



HB newsletter: Summer 1



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

We welcomed an Ofsted inspector into school as part of a monitoring visit on Tuesday 21st April. These visits are designed to review the progress we are making in our school improvement journey. We are now awaiting the formal published letter and will share this with parents as soon as it is available.

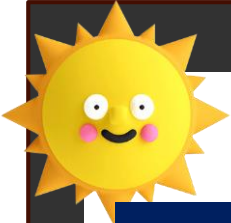
During the visit, inspectors focused on key areas including leadership and management, curriculum, teaching, achievement, behaviour and attitudes, attendance and personal development. They visited lessons, spoke with pupils and staff and reviewed the work we are doing to strengthen the school.

We remain sharply focused on securing improvement across all areas. This includes strengthening leadership at all levels to ensure clarity and accountability, continuing to develop our curriculum so that it is well sequenced and ambitious, improving the quality and consistency of teaching through engagement strategies and approaches such as Strong Starts and ensuring pupils achieve well. We are also raising expectations for behaviour and attitudes, prioritising strong attendance and our pupils' personal development

Our focus is on embedding consistent practice over time so that improvements are sustained and lead to better outcomes for all pupils. We remain fully committed to providing the very best education for every child and will update you once the official report is published.

We are grateful to our parents, carers and the wider community for your ongoing support and dedication to the school's improvement journey. Our focus on key priorities is strengthening the quality of education for your children and as a school, we remain committed to continuing to raise standards.







Curriculum in action: Recep




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 In Maths, we have been building amounts larger than 10, using playdough balls, fun counting flowers and numicon.

 We have been writing a setting description, using adjectives. We are holding and writing our own sentences!

 We have enjoyed reading our focus story 'The Very Hungry Caterpillar'. We enjoyed using adjectives to describe the setting.

 We are very excited about observing our live caterpillars and will observe them closely as they change into a chrysalis and eventually real butterflies. We will keen observe this metamorphosis!

 We have been painting various minibeasts, our focus this ter.



PE: In PE, we have been learning to attack and defend, using atarget, such as a hula hoop, to aim balls into using good form andforce.



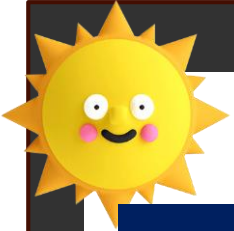
The moon is Shining
And there are green
leaves.

The sun is bright and
the caterpillar is on
the leaf.

Good job Tinaye - good use of
adjectives. 'Green, bright'

The moon is white and I can
see a snow egg.


I see a yellow sun and
green leaves.





Curriculum in action: Year





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 In maths, we have been working hard on arrays, learning about rows, columns and how this enables us to count in 2's, 5s and 10s. We have also been doubling this week.

 In writing, we have discussed how Ruby was feeling and discussed synonyms for the word 'worried'.

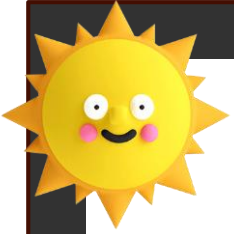
 We have continued to read our class story, 'Ruby's worries' and practising our digraphs to prepare for the Phonics screening test.

 In Science we have been learning about parts of a plant, and its function. The roots, stem, leaves and flowers. We will soon be planting sunflowers for our outdoor area.

 This week we have been learning about the Ascension of Jesus and the Pentecost celebration.

 In PE, we have been learning to attack and defend, using a target, such as a hula hoop, to aim balls into using good form and force.





Curriculum in action: Year 2



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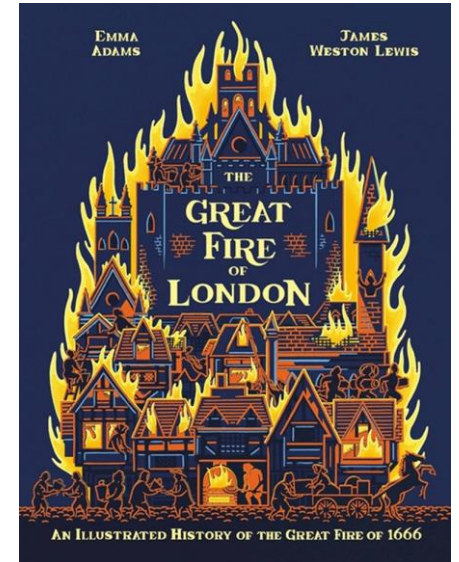


12
32 **Maths:** This week in Maths year 2 have been consolidating there fractions skills. We have looked at unit and non-unit fractions and have even tried some adding of fractions!

Writing: This week we have started on a new book. We are now reading all about The Great Fire of London. The children have done fantastically at choosing adjectives to describe the smelly, overcrowded streets of London as well as giving beautiful descriptions about how the fire moved throughout the city.

Science: This week in science we have continued our plant topic. The children have been fascinated by the role of chlorophyll and how photosynthesis works.

Additionally, as part of Earth Day the children composed letters to our Prime Minister in which they gave creative suggestions of how to improve England's sustainability laws.





Curriculum in action: Year



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Maths:

This week, the children started their exciting new unit on *mass and capacity*. They have been learning how to measure mass in grams and have done a fantastic job getting to grips with this new concept. Next week, we will build on this learning by exploring kilograms!

Writing:

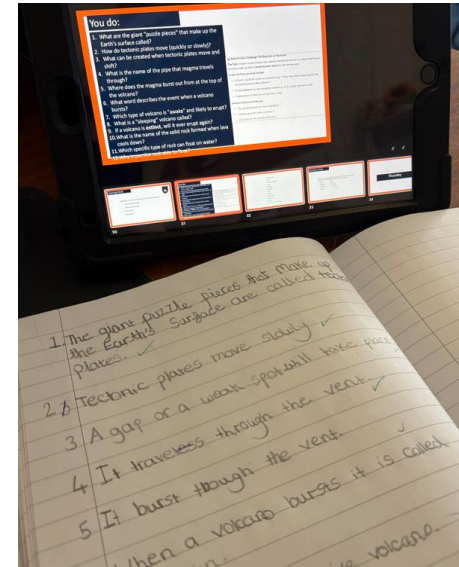
In writing, we have been finalising our poems using *similes* and *metaphors*. The children have shown great creativity and imagination, producing some wonderful descriptive pieces.

Reading:

The children have been excellent in reading lessons! They have been working hard on retrieving information, making inferences, and answering questions with clear justifications using evidence from the text. It's great to see such strong progress!

Science:

In science, we are exploring the *needs of plants*. We have started a whole-class investigation to answer the question: *Do plants need air to grow?* We planted two pots of seeds—one will receive air, while the other will not. We are excited to observe what happens and discuss our findings! 🌱





Curriculum in action: Year 4



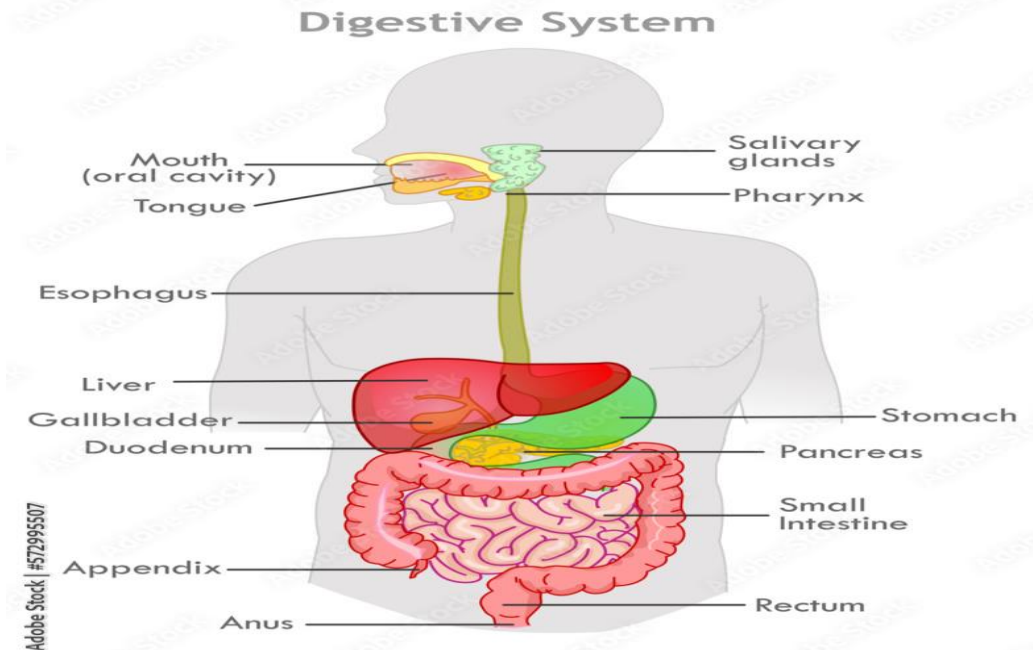
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Primary School



12 **32** **Maths:** This week in maths the children have been learning how to divide numbers by 10, when the answer will be a decimal number. They have all used counters and place value charts to practice moving their numbers one place to the right.

Writing: We have been continuing our re-write of Charlie and the chocolate factory. This week, using onomatopoeia, adjectives and conjunctions. The narratives are really starting to come to life and I can't wait to read their final products.

Science: We started our topic on living things and digestion. After creating a model of how the human digestive system works, the children were able to accurately re-tell what happens to our food after we eat.





Curriculum in action: Year



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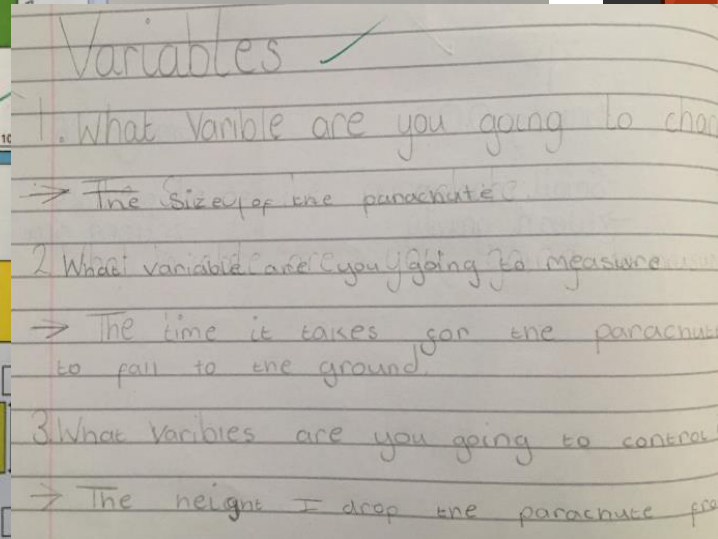
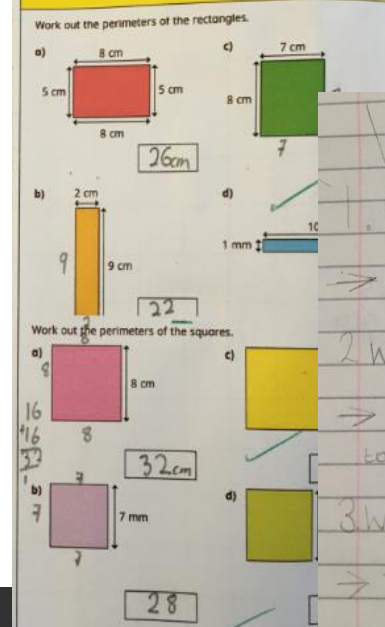
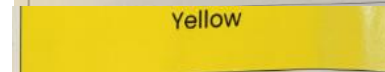
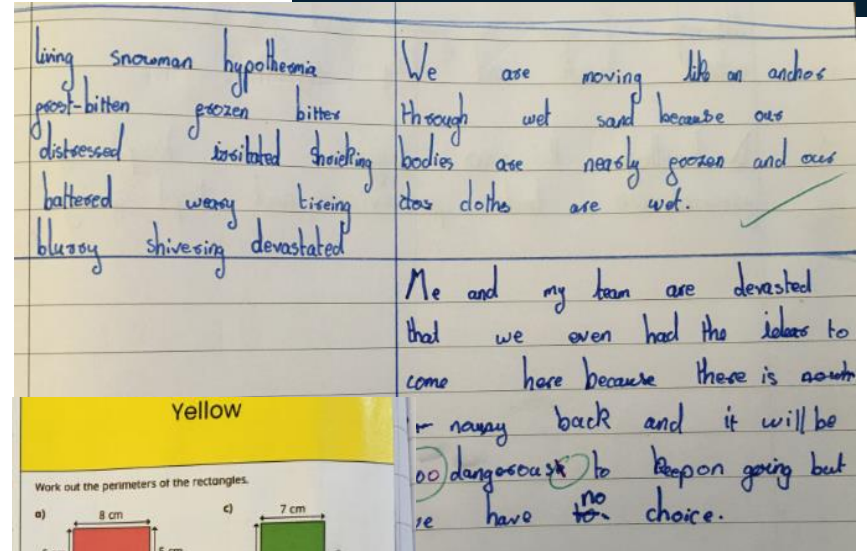
12/31 Maths: This week, we have continued to develop our knowledge of fractions, decimals and percentages. We have also begun a new unit, starting with finding the perimeter of rectangles.

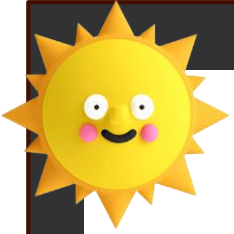
Writing: We have focused on the use of descriptive language and complex sentences to paint a clear picture in the readers' head.

Reading: We have focused on vocabulary development and inference skills this week.

Science: We have continued to learn about forces, focusing on how the surface area of an object impacts the amount of air resistance.

Geography: We have started our new unit surrounding deserts by learning about their conditions.





Curriculum in action: Year 7



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Maths:

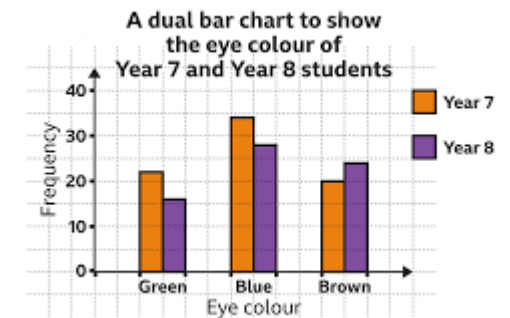
This week, the children have been working hard on developing their fluency in arithmetic. In addition, we have been learning about statistics by analysing and drawing different types of graphs.

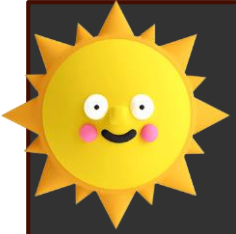
Writing:

Inspired by a poem we read this week about a cave, the children have been learning to build atmosphere in descriptive writing through figurative language, sensory descriptions and powerful vocabulary.

Science:

In Science, we have completed our final lesson on Classification by learning about microorganisms. The children have set up an investigation where they will observe the rate at which mould grows on bread after being touched by unwashed hands vs hands that have been washed with soap.





Spiritual thought for the week...



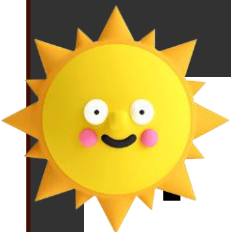
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Laughter is in our school motto. It has been a joy to see our classrooms filled with smiles and moments of shared happiness. Laughter truly brings us together and helps create a warm, positive environment where children feel safe, confident and ready to learn.

“A cheerful heart is good medicine” (Proverbs 17:22)

This verse encourages us to nurture joy in our daily lives and to support one another with kindness and positivity.





Home Learning for Sum 1 V



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Reception:
To practise tricky words
To find 1 more and 1 less than an amount. To spot odd and even amounts.

Year 1:
Spellings
 here there people have were your who through laugh
 Use digraphs to spell and write sentences. Phonics screening practise please practise daily. See dojo class story for link.

Year 2:
 Spellings- linked to bakery smells

- Delicate
- Buttery
- Fragrant
- Indulgent
- Fruity
- Sweet
- Glazed
- Beautiful
- Delicious
- Fluffy

Maths- Patterns

Year 3
Paper copies sent home:
 Maths
 Reading
 Spellings
 TTRS online
 CollinsHub book

Year 4
 Maths
 Reading
 Spelling
 TTRS studio
 Collinhub book

Year 5:
Paper copies sent home:
 -Maths: Decimal tenths and hundredths
 -Reading
 Comprehension
 -Spellings

Year 6:
 - Spellings
 - SATs past paper revision
 - See class dojo





School Menu...



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WEEK ONE

DINE

Main

Vegetarian

Sides

DINE



Homemade Veg
Cheeseburger

Plant Based
Spaghetti
Bolognaise

Salad or Broccoli

Oaty Biscuit



Veggie Paella

Vegetable Pitta
Pocket

Sweetcorn and
Peppers

Jam & Coconut
Sponge and
Custard



Mac 'n' Cheese

Roasted Root Veg
Wellington

Roasties and
Broccoli

Chocolate
Brownie



Vegetable Fingers

Cheese & Tomato
Pinwheel

Green Beans

Carrot Cake



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

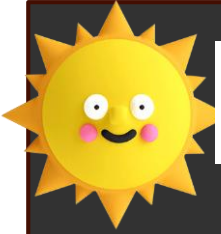
Ice Cream

Jacket Potato with choice of topping

WEEK COMMENCING:
13/04, 04/05, 25/05, 15/06, 06/07,
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert





School Menu...



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WEEK TWO

DINE

Main

Vegetarian

Sides

DINE



All Day Brunch
With Veggie Sausage

Italian Bruschetta
With Mash

Falafel Pitta

Vegetable Chow Mein

Cheese & Tomato Pizza

Five Bean Chilli
With Rice

Cheese & Potato Pie

Stew & Dumplings

Veggie Pasta Bolognaise
With Garlic slice

Veggie Pizza

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

Jacket Potato with choice of topping

Fruity Flapjack

Chocolate Crunch

Fresh Fruit Salad

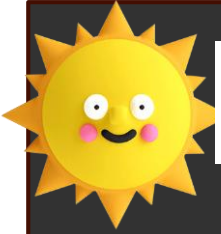
Rainbow Cookie

Ice Cream

WEEK COMMENCING:
20/04, 11/05, 01/06, 22/06, 13/07,
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...



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WEEK THREE

DINE

Main

Vegetarian

Sides

DINE



Cauliflower Cheese
Pasta Bake

Herby Tomato
Pasta Bake

Garlic Slice and
Green Salad

Apple Flapjack



Vegan Mince
Lasagne

Vegetable Curry
With Rice

Carrots and
Sweetcorn

Peach Upside
Down Cake and
Custard



Roast Vegetable
Sausages

Veggie Sheperds
Pie

Roasties, Peas and
Gravy

Summer Fruit &
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato
Pinwheel

Broccoli and
Carrots

Chocolate Sponge
& Custard



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

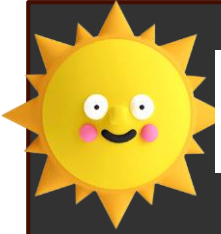
Ginger Cookie

Jacket Potato with choice of topping

WEEK COMMENCING:
27/04, 18/05, 08/06, 29/06, 20/07,
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert

MIQUILL



School Menu...

THE BIG GREEN LUNCH

22nd April

Mains

Creamy Mac & Greens
Sweet Pepper Rainbow Fajitas

Sides

Roast Carrot Chips
Big Green Salad Bowl

Dessert

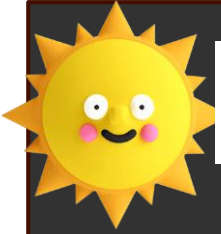
Carrot Traybake



DINE
WITH WISDOM



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Approaching Events

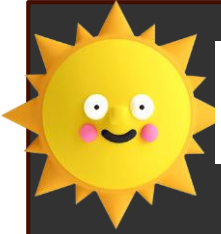


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YEAR 1 & YEAR 2
SUNFLOWER GROWING
COMPETITION!

Who will have the tallest
sunflower by the end of
the school year???



Approaching Events



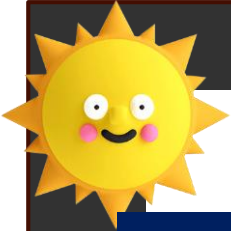
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FASHION SHOW
LANGUAGE CAFE'S
GLOBAL DANCE

**HARPER BELL'S
INTERNATIONAL
WEEK**

A Celebration of Heritage
Mon 18th May - Fri 22nd May

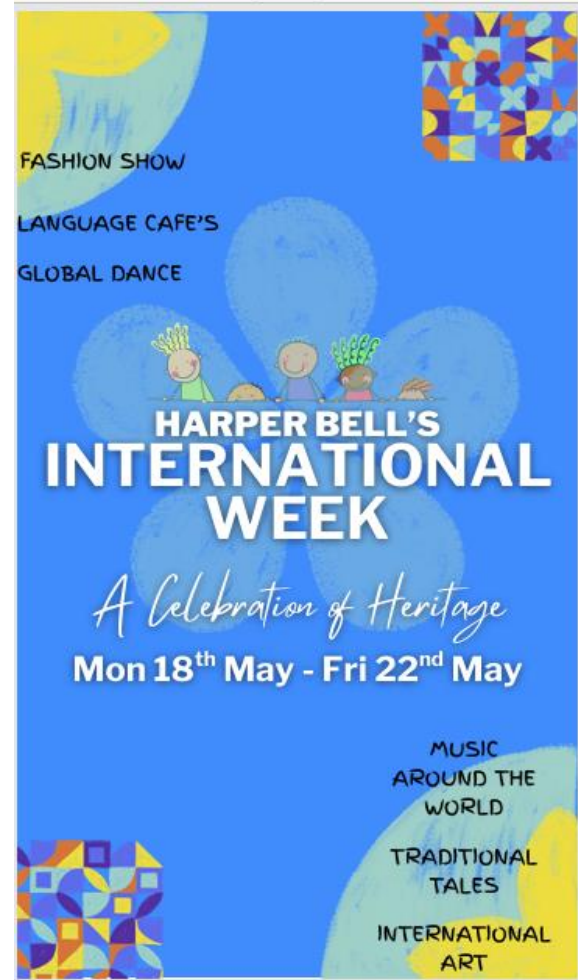
MUSIC
AROUND THE
WORLD
TRADITIONAL
TALES
INTERNATIONAL
ART

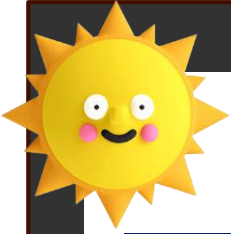


Dates for your diary



- 21/4/2026 to the 28/4/26:** Scholastic Book Fair in school.
 - 22/4/2026:** Earth day
 - 4/5/2026:** Bank Holiday (school closed to pupils)
 - 6/5/2026:** Meet the author - Iqbal Hussain Y5 and Y6
 - 7/5/2026:** Election day (school closed to pupils except Y6)
 - 11/5/2026 to 14/5/2026:** KS2 SATs Week
 - 14/05/2026 -** PSHE wellbeing workshop (KS2 classes)
 - 18/5/2026:** Phonic assessments
 - 25/5/2026 to 29/ 5/ 2026:** Half-term break
 - 1/6/2026:** Staff Inset Day (school closed to pupils)
- Whole school reading Café workshops coming soon for parents and children – more details to be provided soon





Attendance Paç



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LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

REMEMBER
You've got to be in, to win!

365 days in a calendar year	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year.	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year.	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance = best chance of success!
"Well done!"

Poor attendance = less chance of success!
"I'm worried!"

Persistently poor attendance = damages education
"I'm seriously concerned!"



Last week: 95.01%

This week: 97%