



HB newsletter: Summer 1 Wk 3



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

It has been a highly purposeful and productive period across the school, with a strong and visible focus on improving the quality of education for all pupils. Our curriculum is becoming increasingly well-sequenced, ambitious and engaging and this is reflected in the quality of lessons taking place each day. Classrooms are rich with learning, where children are actively involved, thinking deeply and building on prior knowledge with confidence. It is a pleasure to see pupils so motivated and enthusiastic about their learning.

As part of our whole-school improvement work, we are driving significant changes to ensure consistency, clarity and high expectations across all areas. There has been substantial investment in teaching and learning, alongside the development of robust systems, policies and processes. These are designed to support staff in delivering high-quality lessons and to ensure that every child benefits from a structured, effective and enriching educational experience.

We are very much looking forward to sharing the upcoming monitoring visit report with you. We anticipate that it will reflect the rapid improvements taking place across the school and provide further reassurance about the direction of our journey. As soon as the report is available, we will ensure that it is shared with parents.

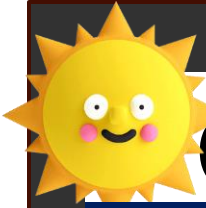
At the heart of all of this work is a clear and unwavering commitment: we want every child in our school to receive the very best education possible. Staff are working extremely hard each and every day to make this a reality, and we are proud of the progress being made.

Alongside this, I want to reinforce the importance of attendance and punctuality. Being in school every day and arriving on time is essential for children to fully access their learning and make strong progress. Lost minutes quickly add up and can have a significant impact on outcomes over time.

We also need to address the issue of late collection. We will now be issuing warning letters for persistent late collection, as this is having a direct impact on staff workload, particularly their ability to complete marking, preparation and planning for the following day. Children who are persistently collected more than 10 minutes after the end of the school day will be taken to the after-school club and a charge will be applied.

We appreciate your continued partnership. Mrs Susan Sidhu








Curriculum in action: Reception





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 In maths, we have been solving addition sums, using a range of objects and practising number sentences.

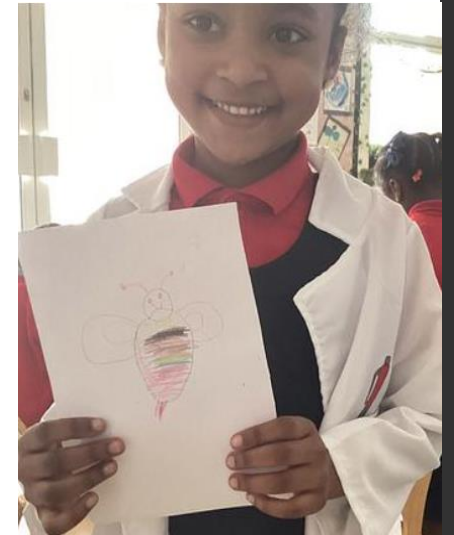
 We have been drawing and writing story maps of our focus story 'The Very Hungry Caterpillar'. We detailed the main story sequence to help us write our story next week.

 We have continued to read our class story, using focused vocabulary and applying new digraphs when reading words. Our focus tricky words are **So, said, were, here, little, have do, like, come, some, love**

 We have been observing the life cycle of a butterfly, using magnifying glasses to observe the live metamorphosis!

 We have painted various minibeasts that live in the Amazon Rainforest! One is the Blue Morpho butterfly. We also drew bumble bees.

 In P.E, we have been practising aiming at targets, to either defend or attack the designated targets or goals.








Curriculum in action: Year 1





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 In Maths, we have been grouping and sharing amounts. We are identifying when an amount is equal or not equal. We have started to look at fractions and have continued to practise our multiplication of 2s, 5s and 10s.

 We have been writing about our character from our focus story "Ruby's worried". We have described things she may be worried about and how to help her feel better.

 We have continued to practise for our Phonics screening test, and also read our guided reading books in class, matched to our phonic ability.

 In, Science, we are looking at and identifying wild and garden flowers, and sorted them into two columns.

 In Geography, we have rehearsed the 7 continents of the world, looking at Europe where we live and China, which is in Asia. We identified both on a world map.

 In P.E, we have been practising aiming at targets, to either defend or attack the designated targets or goals.

Wednesday 29 April 2026
To say's why Ruby is worried
can feel better. // r
She is littly because she wa
to go the park. She is Anna
She is incredid. She is littly.
She is prainy and because she
said oh god pls make the d
better. She is thinking abo
the worrid? She is overth

jjjj

Wedday 29th April 2026
To say's why Ruby is
worried and how she can
feel better
Ruby is sa worried because
her brother died and she need
to breer she is worried
because her play planet
dye up. Ruby is litary
and jumpy she is worried
because she miss her mummy
and daddy. Ruby can pray
and sing. Ruby is scared
and over thinking. Ruby is sa
unshush and alone she is
worried and scard all Ruby is
worried because her mum die Ru




Curriculum in action: Year 2




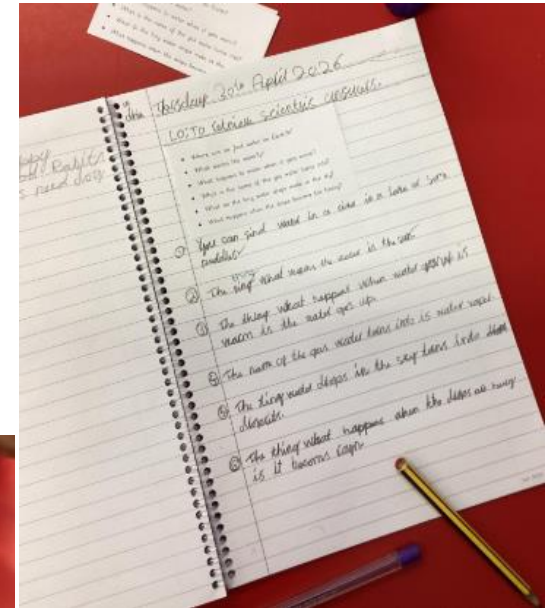
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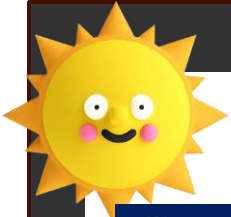


 **Maths:** This week we have finished off our fractions topic and have now moved onto looking at direction and time.

 **Writing:** Our writing focus is diary writing from the perspective of a rat during The Great Fire of London. The children have focused on expanding their vocabulary of adjectives as well as writing in the past-tense.

 **Science:** This week we have planted our pea-shoots in science. We are going to observe if they grow best in the sun or shade as well as how they are impacted when they no longer are given water and/or air.





Curriculum in action: Year 3



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Maths:

The children are continuing their learning on measuring mass using grams and kilograms. They have been comparing different masses and developing their understanding of heavier and lighter objects through practical activities.

Writing:

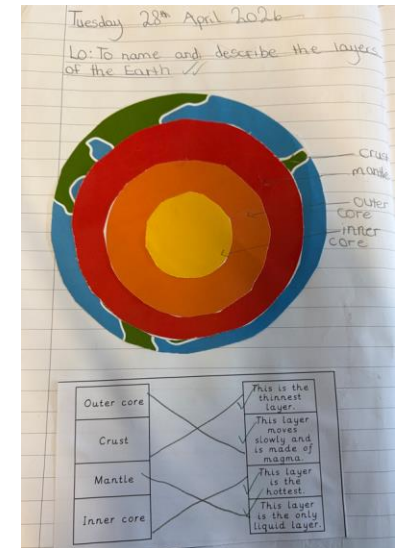
This week, the children have begun an exciting new unit on letter writing. They will be writing letters linked to our science topic of plants, focusing on structure, tone, and clear communication.

Geography:

The children have been exploring the layers of the Earth. They have learned about the crust, mantle, outer core, and inner core, and discussed how each layer is different.

Science:

This week, the children have enjoyed getting hands-on experience in the garden with Mr Ogarro. They have been learning about plants through practical gardening activities, helping them understand how plants grow and what they need to thrive.





Curriculum in action: Year 4



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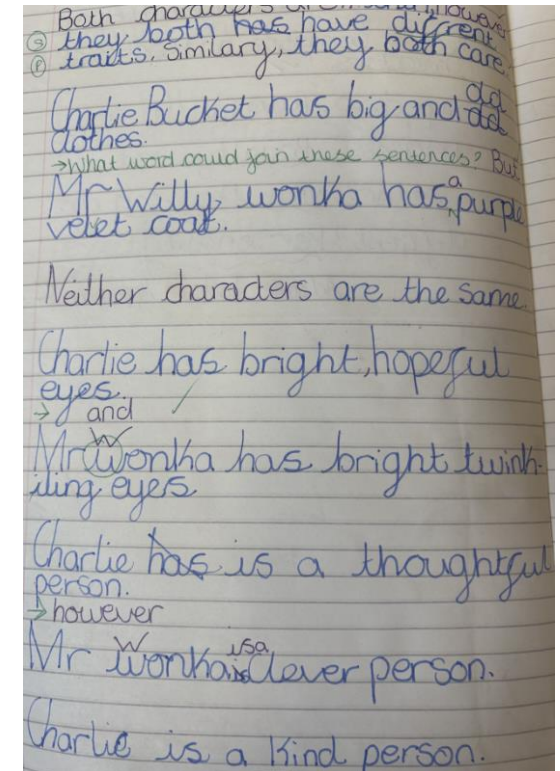
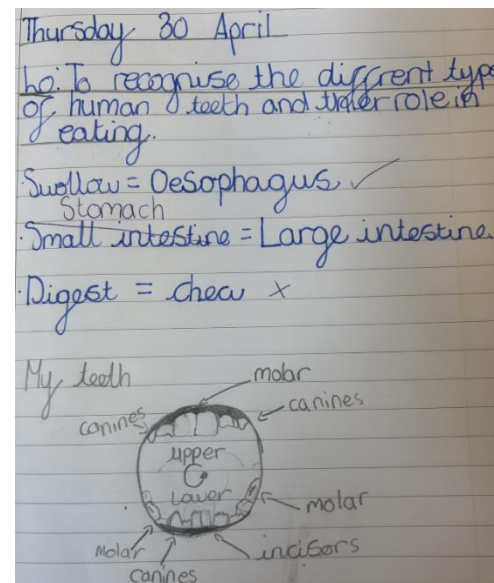
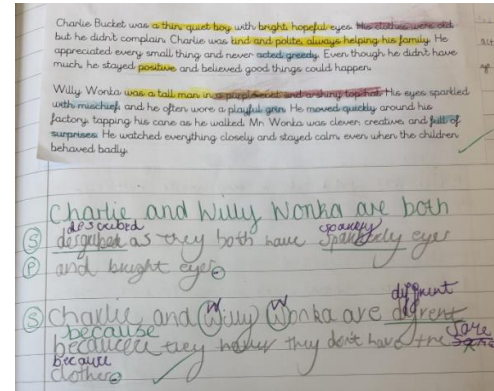


Reading: In reading, the children have been practicing their skill of comparing and contrasting character descriptions. They were able to compare traits, actions and appearance and produced some wonderful sentences to describe these.

Maths: We have continued with our work on decimals this week, particularly in dividing numbers by 100.

Writing: The children have been finishing off their unit on Charlie and the chocolate factory. They have been using their free write time to work on their paragraph formation and ensuring all of their writing flows well as a narrative.

Science: This week we have been learning about our teeth. The children identified the differences between primary and secondary teeth, and used mirrors to help them draw a diagram of their own teeth.





Curriculum in action: Year 5



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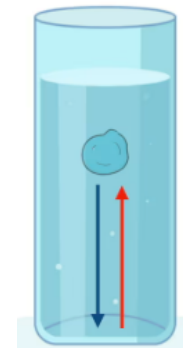
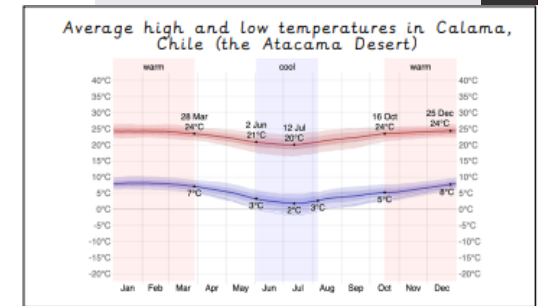
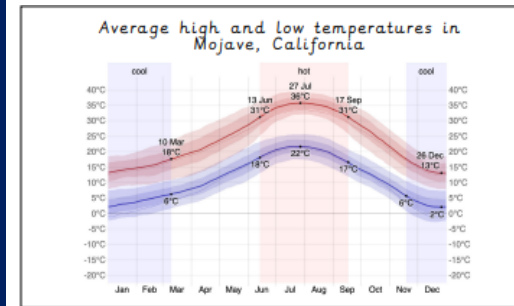
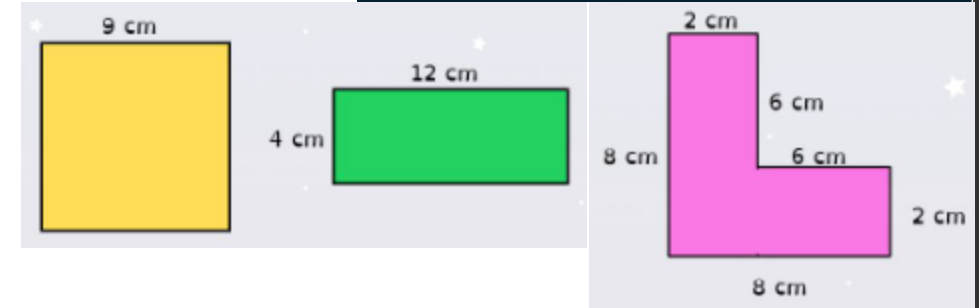


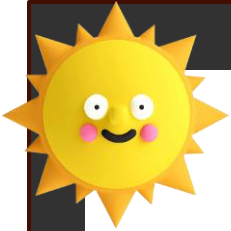
12 **34** **Maths:** We have continued to develop our skills surrounding finding the perimeter of polygons and the perimeter and area of rectilinear shapes.

Reading: We have practised retrieval skills. We have also developed the skill of asking effective questions to deepen our understanding of a visual image and text. Additionally, we have continued to develop our ability to use textual evidence to justify inferences.

Science: We have continued our learning on forces. This week, we investigated the effects of surface area on water resistance.

Geography: We have continued to study the conditions of deserts and used line graphs to compare the temperatures of different deserts.





Curriculum in action: Year 6



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Maths:

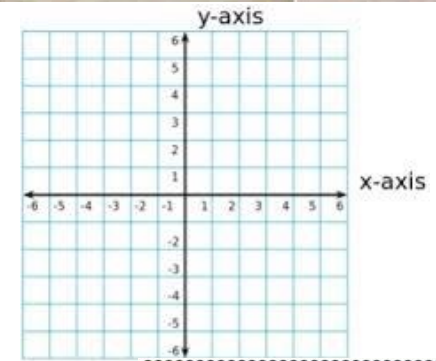
This week the child have been learn ing to plot coordinates on four quadrants. We have also revised how to subtract mixed numbers. Next week (last week before SATs!), we will be learning how to translate and reflect shapes using coordinates.

Writing:

This week has had an emphasis on grammar. The children have been learning the different forms of past tense; how to use the active and passive voice; and what determiners are.

Science:

We have been writing up our observations on our bread experiment. By now, the bread, that was touched by unwashed hands, has grown lots of dark, green mouldy spots! The children were both intrigued and disgusted that the bacteria can spread and grow so quickly. It been a good reminder in the importance of hand-washing!



This Photo by Uni

| Articles | Possessives | Demonstratives |
|-----------------------------|--|--|
| a an the | my, your his, her, Its, our, their, whose | this that these those |
| Numerals | Ordinals | Quantifiers |
| one two three four | first second next last | many, few some, every, much, a lot of any, less |



Spiritual thought for the week...



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This week, our key theme has been Prayer. In school, the children learn that prayer is simply talking to God — sharing our worries, saying thank you and asking for help. Prayer is a special part of our school life. We pray together in class, during assemblies and at different times throughout the day. The children enjoy thinking about the people and things they are thankful for.

We are reminded in the Bible:

“Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God.”

Philippians 4:6

Prayer continues to be part of our daily school life, helping us to feel calm, grateful and connected.

JESUS



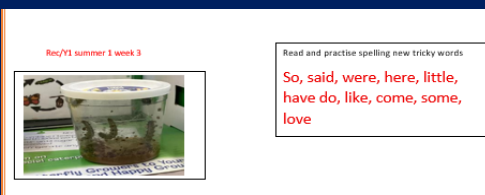


Home Learning for Sum 1 Wk 3



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Reception: Describe the caterpillar and spell tricky words. Find 1 less than a number.



Year 1:

Find out about Shanghai and learn spellings said have like some come love little says when what one out today

Practise counting in 2s, 5s, and 10s via fun game online.

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

Year 2:

Paper copies sent home of Maths and Spellings.

Challenge: To create a diagram showing the water cycle.

Year 3

Paper copies sent home:

Maths
Reading
Spellings
TTRS online
CollinsHub book

Year 4

Paper copies:
Science
Maths
Reading
SPAG
Spellings
TTRS Studio
Collinshub book

Year 5:

Paper copies sent home:

- Maths: Perimeter
- Reading
- Comprehension
- Spellings





School Menu...



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WEEK ONE

DINE

Main

Vegetarian

Sides

DINE



Homemade Veg
Cheeseburger

Plant Based
Spaghetti
Bolognaise

Salad or Broccoli

Oaty Biscuit



Veggie Paella

Vegetable Pitta
Pocket

Sweetcorn and
Peppers

Jam & Coconut
Sponge and
Custard



Mac 'n' Cheese

Roasted Root Veg
Wellington

Roasties and
Broccoli

Chocolate
Brownie



Vegetable Fingers

Cheese & Tomato
Pinwheel

Green Beans

Carrot Cake



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

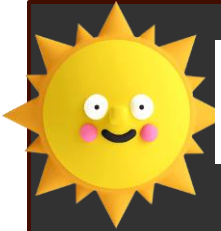
Ice Cream

Jacket Potato with choice of topping

WEEK COMMENCING:
13/04, 04/05, 25/05, 15/06, 06/07,
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert

MIQUILL



School Menu...



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WEEK TWO

DINE

Main

Vegetarian

Sides

DINE



All Day Brunch
With Veggie Sausage

Italian Bruschetta
With Mash

Falafel Pitta

Vegetable Chow Mein

Cheese & Tomato Pizza

Five Bean Chilli
With Rice

Cheese & Potato Pie

Stew & Dumplings

Veggie Pasta Bolognaise
With Garlic slice

Veggie Pizza

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

Jacket Potato with choice of topping

Fruity Flapjack

Chocolate Crunch

Fresh Fruit Salad

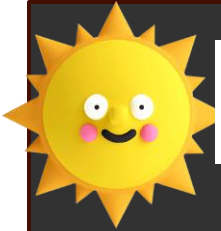
Rainbow Cookie

Ice Cream

WEEK COMMENCING:
20/04, 11/05, 01/06, 22/06, 13/07,
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...



Harper Bell
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WEEK THREE

DINE

Main

Vegetarian

Sides

DINE



Cauliflower Cheese
Pasta Bake

Herby Tomato
Pasta Bake

Garlic Slice and
Green Salad

Apple Flapjack



Vegan Mince
Lasagne

Vegetable Curry
With Rice

Carrots and
Sweetcorn

Peach Upside
Down Cake and
Custard



Roast Vegetable
Sausages

Veggie Sheperds
Pie

Roasties, Peas and
Gravy

Summer Fruit &
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato
Pinwheel

Broccoli and
Carrots

Chocolate Sponge
& Custard



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

Ginger Cookie

Jacket Potato with choice of topping

WEEK COMMENCING:
27/04, 18/05, 08/06, 29/06, 20/07,
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert

MIQUILL



Exciting Opportunity



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Primary School

An exciting opportunity has come up for one of our families to win 4 tickets to go to see Solihull Moors FC at a home game of your choice!

Raffle tickets are £1 each, or 7 for £5.

These tickets would usually go for £80-100 in total, so this is a wonderful opportunity to win a fun family day out.

All money raised by this raffle will go towards paying for additional sports equipment for our school.





Approaching Events

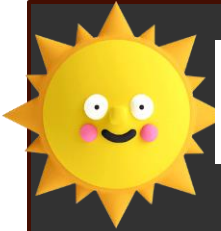


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YEAR 1 & YEAR 2
**SUNFLOWER GROWING
COMPETITION!**

Who will have the tallest
sunflower by the end of
the school year???



Approaching Events



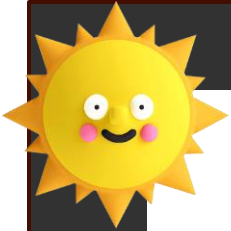
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FASHION SHOW
LANGUAGE CAFE'S
GLOBAL DANCE

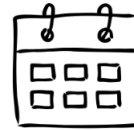
**HARPER BELL'S
INTERNATIONAL
WEEK**

A Celebration of Heritage
Mon 18th May - Fri 22nd May

MUSIC
AROUND THE
WORLD
TRADITIONAL
TALES
INTERNATIONAL
ART



Dates for your diary



Harper Bell
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Primary School

4/5/2026: Bank Holiday (school closed to pupils)

6/5/2026: Meet the author - Iqbal Hussain Y5 and Y6

7/5/2026: Election day (school closed to pupils except Y6)

11/5/2026 to 14/5/2026: KS2 SATs Week

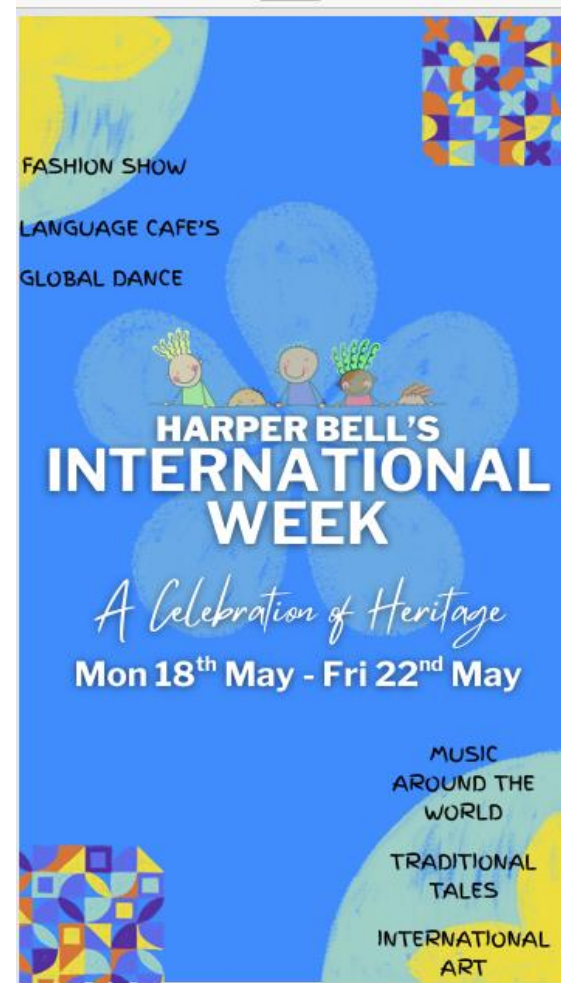
14/05/2026 - PSHE wellbeing workshop (KS2 classes)

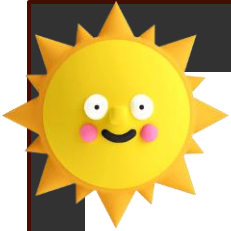
18/5/2026: Phonic assessments

25/5/2026 to 29/ 5/ 2026: Half-term break

1/6/2026: Staff Inset Day (school closed to pupils)

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon





Attendance Page



Harper Bell
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Primary School

LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

REMEMBER

You've got to be in, to win!

| | | | | | | |
|-----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 365 days in a calendar year | 0 days absent | 5 days absent | 10 days absent | 15 days absent | 20 days absent | 25 days absent |
| | In school for 180 days each year. | In school for 185 days each year. | In school for 175 days each year. | In school for 170 days each year. | In school for 170 days each year. | In school for 165 days each year. |
| | 100% Attendance! | 97% Attendance! | 94% Attendance! | 89% Attendance! | 88% Attendance! | 86% Attendance! |

Good attendance = best chance of success! "Well done!"

Poor attendance = less chance of success! "I'm worried!"

Persistently poor attendance = damages education "I'm seriously concerned!"



Last week: 97%

This week: 94.4%