



HB newsletter: Summer 2 Wk 2



Harper Bell
Seventh-day Adventist
Primary School

Dear Parents and Carers,

I would like to take this opportunity to congratulate all of our children for their continued hard work, determination and resilience. A special well done goes to our Year 4 pupils who are currently completing their Multiplication Tables Check, and to our children who are completing the KS1 Phonics Screening Check. We are incredibly proud of the positive attitude, perseverance and confidence they have shown throughout these assessments.

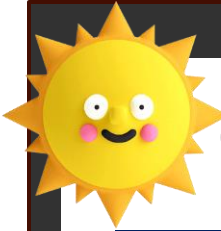
Across the school, it has been wonderful to see children continuing to challenge themselves, embrace new learning opportunities and demonstrate our school values every day. Their enthusiasm and commitment are a credit to themselves and to our school community.

As we move towards the end of the academic year, there is still much to look forward to. We have a number of exciting events and opportunities planned over the coming weeks, and we cannot wait to share these special experiences with our children and families.

Thank you, as always, for your continued support. Together, we will continue to ensure our school is filled with love, learning and laughter.

Kind regards,
Mrs Susan Sidhu





Curriculum in action: Year 2



Harper Bell
Seventh-day Adventist
Primary School



Maths: This week in maths we have looked at our final topic of the year; position and direction. The rest of the year now we will be able to concentrate on recapping and reviewing in readiness for testing in week 4 and Y3.

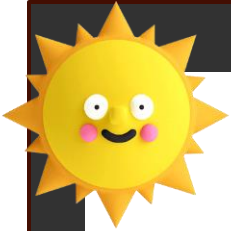
Writing: This week the children have planned, edited and published their own non-chronological report.

Reading: In reading this week we have looked at the importance of conservation parks and their role in readiness for our trip in July.

Science: This week we have looked at reduce, re-use and recycle in Science, the children came up with some fantastic ideas of how to re-use household items in new, economical and environmentally conscious ways!

TRIP: The class have received their trips letters- please ensure the consent form and payment return to the school ASAP!





Curriculum in action: Year 3



Harper Bell
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Primary School

Maths

This week, the children started their new unit on **Money**. They began their learning by recapping pounds and pence and developed their understanding of how to convert between pounds and pence. The children worked hard to recognise the value of different amounts and practised converting money confidently.

Writing

The children immersed themselves in their exciting new writing unit based on *The Magic Paintbrush* by Julia Donaldson. The story begins with the character, Shen, drawing objects in the sand. To help bring the story to life, the children experienced what it was like to draw objects in real sand, just as Shen does in the story. This hands-on activity helped them connect with the character and setting while inspiring ideas for their own narrative writing. They had so much fun!

History

This week, the children began their new History topic on the Romans. They started by learning about some of the famous buildings and structures built by the Romans and explored how Roman engineering and architecture have influenced the world we live in today. The children enjoyed discovering these impressive landmarks and are excited to learn more about the Romans and their impact on Britain.

TRIP: The class have received their trips letters- please ensure the consent form and payment return to the school ASAP.





Curriculum in action: Year 4



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Primary School



12 34 Maths: This week, the children have completed their MTC's! They have worked incredibly hard and have put so much effort into it, they should be very proud of themselves! They have also finished their unit on money and started their new unit on time. They have done excellently at retrieving their knowledge of time from Year 3.

Writing: The children have been writing their narrative on 'feast' this week. They have been using subordinate conjunctions to level up their writing, and have done an amazing job of setting the scene for their reader. We also had a visit from the school dog, Milo, to help us to get into the mindset of a dog, ready for our writing!

Science: This week we have been researching producers, predators and prey. The children have accurately identified why food chains are important and why it is vital that we track the population of different species.

Art: The children got to see their shadow sculptures come to life on the playground this week. They used the sun to project their adjectives on to the floor!





Curriculum in action: Year 5



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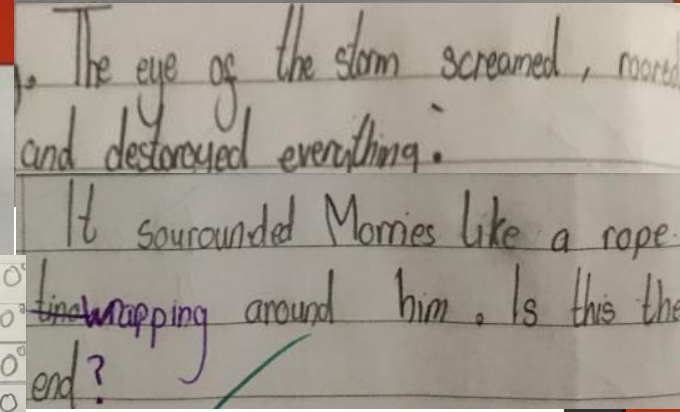
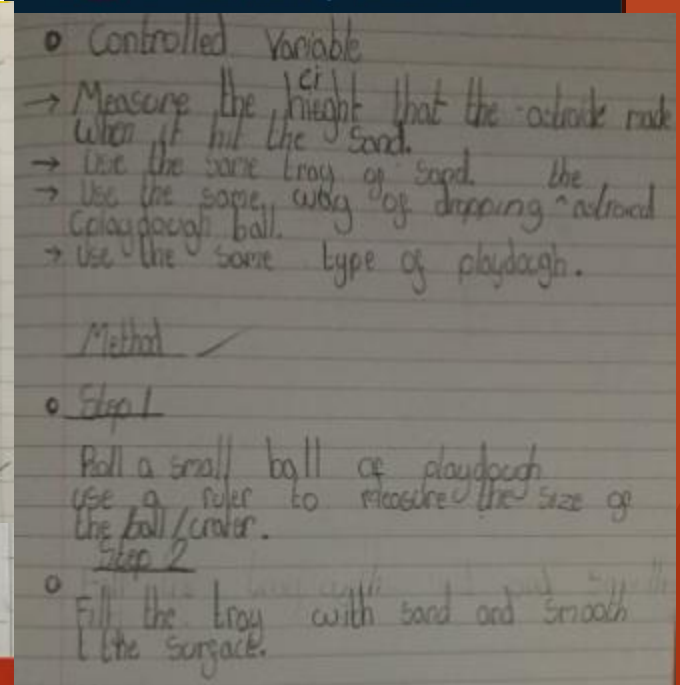
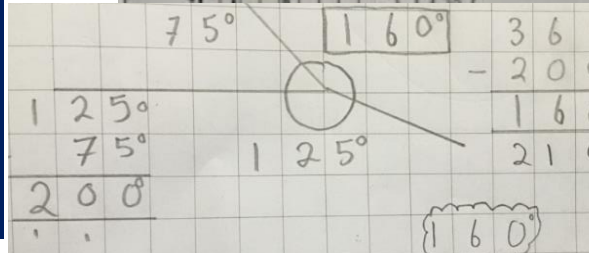
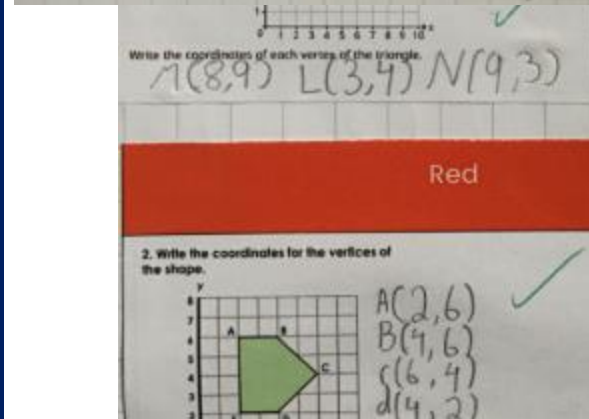
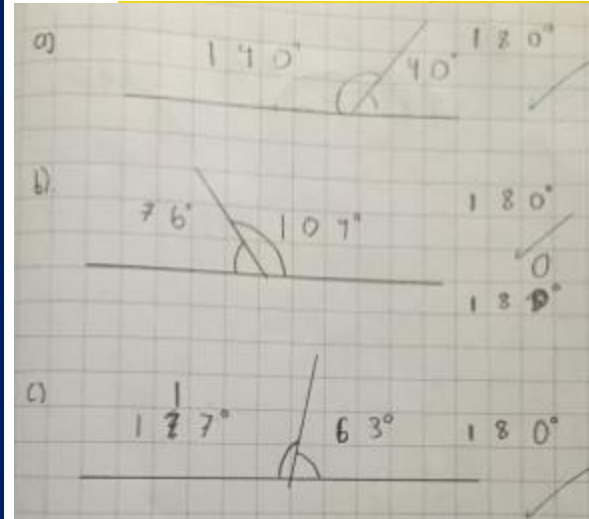
☀️ A range of skills continue to be developed in Year 5.

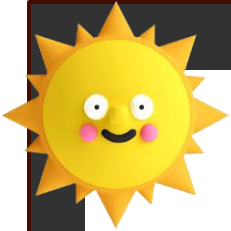
12 Maths: We have learned how to calculate missing angles around a point and on a straight line. We then moved on to plotting and reading coordinates and translating shapes.

📖 Reading: We have developed our vocabulary and retrieval skills using non-fiction texts. Additionally, we have developed our inference skills using song lyrics and poetry.

📄 Writing: We have continued to develop our writing skills whilst preparing to write a fictional story. We have focussed on the use of adjectives, varied sentence structures, adverbials, the deliberate choice of specific verbs and figurative language.

💡 **Science:** We have planned an investigation by writing a clear method and being fully aware of how to conduct a fair test.





Curriculum in action: Year 6



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Writing:

The children have been writing descriptions of the sea and the stars. I have been so impressed with the range of sentence structures they are beginning to use and the vocabulary choices they are making.

Reading:

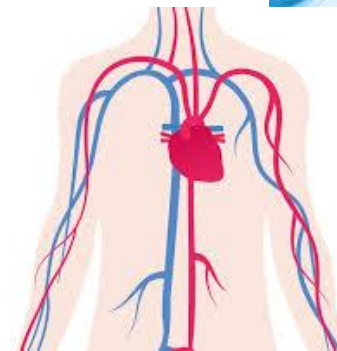
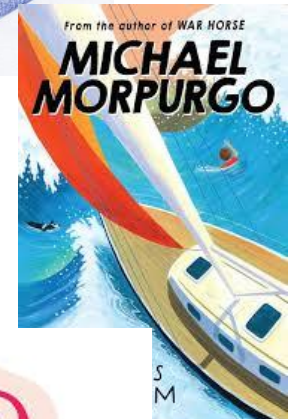
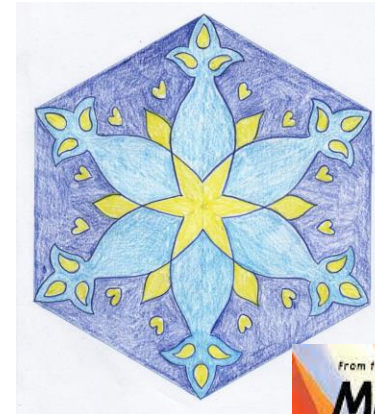
The children have continued reading Kensuke's Kingdom and learning more about the main characters. We have practised our inference and retrieval skills, as well as looking up key vocabulary in a dictionary.

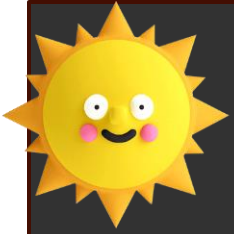
Science:

We have been learning about the circulatory system. This week, the children have focused on understanding the different components of blood (platelets, red blood cells, white blood cells etc.) and the role blood plays in our bodies.

RE:

We learned about Islamic art and created our own geometric tiles. Children were able to make links to the art and Muslim beliefs about Allah.





Spiritual thought for the week...



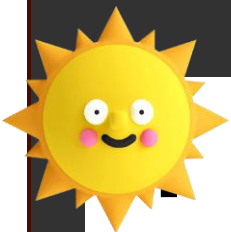
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Primary School

Perseverance means keeping going, even when something feels difficult. Whether we are learning a new skill, practising for a performance, or trying our best to be a good friend, God encourages us not to give up. Every small step of effort matters. Just as a seed takes time to grow into a flower, our hard work, kindness and determination will bear fruit when we keep trusting, learning and trying our best.

"Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up." – Galatians 6:9

JESUS





Home Learning for Sum 2 Wk 2



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Primary School

Year 2:

Reading

comprehension text
about elephants.

Spelling

Please continue to
focus on year 2
common exception
words.

Year 3

- Paper copies sent home.
- TTRS online
- Collinshub book

Year 4

- Paper copies sent home.
- TTRS practise
- Collinshub book

Year 5:

Paper copies sent home:

- Maths: Angles on straight line and coordinates
- Reading Comprehension
- Spellings

Online arithmetic test:

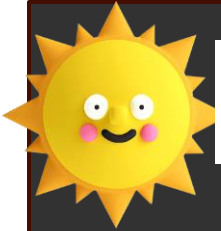
<https://mathsbot.com/primary/year5#qlaSheet>

Year 6:

Please can your
child practise the songs
for our Year 6 production:

https://www.youtube.com/watch?v=WJfJSdKkHSY&list=RDWJfJSdKkHSY&start_radio=1





School Menu...



Harper Bell
Seventh-day Adventist
Primary School

WEEK ONE

DINE
Main

Vegetarian

Sides

DINE



Homemade Veg Cheeseburger

Plant Based Spaghetti Bolognaise

Salad or Broccoli

Oaty Biscuit



Veggie Paella

Vegetable Pitta Pocket

Sweetcorn and Peppers

Jam & Coconut Sponge and Custard



Mac 'n' Cheese

Roasted Root Veg Wellington

Roasties and Broccoli

Chocolate Brownie



Vegetable Fingers

Cheese & Tomato Pinwheel

Green Beans

Carrot Cake



Cheese & Tomato Pizza

Veggie Pizza

Chips and Beans

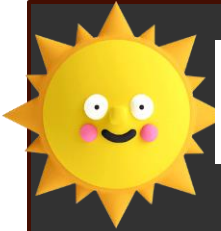
Ice Cream

Jacket Potato with choice of topping

WEEK COMMENCING:
13/04, 04/05, 25/05, 15/06, 06/07,
27/07, 07/09, 28/09, 19/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...



Harper Bell
Seventh-day Adventist
Primary School

WEEK TWO

DINE

Main

Vegetarian

Sides

DINE



All Day Brunch
With Veggie Sausage

Italian Bruschetta
With Mash

Falafel Pitta

Vegetable Chow Mein

Cheese & Tomato Pizza

Five Bean Chilli
With Rice

Cheese & Potato Pie

Stew & Dumplings

Veggie Pasta Bolognese
With Garlic slice

Veggie Pizza

Peas or Beans

Broccoli or Beans

Roasties and Carrots

Cauliflower or Peppers

Chips and Peas

Jacket Potato with choice of topping

Fruity Flapjack

Chocolate Crunch

Fresh Fruit Salad

Rainbow Cookie

Ice Cream

WEEK COMMENCING:
20/04, 11/05, 01/06, 22/06, 13/07,
24/08, 14/09, 05/10

Fresh Bread and Salad is available daily with a choice of Yoghurt, Mousse, Jelly or Fruit instead of dessert





School Menu...



Harper Bell
Seventh-day Adventist
Primary School

WEEK THREE

DINE

Main

Vegetarian

Sides

DINE



Cauliflower Cheese
Pasta Bake

Herby Tomato
Pasta Bake

Garlic Slice and
Green Salad

Apple Flapjack



Vegan Mince
Lasagne

Vegetable Curry
With Rice

Carrots and
Sweetcorn

Peach Upside
Down Cake and
Custard



Roast Vegetable
Sausages

Veggie Sheperds
Pie

Roasties, Peas and
Gravy

Summer Fruit &
Yogurt Crunch



Mac 'n' Cheese

Cheese & Tomato
Pinwheel

Broccoli and
Carrots

Chocolate Sponge
& Custard



Cheese & Tomato
Pizza

Veggie Pizza

Chips and Beans

Ginger Cookie

Jacket Potato with choice of topping

WEEK COMMENCING:
27/04, 18/05, 08/06, 29/06, 20/07,
31/08, 21/09, 12/10

Fresh Bread and Salad is available daily with a choice of Yoghurt,
Mousse, Jelly or Fruit instead of dessert

MIQUILL



Exciting Opportunity



Harper Bell
Seventh-day Adventist
Primary School

An exciting opportunity has come up for one of our families to win 4 tickets to go to see Solihull Moors FC at a home game of your choice!

Raffle tickets are £1 each, or 7 for £5.

These tickets would usually go for £80-100 in total, so this is a wonderful opportunity to win a fun family day out.

All money raised by this raffle will go towards paying for additional sports equipment for our school.





Exciting Opportunity



Harper Bell
Seventh-day Adventist
Primary School

Children from Harper Bell have been invited to attend a fun, free cricket session during the summer holidays.

If you wish to sign up follow the link below

<https://forms.office.com/e/nwpSKnN1na>



Skills Blast - Sunday 26th July (10am-1pm)
@Edgbaston Stadium

Skills Blast returns on Sunday 26th July (10am-1pm), inviting children aged 8-12 to Edgbaston Stadium for the exciting chance to play cricket on the pitch. Formerly known as Community Day, the event was rebranded as Skills Blast in 2025, continuing a tradition of bringing communities together since 2015. Through Skills Blast, we aim to unite generations and communities across Warwickshire and Birmingham, celebrating diversity and encouraging children to get active through cricket. Held on the Edgbaston Stadium outfield, children will take part in fun skills sessions followed by short cricket games on the same turf as professional players.

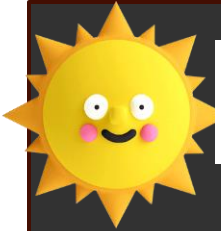
We only have limited spaces so please only complete form if able to attend

There is space for parents/guardians of participants to remain at the venue in spectator viewing area.

*Parking available on site

Please note: refreshments are not included, so please bring your own. We also recommend bringing a water bottle





Child Safety Week



Harper Bell
Seventh-day Adventist
Primary School

Please see the full resource online: [Family Support | Harper Bell SDA Primary School](#)

Safe around roads

“One act of bad driving robbed the world of a beautiful, intelligent and caring young person. Our lives have been turned upside down by our daughter’s death.”

Bereaved Dad whose daughter was killed in a car accident

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.

Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you’re out to help them understand simple ideas like ‘fast’ and ‘slow’
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won’t always remember safety rules, especially if they’re excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.



In the car

- Make sure your car seat is the right one for your child’s height and weight and for your car - not all seats fit all cars

Cycling

- Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- Look out for cycle training. Many schools offer courses to help children gain practical skills.

Driving – speed is everything when it comes to a child’s chances of survival. They’re 3.5 times more likely to die if hit by a car doing between 30-40 mph.

- Keep an eye on your speed
- Keep your phone in the glove compartment so it can’t distract you.

Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they’re at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they’re moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they’re on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

Safe from choking

“I always thought choking would have been more obvious. But the silence and the panic in his eyes will stay with me forever.”

A child who’s choking can’t breathe, so there’s no sound to alert you. As scary as this sounds, you can stop this happening. It takes some simple steps.

Why do children choke?

- Children can choke at any age. Young children are at greater risk.
- Their narrow airways are more easily blocked.
- Anything smaller than a 2p can choke them.

Small objects

Babies and toddlers put things in their mouths. It’s how they explore. So they can choke on small objects in their reach:

- Cheap toys can have small parts that come off. Check them over first.
- Use older children’s toys in a specific area and check the floor afterwards. Use a tray underneath to catch small parts, like Lego.
- Don’t let young children blow up balloons and clear away broken pieces.

Baby bottles

Never use a self-feeding baby pillow or prop your baby’s bottle up to feed. They need an adult to help them feed.

First aid

1. Give up to five back blows between the shoulder blades – it can force the object out.
2. For babies, give up to five chest thrusts. For children over 1 year of age, give up to five abdominal thrusts squeezing above the belly button from behind – it forces air out of the lungs to clear the object.
3. If 1 & 2 don’t work call 999 and keep trying until help arrives.

Food

- Choking on food isn’t just about young children not chewing properly. It takes time to learn to breathe, chew and swallow in harmony.
- Until then, they need you to cut up or avoid anything that could block their airway. And to teach them to sit still to eat.

Size and shape matter

- Cut lengthways and quarters – grapes, blueberries, strawberries, cherries and small tomatoes.
- Remove skin, pips or stones from fruits or vegetables.
- Cut thin strips – sausages, cheese, vegetables and large fruit like melon, apple, carrot, cucumber and mango.
- Steam, mash or grate foods to soften them – carrots, chickpeas, butter beans.
- Cut strips and remove bones, skin or fat – meat and fish.
- Toast bread – to stop doughy balls.
- Cut all bread into narrow strips.

Save for later

- Round hard sweets, including mini eggs and lollipops
- Whole grapes and nuts
- Globes of peanut butter
- Popcorn
- Marshmallows
- Jelly cubes



Fire safe families

“He ran upstairs and into a wall of black smoke and could feel intense heat coming through the walls.”

Coroner’s report, death of 5-year old who played with a lighter

Your family are eight times more likely to die in a fire if you don’t have a working smoke alarm. If a fire breaks out at night, you won’t smell the smoke and wake up. The poisonous fumes will send you deeper into sleep.

It makes sense to have a smoke alarm upstairs and downstairs, to save you from smoke that can kill in minutes.

Prevent fires

- Cooking is the main cause of fires in the home – stay in the kitchen if children are cooking
- Keep matches, lighters and lit candles or tea-lights well out of reach of young children and teach children not to play with them
- Take care not to plug lots of chargers and equipment into an extension lead from one electrical socket - the socket will be dangerously overloaded
- Stay close by when you have fat heating and never pour water onto hot fat
- Store things like hair straighteners safely – avoid leaving them switched on or where a child might be able to switch them on
- Avoid charging e-bike or e-scooter batteries when you’re out or overnight. Follow the instructions and don’t over charge
- Double check your cigarette is out and be careful smoking if you’re really tired (or in bed) in case you fall asleep with it in your hand.



Plan your escape

- Work out your escape route in case of a fire and practice it with your family
- Keep the stairs and escape route clear of clutter at night
- Keep keys to any doors on your escape route in one place so you know where they are in an emergency.

Teach children what to do if they see a fire

- Tell someone straight away – a grown-up if possible
- Don’t try to put the fire out yourself
- Get outside as quickly as possible. Don’t try to hide from the fire
- Never go back inside for anything.

Check your smoke alarms

- You need a working smoke alarm upstairs and downstairs
- Test your alarms every month
- If you live in rented housing your landlord is responsible for providing alarms.



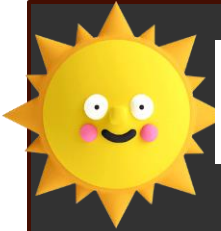
Approaching Events



Harper Bell
Seventh-day Adventist
Primary School

YEAR 1 & YEAR 2
SUNFLOWER GROWING
COMPETITION!

Who will have the tallest sunflower by the end of the school year???



Approaching Events



Harper Bell
Seventh-day Adventist
Primary School

HARPER BELL
SEVENTH-DAY ADVENTIST SCHOOL

*Families are God's greatest gift.
Together we grow, support and inspire one another.*
— COLOSSIANS 3:14 (NIV)

DASHING DADS & MARVELLOUS MUMS!

A Fun-Filled Family Celebration!

MONDAY 22ND JUNE

★ ★ **CHOOSE YOUR SESSION** ★ ★

SESSION 1 1:15 pm – 2:15 pm	SESSION 2 2:20 pm – 3:20 pm
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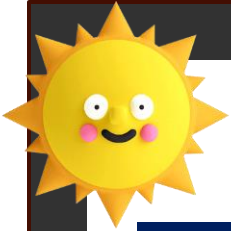
FOOTBALL FUN **DODGEBALL GAMES** **DANCING** **TASTY SNACKS** **QUALITY TIME TOGETHER**

**DADS, GRANDADS, UNCLES,
MUMS & SPECIAL FAMILY MEMBERS
★ ALL WELCOME! ★**

TICKETS REQUIRED
Return your reply slip to the school office to collect your ticket.

HURRY – SPACES ARE LIMITED!

29 RAVENHURST STREET, CAMP HILL, BIRMINGHAM, B12 0EL Tel: (0121) 693 7742 Fax: (0121) 693 6752 info@hbsda.bham.sch.uk
HEADTEACHER: Mrs Susan Titchell



Dates for your diary



Harper Bell
Seventh-day Adventist
Primary School

16/6/26: Deadline for Year 5 trip deposit

22/6/26: Dashing Dads and Marvellous Mums event

30/6/26: Deadline to pay for Reception and year 1 trip to Ash End Farm

2/7/26: Year 3 visit to Birmingham museum

6/7/26: Year 2 trip to Birmingham Conservation Park

6/7/26: Deadline for full payment for Year 5 trip

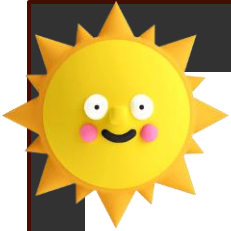
7/7/26: Reception and Year 1 Ash End farm trip.

8/7/26: Parents' Evening

9/7/26: Year 5 trip to Blakesley Hall Museum

Whole school reading Café workshops coming soon for parents and children – more details to be provided soon





Attendance Page



Harper Bell
Seventh-day Adventist
Primary School

LOVE, LEARNING AND LAUGHTER ATTEND!

Good attendance means...

...being in school for at least 97% of the time – between 185 to 190 days!

REMEMBER

You've got to be in, to win!

365 days in a calendar year	0 days absent	5 days absent	10 days absent	15 days absent	20 days absent	25 days absent
	In school for 180 days each year.	In school for 185 days each year.	In school for 175 days each year.	In school for 170 days each year.	In school for 170 days each year.	In school for 165 days each year.
	100% Attendance!	97% Attendance!	94% Attendance!	89% Attendance!	88% Attendance!	86% Attendance!

Good attendance = best chance of success! "Well done!"

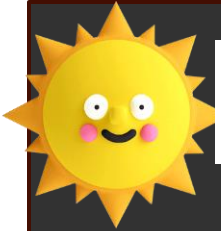
Poor attendance = less chance of success! "I'm worried!"

Persistently poor attendance = damages education "I'm seriously concerned!"



Last week: 95.9%

This week: 96.8%



Water Safety



Harper Bell
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Primary School

[Water Safety on Holiday | Royal Life Saving Society UK \(RLSS UK \)](#)

