



HB newsletter: Summer 1



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

Headteacher's Welcome

We are delighted to welcome Mrs Ndaji to Harper Bell as our new Deputy Headteacher. Mrs Ndaji brings a wealth of expertise in **Teaching & Learning and Curriculum**, with particular strength as an **English specialist**. Her deep knowledge of effective pedagogy, curriculum design and high-quality literacy provision will play a key role in strengthening outcomes for all pupils.

Mrs Ndaji is a highly experienced leader who is passionate about ensuring that every child receives a rich, ambitious and well-sequenced curriculum that enables them to thrive academically and develop confidence as learners. Her commitment to excellence, professional development and evidence-informed practice will further enhance the strong direction of our Teaching and Learning Cycle and our focus on high challenge for all.

We are confident that Mrs Ndaji will be a significant asset to our school community, supporting staff to deliver consistently strong teaching and ensuring that pupils continue to grow in knowledge, character and purpose.

Please join me in warmly welcoming Mrs Ndaji to Harper Bell.

A gentle reminder to all families about the importance of strong attendance and punctuality. Every lesson matters, and arriving on time ensures that children benefit from our Strong Starts, retrieval practice and carefully sequenced learning from the very beginning of the school day. Please support your child by ensuring they are dropped off and collected promptly, as this helps establish positive routines, maximises learning time and promotes a calm, purposeful start and end to each day.

Mrs Susan Sidhu





Curriculum in action: Recep




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 **Maths:** . We are building amounts beyond ten, 11,12,13!

 **Writing:** We read our new focus story 'The Very Hungry Carerpillar'

 **Reading:** We have continued with reading longer words and have focused on new tricky words 'said, so have'

 **Science:** We are learning about various minibeasts this week.

 **Art:**We used modelling clay to create various amounts of balls to support our counting and also practised drawing small minibeasts



PE: We are starting our new module attack, defend and shoot and will be discussing effects of exercise on our body.






Curriculum in action: Year




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 **Maths:** This week we have practised counting in 2s, 5s, and 10s.

 **Writing:** We have thought about synonyms this week and using the prefix 'un'.


Drama: We enjoyed our drama session with the REP theatre this week, it was fantastic getting into role and showing our animated freeze frames.

 **Reading:** We have discussed characters in our focus stories and their emotions, such as Ruby's worries.

 **Science:** We have had an introduction to plants and named four parts of a plant. The root, leaves, stem and flower.

 **Geography:** We are going to learn about our local area and have learnt the definition of physical and human features in our environment.

 **Art:** We were working on paper sculptures and rolled papers into cylinders to create 3d cylinders to make this sculpture.

 **RE:** We have learnt about the pentecost and what it means for Christians this week.

PE: We are starting our new module attack, defend and shoot and will be discussing effects of exercise on our body.





Curriculum in action: Year 2



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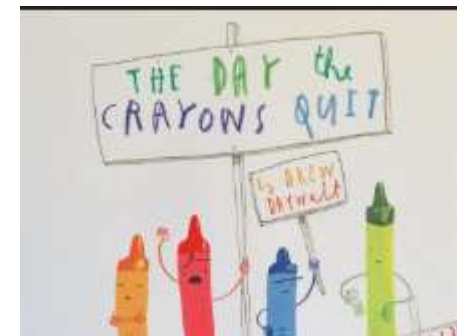
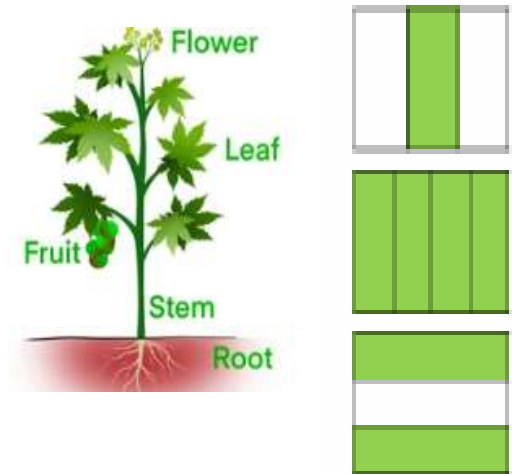


1/2 **Maths:** This week Year 2 have been continuing to focus on fractions- in particular how to recognise and find $\frac{1}{3}$ and $\frac{1}{4}$ as well as identification of what type of fraction is being represented. The children have become confident in explaining the difference between unit and non-unit fractions.

Writing: This week the class have planned, drafted, edited and published their persuasive letters to the upset felt tips. The children have included: alliteration, expanded noun phrases, imperative rules and exaggeration.

Reading: This week was Year 2's first time looking at the skill of prediction within their reading skills. We read part of a story and used the setting, characters and scenarios to help make predictions about reasonable next steps in the story.

Science: We have now moved on to looking at plants this half term. The children have been highly excited to not only look at Y2 information, but have already started asking questions about photosynthesis, CO_2 , chlorophyll and pollinators. It is delightful to see that this topic is going to be highly engaging and enjoyed by the class!





Curriculum in action: Year



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☀️ Year 3 have made an excellent start to their learning in their first week back!

📊 Maths:

The children have been continuing their learning on fractions, focusing on placing fractions on number lines and representing them using bar models. They have really excelled in their understanding—I'm so proud of the confidence and progress they are showing!

📖 Writing:

In writing, the children have been exploring poetry inspired by '*I asked the little boy who cannot see*'. They have been using similes to describe colours and the feelings they evoke, choosing words carefully to paint vivid pictures in the reader's mind.

📖 Reading:

The class has been making fantastic predictions about what might happen next in stories. They are using clues from the text and their imagination to justify their ideas—great work!

🔍 Science:

We have started an exciting new topic on plant reproduction. The children are really looking forward to planting their own seeds in our next lesson and observing how they grow!

🌍 Geography:

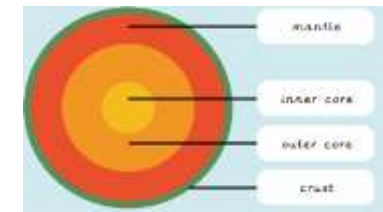
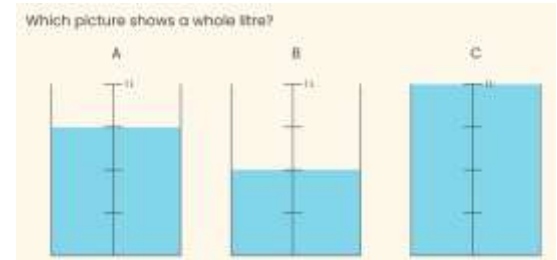
In geography, we have begun our new topic on volcanoes. Our first lesson explored the layers of the Earth, giving the children a great foundation for understanding how volcanoes are formed.

🎨 Art:

This week in art, the children have continued developing their creativity and attention to detail, producing some lovely pieces to be proud of.

🏠 RE:

In RE, the children have been reflecting thoughtfully on different beliefs and values, sharing their ideas respectfully and showing great maturity in discussions.



I Asked the Little Boy Who Cannot See

I asked the little boy who cannot see
"And what is colour like?"
"Why, green," said he,
"Is like the rustle when the wind blows through
the forest, running water, that is blue;
And red is like a trumpet sound; and pink
is like the smell of roses; and I think
that purple must be like a thunderstorm;
And yellow is like something soft and warm;
And white is a pleasant stillness when you lie
"And dream."



Curriculum in action: Year 4



1/2 Maths: This week we have started our unit of decimals. The children have been looking forward to this and are already putting their best efforts into their work.

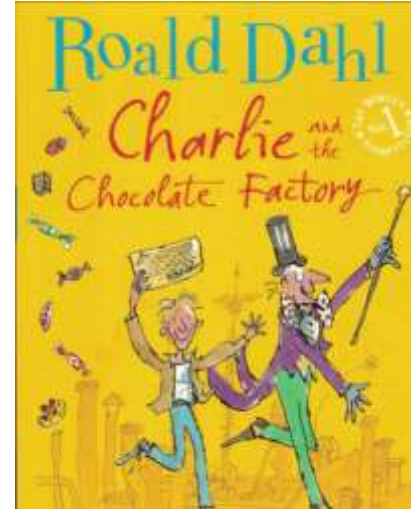
Writing: We have started our unit on Charlie and the chocolate factory. The children have very much enjoyed reading parts of the book and imagining how Charlie would be feeling at different times.

History: This week, the children compared childhood leisure activities from Tudor, Victorian and modern day times. They were successfully able to identify which activities are still done today, and which had changed over time.



PE: The children worked on their athletics skills this week, experimenting with different ways of running, jumping and throwing. They showed excellent perseverance when things did not work out first time.

Overall, Year 4 have had an excellent start to the term.



DECIMAL PLACE VALUE CHART

THOUSANDS TO THOUSANDTHS

Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths







Curriculum in action: Year




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★ There's been some great perseverance through challenging learning this week.

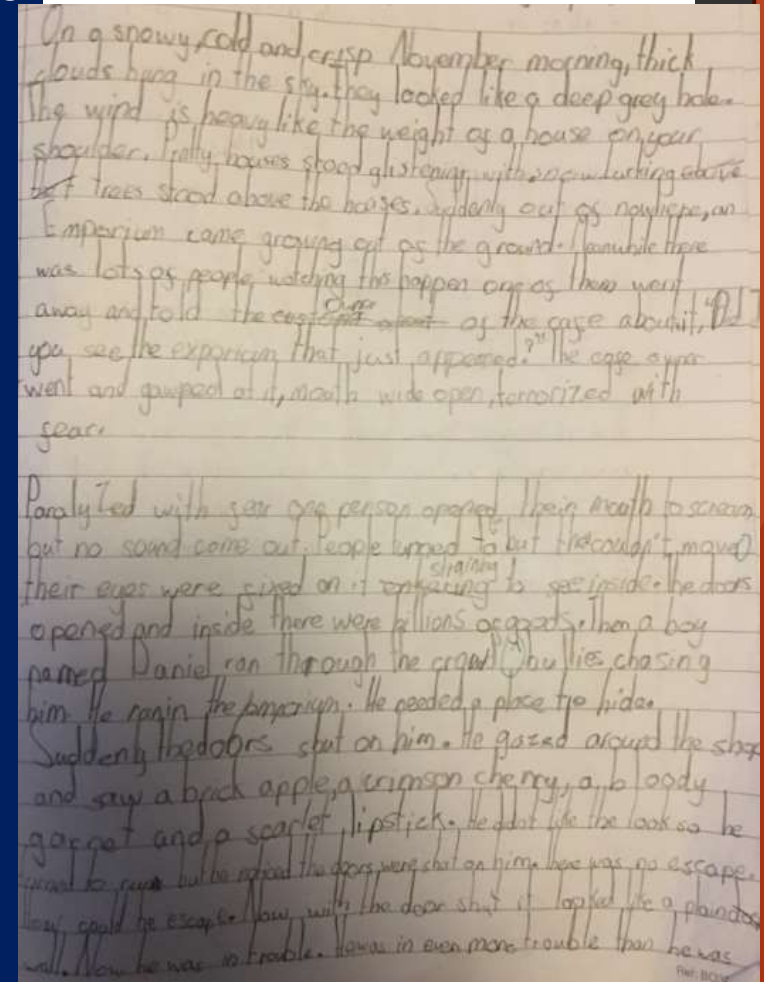
 **Maths:** We have deepened our understanding of equivalent fractions and percentages.

 **Writing:** We have applied taught writing skills to an extended piece of writing by writing a story to captivate the reader.

 **Reading:** We have continued to develop our vocabulary.

 **Science:** We have begun to deepen our understanding of forces, starting with gravity and its link to space.

 **History:** We have continued to make judgements about key events from Tudor times using historical sources of evidence.





Curriculum in action: Year 6



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Maths:

Year 6 have worked incredibly hard in their maths lesson this week. We have been learning all about angles, the properties of 3D shapes and the properties of circles. It's been a pleasure to see the children's confidence soar in this topic.

Writing:

We are learning how to build atmosphere in our writing through setting descriptions. This week, we took inspiration from Tolkien's 'The Two Towers' and were about to discuss what made parts of this text so suspenseful. We also explored the use of sensory and figurative language.



PE:

The children thoroughly enjoyed gymnastics this week. We worked on jumping onto a hurdle using the proper form. The children also had a chance to work in pairs using different positions to show counterbalance.





Spiritual thought for the week...



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Our school value of **Learning** is at the heart of everything we do.

Across all year groups, pupils have shown enthusiasm, curiosity, determination and resilience in their learning.

"Let the wise listen and add to their learning." - Proverbs 1:5

"Let all that you do be done in love." - 1 Corinthians 16:14



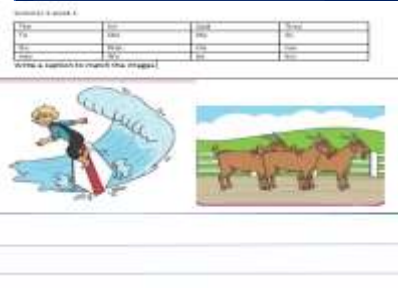
JESUS



Home Learning for Sum 1 V



Reception: Recap bonds to 10 and write captions.



Year 1:
To practise phonics screening test. Recap counting in 2,s, 5's and 10's. Children will win stickers and prizes for showing progressing phonics.
[2023 phonics screening check pupils' materials](#)

Year 2:
Math's Fractions paper copies sent home.

[TTRS online practise Collinshub book](#)

Reminder: Please note down in your child's orange reading record each time you read at home. Children will receive rewards according to the number of signed parental entries.

Year 3
Paper copies sent home:

Maths
Reading
Spellings
[TTRS online practise Collinshub book](#)

Year 4
Paper copy of maths
Reading
comprehension
Spellings
TTRS Studio
Collinshub book

Year 5:
Paper copies sent home:

- Maths: Percentages
- Reading Comprehension
- Spellings

Year 6:
Your child has a folder of past SATs papers, which has been sent home. Please can your child go over their mistakes and correct them.





School Menu...



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Primary School

WEEK ONE

DINE

Main

Vegetarian

Sides

DINE



Homemade Veg
Cheeseburger

Plant Based
Spaghetti
Bolognese

Salad or Broccoli



Veggie Paella

Vegetable Pitta
Pocket

Sweetcorn and
Peppers



Mac 'n' Cheese

Roasted Root Veg
Wellington

Roasties and
Broccoli



Vegetable Fingers

Cheese & Tomato
Pinwheel

Green Beans



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

Jacket Potato with choice of topping

Oaty Biscuit

Jam & Coconut
Sponge and
Custard

Chocolate
Brownie

Carrot Cake

Ice Cream

WEEK COMMENCING:
13/04, 04/05, 25/05, 15/06, 06/07,
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert





School Menu...



Harper Bell
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WEEK TWO

DINE

Main

Vegetarian

Sides

DINE



All Day Brunch
With Veggie Sausage

Italian Bruschetta
With Mash

Falafel Pitta

Vegetable Chow Mein

Cheese & Tomato Pizza

Five Bean Chilli
With Rice

Cheese & Potato Pie

Stew & Dumplings

Veggie Pasta Bolognaise
With Garlic slice

Veggie Pizza

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

Jacket Potato with choice of topping

Fruity Flapjack

Chocolate Crunch

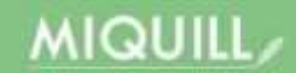
Fresh Fruit Salad

Rainbow Cookie

Ice Cream

WEEK COMMENCING:
20/04, 11/05, 01/06, 22/06, 13/07,
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...



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WEEK THREE

DINE
Main

Vegetarian

Sides

DINE



 Comfort Food	 AROUND THE World	 Roasts	 Comfort Food	 Italian
Cauliflower Cheese Pasta Bake	Vegan Mince Lasagne	Roast Vegetable Sausages	Mac 'n' Cheese	Cheese & Tomato Pizza
Herby Tomato Pasta Bake	Vegetable Curry With Rice	Veggie Sheperds Pie	Cheese & Tomato Pinwheel	Veggie Pizza
Garlic Slice and Green Salad	Carrots and Sweetcorn	Roasties, Peas and Gravy	Broccoli and Carrots	Chips and Beans
Jacket Potato with choice of topping				
Apple Flapjack	Peach Upside Down Cake and Custard	Summer Fruit & Yogurt Crunch	Chocolate Sponge & Custard	Ginger Cookie

WEEK COMMENCING:
27/04, 18/05, 08/06, 29/06, 20/07,
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...

THE BIG GREEN LUNCH

22nd April

Mains

Creamy Mac & Greens
Sweet Pepper Rainbow Fajitas

Sides

Roast Carrot Chips
Big Green Salad Bowl

Dessert

Carrot Traybake



DINE
WITH MINIBELL



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Approaching Events



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Approaching Events



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FASHION SHOW
LANGUAGE CAFE'S
GLOBAL DANCE

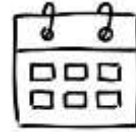
**HARPER BELL'S
INTERNATIONAL
WEEK**

A Celebration of Heritage
Mon 18th May - Fri 22nd May

MUSIC
AROUND THE
WORLD
TRADITIONAL
TALES
INTERNATIONAL
ART



Dates for your diary



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21/4/2026 to the 28/4/26: Scholastic Book Fair in school.

22/4/2026: Earth day

4/5/2026: Bank Holiday (school closed to pupils)

6/5/2026: Meet the author - Iqbal Hussain Y5 and Y6

7/5/2026: Election day (school closed to pupils unless in Y6)

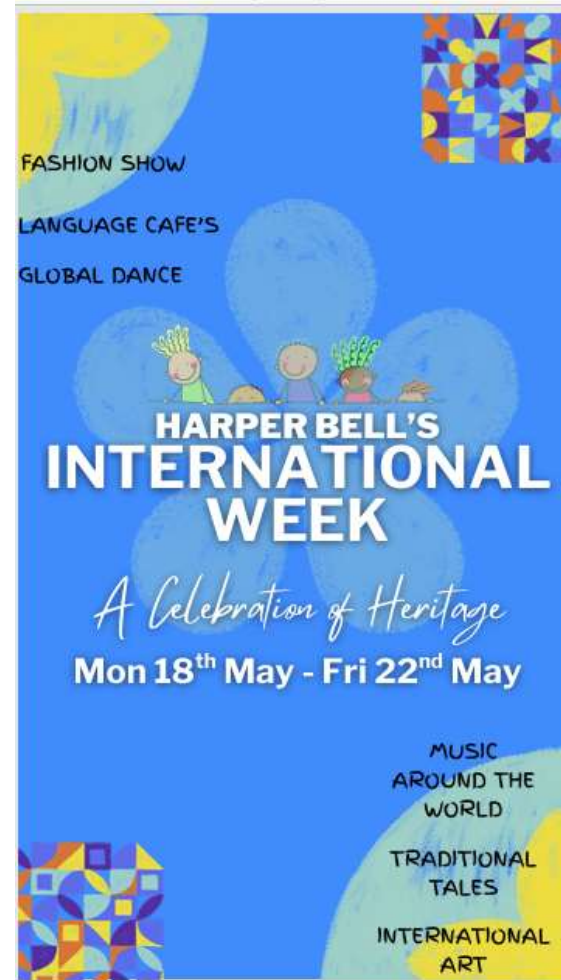
11/5/2026 to 14/5/2026: KS2 SATs Week

18/5/2026: Phonic assessments

25/5/2026 to 29/ 5/ 2026: Half-term break

1/6/2026: Staff Inset Day (school closed to pupils)

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon





Attendance Paç



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LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

REMEMBER
You've got to be in, to win!

365 days in a calendar year	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year.	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year.	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance = best chance of success! "Well done!"

Poor attendance = less chance of success! "I'm worried!"

Persistently poor attendance = damages education "I'm seriously concerned!"



This week: 95.01%