



HB newsletter: Spring 2



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

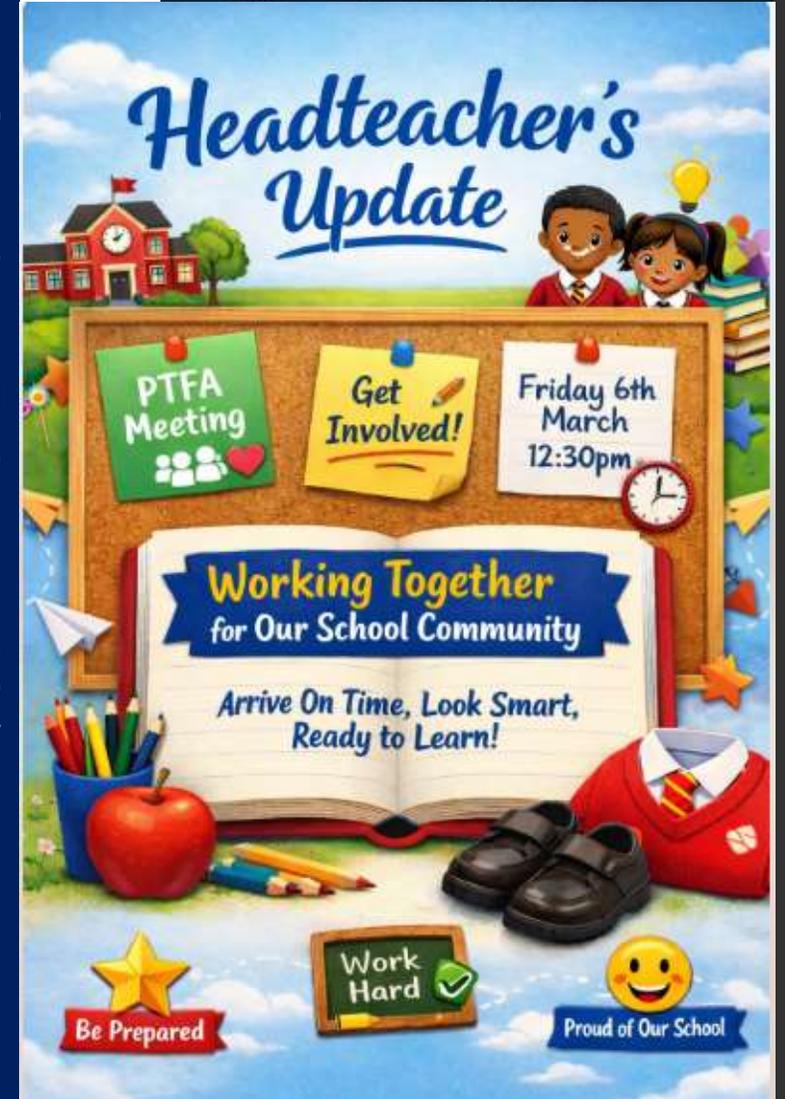
As we come to the end of another busy and exciting week in school, I would like to thank our pupils, staff and families for their continued support and enthusiasm.

World Book Day was a wonderful celebration of reading across the whole school. The children looked fantastic in their costumes and it was a joy to see so many of them sharing their favourite stories and taking part in exciting activities throughout the day. A special thank you goes to Selina Brown, one of our parents and a talented author, who kindly came into school to speak with the children. Her visit was a real highlight and helped to inspire our pupils to think about their own storytelling and creativity.

As we look ahead to the summer term and beyond, we are beginning to plan a number of exciting school trips and enrichment opportunities for our pupils. To help make these experiences as accessible as possible, we would love to hear from any parents or carers who may have ideas for fundraising activities. If you have suggestions, experience with organising events, or would be willing to help support fundraising efforts, please do get in touch with the school office.

Thank you again for your ongoing support.

Mrs Susan Sidhu





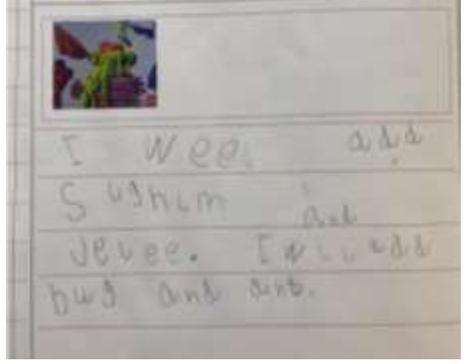
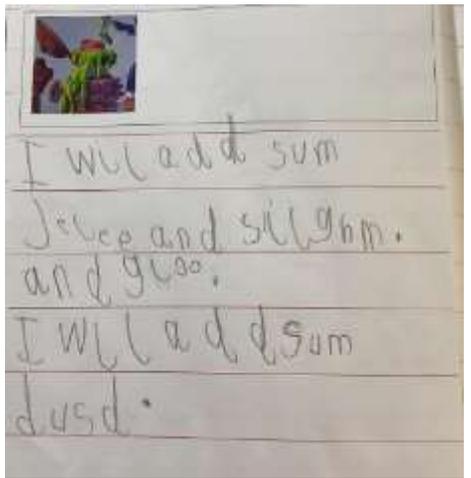
Curriculum in action: Recep



Reception children have continued working hard to learn the Story 'Monstersaurus'. They wrote about ingredients to add to their own inventions.

We had lots of fun and read many stories for World Book Day. We focused on the story "The Colour Monster". This is a great story that captures emotions through colour and enabled us to discuss our own emotions in depth. We had Selina Brown, our lovely parent and author, read us her fabulous story called 'My Rice is Best', which we really enjoyed!

We later enjoyed making crafts and drawing pictures to





Curriculum in action: Year



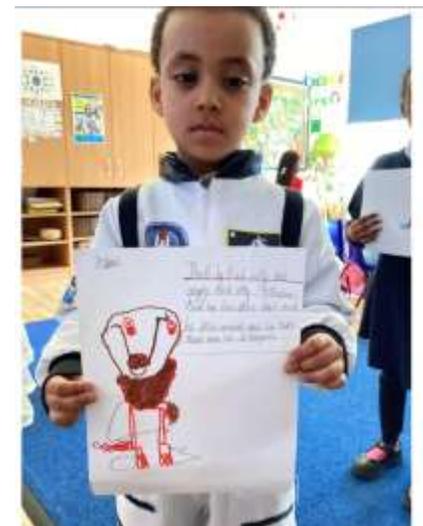
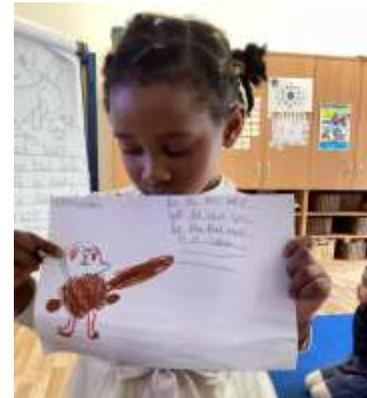
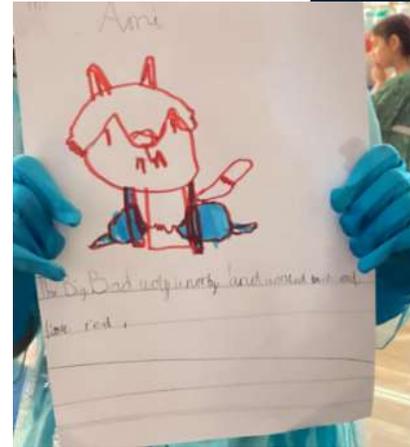
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This week, we celebrated World Book Day and enjoyed making crafts and drawing pictures to describe characters from various stories we read throughout the day.

We enjoyed drawing characters such as the Big Bad wolf then completed a character description about him.

For Number we have continued to partition tens and ones using a 10 base and counters. We also used the whole part model and are getting better at counting in tens.

In Science, we have continued to compare animals, by drawing upon their features to decide what group they are in. We knew the bear has fur and so is a mammal. Well done year 1!





Curriculum in action: Year 2



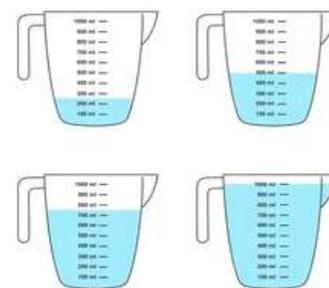
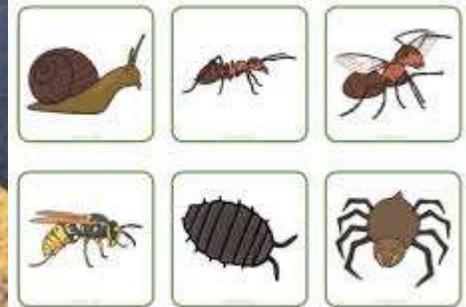
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Maths: This week we have been looking at measuring (distance, time and temperature). Please help children at home by encouraging them to talk about time!

English: This week we have begun to prepare for our BIG WRITE about 'So Much'. The children have created some wonderful story maps and acted out the story in groups. Most excitingly, this week the children LOVED world book day.

Drama: Yet more acting! This week Year 2 created their own WONDERFUL versions of Little Red Riding Hood. The children were fantastic at narrating the thoughts and feelings of the characters.

Science: This week the children went outside for science. They became mini-beast hunters and searched EVERY INCH of the playground to find every little bug they could.





Curriculum in action: Year 3



This week, Year 3 continued their excellent learning across the curriculum.

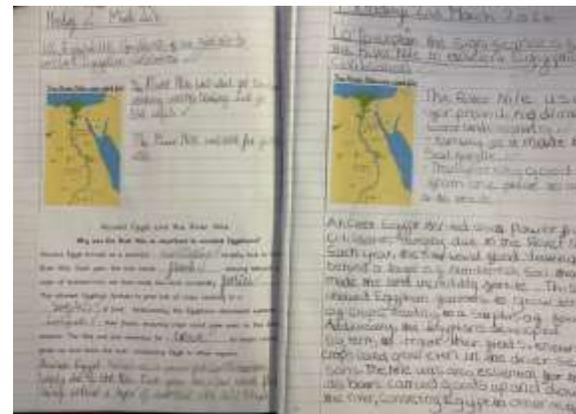
In Writing, the children began drafting their newspaper reports about a missing Egyptian princess. They focused on using the past tense and including direct speech to make their reports engaging and realistic.

In Maths, the class continued their unit on length and perimeter, developing their understanding through problem-solving and practical activities.

In History, we explored the importance of the River Nile and discussed why it was so vital to life in Ancient Egypt.

In Science, the children carried out an investigation to discover which materials are reflective and which are non-reflective as part of our Light and Shadows unit.

Most excitingly, this week also included World Book Day! The children loved being visited by an amazing children's author (one of our own parents - how cool!). They also enjoyed a special storytime with Mrs McDonald, the Director of Education for BUC schools, which made the day even more memorable. 📖





Curriculum in action: Year 4



This week, Year 4 have been working really hard to write their informal letters from the point of view of a Viking. They have worked incredibly hard to ensure they have all the key features of a letter, as well as their skills of fronted adverbials, pronouns and conjunctions.

In maths, we have been learning about what mixed numbers are in fractions. It has been amazing to see how hard they have worked to understand what these are.

This week we have also celebrated world book day! We were lucky enough to have workshops with two authors! We explored the theme of 'going all in' and the children made some delightful bookmarks. They also looked incredible in their outfits!





Curriculum in action: Year 5



Year 5 have compiled ideas this week to write their non-fiction report on Ethiopia and their runners; they have used key writing skills, including relative clauses, adverbials and modal verbs. We have continued to build our vocabulary in reading, using an extract from the classic novel 'Oliver Twist'. In maths, we have begun to build further knowledge surrounding decimals. The children have also developed their understanding of the lifecycle of a mammal in science.

World Book Day allowed the children to take additional time to reflect on the value of reading and the enjoyment that can be gained from this. They had the opportunity to take part in specific reading events.

There's more great learning to come next week!



Ones	Tenths	Hundredths



Curriculum in action: Year 6



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In Maths we have introduced the topic of ratio and proportion. The children have focused on their problem-solving skills and made links to fractions and ratio.

In English, we have learned how to write dialogue between characters with a focus on showing personality and emotion through speech. The children have edited and published their writing, showing our values of self-checking and perseverance.

It was fantastic to celebrate World Book Day - Year 6 had some brilliant costumes! We kicked off the day with a visit from a published author, who we were privileged to hear from and interview. We also had a teacher swap so the



Spiritual thought for the week...



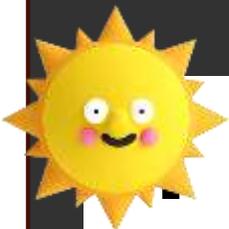
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This week, our focus across the school has been on taking time to reflect on our learning and thinking carefully about our next steps. In every classroom, children have been reviewing their work, celebrating their achievements, and identifying areas where they can grow further. It has been wonderful to see such thoughtful discussions, positive attitudes and determination to keep improving.

By encouraging our pupils to reflect, we are helping them to build confidence, resilience and a love of learning. We are proud of the maturity they have shown in setting personal goals and supporting one another along the way.

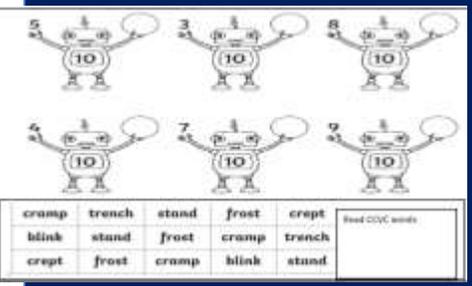
"For I know the plans I have for you," declares the Lord, "plans to prosper you... plans to give you hope and a future." – Jeremiah 29:11





Home Learning for Spr 2 W

Reception: Bonds to 10 and CCVC words

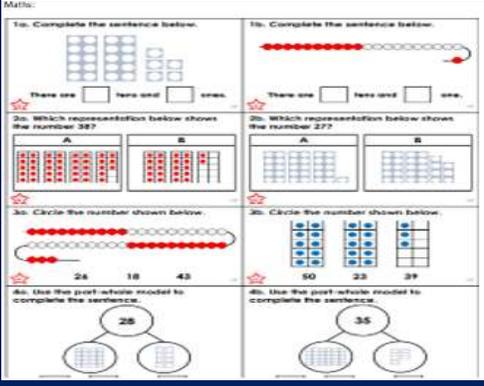


5. $10 = 1 + 9$ 3. $10 = 2 + 8$ 6. $10 = 3 + 7$

4. $10 = 4 + 6$ 7. $10 = 5 + 5$ 9. $10 = 6 + 4$

cramp	trench	stand	frost	crept	List CCVC words
blink	stand	frost	cramp	trench	
crept	frost	cramp	blink	stand	

Year 1: Write about your favourite story and our Maths learning, part whole model in tens and ones.



1. Complete the sentence below.
There are here and are.

2. Complete the sentence below.
There are here and are.

3. Which representation below shows the number 38?
A. B.

4. Which representation below shows the number 27?
A. B.

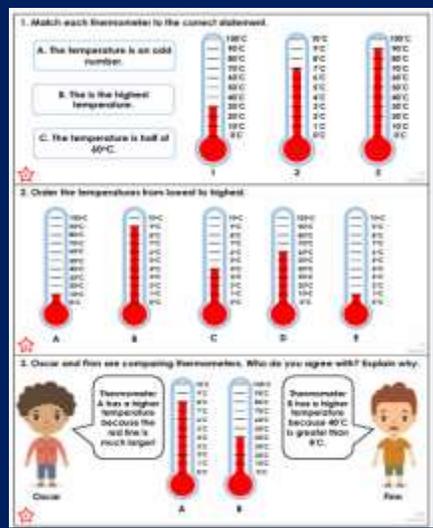
5. Circle the number shown below.
 25 18 45

6. Circle the number shown below.
 80 23 39

7. Use the part-whole model to complete the sentence.
 25

8. Use the part-whole model to complete the sentence.
 35

Year 2



1. Match each thermometer to the correct statement.

A. The temperature is an odd number.

B. This is the highest temperature.

C. The temperature is half of 40°C.

2. Order the temperatures from lowest to highest.

3. Oscar and Finn are comparing thermometers. Who do you agree with? Explain why.

Oscar: Thermometer A has a higher temperature because the red line is much higher!

Finn: Thermometer B has a higher temperature because 40°C is greater than 30°C.

Spellings:

Afraid	excited
Scared	thrilled
Nervous	happy
Worried	tired
Brave	bored

Year 3
Paper copies sent home:

- Maths
 - Writing
 - Spellings
- TTRS practise
Collinshub book

Year 4
Paper Times tables

TTRS Studio
Paper reading
comprehension
Spellings

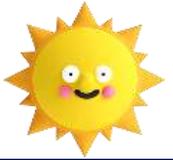
Year 5:
Paper copies sent home:

- Maths (decimals)
- Reading comprehension
- Spelling practice

Year 6:

- TTRS
- <https://mathsbot.com/primary/reasoning>
- Spellings on class dojo





YONEX Badminton



This week, 8 of our children were lucky enough to visit Utilia Arena to watch the Badminton World Championships. Following this they got to enjoy a trip to Nechells Wellbeing Centre and be part of a Shuttle Stars event! We enjoyed joining in with all of the different activities and the children came back with wonderful new sporting and sportsmanship skills.

Well Done Harper Bell





National Science We



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Why Healthy Snacks Matter

- Too many sugary or salty snacks can make us feel tired or poorly over time.
- Healthy snacks help us concentrate, grow strong and feel good.
- We should eat at least 5 portions of fruit or vegetables each day.

What fruit or vegetables make good snacks?



<https://www.britishscienceweek.org/the-british-science-week-2026-activity-packs-are-out-now/>



Snack swaps!

<i>Instead of...</i>	<i>Try...</i>
Crisps	Air-popped popcorn or veggie sticks
Chocolate bar	Fruit skewers or yoghurt
Sugary drink	Water or milk



Can you try a healthy new snack this week?

What else can you do to make healthier food choices this week?





World Book Day



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There were fantastic and creative costumes!
What a great way to show the fun of reading!





Don't forget about this....!



Approachable Parenting

JOIN US ON
Tuesday 24th March
10am-1pm @ The Moseley Community Hub

*Let's Celebrate
Eid Together*

LADIES ONLY

FOOD ENTERTAINMENT BABY STALLS

BABY MASSAGE PLAY AREA PHOTOSHOOT

£5 EACH
under 5's free

BOOK NOW

A CELEBRATION YOU DON'T WANT TO MISS

COMMUNITY CHILDREN'S TRUST PARTNERSHIP Green Square Accord Hall Green Families Little One Families FamilyHub BEST START IN LIFE

Ramadan and Eid Mubarak

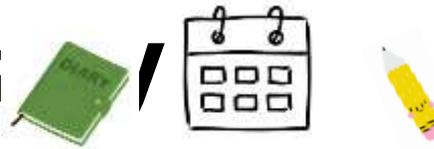
We would like to wish all of our families who are observing Ramadan a peaceful and blessed month. Ramadan is a special time for Muslims around the world, focused on prayer, kindness, reflection and helping others. Many Muslims fast during daylight hours as a way of developing self-discipline, gratitude and compassion for those in need.

At the end of Ramadan, families celebrate Eid al-Fitr, a joyful festival marked by prayer, sharing meals and spending time with family and friends. It is also a time for generosity, giving to charity and showing kindness within the community.

We wish all families celebrating a happy and joyful Eid when it arrives.



Dates for your diary



6/3/2026: National Careers week

9/3/2026: British Science Week

10.3.26 Big Cats work shop for Phonics/Little Wandle

18/3/2026: Meet the author - Chante Timothy Y3 and 4

19/3/26: Inclusion Coffee Morning

26.3.26: Reception and Year 1 Number and Math's wow event and parent workshop.

23/3/2026: Phonic assessments

22/4/2026: Earth day

21.4.26 to the 28.4.26: Scholastic Book Fair in school.

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon

PE Year 3 and 4:

This half term, Year 3 and 4 will have the wonderful opportunity to be taught cricket by professional coaches from Edgbaston Stadium. Session will replace their normal PE lessons so please ensure they are sent in wearing proper PE kit to be included.

All participants will receive a personalised t-shirt and gain fantastic, universal sporting skills!

Year 5 - extra PE curriculum offer

Swimming lessons taking place between 16-27 March at Ladypool Primary - more details to be provided to Year 5 parents

What is Dynamos Cricket?

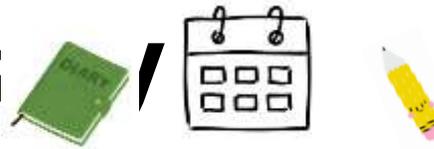
Dynamos Cricket provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport!

Dynamos is all about fun and provides children with a more social offer, focusing on developing the fundamental skills required to play cricket.

We know how important it is to look like the heroes of the game, so every child who registers will receive their very own Dynamos Cricket t-shirt, personalised with their name and number.



Dates for your diary



- 6/3/2026:** National Careers week begins.
Parent focus group session 12:30pm
 - 9/3/2026:** British Science Week
 - 10/3/2026** Big Cats work shop for Phonics/Little Wandle
 - 18/3/2026:** Meet the author - Chante Timothy Y3 and 4
 - 19/3/2026:** Inclusion Coffee Morning
 - 23/3/2026:** Phonic assessments
 - 26/3/2026:** Reception and Year 1 Number and Math's wow event and parent workshop.
 - 21/4/2026 to the 28/4/26:** Scholastic Book Fair in school.
 - 22/4/2026:** Earth day
- Whole school reading Café workshops coming soon for parents and children – more details to be provided soon

To all parents,

WE INVITE YOU TO OUR

LITTLE WANDLE

BIG CATS

EBOOK LIBRARY

WORKSHOP

on Tuesday the 10th of March at 3pm.

Refreshments will be available. We hope to see you there to support with your child's reading development.

2 5 8

NUMBER FUN

AND ENRICHMENT AFTERNOON

3pm to 4pm
for all KS1 children
on Thursday 26th of March.

We will have fun Easter activities and a bouncy castle!

£2 per child to help raise school funds for further enrichment activities.



Attendance Paç



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LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

REMEMBER
You've got to be in, to win!

365 days in a calendar year	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year.	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year.	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance = best chance of success! "Well done!"

Poor attendance = less chance of success! "I'm worried!"

Persistently poor attendance = damages education "I'm seriously concerned!"



Last week: 93.54%
This week: 96%