



# HB newsletter: Spring 2020



Harper Bell  
Seventh-day Adventist  
Primary School

Dear Parents and Carers,

It has been another busy and successful week in school, with children continuing to work hard in their lessons and showing positive attitudes to their learning. Thank you to our staff, pupils and families for their continued support in helping to create such a positive environment across the school.

Next week, we will be taking part in Red Nose Day on Friday 20th March. Pupils are invited to come to school wearing non-uniform with a £1 donation, which will go towards supporting the fantastic work carried out by Comic Relief. We look forward to seeing lots of red around school while supporting this worthwhile cause together.

As we move closer to the Year 6 SATs, our focus continues to be on ensuring that all pupils feel confident and well prepared. Our staff are working hard to support the children both in lessons and through additional booster sessions. We strongly encourage Year 6 pupils to attend any booster sessions that are available, as these provide valuable opportunities to revisit key learning, practise important skills and build confidence ahead of the tests.

We are also very much looking forward to our whole school Easter performance on 25th March. The children have been working hard in preparation and it will be a wonderful opportunity for our school community to come together and celebrate.

Thank you again for your continued support and I hope everyone has a lovely weekend.

Mrs Susan Sidhu





# Curriculum in action: Recep

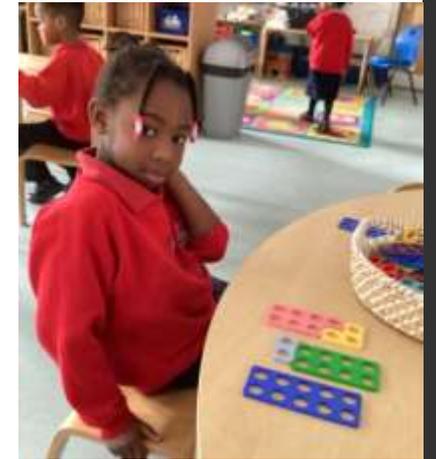


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We have been very busy this week in Reception, practising our number bonds to ten. We have used numcion to support our understanding of bonds to ten and engaged in fun activities in class to further reinforce our fast recall of bonds too.

We have been continuing to learn our class story 'Monstersaurus' and created playdough monsters using matchsticks and googly eyes. We also completed drafting a story opening, rehearsed our key vocabulary and enjoyed class discussions.

We have been learning our songs for our Easter assembly and are looking forward to our Math's workshop on Thursday 26th of March, where we will have a bouncing castle £2 per child. We will also have refreshments to sell to





# Curriculum in action: Year



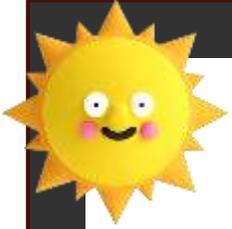
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We have worked hard this week, practicing our reading and singing for our Easter assembly. We have been learning about height and length and completed tasks such as ordering by length and height and using a ruler or cubes to measure various objects.

This week, we have completed our wow task in our books, where we produced our own stories. We used our imagination and practised fun ways to start our stories. We created story maps, and thought about our ideas for characters, settings, and events.

We have been learning our songs for our Easter assembly and are looking forward to our Math's workshop on Thursday 26th of March, where we will have a bouncing castle £2 per child. We will also have refreshments to sell to raise funds for school enrichment activities.





# Curriculum in action: Year 2

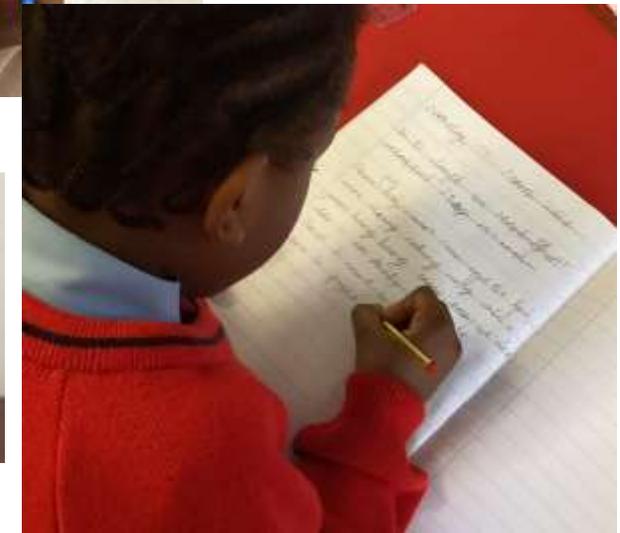
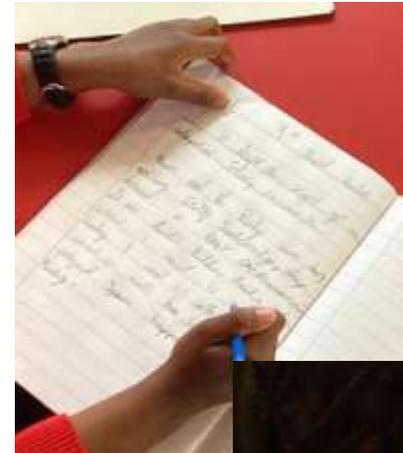


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This week year 2 have done their longest independent write yet! Each child has created their own version of 'So Much' by following the story structure but editing some of the key details. They then focused on checking and changing their own work independently before writing it up into their brand new publishing books.

In Maths we have had the scales out in class to help us estimate and measure the weight of items. Year 2 have been focusing on using their key words such as 'predict, estimate, measure, heavier, lighter, equal to.'

In Science the children have designed their own wormeries. Next week we are going to collect the needed materials and observe what environments and materials the worms like best.





# Curriculum in action: Year



Year 3 have continued their amazing hard work this week! ✨

**📐 Maths:** The children started their exciting new unit on fractions, learning about unit fractions and getting to grips with important vocabulary like **numerator** and **denominator**.

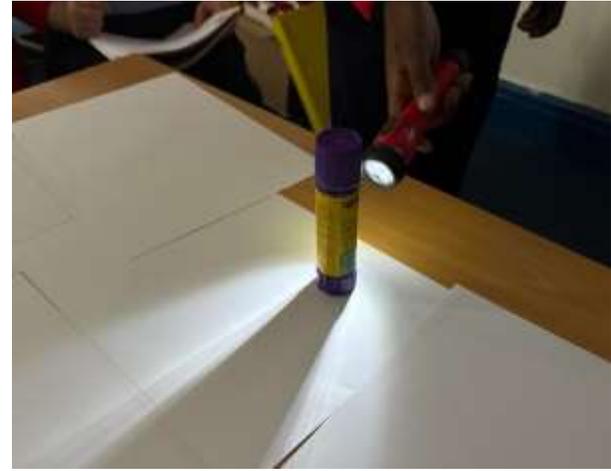
**📰 Writing:** Everyone proudly published their fantastic newspaper reports – the results were brilliant!

**📖 Reading:** The class worked hard on making thoughtful inferences and retrieving key information from texts.

**🔬 Science:** We carried out a fun investigation using torches to find out whether all shadows are the same.

**🏛️ History:** The children loved writing their names in hieroglyphic symbols, combining art and history in a creative way! 🎨

**⛪ RE:** In RE, the children explored the ideas of love and sacrifice in Christianity, sharing thoughtful ideas and reflections.





# Curriculum in action: Year 4

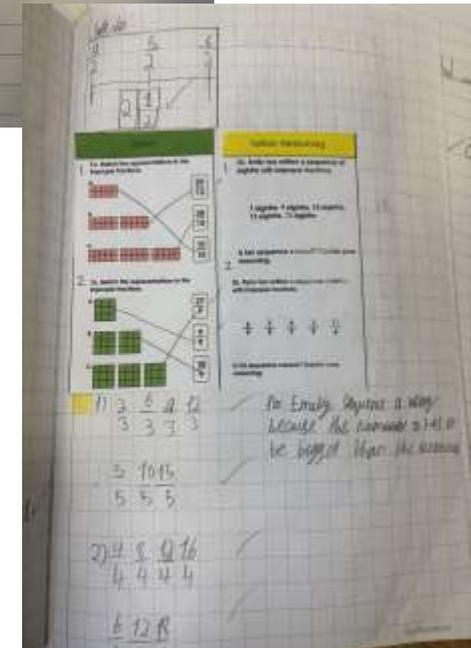
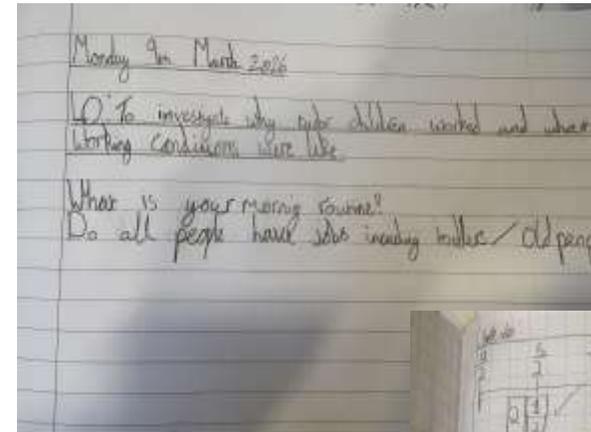


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This week, Year 4 have continued to work extremely hard on their fractions. It has been wonderful to see their confidence in this topic increase with every lesson.

In history, we have been learning about what jobs children in the Tudor times had to do. All of the children thought of brilliant questions they would want to ask a Tudor child about their experiences.

In writing, we have started looking at the poem 'still I rise' by Maya Angelou. The class have shown great interest in the poem and have already created some brilliant rhymes that would fit in with the theme of overcoming bullying.





# Curriculum in action: Year 5



Year 5 have shown an excellent understanding of decimals up to three decimal places and are beginning to understand fraction and decimal equivalents. In writing, we have begun to gather effective sentences to entertain our reader in a fictional piece of writing. This has included using descriptive features. The children have studied a range of texts in reading, including a non-fiction text and song lyrics; we have used these varied texts types to learn new vocabulary and further develop retrieval and inference skills. In history, year 5 have used sources to make deductions about Henry VIII and his wives.

Clear progress is taking place- we look forward to more of this!

The collage shows several pieces of student work. On the left, there are math worksheets with place value charts and number lines. One chart shows the number 9562 with columns for thousands, hundreds, tens, and ones. Another shows 526. Below these are more charts with numbers like 4321 and 7234. On the right, there is a historical activity titled 'A royal marriage' about Katherine Parr in 1543. It includes a decision-making table with questions like 'Did she want Henry's marriage requirement?' and 'Would you marry a man?' with handwritten 'YES' or 'NO' answers. The final conclusion is 'The marriage ended well and...'. At the bottom right, there is a piece of handwriting practice with the date 'Tuesday 10th March 2025' and a writing prompt: '10. To write a persuasive sentence for our story.' The student has written several sentences: 'I wished the blue sky see very old buildings', 'In the distance is of the charming village, was a long tunnel.', 'A ship from another building appeared.', and 'Could this end? Could I be deceiving? Should I go inside?'.

Tuesday 10th March 2025

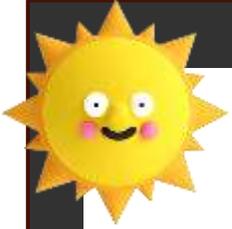
10. To write a persuasive sentence for our story.

I wished the blue sky see very old buildings

In the distance is of the charming village, was a long tunnel.

A ship from another building appeared.

Could this end? Could I be deceiving? Should I go inside?



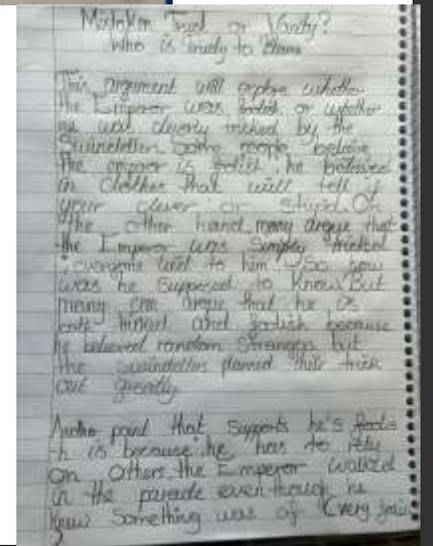
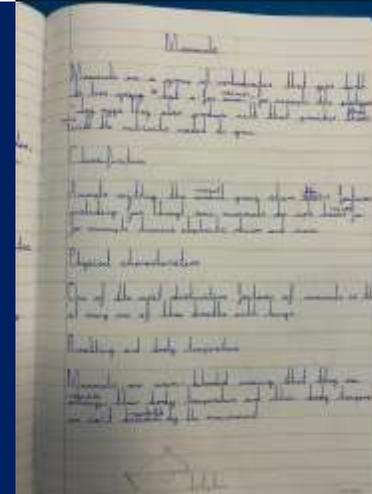
# Curriculum in action: Year 6



In English the children have been writing a balanced argument about the main character from HC Anderson's 'The Emperor's New Clothes'. They have been learning to use semicolons effectively in their writing, as well as challenging themselves to use Year 6 spellings.

In Maths, we have been practising arithmetic with a particular focus on percentages, fractions and long division. The children have been reflective learners by looking back on their mistakes and having another go.

In Science we have been learning about warm-blooded vertebrates (mammals and birds). The children wrote non-chronological reports to show their understanding. The class were surprised to find out the whales are indeed mammals and even have hair!





## Spiritual thought for the week...



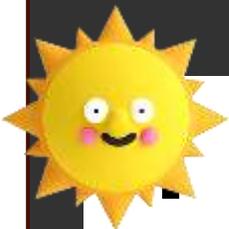
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This week, our focus has been on **working cooperatively**. The children learn how to work together as a team by sharing ideas, listening to each other and helping one another during activities. Through group tasks and discussions, pupils practise taking turns, respecting different opinions and supporting their classmates to achieve a shared goal.

Working cooperatively helps children develop important skills such as communication, kindness, patience and problem-solving. By encouraging teamwork in the classroom, we help pupils understand that everyone has something valuable to contribute and that we can achieve more when we work together.

*“Two are better than one: If either of them falls down, one can help the other up.”*  
– Ecclesiastes 4:9-10



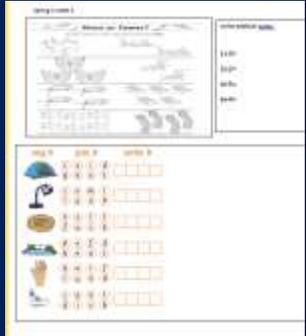


# Home Learning for Spr 2 W

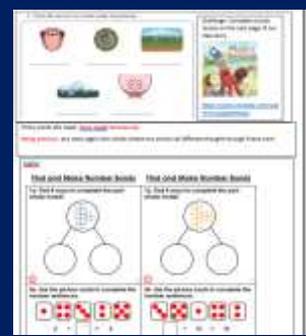


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Reception: Bonds to 10 and CCVC words



Year 1: Complete a book review, apply phonics sounds to spell and whole part models.



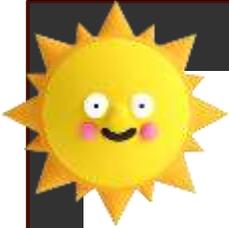
**Year 3**  
Paper copies sent home:  
- Maths  
- Reading  
- Spellings  
Collinshub Book  
TTRS practise

**Year 4**  
Reading comprehension  
Maths- fractions  
Times tables  
TTRS Studio  
Collinshub book  
Spellings

**Year 5:**  
Paper copies sent home:  
- Maths: Decimals  
- Reading comprehension  
- Spelling practice

**Year 6:**  
- Paper homework for maths and SPaG  
- <https://mathsbot.com/primary/ks2Mini> (this should take your child 30 mins to complete)





# Don't forget about this....!



Approachable Parenting

JOIN US ON  
**Tuesday 24th March**  
10am-1pm @ The Moseley Community Hub

*Let's Celebrate  
Eid Together*

FOOD ENTERTAINMENT BABY STALLS

BABY MASSAGE PLAY AREA PHOTOSHOOT

LADIES ONLY

£5 EACH  
under 5's free

BOOK NOW

A CELEBRATION YOU DON'T WANT TO MISS

Green Square Accord  
Hall Green Families  
Sally Oak Families  
FamilyHub

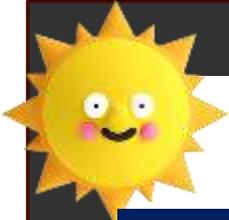
BEST START IN LIFE

**Ramadan and Eid Mubarak**

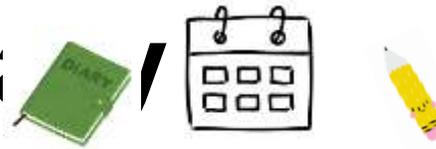
We would like to wish all of our families who are observing Ramadan a peaceful and blessed month. Ramadan is a special time for Muslims around the world, focused on prayer, kindness, reflection and helping others. Many Muslims fast during daylight hours as a way of developing self-discipline, gratitude and compassion for those in need.

At the end of Ramadan, families celebrate Eid al-Fitr, a joyful festival marked by prayer, sharing meals and spending time with family and friends. It is also a time for generosity, giving to charity and showing kindness within the community.

We wish all families celebrating a happy and joyful Eid when it arrives.



# Dates for your diary



**18/3/2026:** Meet the author - Chante Timothy Y3 and 4

**19/3/2026:** Inclusion Coffee Morning

**20/3/2026:** Red Nose Day (non- uniform: £1 donation please)

**23/3/2026:** Phonic assessments

**23/3/2026 to 27/3/2026:** Young Week of Prayer

**25/3/2026:** Whole School Easter Performance

**26/3/2026:** Reception and Year 1 Number and Math's wow event and parent workshop.

**30/3/2026 to Fri 10/4/2026** Easter Break

**21/4/2026 to the 28/4/26:** Scholastic Book Fair in school.

**22/4/2026:** Earth day

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon

## PE Year 3 and 4:

This half term, Year 3 and 4 will have the wonderful opportunity to be taught cricket by professional coaches from Edgbaston Stadium. Session will replace their normal PE lessons so please ensure they are sent in wearing proper PE kit to be included.

All participants will receive a personalised t-shirt and gain fantastic, universal sporting skills!

## What is Dynamos Cricket?

Dynamos Cricket provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport!

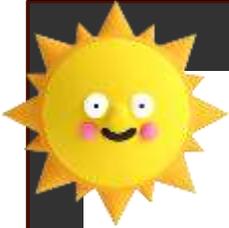
Dynamos is all about fun and provides children with a more social offer, focusing on developing the fundamental skills required to play cricket.

We know how important it is to look like the heroes of the game, so every child who registers will receive their very own Dynamos Cricket t-shirt, personalised with their name and number.

**2 5 8**  
**NUMBER FUN**  
AND ENRICHMENT AFTERNOON  
3pm to 4pm  
for all KS1 children  
on Thursday 26th of March.

We will have fun Easter activities and a bouncy castle!

£2 per child to help raise school funds for further enrichment activities.



# Attendance Paç



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## LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

**REMEMBER**  
You've got to be in, to win!

365 days in a calendar year	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year.	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year.	In school for 185 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance = best chance of success! "Well done!"

Poor attendance = less chance of success! "I'm worried!"

Persistently poor attendance = damages education "I'm seriously concerned!"



Last week: 96%  
This week: 97%