



HB newsletter: Autumn 1, Wk 7



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

What another wonderful and successful week we have enjoyed at Harper Bell! I would like to thank our pupils, staff, parents and carers for their continued enthusiasm, commitment and support. It has been a busy and rewarding week, with so much to celebrate across our school community.

This week has also provided a valuable opportunity to reflect on the journey we are making together as a school. It has been particularly encouraging to hear feedback from visitors about aspects of school life that we work so hard to develop every day. Moments like these remind us of the importance of our shared commitment to providing the very best for our children. We are incredibly proud of our pupils and the positive contribution they make to our school each day.

We have lots of exciting events to look forward to next week! On Monday, we are delighted to welcome Joel Fearon, a Great Britain athlete, who will be visiting our school to inspire our children through his experiences of sport, determination and achievement. We hope this will be a memorable opportunity for pupils to learn about the importance of perseverance, ambition and believing in themselves.

We are also looking forward to our Cinema Evening on Wednesday, which promises to be a lovely opportunity for our school community to come together, relax and enjoy a family film. Alongside this, our Harvest Festival celebrations will provide an opportunity to reflect on gratitude, generosity and the many blessings we share, reminding us of the importance of caring for others.

As always, thank you for your continued trust, encouragement and partnership. There is a great deal to be proud of at Harper Bell, and even more to look forward to as we continue our journey together.

Wishing all our families a restful and enjoyable weekend.

Mrs S. Sidhu



Curriculum in action: Reception

🌟🎨 Expressive Arts and Design

This week, the children have been creating their own self-portraits! We looked carefully at our faces and discussed our different facial features, including our eyes, noses, mouths and hair. The children enjoyed noticing similarities and differences between themselves and their friends.

📖🔊 Phonics and Reading

In Phonics, we have been developing our confidence in reading CVC words. The children are beginning to blend individual sounds together to read simple words independently. We have also started learning to spell the tricky words **to**, **the**, **I**, **is**, **put**, **pull** and **full**.

🔢 Maths

In Maths, we have been exploring the numbers **1**, **2** and **3**. The children have been practising recognising and representing these amounts using objects, pictures and practical resources. We have focused on understanding that numbers represent different quantities.

🏛️ Religious Education (RE)

In RE, we have continued learning about Christianity and what it means to belong to a church community. We have explored baptism and discussed why it is a special celebration for Christians, welcoming someone into the church family.

🏠🧠 Personal, Social and Emotional Development (PSED)

In PSED, we have continued learning about our brains and how they help us understand and manage our feelings. We have talked about different emotions and practised simple calming strategies, including happy breathing. We have also discussed the importance of keeping on trying when something feels tricky.





Curriculum in action: Year 1



Harper Bell
Seventh-day Adventist
Primary School

  **Maths** This week, we have been developing our addition skills. We have explored number bonds to 10, adding groups together and adding more to a starting number. We used ten frames, number lines and practical resources to help us solve addition problems and write number sentences.

 **Writing** In Writing, we have continued our work based on *Oi Frog!* The children have been creating missing posters for the frog, using adjectives to describe him. We have practised joining two describing words using the conjunction 'and' to develop sentences to give more information about the missing frog.

 **Science**

In Science, we have continued exploring the four seasons. We have discussed how the weather changes throughout the year and how we can identify different seasons by observing the world around us.

 **Geography**

In Geography, we have been exploring our school playground and thinking about how it could be improved. The children have considered what makes a good playground and suggested ways to make our outdoor environment even better.

 **Art**

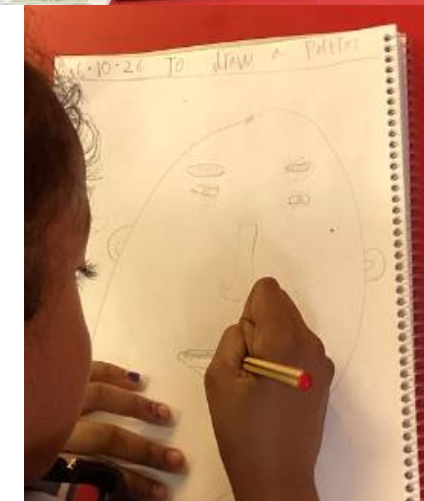
In Art, we have been developing self-portraits using organic shapes.

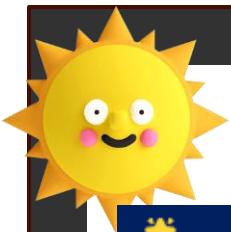
 **RE**

In RE, we have continued learning about Christianity and belonging to the church community. We have explored why baptism is important to Christians and how it represents welcoming someone into the Christian family.

 **PSHE**

In PSHE, we have continued learning about our brains and how they help us manage our emotions. We have discussed the importance of perseverance and using calming strategies when we experience big feelings.





Curriculum in action: Year 2



Harper Bell
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Maths: This week in Maths, the children have been learning how to add and subtract 2-digit numbers. They have been using tens and ones, base 10 and part-whole models to deepen their understanding of place value and have been using their skills to solve calculations with increasing confidence.



Writing: In Writing, the children have been writing sentences inspired by the story Stardust by. They have been working on using their senses and carefully chosen describing words to bring the characters and settings to life and creating exciting sentences to engage their readers.



Science: In Science, the children have been learning about habitats. They have been exploring where different plants and animals live and discussing how each habitat provides the food, water and shelter they need to survive and stay healthy.



Art : In Art, the children have been developing their sketching skills. They have been learning how to create tone by pressing lightly and firmly with their pencils and have been practising shading to show light and dark areas in their drawings.



RE: In RE, the children have been exploring the question "Why do Christians trust Jesus and follow him?". They have been thinking about what it means to trust someone, discussing the people they trust in their own lives, and adding their thoughtful ideas to our class Trust Tree.





Curriculum in action: Year 3



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Seventh-day Adventist
Primary School

Maths:

This week in Maths, the children have been learning how to add and subtract across tens and hundreds. They have been developing their understanding of place value and using their skills to solve calculations with increasing confidence.

Writing:

In Writing, the children have been writing sentences for their suspense stories, inspired by The Wolves in the Walls. They have been working on building suspense and creating exciting sentences to engage their readers.

Reading:

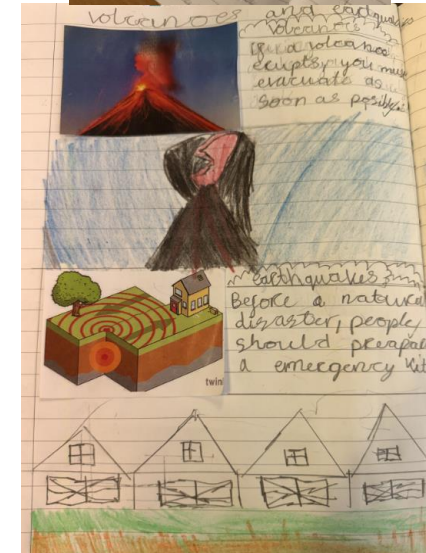
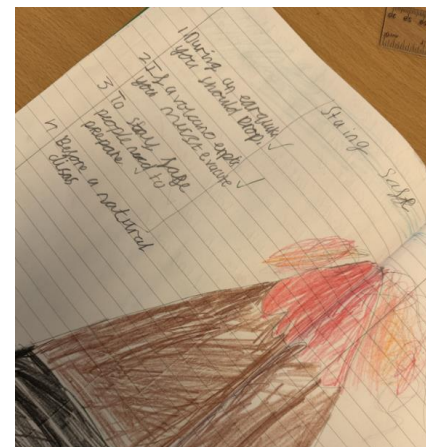
In Reading, the children have been practising their retrieval and inference skills. They have been learning how to find key information in a text and use clues to explain what they think is happening.

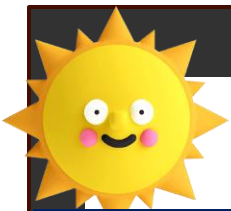
Science:

In Science, the children have continued to explore the importance of a healthy diet. They have been learning about different nutrients and how these help to provide our bodies with the energy we need to stay healthy and active.

Geography:

In Geography, the children have been exploring how to survive a natural disaster, focusing on volcanoes and earthquakes. They discussed what they would need to do to stay safe and thought carefully about the essential items they would include in an emergency kit.





Curriculum in action: Year 4



Maths:

This week in Maths, we have been learning how to use the formal written column method to add four-digit numbers. The children have been carefully lining up thousands, hundreds, tens and ones and working systematically through each column.



English:

In English, we have been developing our ability to write effective and engaging sentences in preparation for our factual report. We have focused on using carefully chosen adjectives to add precise description, alongside direct speech to bring our writing to life.



Reading:

This week in Reading, we have been exploring scientific vocabulary linked to our topic of digestion. The children have been developing their understanding of key words such as 'absorb' and 'churn', using context, visuals and definitions to explain their meanings. We have also continued to strengthen our retrieval skills, identifying key words in questions and locating accurate information within texts to support our answers.

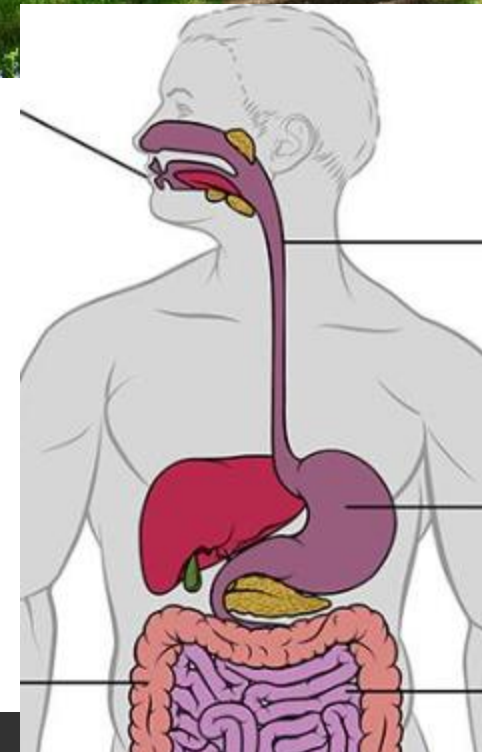


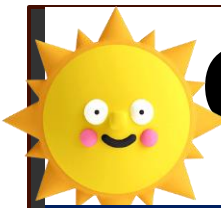
Geography:

In Geography, we have been exploring the different ways forests are used by people, including woodlands here in the UK. We have learned how forests provide valuable resources such as timber, support wildlife and offer opportunities for recreation, exercise and wellbeing. The children have also been exploring ways we can look after these important environments for future generations.



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Curriculum in action: Year 5



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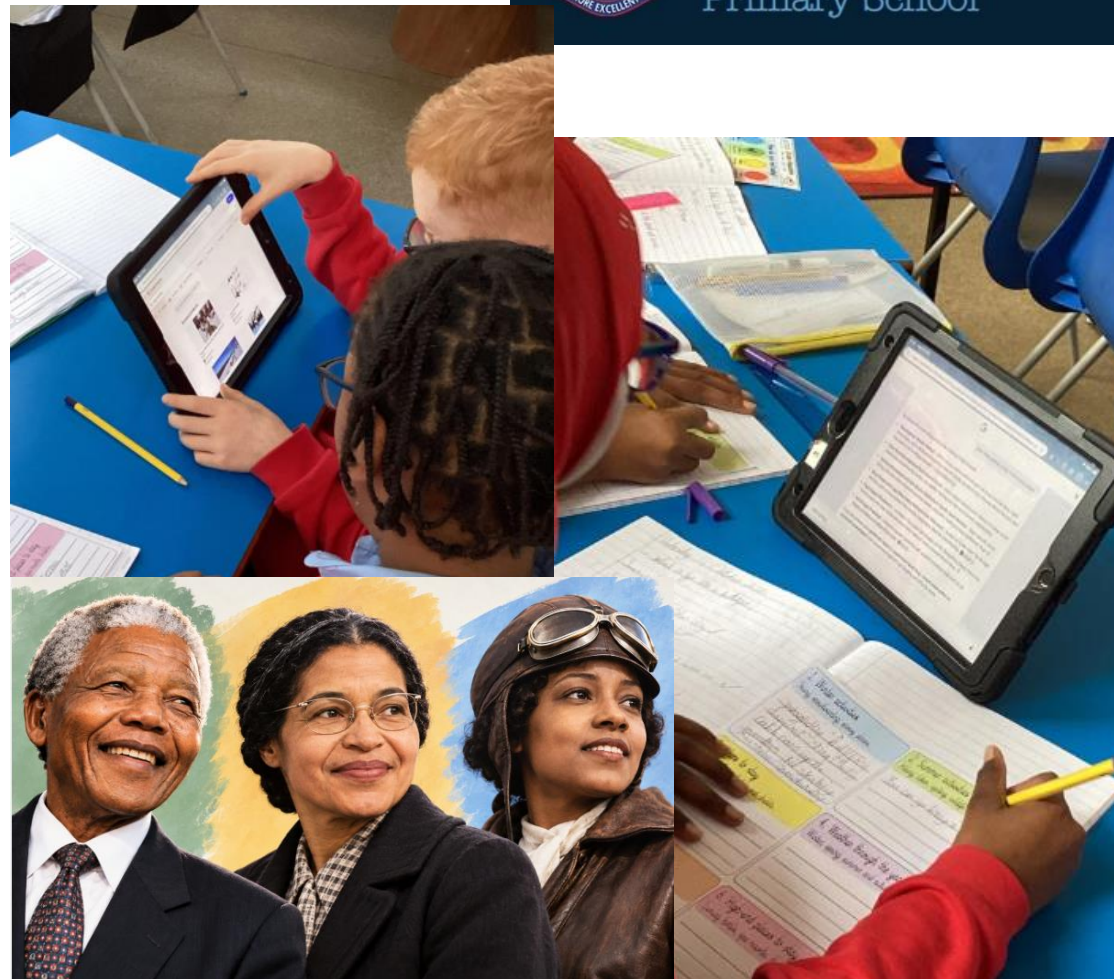


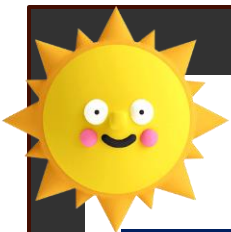
 **Maths:** This week in maths we have focuses on using column method for addition and subtraction.

 **Reading:** This week we have used our history lessons to focus on learning about the importance of celebrating Black History Month, Bessie Coleman, Rosa Parks and Nelson Mandela. The children have loved learning about the past and discussing how incredibly these people impacted the world.

 **Science:** This week in science we did an experiment to see if coffee dissolved fastest in cold, warm or hot water. The children planned the experiment and conducted it in groups.

Geography: This week in geography the children began researching for their end of topic piece. They are designing their own travel brochures for The Alps.





Curriculum in action: Year 6



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Primary School



12 34 Maths: We've been continuing to work on squared, cubed and prime numbers and are now moving onto division. We've been securing and revisiting short division ready to move onto long division next week.

Writing: Year 6 have enjoyed their suspense inspired writing unit using 'A Monster Calls' as a stimulus. Next week we will be applying all of the skills we've rehearsed and explore to plan and write our own version.

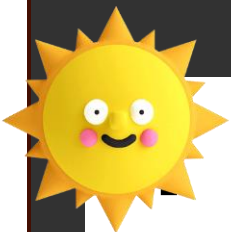
Reading: It's been wonderful to get back into the library and choose our Accelerated Reader books. In Reading lessons, we have looked at identifying persuasive techniques used by an author

Science: As we've delved deeper into our knowledge of microorganisms and bacteria, we've planned and carried out our own investigation to see what happens to a slice of bread when it has been touched with dirty hands compared to one touched with clean hands. We can't wait to see how the bread has changed next week and evaluate our own predictions.

Geography: As we come to the end of our topic all about International Trade, we've begun to explore what fairtrade is and make judgements about the benefits of this. We will continue to explore this next week and gain a deeper understanding of why this is such a crucial part of trade, sustainability and equality.

RE: In Re, we've continued to explore the Trinity and understand the importance of this for Christians.

We're very excited for our Ipads to arrive next week and to begin to use these as a tool in class to support and enhance our learning. More details will be shared with parents at the start of the week.



HB Home Learning: Autumn 1, Wk 7



Harper Bell
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Primary School

Reception:

Formation and tricky words we have learnt so far. Spell CVC words. Name writing practice.

Year 1: Story review for 'Oi Frog' and practise whole part model

. Reading books allocated please return Monday.

Year 2:

- Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.
- Logins for TT Rockstar have been given out
- Reading books have been sent out on Big Cat COLLINS

Year 3

Homework is now in homework books. Please look after the books and ensure they are returned by Wednesdays.

Year 4

Homework books sent home:

- Maths
- Reading Comprehension
- Spelling

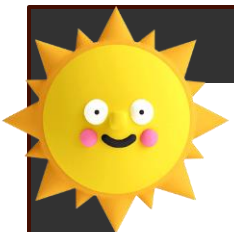
Year 5:

- Homework is now in homework books. Please look after these books and ensure they are returned by Wednesdays.

Year 6:

- Homework in homework books.
- Children should also be practising times tables on TT Rockstars. Logins have been sent home. Their accounts are monitored to see when they last logged in.





In our Local Community



Harper Bell
Seventh-day Adventist
Primary School



Family Wellbeing Zone

<https://familywellbeingzone.org.uk/>

<https://greensquareaccord.co.uk/news/community/introducing-the-family-wellbeing-zone>





Harper Bell SDA Primary School After School Club!

Option 1 – Full Session

Monday to Thursday: Collection by 5:00 pm
Friday: Collection by 2:30 pm

Option 2 – Early Collection

Monday to Thursday: Collection by 4:30 pm
Friday: Collection by 2:00 pm

Monday: Football
Tuesday: Dodgeball
Wednesday: Multisports
Thursday: Archery
Friday: Discovery Club

SCAN HERE



To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!

HOW TO BOOK ON PEBBLE

➤ Your step-by-step booking guide ➤

➤ <https://pbbl.uk/SSSSouthWestMidlands> ➤

- Go to our booking page**
- Find your school**
- Click 'View full activity & Book'**
- Select your class and dates**

Choose 'Book all dates' or 'Choose dates'.

Book all dates Choose dates

Select a session time for all dates

Mondays

15:30 - 16:30

View remaining dates (4)
- Add your sessions to the basket**
- Complete checkout**

Continue as a guest or create an account. Follow the checkout steps to finish your booking.

Pebble

For faster checkout next time and to view your bookings.

Create an Account

or

Continue as Guest

Already have a Pebble account? Log in
- You're booked!**

You'll receive a confirmation email once your booking is complete.



Harper Bell
Seventh-day Adventist
Primary School



LEARNING SECTORS
Supported by Formula 1®

Our school is part of the British Council Learning Sectors programme

Supported by Formula 1®

Connecting our pupils with the world
through STEM, innovation and global learning



STEM
learning



Broadcasting
and media



International
collaboration



Real-world
inspiration



Global
citizenship



A more excellent way

Harper Bell
Seventh-day Adventist School



Harper Bell
Seventh-day Adventist
Primary School

Harper Bell is part of the British Council Learning Sectors programme, supported by Formula 1®

We are delighted to share that our school has joined the British Council's Learning Sectors programme, supported by Formula 1®. This exciting international initiative connects schools in the UK with partner schools in India or Spain for a five-month project, giving our pupils the opportunity to collaborate with young people from around the world.

What will our pupils be doing?



STEM learning

Pupils will take part in curriculum-linked activities focused on science, technology, engineering and maths (STEM).



Broadcasting and media

Pupils will explore the world of broadcasting and media, including insights from experts at Formula 1®.



International collaboration

Our pupils will work with pupils in our partner school to share ideas, learn from each other and design creative solutions to real-world challenges.



Real-world inspiration

Through activities and expert input from Formula 1®, pupils will learn about innovation, careers and the exciting opportunities that STEM and media can offer.

What are the benefits for our pupils?

- ✓ Develops 21st century skills such as critical thinking, teamwork, problem solving and digital literacy.
- ✓ Builds intercultural awareness and global citizenship.
- ✓ Enhances communication and presentation skills through media-inspired activities.
- ✓ Gives insight into real-world careers in STEM, broadcasting and sport.
- ✓ Creates meaningful links with an international school community.

We are proud to be part of this inspiring programme, which supports our commitment to providing a broad, enriching curriculum and preparing our pupils to be confident, compassionate and globally aware citizens.



Our Pupil Roles

A more excellent way

Lead • Serve • Make a Difference

Young Leaders
Brighter
Futures

Be the
change
at
Harper Bell

Our pupil roles give children exciting opportunities to develop their leadership skills, be part of a team and make a positive difference in our school and wider community.

Different
talents
Stronger
together

Faith Team



Help our school live out our Christian values and share it with others.

- ✓ Share faith through words and actions
- ✓ Encourage kindness and respect
- ✓ Be a positive role model

Wellbeing Team



Support the wellbeing of our school family and help everyone feel valued.

- ✓ Promote positive mental health
- ✓ Be a good listener
- ✓ Help create a happy, inclusive school

Representation Team



Ensure every voice is heard and help pupils feel represented.

- ✓ Share ideas and opinions
- ✓ Listen to others
- ✓ Help make positive changes in our school

Events Promotion Team



Help plan and promote exciting school events and celebrations.

- ✓ Be creative
- ✓ Help spread the word
- ✓ Get others involved
- ✓ Make our school events amazing!

Reading Team



Inspire a love of reading and help make books a part of school life.

- ✓ Recommend books
- ✓ Share your favourites
- ✓ Encourage others to read
- ✓ Help create a reading culture

Sport & Health Team



Promote an active, healthy lifestyle and encourage everyone to get involved.

- ✓ Encourage participation
- ✓ Support healthy choices
- ✓ Be a positive role model
- ✓ Help plan sport and wellbeing activities

Digital & Communication Team



Support digital learning and help share our school news.

- ✓ Be responsible online
- ✓ Create and share content
- ✓ Help others stay safe
- ✓ Use technology positively

Sustainability Team



Care for God's creation and help our school be more sustainable.

- ✓ Look after our environment
- ✓ Take action for a greener school
- ✓ Encourage others to be more sustainable
- ✓ Make a positive difference for the future

DEVELOP LEADERSHIP SKILLS
Build confidence and discover your talents.

MAKE A POSITIVE DIFFERENCE
Help create a happier, stronger school community.

BE PART OF SOMETHING BIGGER
Use your gifts to serve others and make a difference.

PREPARE FOR THE FUTURE
Develop skills for life and become a confident, compassionate leader.

Love,
Learning
and Laughter

A more excellent way

Rising up in faith,
character and
learning



Discover • Learn • Make Friends • Be Amazing!

Lunchtime Enrichment Clubs

Explore • Develop • Belong

Something
for everyone!

New Skills
Brighter
Futures

Be
Curious
Be Kind
Belong

Our lunchtime clubs give children the chance to try new things, build skills, make friends and grow in confidence as part of our personal development offer.

Monday



Choir KS1
Sing, shine and be part of something special!



99 Club KS2
Sharpen your maths skills and boost your confidence!



LEGO Club KS2
Build, create and bring your ideas to life!



Coding Club KS2
Think like a creator and explore the world of coding!



DEVELOP NEW SKILLS
Try something new and discover your talents.

Tuesday



English Language Club KS1
Explore stories, boost your language skills and have fun with words!



Speedy Maths Club KS2
Practice, improve and become a maths whizz!



English Language Club KS2
Develop your reading, writing and communication skills!



French Club KS2
Discover a new language and a new culture!



BUILD CONFIDENCE
Challenge yourself in a supportive environment.

Wednesday



LEGO Club KS1
Get creative, build together and let your imagination grow!



Homework Club KS2
Get support, stay on track and be the best you can be!



Choir KS2
Make a joyful noise and be part of our school family!



Board Games Club KS2
Play, think and make new friends!



MAKE A POSITIVE DIFFERENCE
Be part of our thriving school community.

Thursday



Board Games Club KS1
Play, think and make new friends!



MTC Club KS2
Practise your times tables and build your confidence!



Knowledge Booster Club KS2
Be curious, ask big questions and expand your knowledge!



Chess Club KS2
Plan, problem-solve and think ahead!



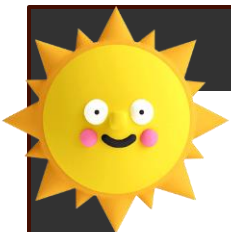
A MORE EXCELLENT WAY
Through love, learning and laughter, we all flourish.

Love, Learning and Laughter

RIISING UP IN FAITH, CHARACTER AND LEARNING



Harper Bell
Seventh-day Adventist
Primary School



Parent Voice You Said - We Did

LISTENING • WORKING TOGETHER • MAKING A DIFFERENCE

Thank you 
for your continued
feedback and support.
Together, we make
our school even better!

You said...

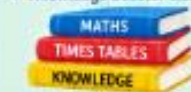
You would like specific lunchtime supports for pupils who require help with a specific area of learning.



We did...

In addition to targeted in-class support and interventions, we now target pupils' individual needs through:

- Maths lunchtime clubs
- Times tables lunchtime club
- Knowledge booster club.



You said...

You would like clearer communication of key dates and events.



We did...

We now ensure all dates are posted on the Class Dojo main page in addition to our newsletter.



You said...

You would like more sporting opportunities.



We did...

We have introduced after school sporting provision and invited a world class athlete into school.



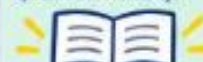
You said...

You would like to feel more involved with and informed about your child's learning in school.



We did...

We now have frequent (at least half-termly) parent workshops to share our learning and how we teach, a weekly newsletter that explains our learning from the week and class teacher updates on Class Dojo.



You said...

You want to be fully aware of the home learning offer.



We did...

We have shared online platforms in which teachers can monitor progress during home learning and homework books to allow learning to be transferred consistently and effectively between home and school.

You said...

You would like more enjoyable community events.



We did...

We have put on a range of events, including those to celebrate parents, carers and families. Such events will continue to be planned and published throughout the year.



You said...

You would like the opportunity to take learning beyond the school day.



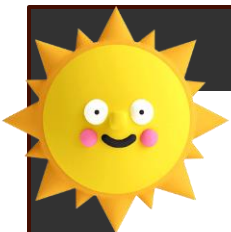
We did...

We have arranged an 11+ tuition offer.



Harper Bell

Seventh-day Adventist
Primary School



YOUR VOICE CAN HELP CREATE CHANGE



Take part in a friendly community conversation about health and wellbeing in Birmingham and Solihull.

Join a friendly community conversation about:

- The challenges people face in their communities
- Ideas for overcoming those challenges
- How we can create healthier, happier communities together

Your experiences and ideas can help shape future community support and services.



World Cafe Details

Location: Billesley Ark - 725 Yardley Wood Rd, Birmingham, B13 0PT

Date: 26th October 2026

Time: 10.30am to 01.30pm

To book your place:



SCAN HERE

Lunch, tea, coffee and refreshments provided.

No expertise needed - just bring your experiences and ideas

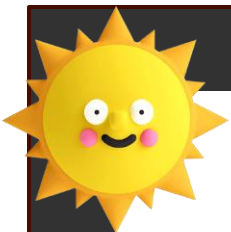
£50 LOVE2SHOP VOUCHER FOR ALL PARTICIPANTS

Be heard. Be involved. Be part of the change.

Your experiences and ideas could help improve health and wellbeing for people across Birmingham and Solihull.



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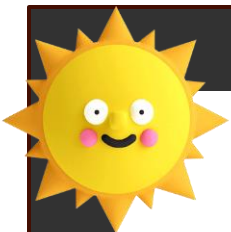
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Swan Lake - Dance Track Ticket Offer



Tue 29 September & Thu 1 October 2026

<https://www.brb.org.uk/events/dance-track-community-swan-lake-ticket-offer>



HARPER BELL SEVENTH-DAY ADVENTIST SCHOOL
LOVE • LEARNING • LAUGHTER

Everyone Welcome!

FAMILY CINEMA EVENT

Lights, Camera, Community!

WEDNESDAY 21ST OCT
4.15PM – 5.45PM

Bring a blanket, enjoy a family movie!

POP CORN

GOOD MOVIES

BRIGHTER TOMORROWS

STRONGER COMMUNITY

RELAX

All families welcome – we look forward to seeing you there!

"A time for everything..."
ECCLESIASTES 3:1

Seventh-day Adventist Church
FAITH • HOPE • LOVE

We are here.
We care. We belong.

HARPER BELL
SEVENTH-DAY ADVENTIST SCHOOL
A MORE EXCELLENT WAY

EVERY CHILD.
EVERY LESSON.
EVERY DAY.

OPEN DAY
DISCOVER TEACHING & LEARNING IN ACTION

THURSDAY
15
OCTOBER
2026

"RAPID AND VISIBLE IMPROVEMENTS" (OFSTED, 2026)

WHAT THIS MEANS FOR YOUR CHILD

- ✓ Senior leaders are visible, accessible and closely involved in pupils' education.
- ✓ High expectations for every child.
- ✓ Focused support to close gaps and help children catch up.
- ✓ A nurturing environment for social, spiritual and academic growth.

OUR OPEN DAY: TWO WAYS TO VISIT

TEACHING & LEARNING SHOWCASE
Book a daytime classroom visit
Observe lessons and see our personalised approach in action

OPEN EVENING
3:30pm–6:00pm
Tour the school and meet teachers and senior leaders

YOUR CHILD DESERVES TO BE KNOWN, SUPPORTED AND CHALLENGED.

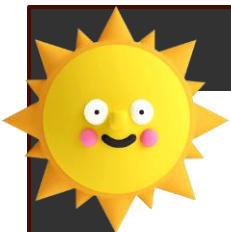
At Harper Bell, smaller classes, ambitious teaching and a nurturing Christian community help every child grow academically and personally.

MORE FOR EVERY CHILD

- ✓ Reading fluency programmes that help children become confident, successful readers.
- ✓ Smaller classes with greater teacher reach and personalised support.
- ✓ Support for confidence, emotional regulation and positive behaviour.
- ✓ Free breakfast club and after-school sport led by certified coaches.
- ✓ A small school with big opportunities: sport, music, technology, languages, creativity and pupil leadership.
- ✓ KS2 11+ and SATs tutoring, plus 1:1 iPads in Year 6.

COME AND SEE THE HARPER BELL DIFFERENCE FOR YOURSELF
RECEPTION AND IN-YEAR PLACES AVAILABLE
Book through the school office: 0121 693 7742 • 29 Ravenhurst Street, Birmingham B12 0EJ

er Bell
ay Adventist
School



Visit from an Olympic Athlete

★ **Joel Fearon** ★

Team GB Bobsledder and Sprinter*

Joel Fearon is a Team GB Bobsledder and Sprinter and an inspiring role model for young people, ready to motivate our pupils and get everyone moving.

*** More details about this exciting event to follow!

GB BOBSLEDDER AND SPRINTER JOEL FEARON is visiting this school

f Joel Fearon X @JoelFearon6 @JoelFearon6 in Joel Fearon

Joel Fearon
Starting as a track and field sprinter, Fearon quickly established himself as a sprinting superstar, clocking himself a sub-10-second time of 9.96 seconds over 100m, ranking in as the 3rd quickest Briton! Joel's hunger for a new challenge led him to transition seamlessly from the track to the icy slopes of bobsledding, where his achievements sky-rocketed. Fearon earned his spot on the GB Team for the Winter Olympics, where his four-man bobsleigh team made Olympic history, achieving Britain's best result since Bronze in 1998!

Some of Joel's achievements include:

- ★ 2014 Sochi Winter Olympics Bronze medallist
- ★ 2013 World Cup Silver medallist
- ★ 2016 and 2017 World Cup Bronze medallist
- ★ Britain's 3rd fastest sprinter over 100 metres at 9.96 seconds

What's your motto? It always seems impossible until you start

Top tip for life? Perseverance is the start of success

Which charity do you support? Families Need Fathers

Most important subject at school? PE

What are your next goals in life? Help more young people achieve

on the 19th October

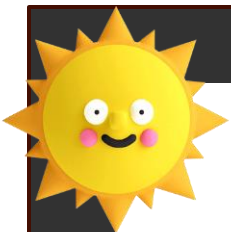
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Dates for your diary



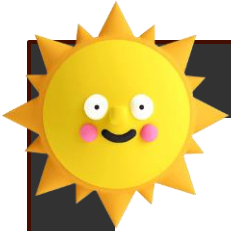
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20/10/26: Year 5 Reading Parent Workshop

21/10/26: Year 6 Reading Parent Workshop

21/10/26: Cinema Evening

4.11.26 Reception and Year 1 Animal Man payment to be made by 30.10.26



A Holy Mission

We are delighted to share that Mr Brown will be travelling to Jamaica on 3rd November for two weeks to support an important church-building project. During his visit, he will be helping to rebuild and repair three Seventh-day Adventist churches, including one in Westmoreland, using his practical skills to serve local church communities and help create safe, welcoming places for worship.

This is a wonderful example of Christian service in action and of using the gifts God has given us to help others. As 1 Peter 4:10 reminds us: "Each of you should use whatever gift you have received to serve others."

Mr Brown is currently raising funds to help cover the cost of his travel and accommodation, enabling him to carry out this valuable work. Any contribution, however small, would be greatly appreciated. Please see the school office if you would like to make a donation.

We will be keeping Mr Brown, the churches and the communities he will be serving in our prayers as he prepares for his journey.

Mr Brown is going to **JAMAICA** on 3rd November

Mr Brown will be travelling to Jamaica for **two weeks** to help rebuild and repair three Seventh-day Adventist churches, including one in **Westmoreland**.

"Each of you should use whatever gift you have received to serve others."
1 Peter 4:10

REBUILDING
Helping to repair church buildings

SUPPORTING
Strengthening local church communities

SHARING
Showing God's love through practical service

MAKING A DIFFERENCE
Helping to create safe and welcoming places for worship

We need **your support!**

Mr Brown is fundraising to cover the cost of his travel and accommodation so that he can carry out this important work.

Please see the school office to give a donation.

Every donation, no matter the size, will make a real difference. Thank you for your support!



Spiritual thought for the week...

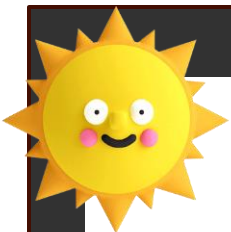


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“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” - Jeremiah 29:11 (NIV)

This week, our **Mountain of Excellence** character value is **Purpose**. God reminds us that each of us is wonderfully made, with unique gifts, talents and a special purpose. Every act of kindness, every challenge we overcome and every opportunity to help others brings us closer to fulfilling the plans God has for us.





Attendance Page



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Primary School

LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance
means...

...being in school for at least
97% of the time – between
185 to 190 days!

REMEMBER
You've got to be
in, to win!

365 days in a calendar year						
	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year,	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance
= best chance of success!
"Well done!"

Poor attendance
= less chance of success!
"I'm worried!"

Persistently poor
attendance =
damages education
"I'm seriously concerned!"



Last week: 95.9%
This week: 96.7%