



HB newsletter: Summer 1 Wk 4



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

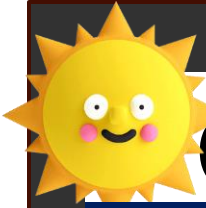
It has been another successful and productive week in school and I continue to be incredibly proud of the progress our children are making across all areas of learning. The pupils have shown enthusiasm, resilience and a positive attitude in their lessons and it has been wonderful to see their confidence growing each day. Their hard work, alongside the support from staff and families, is helping them to achieve their very best and make excellent progress both academically and personally.

Good luck to all of our Year 6 pupils as they begin their SATs next week. You have worked incredibly hard and we have every confidence in you. Alongside your preparation, it is equally important to take time to rest, relax and look after yourselves so that you can do your very best each day.

We are also looking forward to celebrating International Week during Week 6, where we will enjoy learning about and celebrating the many different cultures within our school community and around the world. It promises to be a wonderful opportunity for pupils to share experiences, traditions and learning together.

Mrs Susan Sidhu






Curriculum in action: Reception




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 In Maths, we have been practising taking away and playing subtraction games.


 In writing, we have started retelling our story "The Very Hungry Caterpillar". We are using story language and sequencing to support us in our story retell.

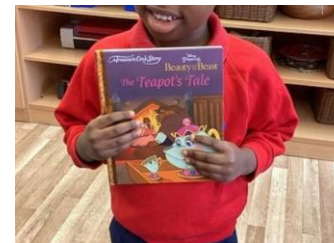
Rahma, is our reading champion, she won a book to keep, well done!

 In, Science we have continued to learn about Minibeasts and have created our chosen ones using junk modelling resources. We have learnt about the Amazon Rainforest where some special minibeasts live, such as the Brazilian cockroach or the Blue Morpho butterfly. Our live caterpillars have now changed and undergone a metamorphosis into a chrysalis!

We have also been planting and taking care of our larger pots outside by watering them.

 We used various junk modelling resources, such as paper plates pipe cleaners, tape and googly eyes to create our minibeasts!

 We have continued to practise attack and defending skills, using a range of defensive movements and attacking movements. This has helped our agility, focus and control of equipment such as balls.





Curriculum in action: Year 1



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1/34 This week, we are finding half an amount by using objects. We are grouping, sharing and find equal parts.

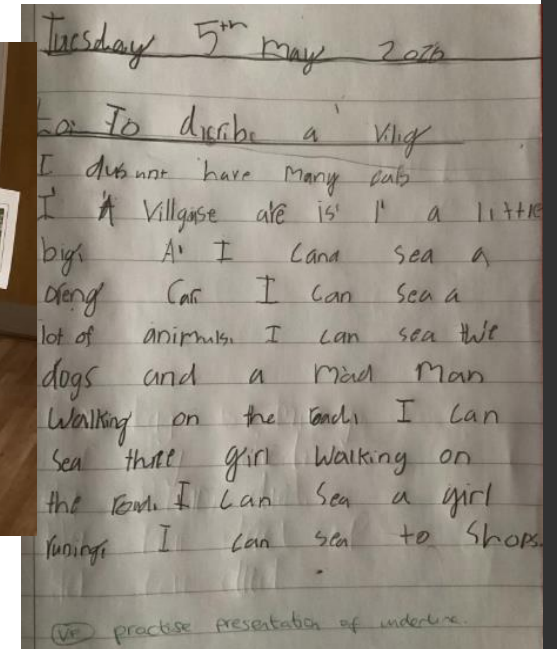
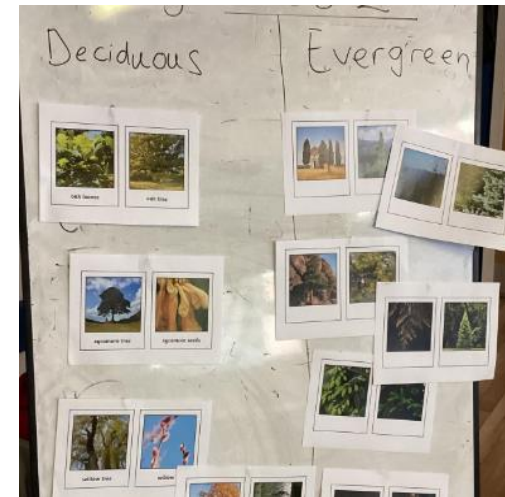
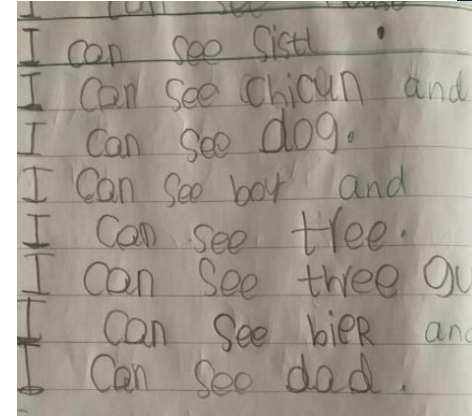
📄 In writing, we have described a village as part of an immersion of our new story set in Gambia.

📖 In Reading, we have discussed the setting in our new focus story. Fatou, Fetch the Water. We are describing what village life is like in Gambia. We congratulated our Reading Champions in KS1, who won a book to keep. Well done!

🌱 In science we are planting radishes and going to nurture them over the next few weeks. We also looked at Evergreen and deciduous trees.

🌍 We are distinguishing between Human and physical features in Shanghai.

We have continued to practise attack and defending skills, using a range of defensive movements and attacking movements. This has helped our agility, focus and control of equipment such as balls.





Curriculum in action: Year 2



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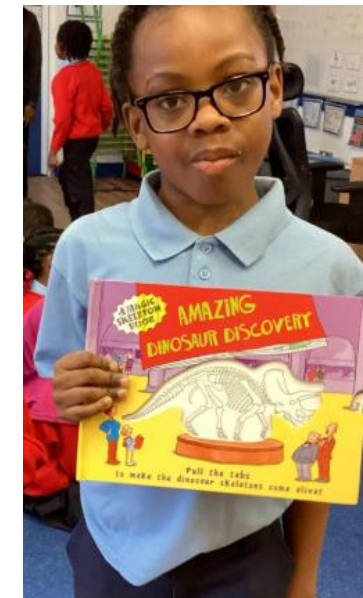
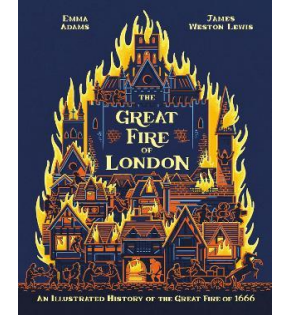


Maths: Year 2 have continued to look at clocks this week, in particular focusing on 'quarter past' and 'quarter to' the hour.

Writing: This week we have begun to draft our extended, independent write for which the children are writing a diary entry from the view of a rat during The Great Fire of London.

Science: This week we have been looking at germination. We have focused on how seeds begin to grow their roots and shoots and how the needs of the plant change as it begins to grow. Our own sweet-pea plants have also begun to show their shoots!

DT: This week we have been discussing and exploring the properties of clay and how it can be used in the real world.





Curriculum in action: Year 3



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📊 Maths:

The children have been continuing their work on mass and capacity. They are now exploring how to measure using millilitres (ml) and litres (l), developing their understanding of different units and when to use them.

✉ Writing:

In Writing, the children are composing a letter linked to their Science topic on plants. They have begun drafting the introductions to their letters and are focusing on how to engage the reader right from the start.

🌍 Geography:

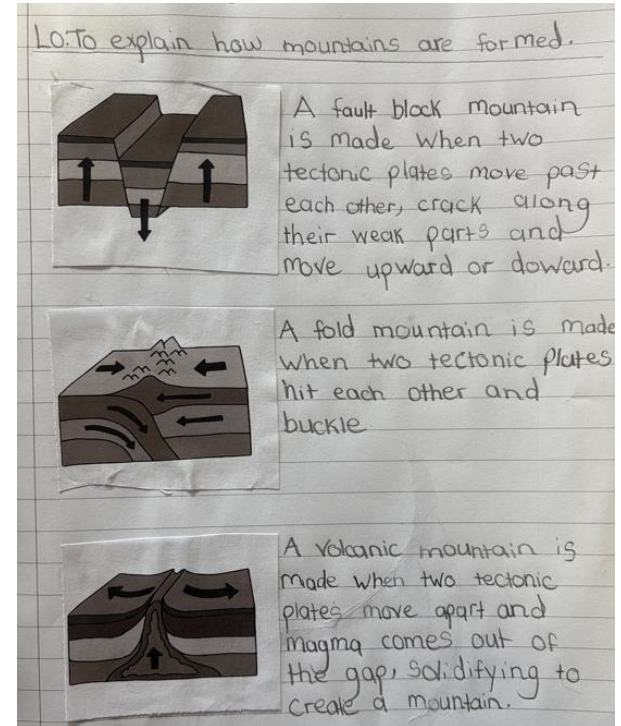
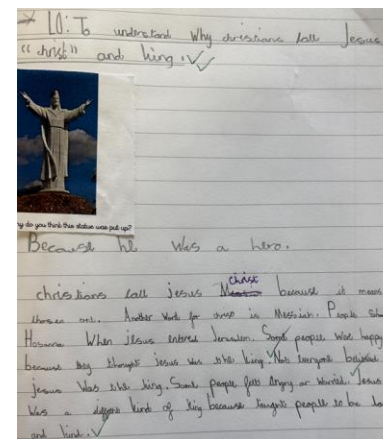
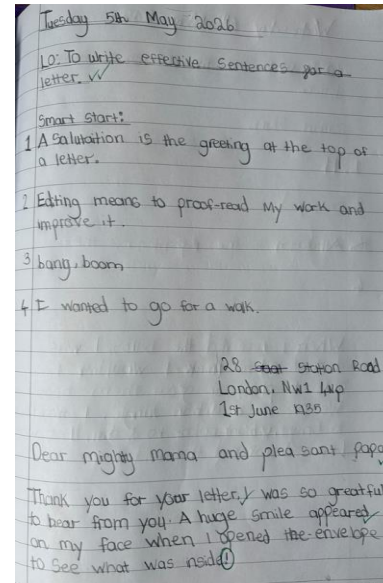
In Geography, the children have been learning about three different types of mountains: fold, volcanic, and fault-block mountains. Ask your child if they can explain the differences between them!

💡 Science:

In Science, the children are exploring plants, which is inspiring their Writing work as they link their knowledge across subjects.

🏰 RE:

The children have been working hard on their unit, 'Kingdom of God'. They have been learning about Jesus and why he is called 'Christ' and referred to as 'King', exploring what these titles mean and why they are important to Christians.







Curriculum in action: Year 4




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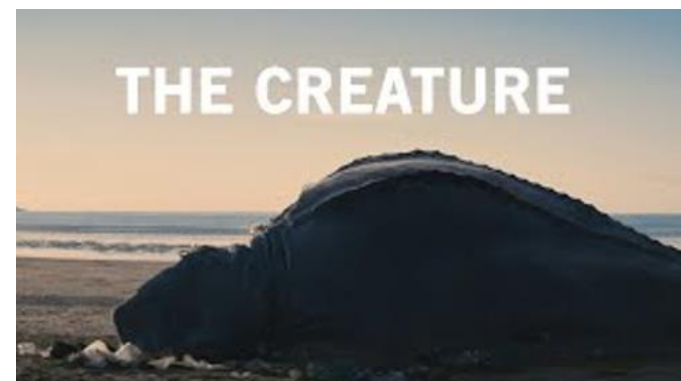


 **Reading:** This week, the children have been working on their comprehension skills, specifically when answering 'how can you tell' questions.

 **Maths:** We have been continuing with decimals this week and the children have been using their number bonds to 10 to help them to make a whole out of tenths and hundredths.

 **Writing:** This week we have started our new unit called 'the creature'. Over the next few weeks they will be writing a newspaper report about a washed up whale. So far, they have successfully identified the different features of a newspaper so that they are confident in writing their own.

R.E: This half term our key question is 'Why do Christians believe they are 'people on a mission?'. This week we have focussed on how Christians can be salt and light. The children had some wonderful ideas about what they can do to be salt and light.





Curriculum in action: Year 5



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12/34 **Maths:** We have continued to deepen and consolidate our understanding of area by finding the area of compound shapes.

Reading: We have focussed on prediction and inference this week, justifying our answers with evidence and ensuring that there is a deep understanding of what is being read.

Science: We have continued to develop our understanding of forces by drawing scientific diagrams that show the forces, including gravity and friction, that are acting on an object.

Geography: We have continued to learn about deserts, studying physical features that are present within deserts.

Natural arch ✓



A Natural arch made of rock with an opening beneath. It can also be called a natural bridge or rock arch. It can be caused by rock wearing away due to Water or Weather.

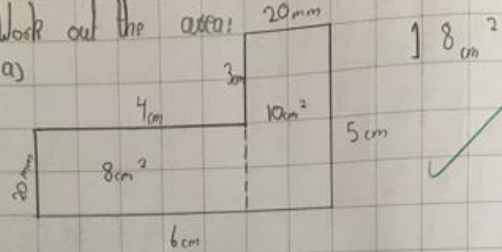
Salt flat ✓



A salt flat area of ground covered in salt and minerals. They are caused by evaporation as salt is left behind from a lake, river or pond.

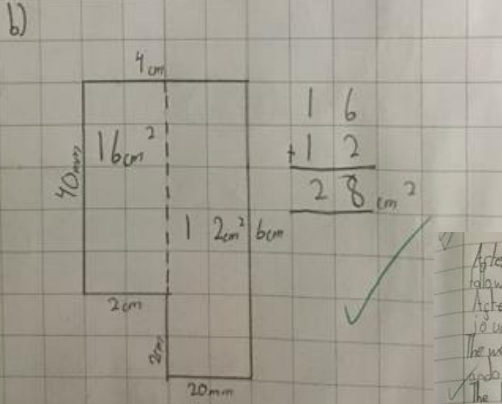
Work out the area:

a)



20mm, 4cm, 3cm, 18cm², 8cm², 10cm², 5cm, 6cm

b)



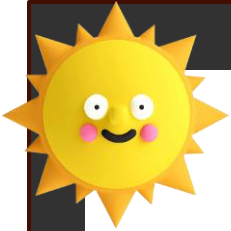
4cm, 16cm², 12cm², 6cm, 2cm, 20mm, 28cm²

After years of holding our bags we arrived in the South Pole following a history of journey we easily packed our but lighter a few hours we began our long treacherous of a journey. We missed the nice warmth of our hut. The weather outside was so cold, there was lots of crevasses happening and one time someone got in trouble the weather was horrific. The last months or so we were working through snow.

As we tramped through the dark, foggy snow, there was a sudden silence we never ever saw it coming we ran as fast as we could in our gear and stumbled on the way. We wished we were back home in England because it was the middle of summer here and we were stuck in thick ice in the middle of Antarctica the blizzards blowing snow bit on the bullets.

As we ventured further and further the snow crept under us, our greatest adventure yet. We found through the most treacherous conditions like bullets going at us.

We finally reached where our aim was but we had lost the map we were given but we were happy we had had a victory and a truly fantastic Adventure and his was a true triumph for us.



Curriculum in action: Year 6



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Maths:

This week, Year 6 have learned how to translate shapes onto four quadrants and to identify coordinates. They have also learned how to reflect shapes in the y and x axis (mirror line). A skill we have focused on is drawing accurately using a ruler.



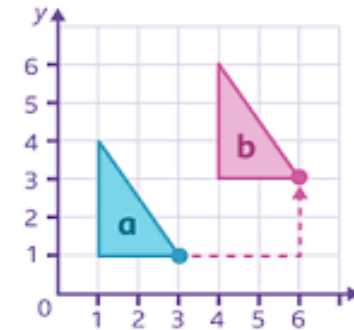
Writing:

The children have had a SPaG focus this week, learning about different types of adverbs and how to identify subordinating conjunctions and use them in a sentence.



Science:

The children wrote their observations and conclusion from the bread investigation. There was an overwhelming amount of evidence to suggest that not washing your hands causes a lot more bacteria (microorganisms) to spread and allows mould to grow. We also discovered that washing your hands does not necessarily eliminate all germs and this may depend on how thoroughly you are washing your hands.



Subordinating Conjunctions





Spiritual thought for the week...



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This week, we have celebrated the wonderful progress being made across our school community. From the classroom to the playground, our pupils have shown determination, resilience and a willingness to keep learning and growing each day.

We have been especially proud of the children for embracing challenges with confidence and supporting one another along the way. Whether it has been improvements in reading, teamwork in group activities, creative achievements, or acts of kindness, every step forward is worth celebrating.

Progress is not always about big changes – often it is the small daily efforts that lead to great achievements over time. We continue to encourage our pupils to persevere, believe in themselves and recognise how far they have come.

As a school family, we are reminded of the importance of growth and faith in all that we do:
“Being confident of this, that He who began a good work in you will carry it on to completion.”
– Bible Philippians 1:6

Thank you to all our staff, families and pupils for continuing to work together so positively. We look forward to another week of learning, encouragement and progress ahead.





Home Learning for Sum 1 Wk 4



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Reception: Tricky words

**have said there were,
when love**

Describe some
minibeasts from the
Amazon Rainforest.

Practise counting to
50.

Year 1: To make a short
report on :

Deciduous and evergreen trees.

Spellings for next week Friday:

**their people your Mr Mrs Ms ask
could would should push pull put.**

Maths: Finding half an
amount/quantity.

Recap subtraction and finding the
missing amount.

Year 2:

Paper copies of
maths and spellings.

Fun at home: To
celebrate David
Attenborough turning
100, why not watch a
D.A documentary?

Year 3

- Paper copies
sent home
- CollinsHub book
- TTRS online

Year 4

- Paper copies sent
home.
- Collinshub book
- TTRS garage
practice

Year 5:

Paper copies sent
home:

- Maths: Perimeter,
Area, Percentages
and Fractions
- Reading
Comprehension
- Spellings

Year 6:

- Calculating
percentages
- Long
multiplication
- SPaG test revision
- spellings





School Menu...



Harper Bell
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WEEK ONE

DINE
Main

Vegetarian

Sides

DINE



Homemade Veg
Cheeseburger

Plant Based
Spaghetti
Bolognaise

Salad or Broccoli



Veggie Paella

Vegetable Pitta
Pocket

Sweetcorn and
Peppers



Mac 'n' Cheese

Roasted Root Veg
Wellington

Roasties and
Broccoli



Vegetable Fingers

Cheese & Tomato
Pinwheel

Green Beans



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

Jacket Potato with choice of topping

Oaty Biscuit

Jam & Coconut
Sponge and
Custard

Chocolate
Brownie

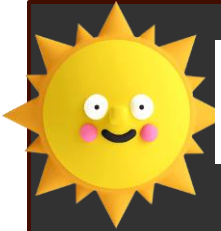
Carrot Cake

Ice Cream

WEEK COMMENCING:
13/04, 04/05, 25/05, 15/06, 06/07,
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert

MIQUILL



School Menu...



Harper Bell
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WEEK TWO

DINE

Main

Vegetarian

Sides

DINE



All Day Brunch
With Veggie Sausage

Italian Bruschetta
With Mash

Falafel Pitta

Vegetable Chow Mein

Cheese & Tomato Pizza

Five Bean Chilli
With Rice

Cheese & Potato Pie

Stew & Dumplings

Veggie Pasta Bolognese
With Garlic slice

Veggie Pizza

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

Jacket Potato with choice of topping

Fruity Flapjack

Chocolate Crunch

Fresh Fruit Salad

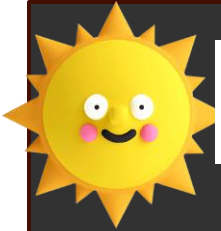
Rainbow Cookie

Ice Cream

WEEK COMMENCING:
20/04, 11/05, 01/06, 22/06, 13/07,
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...



Harper Bell
Seventh-day Adventist
Primary School

WEEK THREE

DINE

Main

Vegetarian

Sides

DINE



Cauliflower Cheese
Pasta Bake

Herby Tomato
Pasta Bake

Garlic Slice and
Green Salad

Apple Flapjack



Vegan Mince
Lasagne

Vegetable Curry
With Rice

Carrots and
Sweetcorn

Peach Upside
Down Cake and
Custard



Roast Vegetable
Sausages

Veggie Sheperds
Pie

Roasties, Peas and
Gravy

Summer Fruit &
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato
Pinwheel

Broccoli and
Carrots

Chocolate Sponge
& Custard



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

Jacket Potato with choice of topping

WEEK COMMENCING:
27/04, 18/05, 08/06, 29/06, 20/07,
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert

MIQUILL



Exciting Opportunity



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Primary School

An exciting opportunity has come up for one of our families to win 4 tickets to go to see Solihull Moors FC at a home game of your choice!

Raffle tickets are £1 each, or 7 for £5.

These tickets would usually go for £80-100 in total, so this is a wonderful opportunity to win a fun family day out.

All money raised by this raffle will go towards paying for additional sports equipment for our school.



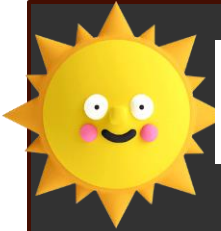


Approaching Events



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Approaching Events



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FASHION SHOW
LANGUAGE CAFE'S
GLOBAL DANCE

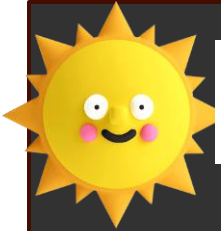


**HARPER BELL'S
INTERNATIONAL
WEEK**

A Celebration of Heritage
Mon 18th May - Fri 22nd May

MUSIC
AROUND THE
WORLD
TRADITIONAL
TALES
INTERNATIONAL
ART





Approaching Events



Harper Bell
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Primary School

Fashion **SHOW**

INTERNATIONAL DAY AT HARPER BELL

Come dressed in your BEST cultural attire -
children AND parents - or in the colours of your
country's flag

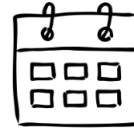
Parent's welcome!



Friday 22nd May: 9 - 10am
in the school hall



Dates for your diary



Harper Bell
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Primary School

11/5/2026 to 14/5/2026: KS2 SATs Week

13/5/26: Red Watch at Highgate Fire Services to visit Reception and Year 1 children.

14/05/2026 - PSHE wellbeing workshop (KS2 classes)

14/05/2026 - Year 3 Parent Maths Workshop (3-3:20pm)

18/5/2026: Phonic assessments week

18/5/26: Phonics screening parent workshop for Year 1 parents. 3.30pm

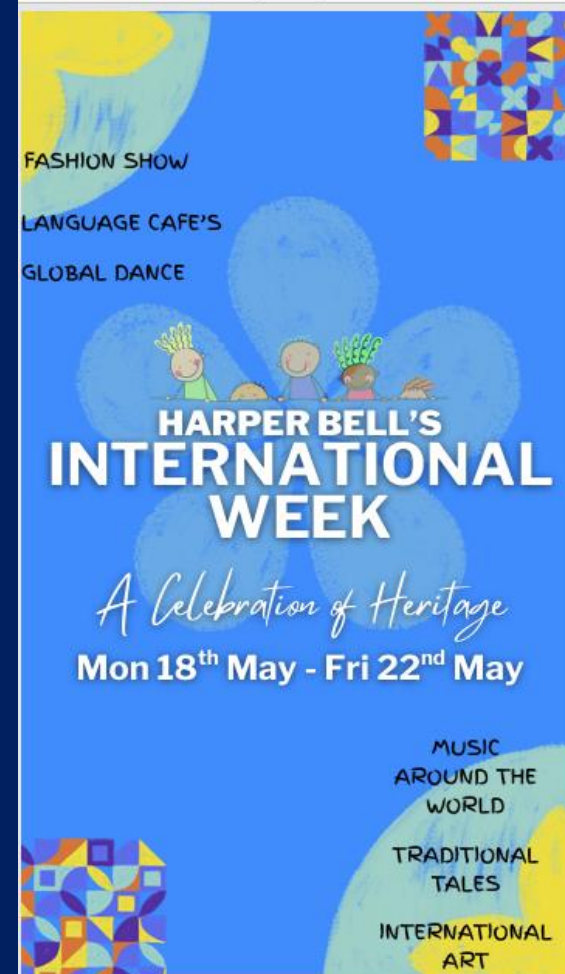
19/5/2026: Y5 Maths Parent Workshop (9am)

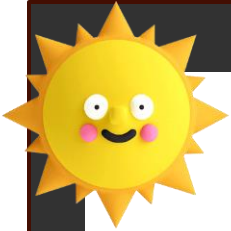
22/5/2026: International Day ***9-10am: children and parent fashion show. Come dressed in your best cultural attire (children AND parents) - or in the colours of your country's flag

25/5/2026 to 29/ 5/ 2026: Half-term break

1/6/2026: Staff Inset Day (school closed to pupils)

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon





Attendance Page



Harper Bell
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Primary School

LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

REMEMBER
You've got to be in, to win!

365 days in a calendar year	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year.	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year.	In school for 185 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance = best chance of success!
"Well done!"

Poor attendance = less chance of success!
"I'm worried!"

Persistently poor attendance = damages education
"I'm seriously concerned!"



Last week: 94.4%

This week: 94.6%