Maths, we have continued to develop our understanding of place value within 10,000. We have been finding 1, 10 and 100 more or less than four-digit numbers, using our knowledge of place value to explain how numbers change. We have also explored number lines to 10,000, learning how to identify intervals and estimate where numbers should be positioned.



English:

In English, we have continued to build towards our story retell of *Aladdin* by crafting effective sentences that will contribute to our final piece of writing. We have focused particularly on description, figurative language and adverbials, carefully choosing words and phrases that help to create a vivid image in the reader's head and bring characters and settings to life.



Reading:

In Reading, our focus has been on developing our retrieval skills. We have learned how to identify key words in a question and use these to locate relevant information efficiently within a text. We have also practised checking the text carefully to make sure our answers are supported by evidence.

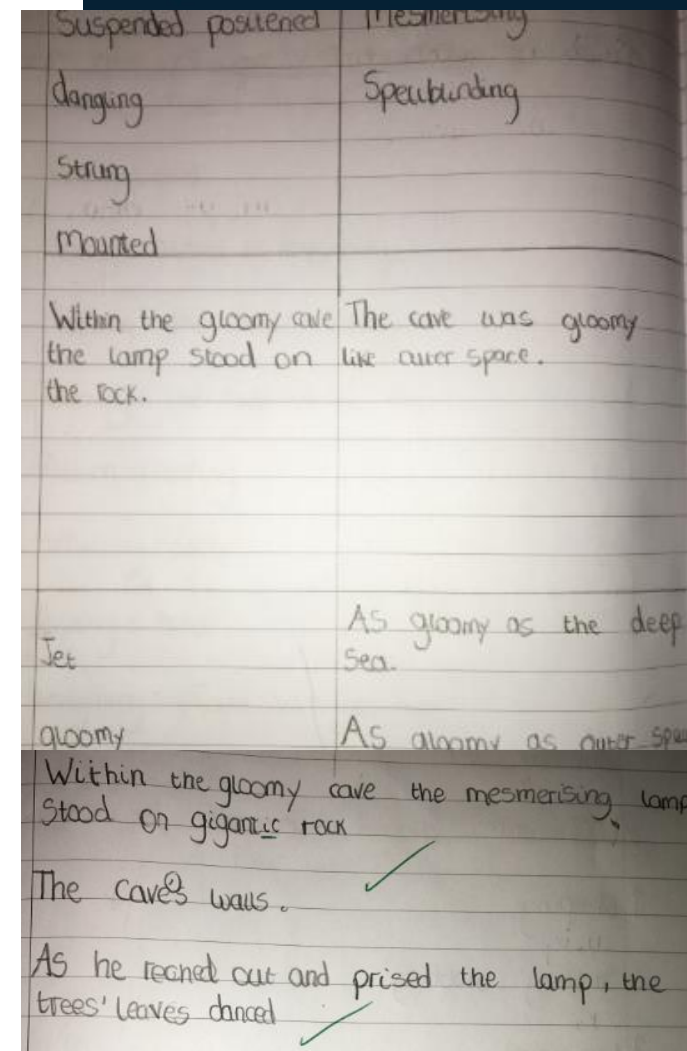


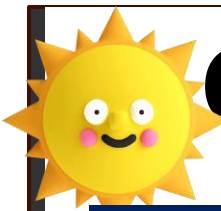
Science:

In Science, we have been learning all about our teeth. We have explored the different types of human teeth, including incisors, canines, premolars and molars, and investigated the different jobs they perform when we eat. We have also considered why the shape of each type of tooth makes it well suited to its particular function.



Harper Bell
Seventh-day Adventist
Primary School





Curriculum in action: Year 5



Harper Bell
Seventh-day Adventist
Primary School



 **Maths:** Year 5 have continued to work on place value this week. They have further consolidated their knowledge of partitioning numbers and have used this to help them compare numbers using $<$ $>$ $=$ symbols.

 **Writing:** This week we have begun to finish off our writing module of 'The Nowhere Emporium', the children have begun to plan and draft their own 'big write' ready to edit and publish for next week.

 **Reading:** In reading we have explored Pythons, Dodos and the importance of conservation parks. The children enjoyed finding out about animals they previously hadn't heard of and comparing Australia to England.

 **Art:** In Art this week we have looked at creating foregrounds and backgrounds for pictures by changing proportions of elements of the picture.

 **PE:** PE this week was lots of fun with Year 5 really enjoying working in teams to compete in lots of different basketball style games.

1. 945,820 ____ 945,280

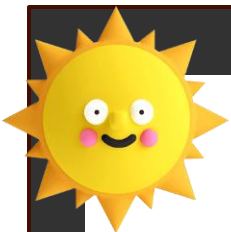
2. 874,090 ____ 874,900

3. 929,990 ____ 930,010

4. 813,050 ____ 813,050

5. 999,700 ____ 999,070





Curriculum in action: Year 6



Harper Bell
Seventh-day Adventist
Primary School



12
34

Maths

We have been developing our understanding of **place value**, including reading, writing and comparing numbers. We have also been practising **rounding numbers** to different degrees of accuracy and exploring **negative numbers**, including counting through zero and solving problems involving positive and negative values.



Writing

We have been inspired by *The Day the Crayons Quit* to write our own **informal letters**. We have focused on using an appropriate informal tone, developing the characters' voices and viewpoints, and organising our ideas clearly. We have also been working on punctuation, vocabulary and sentence structure to make our writing engaging for the reader.



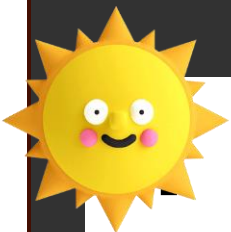
Science

In Science, we have been learning about **classification** and how living things can be grouped according to their characteristics. We have focused particularly on **mammals** and their key characteristics. We have also been writing **non-chronological reports**, using headings, subheadings, technical vocabulary and factual information to present our scientific knowledge clearly.



RE

Our RE learning has focused on **Christianity and the Trinity**. We have been exploring the Christian belief that God is **one God in three persons: the Father, the Son and the Holy Spirit**. We have also been learning about the **Nicene Creed** and considering how it expresses key Christian beliefs about God, Jesus and the Holy Spirit.



HB Home Learning: Autumn 1, Wk 4



Harper Bell
Seventh-day Adventist
Primary School

Reception:

Formation and tricky words we have learnt so far. Name writing practice.

Year 1:

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays. BIG CAT Collins now allocated in year 1.

Year 2:

- Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.
- Logins for TT Rockstar have been given out
- Reading books have been sent out on Big Cat COLLINS

Year 3

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.

Year 4

Homework books sent home:

- Maths
- Reading Comprehension
- Spelling

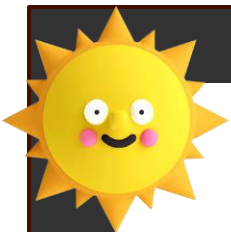
Year 5:

- Homework is now in homework books. Please look after these books and ensure they are returned by Wednesdays.

Year 6:

- Homework in homework books.
- Children should also be practising times tables on TT Rockstars. Logins have been sent home. Their accounts are monitored to see when they last logged in.





In our Local Community



Harper Bell
Seventh-day Adventist
Primary School



Family Wellbeing Zone

<https://familywellbeingzone.org.uk/>

<https://greensquareaccord.co.uk/news/community/introducing-the-family-wellbeing-zone>





Harper Bell SDA Primary School After School Club!

Option 1 – Full Session

Monday to Thursday: Collection by 5:00 pm
Friday: Collection by 2:30 pm

Option 2 – Early Collection

Monday to Thursday: Collection by 4:30 pm
Friday: Collection by 2:00 pm

Monday: Football
Tuesday: Dodgeball
Wednesday: Multisports
Thursday: Archery
Friday: Discovery Club

SCAN HERE



To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!

HOW TO BOOK ON PEBBLE

Your step-by-step booking guide

<https://pbbl.uk/SSSSouthWestMidlands>

1 Go to our booking page

2 Find your school

3 Click 'View full activity & Book'

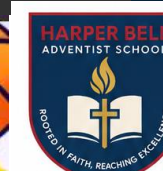
4 Select your class and dates

5 Add your sessions to the basket

6 Complete checkout

7 You're booked!

You'll receive a confirmation email once your booking is complete.



Discover + Learn + Make Friends + Be Amazing!

Lunchtime Enrichment Clubs

Explore • Develop • Belong

Our lunchtime clubs give children the chance to try new things, build skills, make friends and grow in confidence as part of our personal development offer.

Monday

Choir KS1
Sing, shine and be part of something special!

99 Club KS2
Sharpen your maths skills and boost your confidence!

LEGO Club KS2
Build, create and bring your ideas to life!

Coding Club KS2
Think like a creator and explore the world of coding!

Tuesday

English Language Club KS1
Explore stories, boost your language skills and have fun with words!

Speedy Maths Club KS2
Practise, improve and become a maths whizz!

English Language Club KS2
Develop your reading, writing and communication skills!

French Club KS2
Discover a new language and a new culture!

Wednesday

LEGO Club KS1
Get creative, build together and let your imagination grow!

Homework Club KS2
Get support, stay on track and be the best you can be!

Choir KS2
Make a joyful noise and be part of our school family!

Board Games Club KS2
Play, think and make new friends!

Thursday

Board Games Club
Play, think and make new friends!

MTC Club
Practise your times tables and build your confidence!

Knowledge Booster Club
Be curious, ask big questions and expand your knowledge!

Chess Club
Plan, problem-solve and think ahead!



DEVELOP NEW SKILLS
Try something new and discover your talents.



BUILD CONFIDENCE
Challenge yourself in a supportive environment.



MAKE A POSITIVE DIFFERENCE
Be part of our thriving school community.



A MORE EXCELLENT WAY
Through love, learning and laughter, we all flourish.

Love, Learning and Laughter

RIISING UP IN FAITH, CHARACTER AND LEARNING



LEARNING SECTORS
Supported by Formula 1®

Our school is part of the British Council Learning Sectors programme

Supported by Formula 1®

Connecting our pupils with the world
through STEM, innovation and global learning



STEM
learning



Broadcasting
and media



International
collaboration



Real-world
inspiration



Global
citizenship



A more excellent way

Harper Bell
Seventh-day Adventist School



Harper Bell
Seventh-day Adventist
Primary School

Harper Bell is part of the British Council Learning Sectors programme, supported by Formula 1®

We are delighted to share that our school has joined the British Council's Learning Sectors programme, supported by Formula 1®. This exciting international initiative connects schools in the UK with partner schools in India or Spain for a five-month project, giving our pupils the opportunity to collaborate with young people from around the world.

What will our pupils be doing?



STEM learning

Pupils will take part in curriculum-linked activities focused on science, technology, engineering and maths (STEM).



Broadcasting and media

Pupils will explore the world of broadcasting and media, including insights from experts at Formula 1®.



International collaboration

Our pupils will work with pupils in our partner school to share ideas, learn from each other and design creative solutions to real-world challenges.



Real-world inspiration

Through activities and expert input from Formula 1®, pupils will learn about innovation, careers and the exciting opportunities that STEM and media can offer.

What are the benefits for our pupils?

- ✓ Develops 21st century skills such as critical thinking, teamwork, problem solving and digital literacy.
- ✓ Builds intercultural awareness and global citizenship.
- ✓ Enhances communication and presentation skills through media-inspired activities.
- ✓ Gives insight into real-world careers in STEM, broadcasting and sport.
- ✓ Creates meaningful links with an international school community.

We are proud to be part of this inspiring programme, which supports our commitment to providing a broad, enriching curriculum and preparing our pupils to be confident, compassionate and globally aware citizens.



A more excellent way

Our Pupil Roles

Lead • Serve • Make a Difference

Young Leaders
Brighter Futures

Be the change
at Harper Bell

Our pupil roles give children exciting opportunities to develop their leadership skills, be part of a team and make a positive difference in our school and wider community.

Different talents
Stronger together

Faith Team



Help our school live out our Christian values and share our faith.

- ✓ Share faith through words and actions
- ✓ Encourage kindness and respect
- ✓ Be a positive role model

Wellbeing Team



Support the wellbeing of our school family and help everyone feel valued.

- ✓ Promote positive mental health
- ✓ Be a good listener
- ✓ Help create a happy, inclusive school

Representation Team



Ensure every voice is heard and help pupils feel represented.

- ✓ Share ideas and opinions
- ✓ Listen to others
- ✓ Help make positive changes in our school

Events Promotion Team



Help plan and promote exciting school events and celebrations.

- ✓ Be creative
- ✓ Help spread the word
- ✓ Get others involved
- ✓ Make our school events amazing!

Reading Team



Inspire a love of reading and help make books a part of school life.

- ✓ Recommend books
- ✓ Share your favourites
- ✓ Encourage others to read
- ✓ Help create a reading culture

Sport & Health Team



Promote an active, healthy lifestyle and encourage everyone to get involved.

- ✓ Encourage participation
- ✓ Support healthy choices
- ✓ Be a positive role model
- ✓ Help plan sport and wellbeing activities

Digital & Communication Team



Support digital learning and help share our school news.

- ✓ Be responsible online
- ✓ Create and share content
- ✓ Help others stay safe
- ✓ Use technology positively

Sustainability Team



Care for God's creation and help our school be more sustainable.

- ✓ Look after our environment
- ✓ Take action for a greener school
- ✓ Encourage others to be more sustainable
- ✓ Make a positive difference for the future



DEVELOP LEADERSHIP SKILLS
Build confidence and discover your talents.



MAKE A POSITIVE DIFFERENCE
Help create a happier, stronger school community.



BE PART OF SOMETHING BIGGER
Use your gifts to serve others and make a difference.



PREPARE FOR THE FUTURE
Develop skills for life and become a confident, compassionate leader.

Love,
Learning
and Laughter

A more excellent way

Rising up in faith,
character and
learning

PRIDE IN PLACE
LED BY YOU - BACKED BY UK GOVERNMENT

SPARKBROOK NORTH BOARD MEMBERS NEEDED

Interested?



Scan the QR code to apply!

Help shape the future of the Sparkbrook North Pride in Place area and make a lasting difference!

Phase 1 applications are now open for Sparkbrook North Pride in Place Neighbourhood Board. We're looking for local people who live or work in the area and are passionate about their community.

HELP US WITH:

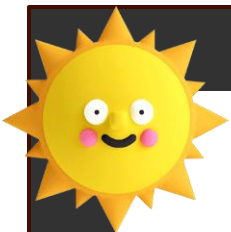
- ✓ bringing residents, community organisations, local services and partners together produce the Pride in Place Plan
- ✓ leading and championing inclusive, community-led decision making
- ✓ acting as a voice for the programme within the neighbourhood
- ✓ ensuring funding is used in a way that reflects local priorities and supports lasting change

PRIDE IN PLACE AREA



Deadline for applications:
Thursday 17
September
2026

Use the QR code to apply or email to find out more information and request an expression of interest form
prideinplace@birmingham.gov.uk



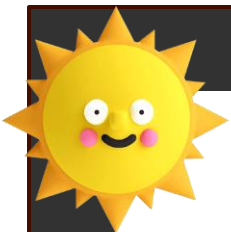
Harper Bell
Seventh-day Adventist
Primary School

Swan Lake - Dance Track Ticket Offer



Tue 29 September & Thu 1 October 2026

<https://www.brb.org.uk/events/dance-track-community-swan-lake-ticket-offer>



HARPER BELL SEVENTH-DAY ADVENTIST SCHOOL
LOVE • LEARNING • LAUGHTER

Everyone Welcome!

FAMILY CINEMA EVENT

Lights, Camera, Community!

WEDNESDAY 21ST OCT
4.15PM – 5.45PM

Bring a blanket, enjoy a family movie!

POP CORN

GOOD MOVIES

BRIGHTER TOMORROWS

STRONGER COMMUNITY

RELAX

All families welcome – we look forward to seeing you there!

"A time for everything..."
ECCLESIASTES 3:1

Seventh-day Adventist Church
FAITH • HOPE • LOVE

We are here.
We care. We belong.

HARPER BELL
SEVENTH-DAY ADVENTIST SCHOOL
A MORE EXCELLENT WAY

EVERY CHILD.
EVERY LESSON.
EVERY DAY.

OPEN DAY
DISCOVER TEACHING & LEARNING IN ACTION

THURSDAY
15
OCTOBER
2026

"RAPID AND VISIBLE IMPROVEMENTS" (OFSTED, 2026)

WHAT THIS MEANS FOR YOUR CHILD

- ✓ Senior leaders are visible, accessible and closely involved in pupils' education.
- ✓ High expectations for every child.
- ✓ Focused support to close gaps and help children catch up.
- ✓ A nurturing environment for social, spiritual and academic growth.

OUR OPEN DAY: TWO WAYS TO VISIT

TEACHING & LEARNING SHOWCASE
Book a daytime classroom visit
Observe lessons and see our personalised approach in action

OPEN EVENING
3:30pm–6:00pm
Tour the school and meet teachers and senior leaders

YOUR CHILD DESERVES TO BE KNOWN, SUPPORTED AND CHALLENGED.

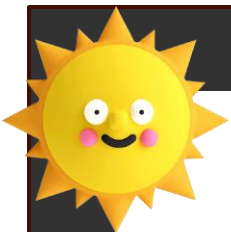
At Harper Bell, smaller classes, ambitious teaching and a nurturing Christian community help every child grow academically and personally.

MORE FOR EVERY CHILD

- ✓ Reading fluency programmes that help children become confident, successful readers.
- ✓ Smaller classes with greater teacher reach and personalised support.
- ✓ Support for confidence, emotional regulation and positive behaviour.
- ✓ Free breakfast club and after-school sport led by certified coaches.
- ✓ A small school with big opportunities: sport, music, technology, languages, creativity and pupil leadership.
- ✓ KS2 11+ and SATs tutoring, plus 1:1 iPads in Year 6.

COME AND SEE THE HARPER BELL DIFFERENCE FOR YOURSELF
RECEPTION AND IN-YEAR PLACES AVAILABLE
Book through the school office: 0121 693 7742 • 29 Ravenhurst Street, Birmingham B12 0EJ

er Bell
ay Adventist
School



Visit from an Olympic Athlete



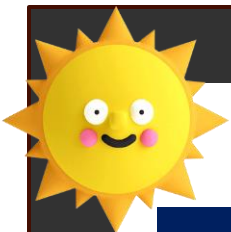
Harper Bell
Seventh-day Adventist
Primary School

★ **Joel Fearon** ★

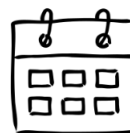
Team GB Bobsledder and Sprinter*

Joel Fearon is a Team GB Bobsledder and Sprinter and an inspiring role model for young people, ready to motivate our pupils and get everyone moving.

*** More details about this exciting event to follow!



Dates for your diary



Harper Bell
Seventh-day Adventist
Primary School

29/9/26: Year 3 Reading Parent Workshop

6/10/26: Year 4 Reading Parent Workshop

09/10/2026: Hello Yellow: non-uniform day

12/10/26-15/10/26: Y5 Bikeability

13/10/26: Year 5 Reading Parent Workshop

20/10/26: Year 6 Reading Parent Workshop

21/10/26: Cinema Evening



Spiritual thought for the week...

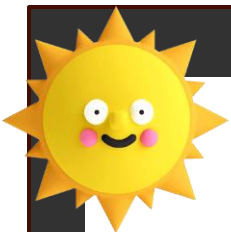


Harper Bell
Seventh-day Adventist
Primary School

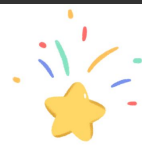
“A cheerful heart is good medicine.” - Proverbs 17:22

Laughter is one of God’s wonderful gifts. It can lift our spirits, strengthen friendships and bring joy even when life feels challenging. At Harper Bell, we want our children to know that there is a time to work hard, but also a time to smile, laugh and enjoy the blessings God has given us.





Attendance Page



Harper Bell
Seventh-day Adventist
Primary School

LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance
means...

...being in school for at least
97% of the time – between
185 to 190 days!

REMEMBER
You've got to be
in, to win!

365 days in a calendar year						
	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year,	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance
= best chance of success!
"Well done!"

Poor attendance
= less chance of success!
"I'm worried!"

Persistently poor
attendance =
damages education
"I'm seriously concerned!"



Last week: 95%
This week: 95.9%