



HB newsletter: Autumn 1, Wk 6



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

As we continue through this academic year, I am incredibly proud of the journey our school is on. We are particularly looking forward to our upcoming Ofsted inspection, which will provide a wonderful opportunity to showcase the significant and rapid improvements we have made, the dedication of our staff and, most importantly, the amazing learning, achievements and positive attitudes of our children. There is so much to celebrate at Harper Bell, and we look forward to sharing all that makes our school community special.

Your voice matters! We are extremely grateful for the continued support of our parents and carers, and we genuinely value your views. Please take a few moments to complete our Parent/Carer Survey, shared on ClassDojo. Your feedback plays an important role in helping us celebrate our successes and identify ways to make Harper Bell even better.

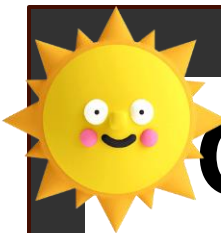
It has also been fantastic to see our free Breakfast Club continuing to thrive! We love seeing children enjoying a positive, settled start to their school day. We encourage families to continue making use of this wonderful free provision. If your child is not yet attending, please speak to the school office to sign up.

Our after-school sports provision is also proving increasingly popular, with more and more children taking part each week! It is wonderful to see pupils enjoying being active, developing new skills, building friendships and having fun together. There are still spaces available, so we would love to welcome even more children to these exciting sessions.

Finally, please continue to visit our school website, which is regularly updated with important information, upcoming events, news and celebrations of school life. It is a fantastic way to stay connected with everything happening at Harper Bell.

Thank you, as always, for your continued encouragement, trust and support. The partnership between home and school is such an important part of our success, and together, we will continue to build on the excellent progress being made.

Mrs S. Sidhu



Curriculum in action: Reception



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☀ Reception - Our Learning This Week ☀

 **Maths:** This week, Reception have been exploring **numbers through play and practical activities**. We have been counting carefully, recognising numbers and talking about **how many** objects we can see.

Literacy:

In Literacy, we have been developing our **speaking, listening and early writing skills**. We have enjoyed sharing ideas, learning new words and practising the sounds we know to help us with our reading and writing.

Phonics:

We have continued learning our **letter sounds** and practising how to hear sounds in words.   Children have been working hard to recognise sounds, say them clearly and begin to blend sounds together.

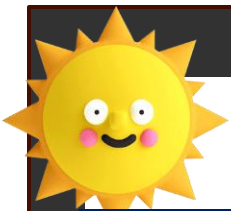
Understanding the World:

We have been exploring **different materials** through exciting practical activities.   Children have investigated what happens when we **mix materials together**, including paint, sand, mud and water. We have enjoyed making predictions and talking about the changes we notice.

 **PSHE:** This week, we have been learning about our **feelings and how to manage big emotions**.

   We have talked about how our brains help us and practised simple strategies, including **calm breathing**, to help our bodies feel calm again.





Curriculum in action: Year 1

☀️ Year 1 - Our Learning This Week ☀️

📖 Maths:

This week, Year 1 have been learning about **parts and wholes**. We have used practical resources and **part-whole models** to identify the parts and the whole, and explored how the same whole can be split in different ways. We have also been developing our understanding of **number bonds**.

✍️ Writing:

In Writing, we have continued our exciting work based on *Oi Frog!* 🐸 Children have explored **rhyming words** and practised orally rehearsing and writing **rhyming sentences**, such as “*The frog sat on a log.*” We have used pictures and vocabulary to help us generate our own ideas.

🔬 Science:

In Science, we have continued learning about the **four seasons**. 🌸 ☀️ 🍂 ❄️ Children have been **observing changes over time**, thinking about how trees, weather, temperature and daylight change throughout the year.

🌍 Geography:

This week, we became **playground investigators!** 🚶 📊 Children explored how people **feel about different areas of our playground**. We learned what a **survey** and **questionnaire** are and used our opinions to explain how we feel about different playground features. 📄 😊

🎨 Art:

In Art, we have created self portraits using shapes and organis shapes.

🏰 RE:

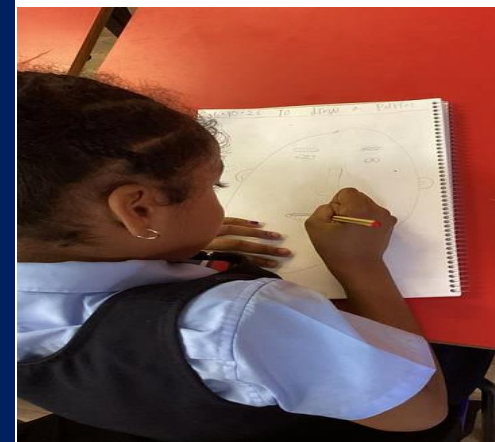
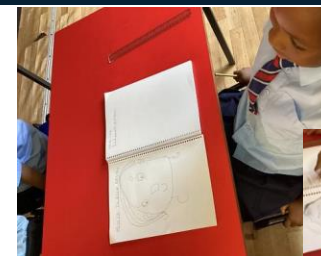
In RE, we have continued learning about **Christianity and belonging to the church**. ✝️ Children have explored **baptism** and how this special ceremony welcomes someone into the Christian church family.

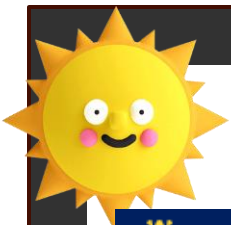
💻 Computing:

In Computing, children have been developing their confidence using **iPads**. 📱 They have practised skills such as tapping, dragging, selecting and using digital tools to create and edit pictures.



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Primary School





Curriculum in action: Year 2



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Primary School



 **Maths:** This week, the children have continued to develop their understanding of place value, building on their work comparing and ordering numbers. They have been practising counting forwards and backwards in steps of 2, 3, 5 and 10, recognising patterns and using their number knowledge to solve problems. The children have also been developing their confidence in explaining their mathematical thinking.

 **Writing:** In Writing, the children have continued to develop their sentence-building skills, focusing on writing clear, interesting and increasingly detailed sentences. They have been practising using capital letters, full stops and conjunctions to extend their ideas. The children have also been encouraged to reread their work, checking that their sentences make sense and identifying ways to improve their writing.



Curriculum in action: Year 3



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Maths: The children have been excelling at adding and subtracting hundreds, tens and ones, developing their confidence and mental maths skills.



Writing: We have started writing our suspense stories inspired by *The Wolves in the Walls*, using exciting vocabulary to build tension.



Reading: We have continued developing our retrieval and inference skills.



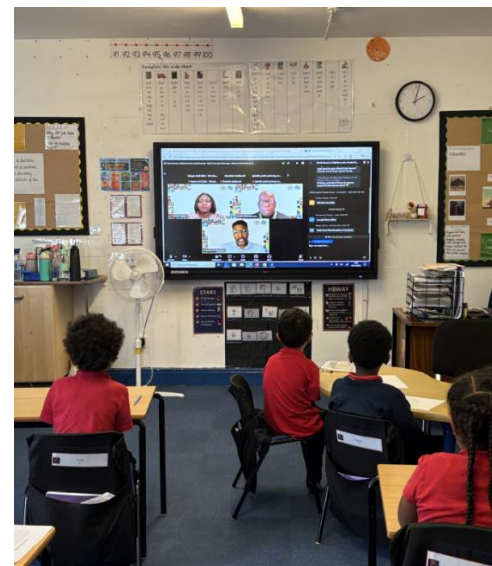
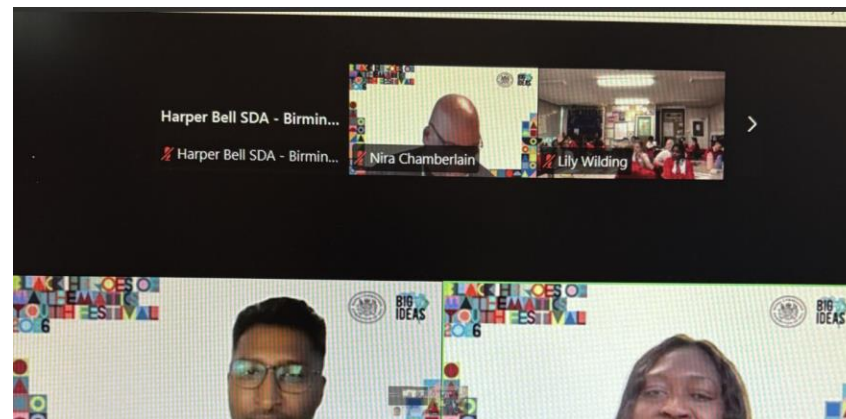
Science: The children have continued exploring the different nutrients our bodies need to stay healthy.



RE: We have continued learning about reconciliation in Christianity, focusing on forgiveness and making peace.



Special Event: Year 3 enjoyed taking part in the online **Black Heroes of Mathematics Youth Festival**, discovering the inspirational mathematician David Blackwell and celebrating his achievements in mathematics!





Curriculum in action: Year 4

☀️ Year 4 have enjoyed another fantastic week of learning!

12 34 Maths: We have been developing our understanding of rounding numbers to the nearest 10, 100 and 1,000, using our place value knowledge to help us make accurate decisions.

📖 Writing: We have been exploring the key features of factual reports and beginning to construct informative sentences that answer important questions for the reader. We have also been practising using adverbials to explain where, when and how something happens, helping us make our writing clearer and more detailed.

📖 Reading: We have continued to strengthen our retrieval skills, learning how to locate key information in a text and use evidence to answer questions accurately.

🌿 Geography: We have continued to deepen our understanding of the importance of rainforests, exploring why they are so valuable to our planet and the people and animals that depend on them. We have also considered how we can protect rainforests and help repair some of the damage caused by deforestation and other human activities.



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4
or less,
let it rest.

5
or more,
raise the score.

Look at the next digit (the one to the right). This tells us whether to keep the number the same or round up.

Examples

Rounding to the nearest 10

32 → 30

2 is 4 or less,
so let it rest.

78 → 80

8 is 5 or more,
so raise the score.

Rounding to the nearest 100

342 → 300

4 is 4 or less,
so let it rest.

678 → 700

7 is 5 or more,
so raise the score.

Rounding to the nearest 1,000

3,241 → 3,000

2 is 4 or less,
so let it rest.

5,672 → 6,000

6 is 5 or more,
so raise the score.

Why is rounding important?

Rounding helps us to:

- make sensible estimates
- solve problems more easily
- understand and compare numbers in everyday life.



Rounding gives us a simpler number that is close to the original.

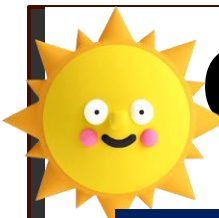
Try it at home!

Have a go at rounding these numbers:

- 1) 46 to the nearest 10
- 2) 83 to the nearest 10
- 3) 256 to the nearest 100
- 4) 791 to the nearest 100
- 5) 2,349 to the nearest 1,000
- 6) 8,615 to the nearest 1,000



You could also spot numbers in everyday life (prices, distances, scores) and try rounding them together.



Curriculum in action: Year 5



Maths: In maths this week the children have been focusing on using mental arithmetic methods to help solve equations. We also had a fantastic lesson where year 5 took the lead and acted as teachers where they explained to each other how to use column method for additions with exchanges.

Writing: In writing this week we have began looking at our new story: One small step. The children have already shown a wider range of vocabulary for this topic and are beginning to produce more complex sentences.

Reading: our reading lessons this week have been heavily science based as we have looked at the works of 'Severn Trent Water' as well as 'The Water Cycle'. The class are becoming really confident with retrieval skills and are beginning to also look at retrieval skills.

Science: In science this week we looked at how we can separate solutions via evaporation.

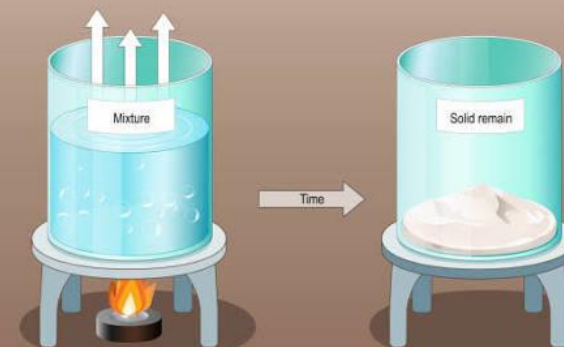


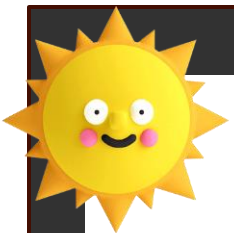
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	Th	H	T	O
	2	4	5	7
+	3	9	1	6



SEPARATION by EV





Curriculum in action: Year 6

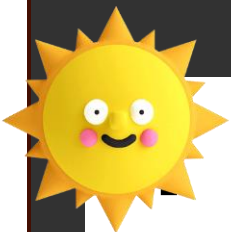


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12 **Maths:** This week, the children have been strengthening their understanding of place value and applying this knowledge to the four operations: addition, subtraction, multiplication and division. They have been developing their fluency in calculations, using efficient methods and applying their reasoning skills to solve increasingly challenging problems. The children have also explored square and cube numbers, learning how cubing involves multiplying a number by itself three times.

Writing: In Writing, the children have been applying the skills they have developed throughout their recent lessons to complete an extended piece of independent writing, known as their **Big Write**. They have focused on selecting ambitious vocabulary, using a range of sentence structures and applying punctuation accurately to create engaging and purposeful writing. The children have also been encouraged to demonstrate greater independence, reviewing and refining their work to ensure it reflects their very best efforts.



HB Home Learning: Autumn 1, Wk 6



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Reception:

Formation and tricky words we have learnt so far. Initial sounds. Name writing practice.

Year 1: Spellings and applying new digraphs in words.

. Reading books allocated please return Monday.

Year 2:

- Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.
- Logins for TT Rockstar have been given out
- Reading books have been sent out on Big Cat COLLINS

Year 3

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.

Year 4

Homework books sent home:

- Maths
- Reading Comprehension
- Spelling

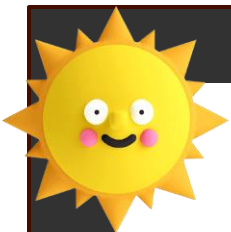
Year 5:

- Homework is now in homework books. Please look after these books and ensure they are returned by Wednesdays.

Year 6:

- Homework in homework books.
- Children should also be practising times tables on TT Rockstars. Logins have been sent home. Their accounts are monitored to see when they last logged in.





In our Local Community



Harper Bell
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Family Wellbeing Zone

<https://familywellbeingzone.org.uk/>

<https://greensquareaccord.co.uk/news/community/introducing-the-family-wellbeing-zone>





Harper Bell
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Primary School



Harper Bell SDA Primary School After School Club!

Option 1 – Full Session

Monday to Thursday: Collection by 5:00 pm
Friday: Collection by 2:30 pm

Option 2 – Early Collection

Monday to Thursday: Collection by 4:30 pm
Friday: Collection by 2:00 pm

Monday: Football
Tuesday: Dodgeball
Wednesday: Multisports
Thursday: Archery
Friday: Discovery Club

SCAN HERE



To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!

HOW TO BOOK ON PEBBLE

Your step-by-step booking guide

<https://pbbl.uk/SSSouthWestMidlands>

- Go to our booking page**

NO REVIEWS
SUITABLE FOR
4yrs - 13yrs
Age Range
VENUES
10
In Total

Super Star Sport South West Midlands
Verified by Pebble
- Find your school**

School
Richmond Road, Solihull, B92 7RR
1 activities

The Harper Bell School
29 Ravenhurst Street, Birmingham, B12 0EJ
1 activities

Harper Bell After School Club
5 - 11yrs
- Click 'View full activity & Book'**

Things to know
What you need to bring
Suitable Footwear Water Bottle

From: £4.50

View full activity & Book
- Add your sessions to the basket**

1 selection & 1 activity in basket

Basket

Harper Bell After School Club

Option 2
Mon 28 Sep 15:30 - 16:30
Mon 05 Oct 15:30 - 16:30
Mon 12 Oct 15:30 - 16:30
+1 more sessions
- Select your class and dates**

Book all dates Choose dates

Select a session time for all dates

Mondays

15:30 - 16:30
View remaining dates (4)
- Complete checkout**

Continue as a guest or create an account.
Follow the checkout steps to finish your booking.

Pebble

For faster checkout next time and to view your bookings.

Create an Account
or
Continue as Guest
Already have a Pebble account?
Log in
- You're booked!**

You'll receive a confirmation email once your booking is complete.



LEARNING SECTORS
Supported by Formula 1®

Our school is part of the British Council Learning Sectors programme

Supported by Formula 1®

Connecting our pupils with the world
through STEM, innovation and global learning



STEM
learning



Broadcasting
and media



International
collaboration



Real-world
inspiration



Global
citizenship



A more excellent way

Harper Bell
Seventh-day Adventist School

Harper Bell is part of the British Council Learning Sectors programme, supported by Formula 1®

We are delighted to share that our school has joined the British Council's Learning Sectors programme, supported by Formula 1®. This exciting international initiative connects schools in the UK with partner schools in India or Spain for a five-month project, giving our pupils the opportunity to collaborate with young people from around the world.

What will our pupils be doing?



STEM learning

Pupils will take part in curriculum-linked activities focused on science, technology, engineering and maths (STEM).



Broadcasting and media

Pupils will explore the world of broadcasting and media, including insights from experts at Formula 1®.



International collaboration

Our pupils will work with pupils in our partner school to share ideas, learn from each other and design creative solutions to real-world challenges.



Real-world inspiration

Through activities and expert input from Formula 1®, pupils will learn about innovation, careers and the exciting opportunities that STEM and media can offer.

What are the benefits for our pupils?

- ✓ Develops 21st century skills such as critical thinking, teamwork, problem solving and digital literacy.
- ✓ Builds intercultural awareness and global citizenship.
- ✓ Enhances communication and presentation skills through media-inspired activities.
- ✓ Gives insight into real-world careers in STEM, broadcasting and sport.
- ✓ Creates meaningful links with an international school community.

We are proud to be part of this inspiring programme, which supports our commitment to providing a broad, enriching curriculum and preparing our pupils to be confident, compassionate and globally aware citizens.



Harper Bell
Seventh-day Adventist
Primary School



Our Pupil Roles

A more excellent way

Lead • Serve • Make a Difference

Young Leaders
Brighter
Futures

Be the
change
at
Harper Bell

Our pupil roles give children exciting opportunities to develop their leadership skills, be part of a team and make a positive difference in our school and wider community.

Different
talents
Stronger
together

Faith Team



Help our school live out our Christian values and share it with others.

- ✓ Share faith through words and actions
- ✓ Encourage kindness and respect
- ✓ Be a positive role model

Wellbeing Team



Support the wellbeing of our school family and help everyone feel valued.

- ✓ Promote positive mental health
- ✓ Be a good listener
- ✓ Help create a happy, inclusive school

Representation Team



Ensure every voice is heard and help pupils feel represented.

- ✓ Share ideas and opinions
- ✓ Listen to others
- ✓ Help make positive changes in our school

Events Promotion Team



Help plan and promote exciting school events and celebrations.

- ✓ Be creative
- ✓ Help spread the word
- ✓ Get others involved
- ✓ Make our school events amazing!

Reading Team



Inspire a love of reading and help make books a part of school life.

- ✓ Recommend books
- ✓ Share your favourites
- ✓ Encourage others to read
- ✓ Help create a reading culture

Sport & Health Team



Promote an active, healthy lifestyle and encourage everyone to get involved.

- ✓ Encourage participation
- ✓ Support healthy choices
- ✓ Be a positive role model
- ✓ Help plan sport and wellbeing activities

Digital & Communication Team



Support digital learning and help share our school news.

- ✓ Be responsible online
- ✓ Create and share content
- ✓ Help others stay safe
- ✓ Use technology positively

Sustainability Team



Care for God's creation and help our school be more sustainable.

- ✓ Look after our environment
- ✓ Take action for a greener school
- ✓ Encourage others to be more sustainable
- ✓ Make a positive difference for the future

DEVELOP LEADERSHIP SKILLS
Build confidence and discover your talents.

MAKE A POSITIVE DIFFERENCE
Help create a happier, stronger school community.

BE PART OF SOMETHING BIGGER
Use your gifts to serve others and make a difference.

PREPARE FOR THE FUTURE
Develop skills for life and become a confident, compassionate leader.

Love,
Learning
and Laughter

A more excellent way

Rising up in faith,
character and
learning



Discover • Learn • Make Friends • Be Amazing!

Lunchtime Enrichment Clubs

Explore • Develop • Belong

Something
for everyone!

New Skills
Brighter
Futures

Be
Curious
Be Kind
Belong

Our lunchtime clubs give children the chance to try new things, build skills, make friends and grow in confidence as part of our personal development offer.

Monday



Choir KS1
Sing, shine and be part of something special!



99 Club KS2
Sharpen your maths skills and boost your confidence!



LEGO Club KS2
Build, create and bring your ideas to life!



Coding Club KS2
Think like a creator and explore the world of coding!

Tuesday



English Language Club KS1
Explore stories, boost your language skills and have fun with words!



Speedy Maths Club KS2
Practice, improve and become a maths whizz!



English Language Club KS2
Develop your reading, writing and communication skills!



French Club KS2
Discover a new language and a new culture!

Wednesday



LEGO Club KS1
Get creative, build together and let your imagination grow!



Homework Club KS2
Get support, stay on track and be the best you can be!



Choir KS2
Make a joyful noise and be part of our school family!



Board Games Club KS2
Play, think and make new friends!



Gardening Club KS2
Get outside, grow together and care for our environment!

Thursday



Board Games Club KS1
Play, think and make new friends!



MTC Club KS2
Practise your times tables and build your confidence!



Knowledge Booster Club KS2
Be curious, ask big questions and expand your knowledge!



Chess Club KS2
Plan, problem-solve and think ahead!



DEVELOP NEW SKILLS
Try something new and discover your talents.



BUILD CONFIDENCE
Challenge yourself in a supportive environment.



MAKE A POSITIVE DIFFERENCE
Be part of our thriving school community.



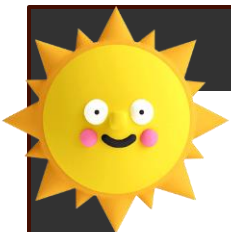
A MORE EXCELLENT WAY
Through love, learning and laughter, we all flourish.

Love, Learning and Laughter

RIISING UP IN FAITH, CHARACTER AND LEARNING



Harper Bell
Seventh-day Adventist
Primary School



Parent Voice You Said - We Did

LISTENING • WORKING TOGETHER • MAKING A DIFFERENCE

Thank you 
for your continued
feedback and support.
Together, we make
our school even better!

You said...

You would like specific lunchtime supports for pupils who require help with a specific area of learning.



We did...

In addition to targeted in-class support and interventions, we now target pupils' individual needs through:

- Maths lunchtime clubs
- Times tables lunchtime club
- Knowledge booster club.



You said...

You would like clearer communication of key dates and events.



We did...

We now ensure all dates are posted on the Class Dojo main page in addition to our newsletter.



You said...

You would like more sporting opportunities.



We did...

We have introduced after school sporting provision and invited a world class athlete into school.



You said...

You would like to feel more involved with and informed about your child's learning in school.



We did...

We now have frequent (at least half-termly) parent workshops to share our learning and how we teach, a weekly newsletter that explains our learning from the week and class teacher updates on Class Dojo.



You said...

You want to be fully aware of the home learning offer.



We did...

We have shared online platforms in which teachers can monitor progress during home learning and homework books to allow learning to be transferred consistently and effectively between home and school.

You said...

You would like more enjoyable community events.



We did...

We have put on a range of events, including those to celebrate parents, carers and families. Such events will continue to be planned and published throughout the year.



You said...

You would like the opportunity to take learning beyond the school day.

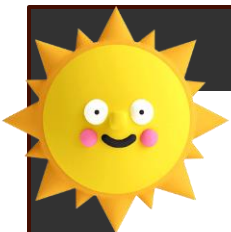


We did...

We have arranged an 11+ tuition offer.



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Primary School



YOUR VOICE CAN HELP CREATE CHANGE



Take part in a friendly community conversation about health and wellbeing in Birmingham and Solihull.

Join a friendly community conversation about:

- The challenges people face in their communities
- Ideas for overcoming those challenges
- How we can create healthier, happier communities together

Your experiences and ideas can help shape future community support and services.



World Cafe Details

Location: Billesley Ark - 725 Yardley Wood Rd, Birmingham, B13 0PT

Date: 26th October 2026

Time: 10.30am to 01.30pm

To book your place:



SCAN HERE

Lunch, tea, coffee and refreshments provided.

No expertise needed - just bring your experiences and ideas

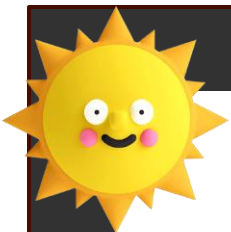
£50 LOVE2SHOP VOUCHER FOR ALL PARTICIPANTS

Be heard. Be involved. Be part of the change.

Your experiences and ideas could help improve health and wellbeing for people across Birmingham and Solihull.



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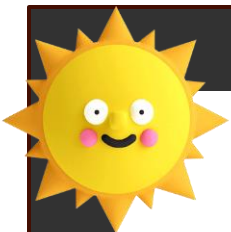
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Swan Lake - Dance Track Ticket Offer



Tue 29 September & Thu 1 October 2026

<https://www.brb.org.uk/events/dance-track-community-swan-lake-ticket-offer>



HARPER BELL SEVENTH-DAY ADVENTIST SCHOOL
LOVE • LEARNING • LAUGHTER

Everyone Welcome!

FAMILY CINEMA EVENT

Lights, Camera, Community!

WEDNESDAY 21ST OCT
4.15PM – 5.45PM

Bring a blanket, enjoy a family movie!

POP CORN

GOOD MOVIES

BRIGHTER TOMORROWS

STRONGER COMMUNITY

RELAX

All families welcome – we look forward to seeing you there!

"A time for everything..."
ECCLESIASTES 3:1

Seventh-day Adventist Church
FAITH • HOPE • LOVE

We are here.
We care. We belong.

HARPER BELL
SEVENTH-DAY ADVENTIST SCHOOL
A MORE EXCELLENT WAY

EVERY CHILD.
EVERY LESSON.
EVERY DAY.

OPEN DAY
DISCOVER TEACHING & LEARNING IN ACTION

THURSDAY
15
OCTOBER
2026

"RAPID AND VISIBLE IMPROVEMENTS" (OFSTED, 2026)

WHAT THIS MEANS FOR YOUR CHILD

- ✓ Senior leaders are visible, accessible and closely involved in pupils' education.
- ✓ High expectations for every child.
- ✓ Focused support to close gaps and help children catch up.
- ✓ A nurturing environment for social, spiritual and academic growth.

OUR OPEN DAY: TWO WAYS TO VISIT

TEACHING & LEARNING SHOWCASE
Book a daytime classroom visit
Observe lessons and see our personalised approach in action

OPEN EVENING
3:30pm–6:00pm
Tour the school and meet teachers and senior leaders

YOUR CHILD DESERVES TO BE KNOWN, SUPPORTED AND CHALLENGED.

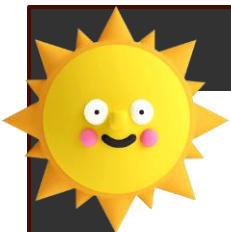
At Harper Bell, smaller classes, ambitious teaching and a nurturing Christian community help every child grow academically and personally.

MORE FOR EVERY CHILD

- ✓ Reading fluency programmes that help children become confident, successful readers.
- ✓ Smaller classes with greater teacher reach and personalised support.
- ✓ Support for confidence, emotional regulation and positive behaviour.
- ✓ Free breakfast club and after-school sport led by certified coaches.
- ✓ A small school with big opportunities: sport, music, technology, languages, creativity and pupil leadership.
- ✓ KS2 11+ and SATs tutoring, plus 1:1 iPads in Year 6.

COME AND SEE THE HARPER BELL DIFFERENCE FOR YOURSELF
RECEPTION AND IN-YEAR PLACES AVAILABLE
Book through the school office: 0121 693 7742 • 29 Ravenhurst Street, Birmingham B12 0EJ

er Bell
ay Adventist
School



Visit from an Olympic Athlete

★ **Joel Fearon** ★

Team GB Bobsledder and Sprinter*

Joel Fearon is a Team GB Bobsledder and Sprinter and an inspiring role model for young people, ready to motivate our pupils and get everyone moving.

*** More details about this exciting event to follow!

GB BOBSLEDDER AND SPRINTER JOEL FEARON is visiting this school

f Joel Fearon X @JoelFearon6 @JoelFearon6 in Joel Fearon

Joel Fearon
Starting as a track and field sprinter, Fearon quickly established himself as a sprinting superstar, clocking himself a sub-10-second time of 9.96 seconds over 100m, ranking in as the 3rd quickest Briton! Joel's hunger for a new challenge led him to transition seamlessly from the track to the icy slopes of bobsledding, where his achievements sky-rocketed. Fearon earned his spot on the GB Team for the Winter Olympics, where his four-man bobsleigh team made Olympic history, achieving Britain's best result since Bronze in 1998!

Some of Joel's achievements include:

- ★ 2014 Sochi Winter Olympics Bronze medallist
- ★ 2013 World Cup Silver medallist
- ★ 2016 and 2017 World Cup Bronze medallist
- ★ Britain's 3rd fastest sprinter over 100 metres at 9.96 seconds

What's your motto? It always seems impossible until you start

Top tip for life? Perseverance is the start of success

Which charity do you support? Families Need Fathers

Most important subject at school? PE

What are your next goals in life? Help more young people achieve

on the 19th October

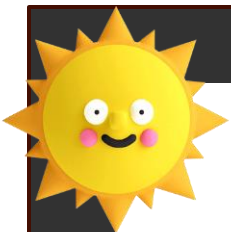
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Dates for your diary



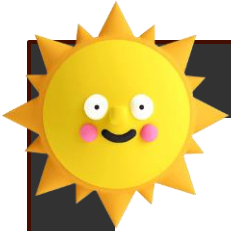
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15/10/26: Open day

20/10/26: Year 5 Reading Parent Workshop

21/10/26: Year 6 Reading Parent Workshop

21/10/26: Cinema Evening



A Holy Mission

We are delighted to share that Mr Brown will be travelling to Jamaica on 3rd November for two weeks to support an important church-building project. During his visit, he will be helping to rebuild and repair three Seventh-day Adventist churches, including one in Westmoreland, using his practical skills to serve local church communities and help create safe, welcoming places for worship.

This is a wonderful example of Christian service in action and of using the gifts God has given us to help others. As 1 Peter 4:10 reminds us: "Each of you should use whatever gift you have received to serve others."

Mr Brown is currently raising funds to help cover the cost of his travel and accommodation, enabling him to carry out this valuable work. Any contribution, however small, would be greatly appreciated. Please see the school office if you would like to make a donation.

We will be keeping Mr Brown, the churches and the communities he will be serving in our prayers as he prepares for his journey.

Mr Brown is going to **JAMAICA** on 3rd November

Mr Brown will be travelling to Jamaica for **two weeks** to help rebuild and repair three Seventh-day Adventist churches, including one in **Westmoreland**.

"Each of you should use whatever gift you have received to serve others."
1 Peter 4:10

- REBUILDING**
Helping to repair church buildings
- SUPPORTING**
Strengthening local church communities
- SHARING**
Showing God's love through practical service
- MAKING A DIFFERENCE**
Helping to create safe and welcoming places for worship

We need **your support!**

Mr Brown is fundraising to cover the cost of his travel and accommodation so that he can carry out this important work.

Please see the school office to give a donation.

Every donation, no matter the size, will make a real difference. Thank you for your support!



Spiritual thought for the week...

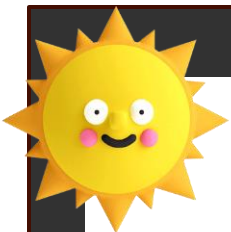


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“Being confident of this very thing, that he which hath begun a good work in you will perform it until the day of Jesus Christ.” - Philippians 1:6 (KJV)
This week, our Mountain of Excellence character value is Progress.

God reminds us that growth takes time and that every step forward matters. Progress is not about being perfect; it is about learning, persevering and becoming a little better each day. Whether we are overcoming challenges, developing new skills or showing greater kindness to others, every small improvement is something to celebrate.





Attendance Page



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LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance
means...

...being in school for at least
97% of the time – between
185 to 190 days!

REMEMBER
You've got to be
in, to win!

365 days in a calendar year						
	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year,	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance
= best chance of success!
"Well done!"

Poor attendance
= less chance of success!
"I'm worried!"

Persistently poor
attendance =
damages education
"I'm seriously concerned!"



Last week: 96.4%
This week: 95.9%